REMBONG AND WANGKA: A BRIEF COMPARISON OF TWO DIALECTS

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1. INTRODUCTION

In the preface to his dictionary of the Rembong language Father Verheyen has made the following statement:

In 1971, when collecting data concerning the dialects spoken in East-Manggarai and Riung, I became aware that I was encountering a new language. ... In Riung the speakers of this language are more numerous than in Manggarai. ... In the Manggarai part we find some enclaves of other languages within the dalu-dom of Rembong. Outside Rembong this dialect is also spoken in Biting by the inhabitants of Ladar-Kaong, and Riung by those of Teding and Teong, may-be, farther eastwards.

The language which Father Verheyen mentions, Rembong, bears remarkable similarity to the language of the village of Wangka, which is a Riung dialect. In fact Rembong and Wangka appear to be closer to each other than Wangka is to some other Riung dialects.

The purpose of this paper is to give evidence that Rembong and Wangka are closely related dialects of the same language. Since the data for Rembong which is available to me at present is very scanty, we cannot say that this article proves the dialects are very close to each other, but we can say that the data strongly suggests that this is the case.

2. BACKGROUND INFORMATION ON THE LANGUAGE

As of 1975 there were approximately 17,000-18,000 speakers of this language, which is spoken in East-Manggarai and Riung, (See map on page 52). The speakers of Wangka number about 5000,

3. THESIS

As stated above the main purpose of this paper is to give evidence that Rembong and Wangka are closely related.

4. EVIDENCE

In the absence of rigorous criteria for dialect studies and of complete data for one of the dialects, I have tried to make as thorough a comparison of the data given as possible. One of the most compelling reasons for saying that Rembong and Wangka are dialects of the same language is their mutual intelligibility. A person with only the most basic knowledge of Wangka can easily see that it is very similar to Rembong, and a native speaker can translate with apparent ease from one to the other.

The fact that my informant, Paulinus Petor, could easily translate the story of Liong from Rembong into Wangka, the language of his village, which he saw only in written form, strongly suggests that these are really just dialects of the same language, and that Rembong is not a separate language in its own right. One of the most striking things about this translation is that there are very few words in Rembong which my informant, who is familiar with many Riung dialects, could not translate. The words which he could not translate are: (line 8) mbésér, suga; (line 10) petak; (line 41) ambi gaq; (line 43) anéng. (See text at the end of this article.) The fact that he did not know these words did not significantly hamper his grasp of the story. It, therefore, appears that there is a high degree of mutual intelligibility between the two languages, at least as they are represented by the data here.

5. DIALECT STUDIES

At this point we would like to digress to consider what a thorough dialect study should consist of. It seems to me that a thorough comparison of two or more dialects would require:

- 1. Adequate data of different areas from different informants. This could include written stories, spoken narratives and spontaneous live conversations.
- 2. There should be an explicit and reliable measure of the degree of

mutual intelligibility between two or more dialects. How can we measure this?

- a. In discussions of the Polynesian languages it has been stated that speakers of the language of one island can learn to speak the languages of certain other islands in a very short time - even in the period of a week in some cases. Although this type of statement is not directly useful to a linguist, it is certainly noteworthy and can be used as a subjective measure of similarity which can later be checked by less subjective means.
- b. The percentage of vocabulary in common between two dialects has been and could be a measure of the similarity of those dialects. There are, however, questions as to how the vocabulary to be compared should be selected.
- d. Of course aspects of language other than vocabulary are relevant to dialect comparison, Grammatical similarity, similarity in word order and in basic sentence types are of interest. There should be explicit measures for these different aspects of language. What is the value of counting the frequency of different sentence types in a narrative? How would this quantitative information fit into what is essentially a qualitative study?

6. THE COMPARISON OF WANGKA AND REMBONG

We will compare Wangka and Rembong in the following manner: First, we will consider vocabulary similarity of Wangka, Rembong, Teong and Terong (other Riung dialects). Then we will discuss words in Rembong which differ from their Wangka counterparts only slightly phonetically. Thirdly, we will take a look at vocabulary items which are similar to or differ from those in Wangka in their grammatical functions. Fourthly, we will consider the basic sentence types in Wangka and Rembong. And finally we will consider the use of different particles in these two dialects.

VOCABULARY CHART FOR RIUNG DIALECTS

English meaning	Wangka	Rembong	Teong	Terong
'speak'	nenge	ngampong	ngampong	ngampUng
'not'	pa.i	paéq	pa ⁱ .éq	pa ^l .e

'water'	wa, i	waéq		*******
'corn'	ke.ó	keqo	pangIn	ke.o
'go'	lakó	$m\alpha$	lako	lako
'see'	mEkEt	niniq	niniq	ngereng
'sit'	ni,In	niging	ni.ing	ning, ni:ng
'again'	waling	waliq	wali ⁻	waling
'for-to'/	U	•		U
'want'	ngo	go	ko, go	pele
'for' (bene-	· ·			-
factive)	azeng/	-	zi.ung	zi.ung
	zu:ng		C	Ü
'big'	mbokEt	mbokét		mbokEt
'mother-her'	inen	endégn	ene	inEn
'large'		•		
(not mea-				
sureable)	mezeq	mezeq		
'if'	ome	omo	omo	ome
'hand'	mozo	mozoq	mozoq	~
'follow'	lu.Ut	Zut		र्गक .
'washed				
away '	wa, ang	waqa		
'all along'	tupus	tumpus		
'village'	woko	wongkoq		

