## PACIFIC LINGUISTICS

## Series B - No <br> 57

## A KALKATUNGU GRAMMAR

by
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Australia.
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First published 1979.

The editors are indebted to the Australian National University for help in the production of this series.

This publication was made possible by an initial grant from the Hunter Douglas Fund.

National Library of Australia Card Number and ISBN 085883197 X
to the generations of kalkatungu, and to mick and lardie moonlight who taught me the outlines of their language that i might RECORD IT HERE FOR FUTURE GENERATIONS.

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ABBREVIATIONS

| A | AGENT | Intr | Intransitiviser |
| :---: | :---: | :---: | :---: |
| Abl | Ablative | Lig | Ligative |
| Adv | Adverb | LM | Lardie Moonlight |
| All | Allative | Loc | Locative |
| A/P | Anti-passive | MM | Mick Moonlight |
| C | Consonant | N | Nasal |
| C. A. | Common Australian | Nom | Nominative |
| Cau | Causative | Nom | Nominaliser |
| Caus | Causal | P | PATIENT |
| CC | Charlie Caldwell | Part | Participle |
| Comp | Complementiser | Perf | Perfect |
| Con | Concomitant | Pl | Plural |
| Conj | Conjunction | Poss | Possibility |
| Contin | Continuing | Purp | Purposive |
| Dat | Dative | Re | Reciprocal/reflexive |
| Du | Dual | Rel | Relative particle |
| Erg | Ergative | S | Stop |
| Habit | Habitual | $S_{i}$ | INTRANSITIVE SUBJECT |
| Imp | Imperative | Seq | Sequential |
| Imperf | Imperfect | Sing | Singular |
| Instr | Instrumental | Tr | Transitiviser |
| Int | Intensifier | V | Vowel |
| \# | word boundary |  |  |
| $\emptyset$ | Indicates (in glosses) a morpheme without referential content e.g. -ka. See §5.9.l. |  |  |
| 1 | First person |  |  |
| 2 | Second person |  |  |
| 3 | Third person |  |  |
| $>$ | (a) acting on, e.g. $1>3$ first person acting on third. <br> (b) is realised or pronounced as |  |  |

## Note on glosses

Where a morpheme has no apparent meaning it is glossed as zero.
A transitive verb in an independent clause is normally marked by -ji. This element appears to have no function with independent verbs. It is left unglossed and is not separated off from the stem in order to simplify the glossing. In subordinate clauses -ji is significant, being an anti-passive marker.


## CHAPTER 1

## INTRODUCTION

### 1.1. THE PEOPLE

The Kalkatungu ${ }^{l}$ (or Kalkadoons as they are generally called) inhabitated an area of what is now western Queensland, an area that embraces the present day towns of Mt. Isa and Cloncurry. It is rocky, hilly country on the watershed between the rivers that flow north to the Gulf of Carpentaria, and those that flow south through the 'Channel Country' to the inland lakes of South Australia.

The first Europeans to enter Kalkatungu territory must have been members of the Burke and Wills expedition who passed through their territory in 1861. However, no contact was made. The first European settlement began in the eighteen sixties and with it the first conflict.

The first notable incident occurred in 1878 when a new settler, Malvo, and three companions were killed at the Woonamoo waterhole on Sulieman Creek. This led to the mounting of a punitive expedition of native police under Inspector Ernest Eglinton. Eglinton's main claim to fame, ironically enough, lies in the fact that he supplied our sole source for the extinct Yanda language with the vocabulary he contributed to Curr (1886:II,360-3). He also contributed a vocabulary of Pitta-Pitta (1d.:364-5) and one of Yalarnnga (id.:346-9). The expedition resulted in the killing of a number of Kalkatungu. The killing of Malvo and his party was considered to be murder and some years later when the Kalkatungu had been 'tamed' and were living on cattle stations and in towns, a tribesman who was said to be one of those responsible for the killing of Malvo's party was made to wear a breastplate around his neck inscribed 'Woonamoo murderer'.

[^0]Over the next few years there were further 'incidents' and native police were stationed at Cloncurry under the command of Inspector Beresford. However, he and four of his men were killed in 1883 while on patrol and he was succeeded by F.C. Urquhart. Urquhart later became Commissioner of Police in Queensland and later again was appointed Administrator of the Northern Territory. Urquhart contributed a 'Kulkadoon' vocabulary to Curr (1886:II,326-9) and some 'legends' to the Journal of the Royal Anthropological Institute. He alsc wrote poems of dubious value, one of which is recorded in Fysh (1950:145-7). He led a number of punitive expeditions culminating in one involving a pitched battle near the head of Prospector Creek at a site that subsequently came to be known as Battle Mountain. It seems that a comparatively large number of Kalkatungu were killed and it seems that this incident marked the end of Kalkatungu resistance. Thereafter they were no longer able to maintain their own way of life. The survivors found their country entirely occupied and they were forced to live on the fringes of European settlements, accepting handouts or providing labour and receiving some payment in kind.

The detailed history of the early contact period is not available and what accounts are available tell only one side of the story. Fysh (1950) contains a colourful account and although his treatment will irk readers sympathetic to the Aboriginal point of view, he provides a clear insight into the settlers' attitude.

Popular writers seem to have written the Kalkatungu off rather prematurely. Fysh (op.cit. 209) states that, "About the only members of the Kalkadoon tribe living fifteen years ago [c.l918] were eight blacks on Yelvertoft station, one of these being Prince Micky, son of the late King and Queen, Jimmy and Nelly." And Holthouse (1974:121) claims that, "Today it is doubtful if there is one full-blooded Kalkadoon left alive." However, there are scores of full-blood Aborigines who identify themselves as Kalkatungu, on the basis of their father having been Kalkatungu.

What has almost died is the language. When Gavan Breen and I began working in Queensland in the mid-sixties there were no more than a dozen people who could speak Kalkatungu, probably no more than six who were fluent. At the time of writing only one fluent speaker remains, Lardie Moonlight.

The fluent speakers were all very old when they were first contacted (in their sixties at least) with the exception of Lardie Moonlight who was a little younger (in her fifties) and none of them was born 'in the bush' 1.e. none of them was born before the time the Kalkatungu were living in or around European settlements.

Mick Moonlight, who was the principal source for the material on which my eariler description was based (Blake 1969), was the proud possessor of a brass breastplate inscribed, "Moonlight, King of the Burke", which he inherited from his father. However, I understand from Tim Howard of Boulia that he was not the "Prince Micky" referred to by Fysh in the quotation cited above. Mick 'inherited' the Burke which was Yalarnnga territory not Kalkatungu country. Today his portrait hangs in the Boulia library and Boulia is in Pitta-Pitta territory. So he seems to have been a 'prophet without honour in his own country'.

The elderly speakers we consulted were all very willing to be recorded. They were all familiar with recording inasmuch as some of their friends and family owned recorders and they seemed to see some value in having their language recorded knowing that they were the last speakers.

A few Kalkatungu in their forties and fifties understand some of the langrage, but the younger people have no knowledge of it.

### 1.2. THE LANGUAGE

Kalkatungu is a Pama-Nyungan language classified by O'Grady, Voegelin and Voegelin as the sole member of the 'Kalkatungic group' (O'Grady et al. 1966:42, Wurm 1972:131). Yalarnnga, the language spoken immediately to the south of Kalkatungu shares some lexical and morphosyntactic material with Kalkatungu but the two languages are certainly not closely related. Details of the relationship between Kalkatungu and other Australian languages is given in chapter 7.

Kalkatungu employs suffixes for word derivation and for noun and verb inflection. Nouns and free pronouns operate in an ergative paradigm. There are also bound pronouns which may cross-reference within a clause or co-reference between clauses or between sentences. These operate in an accusative system. Syntactically the language exhibits an ergative/accusative mixture but is predominantly ergative. There is an anti-passive construction.

### 1.3. PREVIOUS WORK ON THE LANGUAGE

I first began recording Kalkatungu in 1966 during which time $I$ was a research fellow in the Linguistics Department of Monash University supported by the Australian Institute of Aboriginal Studies. The only language data available on Kalkatungu at the time consisted of two vocabularies. One was collected by F. Urquhart and J. O'Reilly and appeared in Curr, volume II:328-9. The second was collected by W.E. Roth and appeared in Roth 1897. The latter source also contairis a list of kinship terms and has a number of Kalkatungu words scattered through
the text. All in all these sources yield about a hundred and fifty words glossed fairly accurately but in a phonetically inaccurate form. Shortly before I began work, C. Osborne and Ken Hale made brief recordings of Polly Wilson.

My own writings on Kalkatungu are listed in the bibliography. The principal one (Blake 1969) consists of a brief description mostly of the morphological system. The present work is intended to supersede this earlier description. Everything in the earlier work has been retained, but the morpho-syntactic material has been greatly expanded and a number of errors, mostly in the notation of particular words, have been corrected.

### 1.4. THE PRESENT DESCRIPTION

The present description of Kalkatungu is based on a corpus of over eighty hours of taped material plus a small amount of material taken down in notes. Most of the material was recorded by the author, but about twelve hours was recorded by Gavan Breen. The main speakers consulted were the late Mick Moonlight and Lardie Moonlight but substantial quantities of valuable information were also recorded from Polly Wilson and Charlie Caldwell. Small amounts of material were provided by Lulu Lucas, Mrs. Louie Hunter, Mrs. Noby Clay, Willy Malcolm and Topsy Harry (the last three being recorded only by Gavan Breen) and Dolly Douglas (recorded by Peter Sutton).

The corpus consists largely of words, phrases and sentences elicited as translations of English. Some materiall was given by way of description of the environment or of pictures. There is some dialogue, a fair amount of monologue, mostly reminiscence, a solitary traditional story given in three versions, and a good deal of non-elicited material of various kinds consisting of isolated sentences or groups of sentences usually interspersed with English.

Elicitation was carried out in English. All the informants spoke English in most situations, some of them using a fair admixture of Pidgin features.

### 1.5. ACKNOWLEDGEMENTS

I would like to record my appreciation of the patience of the speakers I consulted, particularly Mick and Lardie Moonlight and also Polly Wilson and Charlie Caldwell. I would like to thank Gavan Breen for making several recordings for me, for discussion of various points, for listening to tapes to give a second opinion on points of difficulty, for checking the present manuscript, and for making available extensive data in numerous other Australian languages.

I would also like to thank Tasaku Tsunoda for recording some vocabulary from Mrs. Louie Hunter on Palm Island, and Peter Sutton for recording Dolly Douglas, also on Palm Island.

Lastly I would like to thank Ken Hale for sending me a copy of a recording he made of Polly Wilson plus a transcript.

My field work was supported by the Australian Institute of Aboriginal Studies (1966, 1967, 1970, 1975) and by Monash University (1976).

### 1.6. DESCRIPTIVE FRAMEWORK

The present description recognises the following case relations or functions: INTRANSITIVE SUBJECT ( $\mathrm{S}_{1}$ ), AGENT (A), PATIENT (P), RECIPIENT ( $R$ ) (the traditional indirect object), DATIVE (the complement of certain intransitive verbs, beneficiary/possessor), ALLATIVE, LOCATIVE, ABLATIVE, CAUSAL and INSTRUMENTAL. My description must remain incomplete through lack of data and some areas of the grammar are shadowy and little understood. A complete description would perhaps have to recognise other relations such as TIME.

These case relations are expressed via a set of case forms that includes nominative, ergative, dative and so on (see §3.2.1.).

Each syntactically determined case relation expresses one or more semantic roles. Thus A expresses the agent of a verb like ica 'to bite', the perceiver of nafi 'to see', and also the agent of this same verb since it covers the sense of 'Zook at'. Similarly $P$ expresses the affected of ica 'to bite', the effected of kiakati 'to make' and the neutral of nani 'to see, look at'. In some instances a semantic role may be expressed by more than one case form. Thus the role of indirect cause or reason as in 'They fought over a woman' may be expressed by the causal or the locative. It is probable that this role is expressed by two separate case relations, CAUSAL, the relation typically expressed by the causal form, and LOCATIVE, the relation typically expressed by the locative form.

The need to differentiate syntactically determined case relations from morphologically distinct case forms is fairly clear. In Kalkatungu, as in many Australian languages, the
express two distinct case relations, A and INSTRUMENTAL. This can be established on two grounds. Firstly, an actant in A function can be cross-referenced by a bound pronoun but not one in INSTRUMENTAL function. Secondly, an actant in INSTRUMENTAL function may receive alternative expression by marking the verb with nti (for details see §5.3.6.), an option not available for $A$.

The framework must also allow for situations such as the following. (1.1) and (1.2) both have the same meaning,

| (1.1) | cipa-ji iti-ji laji marapai-士unu <br> this-erg man-erg woman-causal |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 'This man hit him | becau | of a w | '. |
| (1.2) | $\begin{aligned} & \text { laji-mantiji } \\ & \frac{h i t-b e c a u s e: o f ~}{l} \end{aligned}$ | marapai woman | $\begin{aligned} & \text { cipa-ji } \\ & \text { this-erg } \end{aligned}$ | $\begin{aligned} & \mathbf{i t i}-\mathbf{j} \mathbf{i} \\ & \text { man-erg } \end{aligned}$ |
|  | 'This man hit him because of a woman'. |  |  |  |

There is a syntactic relationship between the two sentences inasmuch as for every sentence of the pattern exemplified in (l.I) there is a corresponding sentence like (l.2). In (1.1) the CAUSAL case form on marapai marks the CAUSAL case relation. In (1.2) the case relation is marked on the verb by manti. marapai now appears in the nominative (the case form used for $S_{1}$ and $P$ ) and some would describe marapai as still bearing the CAUSAL relation though appearing in a morphologically different case form. I believe this view is incorrect and that marapai in (1.2) is syntactically P. One piece of evidence for claiming this is the fact that a bound pronoun could be used in sentences like (l.2) to cross-reference the putative $P$. Another piece of evidence can be found in cases where the construction with -manti is used in complements like the following.

| (1.3) nini panticamati-na a-kin | laji-manti |
| :--- | :--- | :--- |
| you teZZ:on-past comp-you hit-because:of |  |
|  | 'You 'dobbed' so that he would hit (him) over you'. |

This rather obscure sentence refers to a situation where a woman tells her husband of the advances of a would-be lover so that the husband will hit the lover. In complements of the type found in (1.3) normally only one bound pronoun appears suffixed to the complementiser a-. The choice of which actant is to be encoded as a bound pronoun is not determined by syntactic function but by the relative person of the $A$ and $P$ actants, first person taking precedence over second and third, and second taking precedence over third. In (1.3) it is the second person which completes successfully with the third for the bound pronoun slot. Note however that this second person is not the semantic $P$ but our putative syntactic $P$. And note that the rule determining which actant is to be encoded by a bound pronoun operates in pure syntactic terms. The case form can only be determined after a comparison of a syntactically determined $A$ and a syntactically determined $P$.

One way to handle this situation is to recognise different strata as in Relational Grammar. In (1.2) marapai would be allotted a CAUSAL case relation in an initial stratum and a DIRECT OBJECT relation (my P) in the final stratum. Similarly in (1.3) the second person actant would appear as a CAUSAL in the initial stratum and be advanced to

DIRECT OBJECT in the final stratum.
Kalkatungu under this view would be held to sanction the advancement of LOCATIVE, INSTRUMENTAL and CAUSAL to $P$ with the change of relation registered in the verb by the suffix -nti $\sim$-manti. It also sanctions the advancement of the DATIVE relation to $P$ with the addition of -ncama to the verb. The indirect object behaves as in English. It may appear in the allative or as a direct object. One could describe the RECIPIENT (in my terms) being advanced to $P$, but it is not clear in this case that one pattern is basic and the other derived.

In the present description statements referring to the case marking of $P$ are to be taken to include those instances where $P$ encodes an underlying LOCATIVE, INSTRUMENTAL, CAUSAL and DATIVE.

In constructions corresponding to English 'John gave Mary a book', I shall refer to the actant corresponding to Mary as RECIPIENT. It is probably true that this actant is $P$ just as Mary is syntactically $P$ in the sentence just cited (witness the passive: 'Mary was given a book by John'). However, this cannot be established for certain ${ }^{l}$ and even if it could I feel it would be confusing to refer to it as $P$, especially since the actant corresponding to 'book' will take the same case marking. I will refer to the actant corresponding to 'book' as P.

There is another construction that presents a problem for accurate description. Compare 1.4 and 1.5 ,
(1.4) matu-ju maa tuji
mother-erg food cook
'Mother cooks the food'
(1.5) matu maa-ci tuji
mother food-dat cook
'Mother cooks food'

Both sentences can mean the same though the construction in 1.5 is usual for an indefinite object (see also §3.l). 1.4 represents the normal ergative construction, 1.5 is an example of what has come to be called the anti-passive. I believe that 1.5 is intransitive. This means that matu is $S_{i}$ and maa-ci is DATIVE, or perhaps in Relational Grammar terms, a 'direct object chômeur'. However, it has proved convenient to refer simply to $A$ being marked by the nominative and to $P$ being marked by the dative. See the text following 4.70 for further discussion.

Where the term 'subject' is used, it refers to $S_{i}$ and $A$. Where the term 'absolutive' occurs, it refers to $S_{i}$ and $P$.

[^1]
## CHAPTER 2

## PHONOLOGY

2.1. PHONEMESConsonants:

| Bi- | Apico- | Apico- | Lamino- |
| :---: | :---: | :---: | :---: |
| Labial Alveolar | Lamino- <br> (Retrol | Dorso- <br> Dental |  |


| Stops | p | t | t | $t$ | c | k |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nasal | m | $n$ | ก | n | $\bigcirc$ | $\square$ |
| Laterals |  | 1 | ! | 1 | $\lambda$ |  |
| Rhotics |  | $r$ | ! |  |  |  |
| Glides |  |  |  |  | j | w |

Vowels:
Front Back
High i u
Low
a

### 2.2. PHONEMOTACTICS

A word consists of at least two vowels (according to the interpretation offered here - see §2.16). There may be no consonant, a single consonant or a nasal plus homorganic stop word initially. Between vowels there may be one or two consonants as specified below. In word final position $n, 1, r, n, t$ and $n$ may occur.
Word shapes may be summarised by the following formula,

$\begin{array}{llll}12 & 34 & 5\end{array}$
The sequence under the bar may recur ( ${ }^{0}$ ).

Note that the bar could have just as easily been placed over $C_{3}, C_{4}$ and the following vowel. I have not found any phonological reason to place syllable boundaries. There are phonetic syllable boundaries of course, though not always easily determined. One cannot determine phonological syllable boundaries from phonetic ones. For example, initial nasal stop clusters are phonologically tautosyllabic but in speech the nasal may become phonetically the final consonant of a preceding vowelfinal word: \#paa\#nṭia\# 'that rock' could be pronounced [pã:ndie] with the vowel a: being nasalised and retroflexed as in a word like anpaji 'colZect' [ạ̃̆bai].
$C_{2}$ may be any consonant except the alveolars ( $t, n, 1$ and $r$ ). $C_{1}$ may be filled only if $C_{2}$ is filled by a stop. $C_{1}$ is a nasal homorganic with $C_{2}(m p, ~ n t, ~ a t, ~ n c, ~ n k) . ~$
$C_{4}$ may be any consonant.
$C_{3}$ may be filled only if $C_{4}$ is filled. If $C_{4}$ is a stop, $C_{3}$ may be a homorganic nasal or lateral. If $C_{4}$ is a labial or velar ( $p, k, m$, ๑) , $C_{3}$ may be any apical nasal or lateral or $r(n, n, l,!, r)$. If $C_{4}$ is filled by any other consonant (e.g. r), $C_{3}$ may not be filled (but see below).
$C_{5}$ may be $n, l, r, n,!$ or $n$. $n$ occurs as a final consonant in only a few words. $\kappa$ has not been recorded in word-final position. Given the low frequency of $n$ in word-final position, $\kappa$ would have had a low frequency in this position. I think that the absence of $\alpha$ in word-final position is likely to be accidental not systematic.