RIUNG AND MANGGARAI VOCABULARY

English	Wangka	Rembong	Manggarai
'to exist'	ne.e, no.e	dami	dami

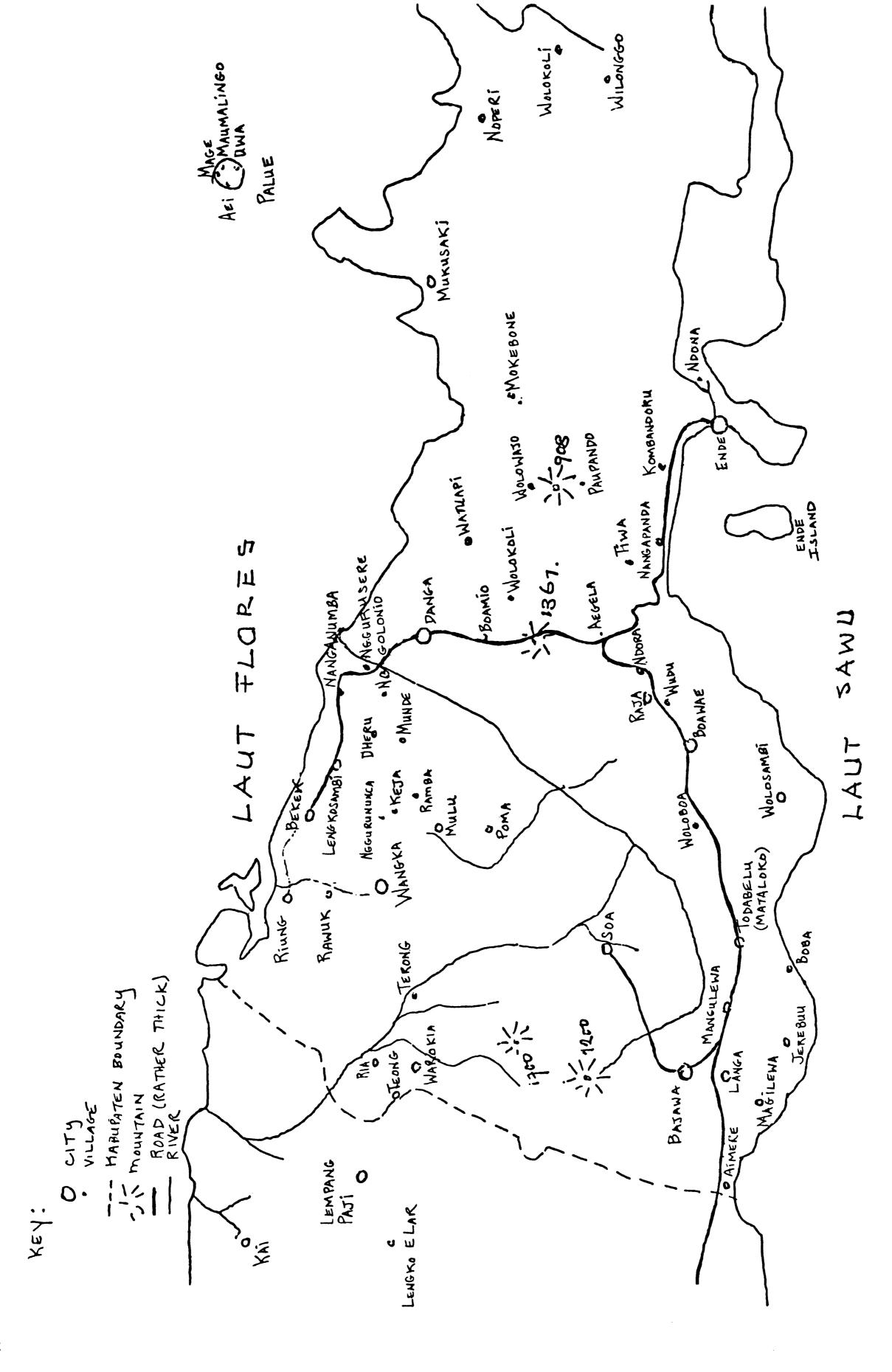
7. VOCABULARY SIMILARITY

If we refer to the chart of vocabulary items from Wangka, Rembong, Teong and Terong, we can see that Rembong and Teong seem to have a considerable number of vocabulary items in common and that Wangka seems to be close to both Rembong and Terong. It is not surprising that Wangka and Terong should be close in vocabulary, because they are fairly close to each other. (See map page 52). The list of words available on these dialects is too limited for us to draw hard and fast conclusions. However, it seems clear that these dialects are related to each other. One can also see from this data that my informant's knowledge of the Teong and Terong dialects must have aided him in translating the story of Liong.

8. PHONETIC VARIATION IN VOCABULARY BETWEEN DIALECTS

In addition to vocabulary items which are the same in Wangka and Rembong, there are also a few vocabulary items which differ from each other only slightly phonetically. An example of this is Rembong waqa 'washed away' which seems to differ from Wangka only in that the Wangka word wa.ang 'washed away' has the final consonant -ng (/- η /). In some cases Rembong has only one word medial vowel where Wangka has two: (Rembong) lut 'follow', (Wangka) lu.Ut 'follow'.

In some cases there may be a slight degree of vowel variation. Rembong ziuq 'to give'



differs slightly from Wangka zu.u 'to give', and this word may be related to the benefactive 'for' which takes the form zi.ung in Teong and Terong and which has the form zu:ng in Wangka. Wangka ome 'if' and Rembong omo 'if' also seem to represent another case of vowel variation which is also reflected in Teong and Terong.

In some cases Rembong has the prenasalization of stop consonants where Wangka does not. For example, Rembong tumpus 'all along' is the same as Wangka tupus in meaning and it appears that the medial -p— in Wangka is prenasalized in Rembong. This also appears to be the case in Rembong wongkoq 'village', which corresponds to Wangka woko.

There is only a slight difference between the Rembong go 'for-to', 'want' and Wangka ngo. Rembong seems to have a frequent use of glottal stops /q/ after vowels, which may or may not be phonemic in that dialect. The pharyngealized vowel in Wangka is phonemic, but sometimes only occurs for the purpose of stress. For example, ome 'if': ome 'see' represents a minimal pair in which the distinguishing feature is the pharingealization of the vowel /e/. When a Wangka speaker wishes to stress the word 'that' na, he or she can pharingealize the vowel /a/ as in na^{-} . It would be interesting to see whether glottalization has a similar function in Rembong.

9. GRAMMATICAL FUNCTIONS

In this section we will take a look at several words in Rembong which seem to be similar to corresponding words in Wangka in their grammatical functions.

The first words which we will consider are Rembong ngai and niq. These two words are translated by ne.e in Wang-ka which means 'with', 'and', and 'to exist' in different contexts. Ngai (Rembong) and ne.e (Wangka) seem to have essentially similar meanings and functions, as can be seen in the following sentences: (The numbers in front of the examples correspond to the numbers of the sentences in the text which follows. Numbers in parentheses are taken from my notes on Wangka.)

4.R. Waliq sa lezoq Liong ngampong W. Wali sa lezo Liong nenge More one day name say

ngai endéqn.

ne.e inEn.

with mother-her

'One day Liong said to her mother ...'

46.R. "Sai sale, Liong zari

W. "Sa.I⁻t ale, Liong zari"
"Arrive there, name become

wawi ngai kaba."
wawi ne.e kaba."
pig and water buffalo."

'"When we get there, Liong will be made into a pig and a water buffalo."'

In these examples both ngai (R) and ne.e (W) can mean 'with' and 'and'.

The words niq (R) and ne.e (w) can mean 'with' and 'exist', as is illustrated below:

55.R. Muli wenang ena Liong
W. Muli weang kena Liong
After after that name

luzi giq niq moros mboket
luze ne.e bongo mbokEt
run pt. with porcupine large

ena. kEnang. that.

'After that Liong ran away with the large porcupine.'

59.R. mata lozaq lalan---zi niq W. mata loza lalan ne.e die middle road with

> moros ena, bongo kEna, porcupine that,

'(Liong) died in the middle of their journey along with the porcupine.'

The use of niq (R) and ne.e (W) in sentence 55 does not seem to differ from the use of ngai (R) and ne.e (W) in sentence 4.R. above, although this would require further investigation to substantiate. In sentence 59.R. niq (R) and ne.e (W) mean 'with' as in sentence 55.

In other contexts niq (R) can mean 'to exist', as in sentence 56.R. below. This meaning is often found with ne.e (W) and is not unusual.

56.R. Omo paéq <u>niq</u> moros,
W. Ome-k pa, i <u>ne, e</u> bongo-,
If not exist porcupine,

tentuq Liong mata giq, tentu Liong mata taun, certainly name die already,

'If the porcupine had not been there, certainly Liong would already have died, ...'

Another example of seemingly similar functions in vocabulary items is represented by the word mak (R) which corresponds in 26.R. in translation to kudu koi 'how', 'how is it that?' (W). However, the word ma:k also occurs in Wangka as a sentence initial question word. There seems to be a slight shift in the meaning in the Rembong use of the word. An example with ma:k as a question word in Wangka is given in sentence (1) below.

(1) $\underline{Ma:k}$ siza nenge ne.e kau, $\overline{Q-wd}$ they talk with you,

ko ta pa.i? or pt. not

'Do (did) they talk with you or not?'

We can compare the Rembong use of mak with Wangka $m\dot{a}:k$ in sentence 26.R. below.

26.R. Mak Liong, tawu waéq W. Kudu koi Liong, bonggo wa.é How name, place water

ena paéq manga tima---zi, kena pa.i zari tima, that not happen accepted,

terus luzi ...
terus luzi ...
straight run

'How was it that Liong after not accepting the water jug, ran straight ...'

In sentence 32.R. mak (R) is translated by Wangka kudu which means 'like'. The word order of the constructions used in the two dialects seems to be different in this case, and therefore it seems to gloss Rembong and Wangka separately, as is done below.

- 32.R. mak rupa wai
 like appearance emph.pt.
 - R. ata reba giq.
 person young man inchoative pt.
- 32.W. mi rupa kudu ata start appearance like person
 - W rebai na.
 young man emphatic pt.

It would be necessary to have access to a Rembong speaker in order to clarify what the meaning and use of Rembong mak actually is. Given the data that we have, we can only say that there appears to be

a shift in the meaning of mak in the two dialects which is slight, but still significant.

9. BASIC SENTENCE TYPES

9.1 TYPICAL SENTENCE TYPE

The most frequently occurring type of sentence in both dialects is that in which the subject occurs initially in surface structure, as is illustrated below:

6.R. "Aku go zaga
W. "Aku da.ong zaga
"I progressive guard

nozong, ..."
nozong, ..."
hut, "

'"I am going to wait in the hut, ..."'

9.2 VERB INITIAL SENTENCES

Both Wangka and Rembong have a great number (approximately 25% of the text of Liong and also of Tambi-Lawan) of sentences which are verb initial with the subject in the agentive form. This sentence type has been called ergative by some writers. Some examples of this type are:

23.R. Oméq le Liong wulu berambang W. Ome le Liong wulu berambang See by name hair chest

ata
ata
person
...

'It was seen by Liong that the hair on the old man's chest

41.R. Ngampong le nggia: ... (embed-W. Nenge le nggia: ... ded sen-Say by him: ... tence)...

'It was said by him (the cock):
... (embedded sentence) ...

Another sentence of this type is introduced by the word because. For example:

> 6.R. Paléng ngampong le W. Paleng nenge le Because say by

endéqn: ... (Sentence).
inEn: ...

'Because it was said by her mother: ...'

This is also a very frequent type of sentence in Wangka.

The ergative sentence may be preceded by a locative clause which begins with the verb 'to arrive' $t \, e \, k \, a$. Examples of these are given below:

49.R. Teka ga aléq mbaru, W. Těka ale lewo, Arrive pt. there house,

> oméq le Liong ome le Liong see by name

'When they arrived at the (old man's) house there, it was seen by Liong'

50.R. kazu timpo ...
W. kazu to.Ông ...
wood pile/many ...

'a pile of wood ...'

The general structure of the examples given thus far can be diagrammed as follows:

VERB + le 'by' + AGENT + OBJECT

In sentences 4.R. and 6.R the object of the verb is actually an embedded sentence.

9.3 SUBJECTLESS SENTENCES

Both of these dialects frequently seem to have sentences in which the subject is not mentioned in the sentence nor referred to by an anaphoric device, but is simply omitted. For example,

9.R. Teka naq lozaq, W. Teka na loza, Arrive at middle,

> petak giq go sakoq kéqo, lama ngo poka ke.o. first want cut corn.

'When (she) arrived in the middle of the field, (she) first wanted to cut the corn.'

In this case the subject is understood from context and there is no ambiguity in the sentence. Another example of this type is:

14.R. Tenu waliq sebensang:
W. Tenu waling sabensang (sa wai):
Call again one time:

"Endéq, Endéq"
"Ine, Ine,"
"Mama, Mama,"

'She called again: "Mama, mama."'

9.4 CONCLUSION

If we look back to the text of the story Tambi-Lawan, published in NUSA Vol. 5, Part IV, 1977, which is in the Wangka dialect, we will see that approximately 25% or more of the sentences are basically verb initial, and that in many of these sentences in a narrative context the agent is not mentioned in the sentence, but is understood from the context. fore, at first glance we get the impression that Rembong and Wangka are very similar in sentence types. Since the sample from the Rembong dialect is very brief, we cannot say that statistically there is enough data to prove that the proportion of similar sentence types in narratives is the same. However, there certainly seems to be a non-accidental similarity between these two dialects with respect to the types of sentences used.

10. PARTICLES

In this section we will take a look at several particles which occur in Rembong and not in Wangka. The particles in Rembong which we will consider are: giq, wai, ata, naq, and zi. There seems to be more difference in the use of particles in these two dialects than there is in word order, vocabulary or sentence types, at least in the data we have at hand.

10.1 GIQ: DIRECTIONAL PARTICLE

Giq seems to be a particle which occurs in Rembong and not in Wangka. We will explore some of its uses here. Since particles are often the most difficult elements of language to translate, we will have to rely on the Wangka-Indonesian translation and on our knowledge of the functions of particles in Wangka and other Florenese languages. Giq seems to

function as a directional and aspectual particle in Rembong. Some examples of the former function follow:

- 8.R. Muli wenang ena Liong emi
 W. Muli wenang kena Liong mi
 After after that name start
- 9.R. mbésér, suqa, terus ma W. , térus lako VERB ? VERB? straight go

naq lozaq giq. na loza nan. to middle direc. pt.

'After that Liong started to VERB and VERB, (and) she went straight to the middle of the field.'

In this sentence giq has been translated with the directional particle nan in Wangka. Some further examples of this use of nan in Wangka are:

(2) kia lako? amba? nan.
he/she go market direc, pt.

(P6/3.16)

'He goes to the market.'

We can see that sentence 8.R. from the Rembong text and Wangka sentence (2) both have the same general structure, which is diagrammed below.

SUBJECT VERB OF MOTION (PLACE WORD) DIRECTIONAL Optional PARTICLE

or

STATIONARY VERB

This same structure can also be seen in the sentence below:

(3) W. Wenang nika kawin, ata after marry marry, person

rana ne.e winan ngalang male with wife-his can

lako sulu lewo ata rana go to house person male

nan,
direc.pt. or not fixed

ni.In pasga lewo ata stay at/in house person

winan. wife-hers.

'After marriage, a man can

go with his wife to the man's house, or if the man's house is not fixed, they can stay in the woman's house.'

In this case giq occurs at the end of the first sentence in a compound sentence in which the conjunct ko 'or' is used.

As indicated in the diagram above the place word is optional, and may not be expressed in the sentence. This can be seen in sentence 55.R. below in which the verb of motion luzi 'run' occurs.

55.R. Muli wenang ena Liong luzi
W. Muli wenang kena Liong luzi
After after that name run

giq niq moros
ne.e bongo
direc.pt. with porcupine

mbokét ena, mbokEt kEnang, large that.