Table 1 lists the intervocalic consonant clusters covered by the generalisations given above.

Some further clusters occur intermorphemically when the rare final consonants are followed by consonant initial suffixes, but the appropriate generalisation here seems to be that except for the ergative (and a restricted allomorph of the locative viz. -ta~ -ta) the other consonant initial suffixes and clitics can occur freely with stem-final consonants without morphophonemic change. Thus we have clusters such as $n p$ : mulpin + pia (on the parrot) and rn : ajarna 'only' ajar 'one + na (adverbial). As my description stands it allows for a lot of intermorphemic clusters that do not occur intramorphemically. However, it is clear that the vocabulary $I$ have collected is too small to permit accurate phonemotactic statements about a language which seems to have permitted a fairly large number of possibilities.

Sharpe 1972:2l questions my decision to treat initial sequences such as mp, $\quad \mathrm{k}$, etc. as sequences of phonemes rather than units even though these nasal-stop sequences occur intervocalically. However, heterorganic nasal-stop sequences occur intervocalically and if the homorganic
sequences are taken as units the question would arise whether all intervocalic homorganic sequences were units or whether some were sequences analogous to the heterorganic sequences. The distribution does not give clear evidence for taking nasal-stop sequences as units, nor does the behaviour of speakers who syllabify kunka 'branch' as ku unka and pincamu 'sun' as pi incamu. In any case arguments based on how speakers break up words are dubious since the break-up may reflect phonetic syllables which need not accord with distributionally determined phonological syllables. Note that my description does not involve assigning intervocalic consonants either to a preceding syllable or to a following one.


TABLE 1
Intervocalic Consonant Clusters

## Examples Illustrating the Phonemotactics

| P | paa | ＇there＇ | kupu | ＇spider＇ | － |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| t | － |  | ati | ＇meat ， |  |  |
| $t$ | ţu－ţu | ＇markings＇ | matcu | ＇mother＇ |  |  |
| $\pm$ | Lina | ＇they＇ | iti | ＇ant＇ | － |  |
| c | cuţu | ＇coolaman＇ | icinci | ＇nose＇ | － |  |
| k | kua | ＇river＇ | juku | ＇spear＇ | － |  |
| m | maa | ＇food＇ | gamun | ＇Zump＇ | － |  |
| $n$ | － |  | ini | ＇be＇ | maijaņan | ＇doctor＇ |
| $\square$ | naipu | ＇knife＇ | waṇa | ＇mound＇ | mucun | ＇chicken |
| 口 | 口i土a－ | ＇steal＇ | i ¢kana | ＇went＇ | － |  |
| ก | nini | ＇you＇ | ana | ＇gave＇ | mulpin | ＇parrot＇ |
| $1)$ | gata | ＇we＇ | a $\mathrm{O}^{\text {i }}$ | ＇will give＇ | － |  |
| 1 | － |  | kilian | ＇torn＇ | pincil | ＇corpse＇ |
| ！ | ！ura | ＇cry＇ | ku！u－ku！u | ＇again＇ | wanta！ | ＇sheてて＇ |
| 1 | Laja | ＇hit！＇ | u 1 | ＇die＇ | － |  |
| 1 | Nuwat ${ }^{\text {i }}$ | ＇two＇ | i人a | ＇now＇ | － |  |
| $r$ | － |  | juru | ＇man＇ | utigar | ＇emu＇ |
| r | Cumpi | ＇fear＇ | marapai | ＇woman＇ |  |  |
| w | wampa | ＇girl＇ | awa | ＇give！＇ | － |  |
| j | jani | ＇ghost＇ | mpaja | ＇you two＇ | － |  |
| mp | inpuu | ＇rotten＇ | rumpi | ＇fear＇ | － |  |
| nt | － |  | wanta | ＇don＇t＇ | － |  |
| nt | ņtia | ＇stone＇ | waņu | ＇heel＇ | － |  |
| 口 5 | 口土ii | ＇rouse on＇ | anta | ＇mouth＇ | － |  |
| nc | nca－ | ＇sniff＇ | gusca | ＇nothing＇ | － |  |
| nk | 门kaa | ＇yam＇ | i jka | ＇go＇ | － |  |
| 1 t | $?$ |  |  |  |  |  |
| $1 t$ | wa！tur－w | a！tur isw | ag＇ |  |  |  |
| $1 \pm$ | pidti | soft， |  |  |  |  |
| 人c | u人ci | ＇blood， |  |  |  |  |
| np | Lunpun | ＇Zog＇ | ก̣ | aṇai | ＇to collec |  |
| nk | kunka | ＇branch＇ | n¢ | aṇka | ＇to ail＇ |  |
| 1 p | jalpi | ＇emu net＇ | ！ P | $i!p u$ | ＇mezon＇ |  |
| 1 k | $\begin{gathered} \text { jalka- } \\ \text { pari } \end{gathered}$ | ＇boomerang |  | palku | ＇a little |  |
| rp | kurpai | ＇three＇ |  |  |  |  |
| rk | jarka | ＇far＇ |  |  |  |  |



### 2.3. PHONEME FREQUENCIES

The following frequencies are based on 333 words evenly spaced through the lexicon. They are expressed as percentages to the nearest half per cent.

Frequencies of each phoneme as initial.

| p | t | $t$ | $\pm$ | c | k |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | - | 1 | 7 | 6 | 14.5 | 43.5 |
| m | n | ก | n | ก | 0 |  |
| 14.5 | - | 1 | 3 | 1.3 | 5 | 25 |
|  | 1 | $!$ | 1 | $\wedge$ |  |  |
|  | - | 0.5 | 1.5 | * |  | 2 |
|  | $r$ | r |  |  |  |  |
|  | - | 1 |  |  |  | 1 |
|  |  |  |  | j | w |  |
|  |  |  |  | 6 | 7 | 13 |
| 29.5 | - | 3.5 | 11.5 | 13.5 | 26.5 | 84.5 |
|  | i | a | $u$ |  |  |  |
|  | 5 | 4.5 | 6 |  |  | 15.5 |

*initial 1 has been observed only in Kuwati 'two' which did not happen to appear in the 333 words.

## Frequencies Intervocalically

| p | t | $t$ | $\pm$ | c | k |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 6 | 6 | 5 | 6 | 11 | 43 |
| m | n | ! | 口 | $\bigcirc$ | 万 |  |
| 5 | 5.5 | 1.5 | 3 | 1 | 4 | 20 |
|  | I | ! | 1 | $\wedge$ |  |  |
|  | 5 | 4.5 | 1.5 | 1 |  | 12 |
|  | r | 5 |  |  |  |  |
|  | 14 | 7 |  |  |  | 21 |
|  |  |  |  | j | w |  |
|  |  |  |  | 3 | 1 | 4 |
| 14 | 30.5 | 19 | 9.5 | 11 | 16 | 100 |

Final Frequencies

| Consonants | 10 |
| :---: | :--- |
| i | 37 |
| a | 26.5 |
| u | 26.5 |

The raw figures for some of the consonants are so small that it is not very revealing to convert them to percentages to the nearest half per cent. The raw figures are
r 15

| $n$ | 13 | $n$ | 2 | $n$ | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 6 | $!$ | 1 |  |  |

## Overall Frequencies

| P | $t$ | $t$ | $\pm$ | c | k |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.5 | 2.5 | 1.5 | 3.5 | 3 | 6.5 | 22.5 |
| m | n | ! | n | ก | 万 |  |
| 4.5 | 3 | 1.5 | 2 | 1.5 | 3 | 15.5 |
|  | 1 | 1 | 1 | $\wedge$ |  |  |
|  | 1.5 | 1 | 1 | 0.5 |  | 4 |
|  |  | 5 |  |  |  |  |
|  | 3.5 | 1.5 |  |  |  | 5 |
|  |  |  |  | j | w |  |
|  |  |  |  | 1.5 | 1.5 | 3 |
| 10 | 10.5 | 5.5 | 6.5 | 6.5 | 11 | 50 |
|  | i |  |  | 4 |  |  |
|  | . 5 |  |  | 14.5 |  | 50 |

Average length of words is 2.5 syllables (based on head words in the lexicon) or 2.75 syllables per word (based on text).

### 2.4. PRONUNCIATION

The stops, $p, t, t, t, c$ and $k$ are basically voiceless lenis stops, but voicing through co-articulation is normal. Voicing is strongest in intervocalic stops and in stops preceded by a homorganic nasal. It is not so strong initially, finally nor in clusters with the flapped $r$ or with the laterals.
$p$ is a bilabial stop. $t$ is an apico-alveolar stop like English $t$ and d. $t$ is an apico-domal or apico-post-alveolar stop, 1.e. it is like English $t$ or $d$ but with the tongue making contact back behind the gum ridge. The apico-domal phonemes, or retroflexes as they are generally called, have an 'r' colouring to them, most noticeable in the onset. $t$ is made either with the tongue tip protruding between the teeth (an interdental stop) or with the torgue tip behind the lower teeth. In either case the occlusion is formed by pressing the blade of the tongue
against the back of the teeth and gum ridge. This lamino-dental stop is distinguishable from t largely by its rather fricative character. c is a palatal stop similar to $t$ except that the occlusion is formed with the blade or middle of the tongue against the hard palate. Like $t$, $c$ is somewhat affricated. $k$ is a dorso-velar stop with quite advanced allophones before i.