'After that Liong ran away with the large porcupine.'

Giq can also be used to indicate where the action is taking place and is not just used with verbs of motion, as is illustrated in sentence 16.R.

16.R. Muli wenang ena Liong
W. Nggëlok wenang kena Liong
Finish after that name

niqing
ni.In
sit

17.R. awaq mai nili W. awa waung mai nili under direc.wd. shadow

> kazu giq go kazu ngo wood pt. for-to

18.R. tamang bisik lezoq.
W. tamang loxo lezo.
protect heat sun.

'After that Liong sat under the shade of a tree in order to be protected from the heat of the sun.'

In 18.R. giq occurs at the end of the major clause, and before the beginning of a for-to clause.

10.1.1 GIQ: ASPECTUAL FUNCTION, CHANGE IN STATE

In several sentences in Rembong giq seems to function as an aspectual particle indicating change in state, and as an inchoative particle. As is discussed in my article on the particle man in the Maumere language, a particle which has directional functions can also have inchoative functions. These two functions have a semantic relation to each other in that the one involves the change of the location of an object in space and the other involves, or can involve, change in state. Therefore, it is not surprising that giq could have these two functions in Rembong. However, as has been stated above, the actual function of the Rembong particles is somewhat conjectural at this point. Several examples of the inchoative function of giq follow:

11.R. Rémo sakoq kéqo kia
W. Remo poka ke.o kia mi
Enough cut corn she start

mua waéq giq. mua wa.é. thirsty water pt.

'When she had cut corn for a while, she began to feel thirsty.'

It is also possible that giq could have some other function in this case, such as an emphatic function.

Another example of the inchoative function of giq is as follows:

56.R. Omo paéq niq moros, W. Ome-k pa.i ne.e bongo, If not exist porcupine,

tentuq Liong mata giq, ...
tentu Liong mata taun, ...
certainly name die already, ...

'If the porcupine had not been there, Liong certainly would already be dead, ...'

Just as sentence ll.R. could be interpreted to have a meaning indicating change of state, i.e. that Liong was not thirsty at first, but became thirsty, sentence 56.R. could also be interpreted as indicating change in state, i.e. that Liong was alive and certainly would have become dead if the porcupine had not saved her.

In the following sentence giq is used with an aspectual meaning, which seems to be slightly different from those above:

10.R. Teka naq lozaq, petak W. Teka na loza, Arrive at middle,

> giq go sakoq kéqo. lama ngo poka ke.o. first want cut corn.

'When she arrived in the middle of the field, she first wanted to cut the corn.'

Since we do not know the meaning of petak (R), we do not have a complete translation of sentence 10.R. and the function of giq remains unclear.

In the following sentence the function of giq seems to be unclear.

52.R. ena go pok giq.

nar ngo pok na that want be hit emph.pt.

'She was to be hit!'

In 52.R. giq is used with go (R) 'want' which could indicate an inchoative function, e.e. that something is about to happen. It is also possible that giq has an emphatic function in this case. We simply need more information in order to know what is happening, since particles can have more than one function in a language.

10.2 WAI: FOCUS PARTICLE, RELATIVE PRONOUN

On page 54 we have already seen an example of this particle.

32.R. mak rupa wai like appearance emph.pt.

ata reba giq.
person young man inchoative pt.

'He started to have the appearance of a young man.'

Wai also occurs in another sentence with the Wangka translation wi.

35.R. $om\acute{e}q$ le Liong wai mama w. ome^- le Liong wi ineng see by name pt. mama

ngenéqn gaq. 1En wo. her own pt.

Wi often has an emphatic function in

Wangka, as can be seen in the following examples:

(4) W. sapang ata rana langu when person male drunk

native drink, arrive in

lewo', pongga wi Winan. house, hit pt. wife-his.

'When a man gets drunk on tuak, when he gets to his house, it's his wife that he beats up.'

In this sentence wi functions like a relative pronoun which puts emphasis on the object. Another example in which the use of wi puts emphasis on the object is as follows:

(5) W. pego \underline{wi} aku s15/19.6 accuse rel. I pron.

'Why is it me that you accuse?!'

The use of wai in 35.R. seems to be similar to that of wi in sentences (4) and (5) above. Therefore, we attribute to it the function of an emphatic particle. It is possible wai could also have the functions of a type of relative pronoun.

We have some further examples of the emphatic function of wi in Wangka.

(6) W. aku ngo tabo wi ka.o.I want bring rel. dog.

'I want to bring a dog. pl1/24.233

In sentence (6) above the emphatic function of wi as it stands alone is clear. In the example below wi is used to emphasis a ne.e 'with' clause in Wangka.

(7) W. aku lako ne.e Joan, panggu I go with name, not

ngo wi ne.e Radus. future pt. with name.

'I am going with Joan not with Radus.'

In sentence (7) above the use of panggu ngo wi is like that of kok (the surprise particle) in Indonesian in that it carries the sense of surprise. Sen-

tence (7) is actually like a rhetorical question. It could be read 'Of course I am going with Joan, not with Radus. What did you think?' Wi also seems to have a contrastive function in this sentence, i.e. 'I am going with Joan, not with someone else.'

10.3 TA AND ATA

The relative pronoun and emphatic particle ta usually occurs in this form in Wangka. Occasionally it occurs as ata in Wangka and it usually seems to take this form in Rembong. An example in which this relative pronoun occurs in the Liong story is as follows:

53.R. Teka wai moros
W. Buas sa wai bongo
Arrive one tail porcupine

ketot wazégn <u>ata</u> soé ngétir tali ta so.e chew/bite rope which tie

lone bokak ngge Liong.
lone bokak Liong na,
at neck name that.

'Along came a porcupine that chewed through the rope which was tied at Liong's neck.'

In the following Wangka sentence either ata or ta may be used.

(8) W. nipa-nipa senang $\frac{ata}{\underline{ta}}$ snake RED that pl. pt. g010k ku.i. swallow boar. p8/12.49

'It is those snakes that swallowed the boar.'

Ata may also be used in Wangka when it is followed by an adjective.

(9) W. kawang kau za.a xan as long as you do not eat

ata mar, pasti tuka nggau
rel. hot, surely stomach yours

 $ke.e^ di.a^i$. will be good

p8/19.10

As long as you do not eat spicy food, your stomach will surely get better.

This sentence (9) W. differs from 53.R. and (8) W. above in that the relative pronoun ata is not preceded by a noun.

Ta seems to occur most frequently in Wangka in sentences where the focus is on the subject. This is illustrated by the following sentences:

(10) W. kia na ta pOngga he emph.pt. pt. hit

aku. I.

'It is he who hit me.'

p8/21.16

(11) W. nipa kenang ta golok ku.i. snake that pt. swallow boar.

'It is that snake which swallowed the boar.'

p8/12.49

It is interesting to note the similarity in the form of the relative pronoun ata and the word for 'person' or 'people', which is also pronounced ata. One could speculate that the relative pronoun ata may have originated from a generalized use of the word for person. An example in which both of these forms occur follows:

(12) W. noro siza ata pitar \underline{ta} only they people clever who

ngalang lulus lone uzian. able to pass in exam.