The nasals have the same points of articulation as the corresponding stops, and similarly the laterals.
$r$ is a flap in slow pronunciation and in very clear, emphatic pronunciation a lingual trill. However, most typically it is a weak flap or a glide which makes it difficult to distinguish it from $r$, which is a glide produced with greater retroflection and/or bunching of the tongue. In word-final position $r$ may be pronounced as a stop [t].

Note that there is no contrast between the two series of apicals in word-initial position. I have written them all with the subscript dot to indicate retroflection and my phonemotactic statements refer to retroflexes but not alveolars occurring in initial position. It is true that initial apical $t$ often sounds retroflex as does $1 . n$, however, usually sounds alveolar as does $n t$. There are retroflex tokens of $n$ and nt like the one quoted in §2.2 (paa nţia [pã:ndie]), but typical tokens are alveolar.
$j$ is a glide produced with the same tongue position as for $c . w$ is a labio-velar glide. Words phonemicised with initial i and u, may have initial glides $j$ and $w$ respectively. This is discussed in §2.15.
$i$ is a high front vowel, u a high back vowel with moderate lip rounding and a a low central vowel. All vowels have slightly less peripheral realisations in closed syllables. a has advanced allophones when stressed and preceded or followed by a lamino-palatal or to a lesser extent a lamino-dental. This is particularly noticeable between laminals: $1 a j a \operatorname{~'hit!'~[\perp ⿴囗e],~jani~'white~man'~[jæлi].~Unstressed~sylla-~}$ bles exhibit vowel reduction. In rapid speech any vowel may be pronounced [ə], but generally the vowels remain distinguishable.

### 2.5 PHONEMIC OVERLAP

Intervocalic t may be pronounced as a flapped rhotic [ry] or with some friction. Phonetically then some of these realisations fall into the range of $r$ and in a phonemic transcription of particular realisations we would have to write $r$ if we stuck to the phonetic data alone. Some words then would occur with two spellings e.g. iti or iri ('to return'). I have regularised all such cases and spelled them consistently with t since they contrast with $r$ inasmuch as $t$ may be realised by a flapped
rhotic but intervocalic $r$ may not be realised as a stop -

$$
\begin{aligned}
& \mathbf{t}=[\mathbf{t} \sim \mathbf{d} \sim \check{r} \sim\lrcorner] / V \_V \\
& \mathbf{r}
\end{aligned}
$$

In word-final position $r$ is sometimes pronounced clearly as [t]. It would be possible to say that $t$ and $r$ were in free variation in this position. I have preferred to say that $r$ has a realisation [t] that overlaps with a common realisation of $t$.

### 2.6. VARIANT FORMS

The following morphemes have been recorded with and without the final vowel. In each case the form with the final vowel is less common.

```
pusur, pusura 'good', 'weZZ'
-wancir, wanciri 'a pair' (see §5.2.7.3.)
\etaucir, „ucira 'father's sister'
a人cir, a人cira 'sweat'
```


### 2.7. CONSONANT ASSIMILATION

The ergative/instrumental case suffix is represented by - $\quad \mathrm{gku}$ with disyllabic vowel stems and -fu with longer vowel stems. With consonant stems, a homorganic stop appears in the suffix. Where the stem ends in $r$, $t$ appears in lieu of $r$ and $t$ :

| utigar | utigaţu | 'emu' |
| :--- | :--- | :--- |
| garkun | garkuntu | 'waZZaroo' |
| tail | tailtu | 'firm', 'hard' |
| mucun | mucunţu | 'chicken hawk' |
| wanta! | wantaltu | 'sheZZ' |
| pirman | pirmancu | 'vein' |

The same assimilation appears in the irregular locative allomorph that occurs with the following:

| ucan ucanta | 'fire' |
| :--- | :--- | :--- |
| ulaaṇ ulaanta | $' h i g h ' ~(o f ~ s u n) ~$ |

-ta also occurs following the participle -nin and -fa occurs following the ligative -wa- (see §3.2.2.).

### 2.8. VOWEL.ASSIMILATION

The ergative allomorph occurring with vowel stem kinship nouns and with non-singular personal pronouns displays vowel harmony with high vowels. Following a- it is -ji:

| mpaja | mpajaji | 'you two' |
| :--- | :--- | :--- |
| kula | kulaji | 'father' |
| mali | paliji | 'we two' |
| pupi | pupiji | 'mother's brother' |
| puju | pujuju | 'they two' |
| maţu | maţuju | 'mother' |

The dative of vowel stem nominals is -a with stems in a, -i with stems in $i$ and $-u$ with stems in $u$ :

| macumpa | macumpaa | 'kangaroo' |
| :--- | :--- | :--- |
| i£i | iよii | 'ant' |
| kupu | kupuu | 'spider' |

Longer forms of the dative also occur with -ja following the 'dative vowel' e.g. kupuuja.

The same harmony occurs with the suffix that marks a third person possessor with a kinship noun (see §3.2.3.),

```
ku!aanci 'his/her father'
pupiinci 'his/her mother's brother'
maţuufci 'his/her mother'
```

maa 'food' and ati 'me.
ely: maci, maaciwa, maacuwa and atinci, atinciwa, atincuwa. The forms maacuwa and atincuwa apparently exhibit assimilation of the vowel $i$ to the glide w producing $u$.

The clitic sequence for third dual acting on first singular has been recorded as -iiju and - ouju, the later exhibiting assimilation.

### 2.9. NASAL-PLUS-STOP DISSIMILATION

There is a rule that deletes the nasal from a nasal plus stop sequence in a suffix when that suffix is added to a stem already containing a nasal plus stop sequence. The rule is not a general phonetic one but is particular to certain suffixes.

The rule operates in

| -nku | the ergative allomorph used with disyllabic |
| :--- | :--- |
| -ncagu | vowel stems |
| -ncaani | habitual |
| -ncaaja | continuing |
| -ntiti | purposive |
| -nerb pluraliser |  |

It also operates in
-nin participle
which dissimilates to -cin.
It does not operate in

$$
\begin{array}{ll}
-n t i \quad \text { (~manti) } & \text { transitiviser etc. } \\
\text {-mpa } & \text { perfect } \\
-m a n t i & \text { imperfect }
\end{array}
$$

examples:


* The appearance of $i$ rather than a in tunincanu is idiosyncratic. It also appears in the past tense of this verb - tunina.
2.10. THE VARIANTS OF -jan (CONCOMITANT) AND -士ati (INTRANSITIVISER)

With both these stem-forming suffixes there is an alternation as follows

| -jan | following vowels |  |
| :--- | :---: | :--- |
| -aan | $"$ | consonants |
| -士ati | $"$ | vowels |
| -ati | $"$ | consonants |

The loss of the initial consonant of the suffix after a consonant is peculiar to these two suffixes. The appearance of the double vowel in the case of -jan ~-aan is quite idiosyncratic.

| kuri | 'wife' | kurijan | 'married' (of a man) |
| :---: | :---: | :---: | :---: |
| malya | 'mob', 'a Zot' | maltajan | 'having a lot' |
| juku | 'spear' | jukujan | 'having a spear' |
| janpar | 'beard' | jaṇparaan | 'bearded' |
| arkun | 'battle', 'fight' | arkunam | 'belligerent' |
| milfi | 'eyes' | milfitati | 'to be born' |
| pirina | 'up', 'high up' | pirinatati | 'to grow up' |


| kupanuru | 'old man' | kuparurutati | 'to become an old man' |
| :--- | :--- | :--- | :--- |
| pupujur | 'very hot' | pupujurati | 'to become very hot' |
| tail | 'firm' | tailati | 'to become firm' |

### 2.11. AUGMENTATION

Since Kalkatungu does not allow monosyllabic words (at least in the interpretation offered here; see §2.16.) monosyllabic stems that occur without affixation or without themselves being cliticised are augmented by repetition of the vowel. Thus while a disyllabic stem such as ica ('to bite') may occur as ica or icaji, icajina, etc., the monosyllabic stem la- ('to hit'), when not suffixed by -ji or -ji+na etc. is augmented to laa.

The relative particle [guu ~ ou:] seems to be ou plus augment, since nu + wa is pronounced [gu(w)a] not [*r)uu(w)a].

In the case of the demonstrative stems caa, naa and paa, it is uncertain whether the second vowel is an augment or part of the stem. See the paradigms in 3.2.4.

The stem for the word for 'man' is jur-. It is the only example of a monosyllabic consonant stem. ${ }^{l}$ Note that in the nominative it is augmented to juru. Compare the locative jur-ŋu. See §3.2.2.

### 2.12. CLITICISATION

When the sequence complementiser plus bound pronoun followed by a monosyllabic verb occurs, either the monosyllabic verb is cliticised to the complementiser plus bound pronoun or the monosyllabic verb is augmented and pronounced as a separate word. The former is typical of rapid speech, the latter or slow:
a-ŋi la 'complementiser-me hit' is pronounced either as [ápila] or [àni lá:]. See §3.4. and §4.3. for further information.

There are some other cases of cliticisation. See example (4.68), for instance, where the clitic pronoun kina 'them' attracts the verb awa 'give' to produce [kínawa].