'It is only those who are clever who can pass the exam.' p8/12.45

 $T\alpha$ may be used where the object is in focus as in sentence (13)W. and it may also be used as part of a relative clause which modifies the object as in sentence (14)W.

(13) W. kaba kEnang, ta kebo buffalo that, rel. kill(ed)

le siza
by they

'It is that buffalo which was killed by them.'

(14)W. kia ngetir nggelok tali ta he bite all rope rel.

so.e Lanur. tie name

'He bit through all the rope which tied up Lanur.' p9/9.62.

It is interesting to note that sentence (14) W. comes from a Wangka story in which animals help save a young man from death.

10.4 NAQ AND NA

We have seen frequent uses of naq (R) in the Liong text. It is usually translated by na in Wangka. The simplest use of na in Wangka seems to be the deictic 'that'. Na (W) can frequently be used to mean 'there', which is actually a logical extension of its deictic meaning. Na na is a combination of two 'that's in Wangka, which can be used to mean 'that place over there'. Na is also often used to add emphasis to a statement.

10.4.1 NAQ AS A PLACE WORD

We find several examples in the Rembong text of naq as a place word. It has been translated as 'to', 'at', 'in' and 'there' in the text, but the actual meaning is probably closest to 'there' in each case, as the following examples illustrate.

1.R. Pétaqng lezoq kiq
W. Lozang lezo kii
Middle day quiet/very hot

Liong Liong name

2.R. ma naq lozaq go sakoq W. lako na loza ngo poka go there middle for-to cut

kéqo. ke.o. corn.

'In the middle of the day when it was very hot Liong went into the middle of the fields to cut corn.'

We find a similar combination of words in both 1.R. and 5.R. although the order of the phrases is different.

5.R. Go ma sakoq kéqo <u>naq</u>
W. Ngo lako poka ke.o <u>na</u>
Want qo cut corn there

lozaq.
loza.
middle.

'(She) wanted to go cut corn in

the middle of the garden.'

We have many other examples of this locative use of $n\alpha$ (W) in other data. For example,

(15) W. Kau ngo ko.Ong na avan?

I. Kau mau buat apa \overline{di} situ?

You want do what at there?

'What are you doing there?' p7/10.4

In the example above na (W) is a word which is used to point to or indicate a place. A similar example with the double use of na (W) follows:

(16)W. Kia sadi apaⁱ⁻ na na'?

I. Dia buat apa di sana?

She/he do what at there?

'What is she doing there?' p7/10.5

Na na in the sentence above is a frequently occurring construction in Wangka which means 'there' or 'over there'.

10.4.2 NA MEANING 'THAT'

In the first line of the Liong story na (R) occurs with the meaning 'that'.

1.R. Ngalit ata <u>na</u> Liong. Name person that Liong.

'The name of that person was Liong.'

We would like to ignore the Wangka translation for this line at this point, since it uses the word kEnang (W) for 'that' and it is not our intention to deal with kena (W) 'that' and kEnang 'that' in this paper. However, we have other examples in which na (W) is used with the meaning 'that'. The following example is taken from the story Tambi-lawan (NUSA, Vol. 5, Part IV, p. 40):

(17) W. Tambi kEnang mi kudu sa
Name that already like ART

Rokus \underline{na} , name \underline{that} .

'Tambi was already as big as Rokus.'

We have a similar use of na in the

following sentence from Tambi-Lawan (NU-SA, Ibid., p. 42)

(18)W. Ngo tewa sa.sá ngo Want seek one RED want

tinu wina anakn na.
take care wife child-his that.

'(He) wanted to find something to take care of his wife and children.'

10.4.3 EMPHATIC NA

Na (W) is frequently used for emphasis as can be seen in the Tambi-lawan story (Ibid., p. 40.).

(19)W, kia ... pela kanang she intercourse always

le lokan mata wa.e⁻
from husband-her source water

kEnang na. that

'She would always have intercourse with her husband the spirit of the spring.'

In sentence (19)W, above na is used as a particle to stress mata $wa.e^-$ kEnang 'that spring', There are many examples of this use of na (W), but we will let one suffice here,

10,4,4 NA (W) AS A RELATIVE PRONOUN

Occasionally na (W) seems to function as a relative pronoun. We have several examples of this from the Tambi-Lawan story (Ibid., p. 45 and p. 49.)

(20)W. ia ipo rumbing kEnang, ya grandpa damage that

ta ne.ang telo <u>na</u> .dandak. rel. stay eggs rel. long.

'Ya, that was Grandpa Damage who had testicles which were long.'

(Telo 'eggs' is used as a euphemism for 'testicles' in this sentence.) It is possible in sentence (20)W. that na is used as a pinch-hitter for ta which often functions as a relative pronoun, since ta has already been used once in this sentence.

Another example of $n\alpha$ as a relative pronoun is:

(21) W. $tuna^{i}$, le kia sato ular Thus , by him cut/kill snake

 $\frac{na}{\text{that/rel.}}$ lozang lako. while walk.

'Thus, that was the snake that he killed when they were walk-ing.'

The construction of this sentence is somewhat unusual, perhaps because it is eliptical.

We have seen thus far that na (w) can be used as a deictic, as a place word, as an emphatic particle and occasionally as a relative pronoun. From the Rembong examples we have also seen that $na \sim naq$ in Rembong can also function as a deictic and a place word. In the following Rembong example it appears that naq could also function as a relative pronoun in certain constructions.

3.R. Manga saq uma naq Liong W. Manga sa uma Liong Still one garden pt. name

dami $k\acute{e}qo$. ta ne.e ke.o. rel exist corn.

'There was still one garden where Liong had corn.'

In sentence 3.R. naq (R) is translated by Wangka ta, the relative pronoun, which suggests that naq (R) is functioning here like the relative word 'where'. Our Wangka data seems to suggest that such a use of naq could be possible in Rembong.

10.4.5 *NGGE*

Since we have been discussing na and naq, it seems appropriate at this point to mention the personal pronoun ngge (R) which occurs in lines 44.R. and 54.R. of the Liong text. In both of these examples ngge is used to refer to a body part of Liong's. Therefore, it seems possible that this is a deictic which is used with personal body parts, or with proper names.

10.5 ZI

The particle zi seems to be used for

dramatic effect and could be an emphatic particle of some type. In all of the examples of zi in the Liong text it seems to be used with a negative idea. In sentences 13.R., 26.R. and 58.R. zi occurs with

paeq manga VERB

There may be a construction of the form below in Rembong:

NEGATIVE manga VERB ZI

These sentence examples are given below:

13.R. Paleng endeqn nggia
W. Paleng le ine nggia
Because by mama her

paéq pa.i not

14.R. manga mai----zi. W. mai. still come pt.

'Because her mother had still not come.'

26.R. tawu waéq ena paéq manga W. bonggo wa.é kena pa.i zari place water that not happen

tima-----zi. tima, accepted pt.

'the water jug was not accepted (by her)'

58.R. Liong, paéq manga moréq W. Liong, paí muzit Liong, not still live

terus $\frac{zi}{na}$, continue pt.

60.R. mata lozaq lalan----zi. W. mata loza lalan. die middle road pt.