### 2.13. ELISION AND DELETION

Consonants between like vowels tend to be weakened or lost entirely. caawatikaja 'these two' regularly becomes [ca:wedigaje], [caedigaje], [ca:digaje]. Note the forms caa-atikaja and ca-atikaja in the text.
julpa£a-jana 'father:son+and' > [julpata:ne]
kalara 'neck' > [kala:], titiri 'centipede' > [fitii] macumpa-jan 'kangaroo+con' > [majUmbaen], [majひmba:n]

[^2]A word-final vowel may be deleted before the initial a- of a following word.

| a-ni awa 'comp-you+give' | $>$ anawa |
| :--- | :--- | :--- |
| nṭia ana 'money+gave' | $>$ nṭiana |
| a-ŋi awa 'comp-me+give' | $>$ anawa |

A similar elision seems to occur sporadically with $-u$ stems before the suffix -iti 'Zacking':
janaalu-iti > janaaliti 'silent' (without talk)
juru 'man' plus -iti 'Zacking' occurs as juriti or juruiti.
Since the locative of juru is juriu and the dative jurku, I take it that the stem is jur and the second vowel of the nominative an augment (cf. §2.ll.). Apparently juru is sometimes taken to be the stem, witness juruiti and case forms such as jururiina 'towards the man'.

There is a tendency to delete final vowels following -m and sometimes following -п:

| itimi | 'will return' | itimi~itim |
| :--- | :--- | :--- |
| kalkatugu | 'Kalkatungu' | kalkatumu~kalkatug |

With -ti stem verbs the final $i$ is often deleted:

```
ifiti 'throw' ifiti ~ itir (see §2.5)
```

The suffixes -nin 'participle', -mi 'future' and -mia 'possibility' occur with the long and short forms of these stems.

The final vowel of aŋi 'will give' and naŋi 'will see' is regularly deleted before a following initial ku- sequence:

| aŋi kunupa $>$ aŋkunupa | 'will give a necklace' |
| :--- | :--- | :--- |
| ṇaŋi kuøi naŋkupi | 'Zest he see me' |

### 2.14. IDIOSYNCRATIC ALTERNATIONS

The sequence $a+k i n$ (complementiser + second person (P) ) occurs in the weakened form ajin in rapid speech. The form julpajapata (see §5.2.7.3. for meaning) involves reduplication of the formative pafa in the weakened form paja.

The imperative of regular verbs is formed by adding the suffix -ja. There is an optional variant -ji with intransitive verbs in -a:

| igka | ja |  | igkaja, | iokaji | 'go' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| nu- | ja |  | ṇuja |  | 'Zie' |
| ini | ja |  | inija |  | 'remain' |
| 1a- | ja |  | laja |  | 'hit' |
| pati | ja |  | patija |  | 'tezて' |

Note that if the variant-ji occurred with transitive verbs in a-, the resulting form would be homophonous with the present indicative.

The imperative of the minor verb classes is given in $\$ 4.1$.
Łuna- 'run' is funi- before the suffix -ncanu: funincanu 'runs regu-
larly' and before the past tense -na: funina 'ran'.
Irregular nouns are listed in §3.2.2.
See also §4.3. for some other irregular verb forms.

### 2.15. THE PROBLEM OF THE GLIDES

Phonetically the following sequences occur:

| I | II | III |
| :---: | :---: | :---: |
| iu | iju |  |
| ia | ija |  |
| ii | iji | i |
| ai | aji |  |
| au | awu |  |
| aa |  | a : |
| ui | uwi |  |
| ua | uwa |  |
| uu | uwu | u: |
| \# i | \#ji |  |
| \# $u$ | \#wu |  |

However, no set of these sequences that is listed on the same row may contrast i.e. a set such as [uu], [uwu] and [u:] does not involve a contrast. For instance, the word for 'water' which I write /kuu/ may be pronounced [kuu], [kuwu] or [ku:] where [kuu] represents two distant vowels that are perceptually distinct because of a weak coda-onset or hiatus between them.

Leaving aside the problem of the long vowels, let us consider the relationship between sequences such as [ui] and [uwi] and analogous pairs (as in columns I and II above). As the phonemotactic rules stand (see §2.2.), they allow for sequences of vowels with no intervening consonant, any one intervening consonant or certain pairs of intervening consonants. Thus the rules allow for sequences such as /ui/ and /uwi/ and other sequences such as /uji/. The rules also allow for no word-
 and [\#u], [\#wu] are permitted.

However, since sequences such as [ui] and [uwi] do not contrast, it is misleading to allow /ui/ and /uwi/ as separate possibilities. I would suggest that we introduce an equivalence rule to the effect that the sequences in I and II above are equivalent. The problem of the
glides is common to many languages including English and is to be found in most if not all Australian languages, though it is not commonly recognised as constituting a problem. Most writers on Australian languages avoid sequences of vowels and would thus write /iju/ rather than /iu/ and /iji/ rather than /ii/. Since the phonetic facts and the morphophonemic facts vary from language to language it is possible that this is an acceptable treatment in at least some instances, but $I$ doubt if it is so widely acceptable as its common adoption suggests. In my earlier work on Kalkatungu (Blake l969), I chose to omit all glides from sequences such as [uwi], [iji] etc. on the grounds that they were predictable. Thus $I$ wrote /ui/, /ii/, etc. This solution received a unanimous judgement - nobody liked it; see, for instance, Alpher 1970.

In particular, Alpher considered that omitting the glides from sequences such as [iju] resulted in "a number of apparent phonological alternations". For example, I wrote the causative (called causal in the present work) of pali ('we two'), mpaja ('you two') and puju ('they two') as naliwa, mpajawa and pujua respectively implying a morphophonemic alternation between -wa and -a. Alpher is correct of course. The decision to omit phonetically predictable glides does lead to "apparent phonological alternations". However, the solution Alpher suggests is equally misleading. He would write glides in positions where they are contrastive and where they are not.

What is involved in these competing treatments becomes clear from a comparison of the ergative and dative (called genitive in Blake 1969) of -i, -a and -u stem pronouns or kinship nouns.


The ergative clearly contains the glide $j$. In a process model of phonology, one would take the underlying form of the ergative to be /-ji/. The dative clearly does not contain a glide, but consists of lengthening or geminating the final vowel of the stem. Leaving aside the possibility of considering the dative to be marked by vowel lengthening, a question taken up below, and considering the dative to be formed by gemination, we can see that the underlying form in a process model would be a. A rule specifying that the vowel of a suffix must match the final vowel of the stem if high, would then account for the vowel alternations of both the ergative and dative.

If we decide to omit all phonetically predictable glides from our phonemic level, then, as Alpher points out, we will need to have a morphophonemic rule deleting the $j$ of the ergative from forms like /palii/ and /mpajai/. No problem however arises with the dative. If on the other hand we decide to include glides wherever possible, we will have to insert glides in the dative, either by having allomorphs -ji, -a and -wu or via a rule of epenthesis that inserts $j$ before $i$ and $w$ before u. The idea of setting up allomorphs -ji, -a and -wu is clearly contrary to the spirit of what Alpher is suggesting. But given the equivalence rule that states
(a) a sequence of high vowel pius a vowel is equivalent to a sequence of high vowel plus homorganic glide plus vowel
(b) a sequence of low vowel plus high vowel is equivalent to a sequence of low vowel plus glide plus homorganic high vowel
(c) a sequence of glide plus homorganic high vowel at the beginning of a word is equivalent to a high vowel alone
then we have no need to adopt either the 'no glide' or the 'all glide' solution. Under this rule one can freely interchange forms such as /nalii/ and /naliji/. In theory one could write one now and the other another time. To avoid confusion $I$ will use a morphophonemic spelling. This means that the ergative of /nali/ will be./naliji/ since /j/ appears distinctively with '-u stems' (/puju-ju/), and the dative will be /nalii/. However, it must be emphasized that this is purely a convenient convention and not an argument for morphophonemically based phonemicisation.

The anti-passive will be represented as $-\mathbf{j} \mathbf{i}$ since it appears as -ji following $\pm u-\quad$ 'to cook'.

I will consistently avoid writing initial glides that are homorganic with the first vowel; thus I will write unu 'faeces' not wunu. I choose this example since the question of an initial glide arises again in §7.4. where the relationship of this word to its putative earlier form kuna is dealt with.

There was some phonetic difficulty in phonemicising some sequences involving high vowels. The $j$ of the sequence $u j i$ is often weakened or deleted so that uji becomes homophonous with ui. The word kujiri for 'boy' was regularly heard as [kuiri] and it is only on the basis of a very small number of ultra-slow tokens that it has been phonemicised as kujiri.

## 2．16．LONG VOWELS OR DOUBLE VOWELS

In the preceding section $I$ discussed the question of whether to interpret a sequence that was phonetically［ii］or［iji］or［i：］as ／iji／or／ii／without discussing the possibility of writing／i：／．

The number of syllables in the stem determines some of the allomorphs that occur for the ergative／instrumental and the locative．For example， －$\ddagger$ u occurs as the ergative of vowel stems of three syllables or more and－ŋku as the ergative of shorter stems，while－土i occurs as the locative of vowel stems of three syllables or more and－pia with shorter stems．

| macumpa | macumpa£u | macumpafi | ＇kangaroo＇ |
| :--- | :--- | :--- | :--- |
| kupu | kupupku | kupupia | ＇spider＇ |

Now the allomorphs $- \pm u$ and $- \pm i$ occur with stems containing one short vowel and one of the vowels or sequences under discussion．Thus we find

| caampa | caampatu | caampati | ＇kingfisher＇ |
| :---: | :---: | :---: | :---: |
| kaaci | kaacifu | kaaciti | ＇friend＇ |
| 」itio | 士itiitu | 」itioti | ＇centipede＇ |

This suggests that the sequences that could be long vowels or double vowels are in fact treated like double vowels．If we adopt the double vowel solution then words of the above type fit in with the rule that distinguishes trisyllabic and longer stems from others．If we adopt the long vowel solution，then we would have to amend the rule that determines the ergative／instrumental and locative allomorphs to refer to stems of three syllables or more plus disyllabic stems containing one long vowel．Obviously it is simpler to adopt the double vowel solution though the fact that it is simpler does not mean that it is correct．There is no guarantee that Kalkatungu speakers prefer simpler solutions．However，in the absence of any contrary data I will adopt the double vowel solution．Phonetically the double vowel solution makes sense as the sequences in question can be pronounced as separate vowels at least if they are high．It is not normal however for［a：］to be pro－ nounced as separate vowels．

## 2．17．STRESS

Stress is realised primarily in terms of loudness as in English．

## 2．17．1．WORD STRESS

Each word is marked by primary stress on the first syllable．I＇m not sure that there are any other rules for stress within words．I
previously reported (Blake 1969:16-17) that the first syllable of every polysyllabic morpheme received stress and that sequences of more than two unstressed syllables did not occur. I now believe that there is only one phonological rule and that this rule places primary stress on the first syllable of the word. Other secondary stresses may occur but their appearance seems to be sporadic, being determined by tempo and by hesitations and the like. It would be unusual for a secondary stress to fall on a syllable other than the first syllable of a non-wordinitial polysyllabic morpheme where such a morpheme occurs, thus fúarkùna would be normal, and a secondary stress on the second or fourth syllable would occur only under contrastive stress. In general secondary stresses occur spaced by one or two unstressed syllables but in fluent speech they hardly occur at all and I'm inclined to think that their occurrence is determined by some natural lambic tendency towards alternating stressed and unstressed syllables rather than as the result of the application of a rule.