'Liong did not live on, but died in the middle of their journey.'

In sentence 58.R. zi is translated by the emphatic particle na (W). In

sentence 58.R. the reader does not expect Liong to die on the road, because in such stories the heroine usually escapes to safety with the help of animal friends. Therefore, zi could be used to convey the idea of something being contrary to expectation.

In the following examples the negative word $pa\acute{e}q$ 'not' (R) does not occur in the phrase in which zi is used. However, the idea of something being contrary to expectation seems to be contained in these phrases and sentences. For example,

21.R. Lone mai tawu waéq ena W. Lone mai bonggo wa.é kEnang In place water that

 $\frac{tekaq}{\underline{wi}}$ that which exist

22.R. waéq daraq kita ata----<u>zi</u>.
W. wa.é dara nggita ata.
water blood our people pt.

'That which was in the water jug was the blood of us human beings.'

Please notice the occurrence of the particle wi in sentence 21.W. In this context Wangka wi is translated by the Indonesian word adalah 'there exists'. Wi (W) seems to have both an emphatic and a contrastive function in this sentence. That is, usually we would expect to find water in a water jug, but in the story the strange old man offers Liong a jug full of human blood and wants to deceive her into drinking it.

In the following two examples the explicit negative $pa\acute{e}q$ 'not' (R) does not occur. However, the idea of something being contrary to expectation seems to be conveyed in both.

60.R. mata lozaq lalan----<u>zi</u>.
W. mata loza lalan.
die middle road pt.

'(she) died in the middle of their journey.'

61.R. waqa le waéq
W. wa.ang le wa.é
washed away by water

m'ez'eq-----zi. $ng\`eru$. fast.

'Washed away by a flood.'

The use of zi in sentences 60.R. and 61.R. could also be for emphasis.

11. CONCLUSION

In this paper we have tried to show that Wangka and Rembong are closely related dialects of the same language. The primary evidence for this statement is intelligibility between the dialects. My informant was able to translate the story Liong from Rembong, which he only saw in written form. This fact indicates that there must be a high degree of intelligibility between the two dialects. We have also compared Wangka and Rembong with respect to: (1) vocabulary similarity, (2) words which differ only slightly phonetically, (3) vocabulary items which are similar in grammatical function, (4) basic sentence types, and (5) grammatical particles.

- Our findings are summarized below:

 We have found that Wangka, Rembong,
 Teong and Terong seem to have more
 vocabulary in common with each other
 than they do with other Riung villages such as Lengko Sambi, Mbai,
 Deru, Nggolo Nio and Bekek, which are
 closer to the sea and farther from
 the Manggarai speaking area than the
 former are.
- There are words which occur in forms that vary only slightly phonetically from dialect to dialect. This only seems to increase the degree of mutual intelligibility among dialects.
- Some morphological items may have different shapes and functions in different dialects. Whereas Wangka has one word ne, e which can mean 'with', 'and' and 'to exist', Rembong has two separate words. Rembong ngai can mean 'with' and 'and', and Rembon niq can mean 'with' and 'to exist'. The use of mak in Rembong seems to have shifted slightly from the use of ma:k in Wangka. Ma:k in Wangka seems to function mainly as a straight forward question-word, whereas mak in Rembong can be glossed with the meanings 'how could it be that?', and 'like'. On page 61 of this paper we have seen that there is a deictic ngge in Rembong which is used to refer to personal body parts or to proper names. There does not seem to be such a deictic in Wangka. Therefore, we can conclude that there are morphological differences among the different dialects of Riung. In the case of the data we have at hand for Wangka and Rembong these differences do not seem to be very extensive.
- 4. The basic sentence types for Wangka and Rembong seem to be very similar. Many sentences in both dialects are verb initial and ergative (verb initial with the subject in the agentive form).
- 5. Several particles (giq) (R) and zi (R)) which occur in Rembong do not seem to occur in Wangka. The Rembong

particles wai, ata and naq seem to correspond to wi, ata or ta, and na in Wangka. Since particles are rather complex linguistic elements, we will need more data to determine what the functions of the Rembong particles actually are.

NOTE ON TRANSCRIPTION

There are several differences in the transcription used by Father Verheyen in the Liong story and in my transcription for Wangka.

Rembong transcription Wangka transcription

[e] [é]	[ĕ]
ſél	[e]

[q] glottal stop not indicated

Wangka transcription: vowels

- [a] The line above the vowel indicates that it is pharyngealized. Pharyngealized vowels are phonemically distinct from non-pharyngealized vowels.
- [a] This symbol represents a pharyngealized and diphthongized vowel. This form is often used to indicate the third person singular form of the verb.
- [ai] These symbols are used to represent
 [au] diphthongs.
- [0] This represents the sound /ɔ/ which is an allophone of /o/ in this language.
- [E] This represents $/\epsilon/$ which is an allophone of $/\epsilon/$ in this language.
- [a:] A colon after the vowel is used to indicate that the vowel is long. As far as I know, vowel length is not phonemic in this language.
- [ĕ] Stands for schwa.

Consonants

- [b] The voiced stops are sharply
 [d] imploded and occur in contrast
- [g] with a prenasalized consonant series /mb/, /nd/, /ngg/.
- [ng] This represents a single consonant /ŋ/.
- [x] Represents a velar, voiceless fricative,
- [w] Represents a bilabial fricative sound which an English speaker might at first perceive as being /v/.

Stress

/'/ Stress is phonemic, but is not
 significant for all words and is,
 therefore, not indicated for every
 word in the story. In general
 stress tends to fall on the second
 syllable of a word.

Syllable boundaries between vowels

[a.a] In most cases two adjacent vowels will be divided by a syllable boundary, which is indicated by a period. However, in the case of very frequently occurring words, such as kia 'she', 'he', the syllable boundary has not been indicated.

TEXT

1.R. Ngalit ata na Liong. Pétaqng
W. Ngalit ata kEnang Liong. Lozang
I. Nama orang itu Liong. Tengah
name person that Liong. Middle

lezoq lězo hari

day

'The name of that person was Liong. In the middle of the day

2.R. kiq Liong ma naq W. kii Liong lako na Liong lako na I. sunyi (panas terik) nama pergi ke quiet (very hot) name qo to

lozaq go loza ngo tengah mau middle for-to

when it was very hot Liong went into the middle of the fields to

3.R. sakoq kéqo. Manga saq uma
W. poka ke.o. Manga sa uma
I. potong jagung. Masih satu kebun
cut corn. Still one garden

naq Liong
Liong ta
nama yang
name that/which pt.

cut corn. There was still one garden where Liong had

4.R. dami kéqo. Waliq sa lezoq W. ne.e ke.o. Wali sa lězo I. ada jagung. lagi/pada satu hari exist corn. more one day

Liong ngampong
Liong nenge
nama bicara (bilang)
name say

corn. One day Liong said

5.R. ngai endéqn. Go ma sakoq w. ne.e inEn. Ngo lako poka I. dgn mamanya. mau pergi potong with mama-her. want go cut

> kéqo naq lozaq. ke.o na loza. jagung di tengah kebun. corn at middle

to her mother that she wanted to go cut corn in the middle of the garden.