Where phonetically long vowels occur in non-word-initial position, they appear to take a strong secondary or even primary stress. However, this impression of stress seems to me to be entirely a side-effect of the length. Thus $I$ would notate japalu ('Zanguage') as [jána:lu].

### 2.17.2. SENTENCE STRESS

Sentence stress appears to be organised on the same basis as it is in English. The first syllable of the final word in a phonological phrase normally receives the tonic or main stress. If there are more than two words in the phrase, the first (syllable of the first) word receives stronger stress than the other non-final words.

### 2.18. PHRASE-FINAL INTONATION

Polar interrogative sentences are marked by rising intonation on the phrase-final word. Non-sentence-final phrases are marked by suspended intonation on the phrase-final word. Other phrases are marked by falling intonation on the phrase-final word.

## CHAPTER 3

## NOUNS AND PRONOUNS

### 3.1. THE SYNTACTIC CASES

The basic syntactic system is an ergative one in which nominals in AGENT (A) function are marked by a suffix (-士u or - $\quad$ (ku) in contradistinction to nominals in PATIENT (P) function and nominals in INTRANSITIVE SUBJECT $\left(S_{1}\right)$ function:
(3.1) marapai caa icamaji
'The woman laughs'.
(3.2) marapai-fu caa kunka tumaji-na woman -erg here stick break-past
'The woman broke the stick'.
However, there are also bound pronouns which may cross-reference noun phrases and which, in compound and complex sentences and in discourse, may co-reference actants in a preceding clause or sentence. These bound pronouns operate in an accusative system, with one form for $S_{1}$ arid $A$ functions and another for $P$ :
(3.3) marapai caa icamaji-na-ju woman here laugh -past-3rd dual
'The two women laughed'.
(3.4) marapai-士u caa kunka tumaji-na-ju woman-erg here stick break-past-dual
'The two women broke the stick'.
There is another method of marking the syntactic relations in a transitive clause and that is by putting $A$ in the nominative and $P$ in the dative e.g.:
(3.5) maṭu maa-ci $\ddagger u j i$
mother food-dat cook
'Mother is cooking (food)'

This is used to express indulgence in an activity rather than to express what happened to the PATIENT. In the example above, $P$ is virtually redundant (and hence bracketed in the translation). One is not expressing what is being done to any particular food, but rather that mother is 'food-cooking'. This example could be contrasted with

```
maṭu-ju fuji wakari ga-ci-wa-士a\etau
mother-erg cook fish me-dat-lig-abl
    'Mother is cooking the fish from my [sc. wife]'.
```

where the reference is to what is being done with the specific fish that was given to the speaker's wife.

This intransitive-like system of marking is common with fu- ('to cook') and ari ('to eat', 'to drink') and is commonly used where the reference is to an indefinite $P$ or to indulgence in rather than completion of an activity. It is always used when the verb is suffixed by -mina (imperfect) and almost always with -ncanu (habitual). There is a small residue of instances where informants use this construction without any apparent motivation. If questioned about its use, they say that it is the same as the ergative construction and they tend to repeat the queried sentence with the ergative construction.

The intransitive-like system of marking is also found in subordinate clauses, for example in -nin clauses (see §4.2.10.), where A in the subordinate clause co-references an actant in the governing clause.

|  | $\begin{aligned} & \text { ta-tu } \\ & I \text {-erg } \end{aligned}$ | saw | marapai woman | ioka-cin go-part | $\begin{aligned} & \text { pila-pila-a } \\ & \text { baby-dat } \end{aligned}$ | carry-a/p-part |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

'I saw the woman carrying the baby'.
Where this intransitive-like marking occurs in a subordinate clause, the verb is marked by the suffix -ji.

The use of intransitive-like case marking parallels similar mechanisms in a number of other Pama-Nyungan languages. The best known example occurs in Dyirbal and I will follow the precedent set in Dixon ed. 1976 of calling this construction the anti-passive (a/p).

Note that although there is alternation between '-ji' and non-'ji' forms of the verb in subordinate clauses, there is practically no such alternation with independent verbs. In general the -ji form of the verb represents the stem to which past tense, present tense, etc. are affixed. For instance, consider examples (3.5) and (3.6). -ji occurs both in (3.5) (anti-passive construction) and in (3.6) (ergative construction). To simplify the glossing, I have treated the base plus -ji as an unanalysed stem.

There are a few examples where this -ji is omitted for no apparent reason.

In the future tense there is alternation between a stem without -ji and one with -ji. Thus 'wizl hit' is La-mi but Laji-mi in the antipassive.

In some instances verb forms that are normally dependent are used as independent verbs. In these circumstances there is alternation i.e. the non-'ji' form is used unless there is an anti-passive construction. For example, -ncaaja normally marks dependent verbs in purposive/infin-itive-like complement clauses, but it may be used marking an independent verb indicating simple future tense. In this case we find -ncaaja suffIxed to the non-'ji' form e.g. La-ncaaja 'to be going to hit', unless the anti-passive is used (see example (4.22)).

The imperative and the suffix -mia, indicating 'possibility' (see §4.2.ll.) are added to the 'non-ji' form of the verb.

### 3.2. CASE PARADIGMS

NOUNS
3.2.1. REGULAR NOUNS

|  | Vowel Stems |  |  | Consonant Stems |
| :---: | :---: | :---: | :---: | :---: |
|  | Stems of 2 Syllables |  | Stems of more than two syllables |  |
|  | - nasal stop cluster | + nasal stop cluster |  |  |
| Nominative <br> Ergative/ <br> Instr <br> Locative I <br> Dative | kupu <br> (spider) <br> kupu-ŋku <br> kupu-pia <br> kupu-u(ja) | kunka <br> (stick) <br> -kunka-ku <br> kunka-pia <br> kunka-a(ja) | macumpa <br> (kangaroo) <br> macumpa-士u <br> macumpa-士i <br> macumpa-a(ja) | kalpin (young man) kalpin-tu kalpin-pia kalpin-ku |
| Locative II <br> Causal <br> Ablative <br> Allative I <br> Allative II <br> Prolocative |  |  |  |  |

The locative -pia and the dative-ku are used with all consonant stems. The ergative also has allomorphs -tu with r, n and ! stems and -cu with palatal stems as listed in §2.7.

Kinship vowel stem nouns decline in the same way as non－singular pronouns（see §3．2．3．）．Thus pupi＇mother＇s brother＇declines like nali＇we two＇，kula＇father＇like mpaja＇you two＇and maṭu＇mother＇like puju＇they two＇．

Note that there is no morphologically distinct class of adjectives． The equivalents of English adjectives are mostly nouns or，in some cases， verbs．

3．2．2．
I RREGULAR NOUNS

| Nominative | Ergative | Locative | Dative | English |
| :---: | :---: | :---: | :---: | :---: |
| maa | maatu | maata | maci <br> ～maacuwa | ＇food＇ |
| ati | atinfu | atinta | atinci <br> ～atincuwa | ＇meat＇ |
| mpuu | mpuuku | mpuuka | mpuruu（ja） | ＇rotten＇ |
| ṇtuu | ṇtuuku | ṇturka | nturuu（ja） | ＇hole＇ |
| nkaa | jkaaku | 力kaaka | 力karaa（ja） | ＇yam＇ |
| muu | $m u \perp u$ | $m u \perp u$ | muruu | ＇camp＇ |
| kuu | kuugku | kuogka | kuuja | ＇water＇ |
| ucan | ucantu | ucanta <br> ～ucanpia | ucanku | ＇fire＇ |
| ulaan | ulaantu | ulaanto |  | ＇high（of sun）＇ |
| －nin | －nintu | －ninta | －ninku | participle |
| －wa | －watu | －waya | －waku | ligative＊ |
| －ja | －jatu | －jafa | －jaku | ligative＊ |
| juru | itiji | jurgu | jurku | ＇man＇ |
| Juku | 士ukuju | さukunu | ذukuu | ＇dog＇ |
| jaun | jauntu | jaungu | jaunku | ＇big＇ |
| ma $\downarrow \pm$ a | ma $1 \pm \mathrm{aj}$ | maमtapia | ma $\downarrow$ ¢aa | ＇mob＇ |
| $p a \perp \pm a$ |  | paltiija | pa $\downarrow$ taa（ja） | ＇fork（of tree）t |
| kanta | kantaa | kantioja | kantaa（ja） | ＇head＇ |
| juntu | juntaa | juntioja | juntuu（ja） | ＇arms＇ |
| かu $\downarrow$ い | nu」さurku | nu 1 ¢iija | وu1tuu（ja） | ＇thighs＇ |
| anta | antaku | antiija | antaa（ja） | ＇mouth，lips＇ |