6.R. Paléng ngampong lé endéqn:
W. Paleng nenge le inEn:
I. Sebab bilang oleh mamanya:
Because say by mama-her:

"Aku go
"Aku da.ong
"Saya lagi
"I progressive

Because her mother said: "I am

7.R. zaga nozong, ma sakoq W. zaga nozong, lako poka I. jaga pondok, pergi potong guard hut, go cut

romoq kau."
noro kau."
hanya/cukup engkau."
only/enough you."

going to wait in the hut (in the field), you just go cut enough."

8.R. Muli wenang ena Liong emi
W. Muli wenang kena Liong mi
I. Sesudah itu nama mulai
After that name start

VERB VERB

mbeser, suqa,

After that Liong started to VERB and VERB, [and]

9.R. terus ma naq lozaq
W. těrus lako na loza
I. terus pergi ke tengah
straight go to middle

giq. Teka
nan. Teka
itu. Sampai
that/direc. pt. Arrive

she went straight to the middle (of the field). When she arrived

10.R. naq lozaq, petak giq go W. na loza, petak giq go lama ngo I. di tengah, dulu mau first want sakoq kéqo. poka ke.o. potong jagung. cut corn

in the middle of the field, she first wanted to cut the corn.

11.R. Rémo sakoq kéqo kia

W. Remo poka ke.o kia mi

I. Cukup potong jagung dia mulai

Enough cut corn she start

Enough cut corn she start mua waéq giq.

mua wa.é.
haus air
thirsty water inchoat. pt.

When she had cut corn for a while, she began to feel thirsty.

12.R. Muli ena kia tenu endéqn
W. Muli kena kia tenu inEn
I. Sesudah itu dia panggil mamanya
After that she call mama-her

go podoq
ngo podo
mau antar
for-to bring

After that she called for her mother to bring

13.R. waéq. Paléng endéqn nggia W. wa.é. Paleng le ine nggia I. air. Karena oleh mama nya

> paéq manga pa.i tidak not (still?)

water. Because by

water. Because her mother had still not

mama

her

14.R. mai----zi. Tenu waliq
W. mai. Tenu waling
I. datang. Panggil lagi
come. Call again

sebensang:
sabensang (sa wai):
satu kali:
one time:

come. She called again:

"Endéq, Endéq." Endéq nggia paéq 15.R. "Ine, Ine." nggia pa.í W. IneI. "Mama, mama." Mama -nya tidak "Mama, mama! Mama her not

manga and sat down, and wanted to give his omei water jug to Liong. muncul appear waeq 21.R. Lone mai tawu Lone mai bonggo wa.é kEnang "mama, mama," Her mother still tempat air Dalam itudid not appear (come). place water that In tekaq 16.R. mai----zi. Muli wenang ena wiW. main. Nggělok wěnang kenayg ada I. datang. ${\it Habis}$ sesudah itu that which exist come. Finish after that That which was in the water jug Liong niqing Liong ni. In Liong duduk 22.R. waéq daraq kita ata----zi. name sit wa.é dara nggita ata. I. air darah kita manusia. After that Liong sat water blood our people. Liong ena 17.R. awaq nili mai Liong kena awawaung mai niliLiong itu I. dibawah bayangan Liong that direc.wd. shadow under was the blood of us human beings. kazu giq go Liong kazu ngopohon kayu mau tree wood for-to 23.R. gi niniq eta----etaq awa----awaq. mEkEt oto----oto awa---awa. W. under the shade of a tree in order to lihat atas---atas bawah--bawah. I. pt. look above RED below RED 18.R. tamang bisik lezog. Kia Oméq W. tamang loxo lezo. Kia Ome-I. berlindung panas matahari. Dia Terlihat protect heat sun. She Seen rémo looked above and below. It was lozana seen sedang/sementara progressive le Liong wulu berambang ata be protected from the heat of the Liong wulu berambang ata sun. While she was oleh nama bulu dada I. org name hair chest person by 19.R. niging, teka wai ata gage mekas W. ni.In, mai wai ata saga.é měkas I. duduk, datang satu kali seorang tua laki-laki one time person sit, come big male gaqe mekas by Liong that the hair on the old ga.é měkas man's chest tua laki-laki old male lima 25.R. ena, bantang sitting, an old man came along batang mozo W. kEnang, bata I. tangan itusepanjang as long as RED hand that 20.R. nig tawu ziuq waégn go W. ni. In bonggo wa.en depa. ngo zung I. duduk tempat air-nya depa. mau beri sit place water-his want give depa.

Liong. Liong.

nama.

name.

arm span

was as long as an arm span (from finger tips to finger tips with

the arms spread wide).

26.R. Mak i- Liong, tawu waéq W. Kudu ko Liong, bonggo wa.é 90 waling Bagaimana nama, tempat air lagi name, place water How anymore paėq enathe hut. When he arrived at the kena pa.i hut, he did not have itu tidak that not wai ata 32.R. gaqé rupaHow Liong, the water jug was not W. rupa ataga.é rupanya orgbesar appearance person big 27.R. manga tima----zi, terus luzi terus W. zari tima, luzi mekas, makrupaI. jadi diterima, terus lari měkas, mi rupa happen accepted, straight run laki-laki, mulai rupanya male, start appearance kolo sulu the appearance of an old man anykesana more, (but) started to have the there appearance accepted (by her), then she ran straight 33.R. wai atareba. gig. rěba ata**W.** kudu na.I. seperti org mudah lah/pt. 28.R. lau nozong niq endég person young man pt. like W. lau nozong nian ni.In ineng I. sana pondok tempat duduk mamathere hut place sit/wait mama Ataena konong kEnang konong $A t \alpha$ nggia. Orgitumasuk nggia. Person that enter -nya-her of a young man. That person entered to the hut where her mother was waiting. 20 34.R. terus mainozong. W. kiruk lone ma^{τ} nozong. 29.R. Ata gaqé mekas enaI. terus kedalam pondok. W. Ata ga.é měkas kEnangdirec. hut. straight into I. Orang tua laki-laki itu Person big male that Teka lone Tekalone terus lut Sampai didalam lu:t iwonArrive in ikut terus follow continuously straight into the hut. When she was in The old man continued to follow her 35.R. mai nozong, oméq le Liong W. mai nozong, ome le le pondok, lihat oleh 30.R. maing muzi----main, sampéq teka Liong W. mai muzi main, sa.I-t těka pondok, lihat oleh nama I. dari belakang, sampai tiba from behind, until arriv direc. hut, see by name until arrive wai lau wipt./adalah lau disana pt./there was there the hut, it was seen by Liong from behind, until he arrived there was at

36.R. mama ngenéin gaq. Ramak
W. ineng le.En wo. Xebe
I. mamanya sendiri pt. Senang
mama-her her own emph. pt. Happy

31.R. nozong. Teka lau nozong, paéq

hut.