＊See §3．5．4．，§3．5．11．，§5．8．

| Nominative | Ergative | Locative | Dative | English |
| :--- | :--- | :--- | :--- | :--- |
| muntu <br> kunkuju | muntuku <br> kunkuju！u | muntiija | munkujugu | muntuu（ja） <br> kunkujuu |
| ＇face＇ |  |  |  |  |
| ＇chizdr |  |  |  |  |

The locative allomorph－$\quad$ u appears sporadically with regular nouns in place of－$\ddagger$ i or－pia e．g．ذuar刀u or £uarpia＇snake＇，marapainu or marapaifi＇woman＇．

The locative II is－ $\boldsymbol{\eta} \boldsymbol{i} i$ for all nouns．The prolocative is of in－ frequent occurrence，and the range of variants not known（see §3．5．10）． The＇compound cases＇，causal，ablative，allative I and allative II are all formed regularly by the addition of－ou or na，except that the ablative of muu is mulanu．

3．2．3．PERSONAL PRONOUNS

| Singular | $' I \prime$ | ＇you＇ | ＇he，she，it＇ |
| :---: | :---: | :---: | :---: |
| Nom | 万ai | nini | Laa，pakai（see notes below） |
| Erg | natu | ninti | Liji（see notes below） |
| Loc I | ¢ainu | niniou | a |
| Dat | naci | nunku | a $a \mathrm{a}, \mathrm{pakaja}$ |
| Causal | gaciwa | nunkuwa | a Lawa |
| Abl | gaiguwanu | niniguwafu | a $\downarrow$ anuwanu |
| All I | nacina | nunkuna | a Laana |
| All II | naigiina | ninini |  |
| Dual | ＇we two＇ | ＇you two＇ | ＇they two＇ |
| Nom | 刀a 1 i | mpaja | puju |
| Erg | na Li j | mpajaji | pujuju |
| Loc I | 力aliou | mpajau | pujugu |
| Dat | 力a Li | mpajaa | pujuu |
| Causal | naliwa | mpajawa | pujuwa |
| Abl | ga Li ouwanu | mpajaŋuwaŋu | pujunuwanu |
| All I | naliina | mpajaana | pujuuna |
| All II | 力a」ioiina | mpajaŋi ina | pujugiina |

（cont．）

| Plural | ＇we＇ | ＇you＇ | ＇they＇ |
| :---: | :---: | :---: | :---: |
| Nom | gata | nutu | tina |
| Erg | gataji | nutuju | 士inaji |
| Loc I | gatanu | nuturu | 士inamu |
| Dat | nataa | nutuu | 士inaa |
| Causal | natawa | nutuwa | finawa |
| Abl | gatanuwanu | nutuguwanu | Jinanuwanu |
| All I | natama | nutuuna | Jinaana |
| All II | natani ina | nutuniina | 士inaniona |

There are no occurrences of－nii with pronouns and－nun occurs with some but not all pronouns，but presumably it can occur with all of them without morphophonemic change．

## NOTES ON THIRD PERSON FORMS

Some difficulty was experienced in establishing the third person singular paradigm．The third person singular is normally expressed by zero，at least when it is $1 n S_{1}$ ，$A$ or $P$ function．The stem a $\perp$ a－appears to function as a means of facilitating the expression of third person singular in an oblique function．It does not occur very often and the forms were obtained by paradigmatic elicitation．Liji consistently refers to third person singular in $A$ function．I take it to belong to the same paradigm as a $1 a-$ ，but since there is a formal discrepancy and since the appearance of $1 \mathbf{i j} \mathbf{i}$ is redundant from the point of view of information，$I$ have been rather cautious about including it here．Given that third person singular is normally expressed by zero when it is in $S_{1}$ ，A or $P$ function，one would expect the overt form $\perp i j i$ to be used only for emphasis．It is true that 1 iji is used for emphasis（see example（3．10）below）but in some instances $I$ can find no apparent moti－ vation for its use．In some cases it is used alongside a noun in $A$ function（examples（3．8）and（3．9））．

| $\frac{1}{i-j i}$ | kuu－nku gai nantamaji fiinta |
| :--- | :--- | :--- |
| 3s－erg rain－erg me find | in：the：middle |
| ＇The rain caught me in the open＇． |  |

$$
\begin{aligned}
& \text { 'The man hit my dog from behind'. }
\end{aligned}
$$

In the following example，I assume $1 \mathbf{i - j} i$ is introduced so that the third person can be stressed．

```
ga-fu patu-ma pua , „ai unkulu patu-ma li-ji-ka
I-erg call-pres o:sis me young:sib call-pres 3s-erg-\emptyset
'I call her pua; she calls me unkulu'.
(pua 'older sister', unkulu 'younger sibling')
```

The form $\perp a a$ given as the noininative for this paradigm is particularly dubious. There is a particle laa which corresponds to the 'meaningless' English 'now' or 'well' as in 'Now we can do one of two things.' However, there are a number of instances where 1 aa seems to parailel $\perp i j i, \perp a a$ appearing with nouns in $S_{i}$ (but not P) function, whereas $\mathrm{Li}_{\mathrm{i}} \mathrm{i}$ appears with nouns in $A$ function. Given that the third person is normally expressed by zero in $S_{1}$ function, a third person nominative is in a sense 'meaningless' and there is obviously room for confusion with the meaningless $\perp a a$ used for 'well' or 'now'. Eliciting contrastive examples does not help, since the informants use the demonstratives in situations where there is a contrast (or they use nouns). Discussion with the informants does not lead anywhere. It is difficult to obtain direct explanations of non-lexical forms. The following is a typical example.