W. nozong. Těka lau nozong, pa.i

I. pondok. Sampai di pondok, tidak

Arrive at hut, not

kia le kia le dia karena she because

her own mother. She was happy because

37.R. oméq maman. Muli ena
W. ome inEn. Wěnang kena
I. lihat mamanya. Sesudah itu
see mama-her. After that

ata mekas ata měkas org laki-laki tua person male

she saw her mother. After that the old man

38.R. ena nui Liong saqot manuk
W. kenang nui Liong sa.Ot manuk
I. itu suruh nama tangkap ayam
that order name catch chicken

lalung lalung jantan male

ordered Liong to catch a cock

39.R. go taboq aléq wongkoq W. ngo tabo woko woko I. mau bawah pl.wd. kampung for-to bring to village

nggian.
nggian alEn.
-nya ke/pl.wd./west
his to

and to bring it to his village.

40.R. Liong saqot saq manuk
W. Liong sa.Ot sa manuk
I. nama tangkap satu ayam
name catch one chicken

kowa.
kowa.
jantan muda (sedang)
male young

Liong caught a young male cock.

41.R. Ngampong le nggia: "Ambi gaq
W. Nenge le nggia:
I. Bicara oleh dia:
Say by him:
kita,

The cock said:

42.R. konang tebong teka aléq.
W. kenang tebong teka ale.
I. itu tumbuk setiba disana.
that strike arrive there.
collide (west)

Liong paké
Liong pake
Liong pakai
Name where

something will happen when you get there. Liong was wearing

43.R. anéng, tala watu, lipa
W. tala watu, lipa
gelang batu, kain
bracelet stone, cloth

mitong. Lone miton. Lone hitam. Pada black. In

..., a stone bracelet, and a black sarong. In

44.R. mozoq ngge Liong, puing
W. mozo Liong na, kapu
I. tangan nama itu, gendong
hand/arm name that, carry

manuk lalung.
manuk lalung.
ayam jantan.
chicken male.

her arms Liong carried a male chicken.

45.R. Tumpus lalan manuk ena
W. Tupus lalan manuk kena
I. Sepanjang jalan ayam itu
All along the road chicken that

kako saqn:
kako iwon:
berkokok terus:
crow continuously:

All along the way the chicken crowed out continuously:

46.R. "Kako éok. Sai sale,
W. "Kako eok. Sa.I ale,
I. "Kako eok. Sampai disana
"Cockeldodeldoo. Arrive there

Liong zari
Liong zari
nama dijadikan
name be made into

"Cockeldodeldoo. When we get there, Liong will be made into

47.R. wawi ngai kaba." "Apa pok gig. W. wawi ne.e kaba." "Apai pok na^{-} . I. babi dan kerbau." "Apakah dipukul emph. pt. pig and water buffalo." "What be hit emph. pt. betuan. the middle of the garden, she was betuan, to be hit! faedahnya. use, benefit 53.R. Teka wai moros ketot a pig and a water buffalo." "What Buas sa wai bongo ngëtir is the use of I. Tibalah seekor landak memotong Arrive one porcupine cut/bite 48.R. kako manuk endo, mama?" wazégn ata W. kako manuk kendong, ine?" tali taI. kokok ayam ini, mama?" crowing chicken this, mama?" tali ygwhich rope tana le Liong. Along came a porcupine that cut tana le Liona. (chewed through) the rope which tanya oleh Liong. ask by Liong. 54.R. soé loné bokak ngge this chicken's crowing, mama?" W. so.e lone bokak asked Liong. I. ikat pada leher tie at neck 49.R. Teka ga aléq mbaru, oméq Liong. \mathbf{W} . $T\mathbf{\check{e}}k\alpha$ lewo, ome ale Liong na. I. Sampai pt.? sana rumah, terlihat Liong itu/emph. pt. Liong that/emph. pt. Arrive pt.? there house, seen le Liong was tied at Liong's neck. le Liong oleh nama 55.R. Muli wenang ena Liong luzi W. Muli wenang kena-Liong luzi by name When they arrived at the (old I. Sesudah itu nama lari man's) house there, Liong saw After after that name run giq niq 50.R. kazu timpo golé tapa ne.e W. kazu to. Ong ngo tapa/kolat bersama I. kayu kumpulan mau bakar with wood pile for-to burn/roast After that Liong ran away with Liong. Liong. Liong. 56.R. moros mbokét ena. 0moW. bongo mbokEt kEnang.I. landak besar itu. Liong. $0me^{-}k$ Kalau a pile of wood which was to be porcupine large that. Ιf used to roast her. paég nig pa.i ne.e 51.R. Ata béwéq gaq, Liong soé tidak ada W. Wi bewe, not be/exist Liong so.e I. Pada malam, Liong diikat Liong tied up the large porcupine. If the por-At night, cupine had not been there, awas awaq di57.R. moros, tentug Liong mata at/in W. bongo, tentu Liong mata I. landak, tentu nama mati In the night Liong was tied up in porcupine, certainly name die 52.R. lozaq natar giq, ena giq, pok 90 na^{1} natarW. loza na, ngopo.Ok taun, O. tengah halaman itu, itu yg sudah, pukul mau middle garden that, that want already, hit 68

certainly Liong would already be dead, hit

58.R. le ngiung enas.

W. le pendok sena.
I. oleh orang hutan (purba) itu.
by forest man (old) that.

Paléng Liong,
Paleng le Liong,
Sebab Liong,
Because name,

by that old man of the forest. But Liong

59.R. paéq manga moréq terus----zi,
W. pa.i muzit iwon na,
I. tidak [masih]² hidup terus pt.,
not still live continue pt.,

mata
matamati
die

did not live on, she died

60.R. lozaq lalan----zi niq
W. loza lalan ne.e
I. ditengah jalan dgn
middle road with

moros ena, bongo kEna, landak itu, plrcupine that,

in the middle of their journey along with the porcupine,

61.R. waqa le waéq mézéq---zi. W. wa.ang le wa.é ngèru.

I. dihanyut oleh air deras. washed away by water fast.

Ngiung
Pendok
Orang hutan (purba)
Man of the forest (old)

washed away by a flood. The old man of the forest

62.R. sial, Liong seman mata.

W. sial, Liong seman matai.

. sial, nama juga mati.
unlucky, name also die.

was unlucky, and Liong also died.'

NOTES

1. It seems appropriate at this point to mention the work of the Rev. Jilis A.J. Verheijen, S.V.D., in more detail. Father Verheijen has lived on the island of Flores for many years. He has published fourteen articles on Manggarai, a language spoken in the area to the West of the area in which Wangka is spoken. (Speakers of the Teong, Terong and Wangka dialects of the Wangka or Rembong language say that they can understand 50% of Manggarai.) Verheijen's articles have been published in journals such as Tijdschrift voor Indische Taal-, Land- and Volkenkunde; Bijdragen tot Taal-, Land- and Volkenkunde; Anthropos; De Katholieke Missiën; Pastoralia; and others. In addition, he has published a three volume dictionary of the Rembong language. It is also my understanding that he has been collecting folk tales in the area around Mataloko, Flores.

Volumes I and II of the Rembong series have been published by Regio S.V.D., Ruteng, and Volume III by Provinsi S.V.D., Ruteng. The date of volume I is 1977, that of volume III, 1978; volume II has no date (and could be either 1977 or 1978). The respective titles are: Bahasa Rembong di Flores Barat; Bahasa Rembong di Flores Barat III. Volume II adds Teks-teks asli serta terjemahannya. These books apparently can be ordered through S.V.D. offices in The Netherlands.

2. Wangka: manga = still.