| laa pilapi!a wanti-wanti | nai-nu |
| :--- | :--- | :--- |
| he child | follow-follow me-loc |
| 'The kid keeps following me'. |  |

```

A further complication lies in the fact that pakai also appears to function as a third singular form. Its form invites comparison with paawatikaja 'those two' and paamiakaja 'those', however, there is no evidence that it has any deictic function. It has been recorded only in the nominative and the dative (pakaja).
-anci (also -inci and -unci)
-anci indicates a third person (singular, dual or plural) possessor, e.g., ku!a-anci means 'his or her father'. The third person possessor need not be overtly expressed. -anci follows any derivational suffixes and precedes any case suffix. It seems to occur only with kin terms.
(3.12) wampa paa gattatati maṭu-unci-nu
girl there sit mother-locative
'The girl is sitting over there with her mother'.
munti
The free form munti expresses the third person possessor especially in those instances where there is no overt nominal expressing the 'possessed', 1.e. it is usually used like the English possessive pronoun.
(3.13) kuntu caa nun-ku-ka, munti caa naalakia
not here you-dat-ø his here back
'It's not yours. It belongs to him over here at the back'.
munti may be inflected. muntiwata 'in his' and muntiwatanu 'from his' has been recorded, but I have not succeeded in eliciting any other cases (see example (3.76)).

\subsection*{3.2.4. DEMONSTRATIVES}

There are three demonstrative roots: caa, naa, and paa. caa refers to something relatively close to the speaker, paa to something relatively far from the speaker, and naa to something that is neither. There is also a root cipa- which seems to be an alternative to caa in the nonsingular. In the singular there is an apparent merger of a caa paradigm and a cipa paradigm.

The dual and plural forms are clearly demonstrative pronouns (corresponding to the demonstrative pronouns and demonstrative adjectives of English). The singular forms seem to be partly pronominal/adjectival and partly adverbial. It is difficult to know how to analyse some of the forms e.g. caa seems to be ambivalent between pronominal/adjectival and adverbial. Some of the irregularities in the singular are probably related to this. caŋkati and cankajaŋu, for example, function in an adverbial-like way.

There are some instances of the demonstrative root and the number marker being separately inflected in the non-singular e.g. paru watikajaŋu 'from those two'.

There are a few instances of the regular ergative allomorph - \(\ddagger \mathrm{u}\) and the regular causal -funu being used instead of -!u and -!unu.

The forms caawatikaja and the alternative cipawatikaja are usually reduced to caatikaja and cipatikaja.

See also §6.1. and §5.10.2.
\begin{tabular}{|l|l|l|l|}
\hline Singular & 'this' & 'this' & 'that' \\
\hline Nom & caa & naa & paa \\
Erg & cipaji & naji & paji \\
Loc I & cankaati & nanu & paniti \\
Dat & cipaa & nau & pau \\
Causal & cipaja & naja & paja \\
Abl & cankajanu & nanuwanu & panu \\
All I & cipaana & nauna & pauna \\
All II & cipaniina & naaniina & paaniina \\
& & \\
\hline
\end{tabular}
(cont.)
\begin{tabular}{|c|c|c|c|}
\hline Dual & 'these two' & 'those two' & 'those two' \\
\hline \begin{tabular}{l}
Nom \\
Erg \\
Loc I \\
Dat \\
Causal \\
Abl \\
All I \\
All II
\end{tabular} & \begin{tabular}{l}
caawatikaja \\
caawatikajalu \\
caawatikajaŋu \\
caawatikajaa \\
caawatikaja!u!u \\
caawatikajanuwaru \\
caawatikajaana \\
caawatikajaniina
\end{tabular} & \begin{tabular}{l}
naawatikaja \\
(As for \\
caa)
\end{tabular} & \[
\begin{aligned}
& \text { paawatikaja } \\
& \text { (As for } \\
& \text { caa) }
\end{aligned}
\] \\
\hline Plural & 'these' & 'these' & 'those' \\
\hline \begin{tabular}{l}
Nom \\
Erg \\
Loc I \\
Dat \\
Causal \\
Abl \\
All I \\
All II
\end{tabular} & \begin{tabular}{l}
caamiakaja \\
caamiakaja!u \\
caamiakajaŋu \\
caamiakajaa \\
caamiakaja!unu \\
caamiakajanuwanu \\
caamiakajaana \\
caamiakajaniina
\end{tabular} & \begin{tabular}{l}
naamiakaja \\
(As for \\
caa)
\end{tabular} & paamiakaja (As for caa) \\
\hline
\end{tabular}

\subsection*{3.2.5. INTERROGATIVE PRONOUNS}
\begin{tabular}{|l|l|l|}
\hline & 'who?' & 'what?' \\
\hline Nom & nani & naka \\
Erg & nantu & nakatu \\
Loc I & nanimu & nakati \\
Dat & nanku & nakaa \\
Causal & nantunu & nakatunu \\
Abl & naninuwaru & nakatinu \\
All I & nankuna & nakaana \\
All II & nanimiina & nakaŋiina \\
\hline
\end{tabular}

\subsection*{3.3. CROSS-REFERENCING BOUND PRONOUNS}

Kalkatungu employs bound pronouns in independent clauses and in some types of dependent clause. The bound pronouns in independent clauses may simply encode an actant, or co-reference an actant from an earlier
clause or they may occur cross-referencing nouns or free pronouns in the same clause. I will refer to the bound pronouns in independent clauses as cross-referencing bound pronouns.

In general there is a free choice at the information level between using a bound pronoun, a free pronoun, or a bound pronoun in crossreference with a free one. In elicited sentences particularly in ones given slowly or haltingly, free pronouns are used almost exclusively, but in more fluent, spontaneous material, bound pronouns, with or without free ones, are common. If a pronoun is in focus (see §6.7.) or represents a topic that is contrasted with another topic ('I did so-and-so, but he did something else'), then the free forms are used. As might be expected, the bound forms are not able to be stressed.

With the verb suffixes -mina (imperfect) and -mpa (perfect), the bound forms for \(S_{1}\) and \(A\) are apparently obligatory and the free forms optional.

A full set of \(S_{1} / A\) forms is available. It is clear from the use of -mina and -mpa with first person singular that the first person singular is represented by zero as is the third person singular, the latter fact is to be expected of course. With the \(P\) forms, only - \(\quad \mathrm{i}\) and -kin occur with any frequency. -la and -ta have been elicited paradigmatically only and no bound \(P\) forms have been found for the second and third person dual and plural, at least not in the indicative. When I made up independent indicative sentences with bound forms that represent \(P\) in the imperative and in subordinate clauses, they were rejected.

Sing.l
\(2-n\)
3
Dual 1
2
3
Pl. 1
2
3
-nu
- aur
-na
\begin{tabular}{cc}
\(S_{1} / A\) & \(P\) \\
\(-\phi\) & \(-0 i\) \\
\(-n\) & \(-k i n\)
\end{tabular}
\(-1 \quad\)-1a
-(mu) ju
\(-r \quad-t a\)
-muju (third dual \(S_{1}\) or \(A\) ) is used in the present tense and -ju elsewhere.

The free forms mpaja 'you two', puju 'they two', nutu 'you mob' and Iina 'they' may be cliticised to the verb, but given the freedom of word order that is found their appearance in this position is not of the same significance say of nous and vous appearing before the verb to mark \(P\) in

French (i.e. in the special clitic position).

\section*{EXAMPLES}
\[
\begin{array}{ll}
\text { naka-a nini ari-li-mina-n? } & \text { ari-li-mina-ф maa-ci }  \tag{3.14}\\
\text { what-dat you eat-a/p-imperf-you } & \text { eat-a/p-imperf-I food-dat } \\
\text { 'What are you eating?' } & I^{\prime} m \text { eating tucker'. }
\end{array}
\]

With -mina 'imperfect' \(A\) is marked by the nominative and \(P\) by the dative, 1.e. the anti-passive construction is used.
ica-nin-kin nini muntun-tu nini garkumaji-mia
bite-part-you you buZそant-erg you vomit-possibility
'If you get bitten by a bulzant, you might vomit'.

Note that with three-place verbs the \(P\) bound forms represent the RECIPIENT not the PATIENT:
```

nini pa-ji ana-kin
you that-erg gave-you
'That man gave it to you (not'you to it')

```

With the imperative of intransitive verbs the following forms are used to mark \(S_{1}(-j a\) or \(-j i \operatorname{represents~the~imperative~cf.~§2.14).~}\)
\begin{tabular}{lll} 
singular & inka-ji-n & 'Go!' \\
dual & inka-ja-mpi & 'You two go!' \\
plural & igka-ja-tu & 'You mob go!'
\end{tabular}

With the imperative of transitive verbs the following forms represent A. They are also used to mark \(S_{1}\) with a few two-place intransitive verbs such as okuma 'to look for'.
\begin{tabular}{lll} 
singular & \(\perp a-j a-\boldsymbol{b}\) & 'Hit (him, her it)!' \\
dual & \(\perp a-j a \quad k u-m p i\) & 'You two hit (him,her,it)!' \\
plural & \(\perp a-j a ~ k u-t u\) & \(' Y o u ~ m o b ~ h i t ~(h i m, h e r, i t)!' ~\)
\end{tabular}

Where A is non-singular, \(P\) is represented normally by a noun or free pronoun. Where \(A\) is singular (and in this case there is no bound pronoun form), then \(P\) is represented by a bound pronoun suffixed to ku-:
\begin{tabular}{ll} 
ls & ku-ni \\
ldu & ku-la \\
3du & ku-ju \\
lpl & ku-ta \\
3pl & kina \\
La-ja kina & 'You (singular) hit them!'
\end{tabular}

Note that there may be only one occurrence of \(k u\) in an imperative clause. If A is non-singular the \(A\) pronoun is suffixed to ku. If \(A\) is singular, then any overt \(P\) pronoun will be suffixed to ku.

With the verb ani 'to give', the imperative of which is awa, the \(P\) series of bound pronouns refers to the RECIPIENT. In the first person I have recorded forms with ku and without it:
```

awapi or awa kugi
awala or awa kula
awata or awa kuta 'You (singular) give it to us mob!'

```

The forms kuju and kins are generally confusing since they may refer to \(S_{1} / A\) in some constructions and to \(P\) (or RECIPIENT) in others. For example, they mark \(S_{1}\) with intransitive verbs when the imperfect marker -manti is used:

> kulawafara natatati-manti-kuiu twin
> 'The twins are sitting together'.
\[
\begin{array}{ll}
\text { juru }  \tag{3.18}\\
\text { man } & \text { la-ti-manti-kuju } \\
\text { hit-re-1mperf-dual }
\end{array}
\]
'The two men are hitting one another'.
kina appears in the favourite construction (§3.4., §4.3.) marking \(P\) and both kuju and kina appear in the 'lest' construction (§3.4., §4.4.) marking both \(\mathrm{S}_{\mathrm{i}} / \mathrm{A}\) and P . Some light is thrown on the mysterious behaviour of kuju and kina in chapter 7 (see §7.5.)

It seems in general only one bound pronoun may occur in an independent clause. With -mina and -mpa the \(S_{1} / A\) series is obligatory. In other instances, the bound pronouns are used too sparingly for there to be enough examples to make it clear how it is determined which actant is to appear as a bound pronoun. The only instances of two bound pronouns in one independent clause are the sequences -刀iju or guju for 3du > ls and nina for \(3 \mathrm{pl}>\mathrm{ls}\).

\subsection*{3.4. CO-REFERENCING BOUND PRONOUNS}

Co-referencing bound pronouns occur in two types of subordinate clause, the "favourite" construction and the "lest" construction.

The favourite construction, which is described in detail in §4.3., earns its name from its high functional load and high frequency of occurrence. It consists of a verb, a particle a- (glossed as comp(lementiser)) to which co-referencing bound pronouns can be suffixed and noun phrases.

A typical example would be,
\begin{tabular}{|c|c|c|c|c|c|}
\hline (3.19) & igka-na go-past & \begin{tabular}{l}
gata \\
we
\end{tabular} & \[
\begin{aligned}
& \text { parkun-ku } \\
& \text { wall-dat }
\end{aligned}
\] & \[
\begin{aligned}
& a-t i \\
& \text { comp-we }
\end{aligned}
\] & \[
\begin{aligned}
& 1 a-j i \\
& k i z l-a / p
\end{aligned}
\] \\
\hline & & & & & \\
\hline
\end{tabular}

The following pronouns are used in this construction. In the table, the complementiser a-is shown as well as the pronouns themselves. The first form on the table appears to be suppletive. Basically it is probably \(1 a\), the second a being supplied by the augmentation rule (§2.ll.). In rapid speech it may be prefixed to the verb as \(1 a\).
\begin{tabular}{|c|c|c|c|}
\hline & & \(S_{1} / \mathrm{A}\) & P \\
\hline Sing & 1 & 1aa & aŋi \\
\hline & 2 & ani & akin \\
\hline & 3 & ai & - \\
\hline Dual & 1 & a 10 & akila \\
\hline & 2 & anu & akumpaja \\
\hline & 3 & ailu & (akuju) \\
\hline Plur & 1 & ati & akita \\
\hline & 2 & anur & akutu \\
\hline & 3 & aina & (akina) \\
\hline
\end{tabular}

Normally only one bound pronoun occurs in the favourite construction. In the transitive instance the choice between representing \(A\) or \(P\) by \(a\) bound pronoun is determined by a person hierarchy rule (see §4.3.). Bound pronouns for both \(A\) and \(P\) in the one clause occur only if one actant is first singular and the other third non-singular. In these cases the forms are


The forms akuju and akina are bracketed on the table. They are the expected forms but are constrained from appearing by certain syntactic rules (see §4.3.). kina does occur, as noted above, but not directly suffixed to a-.

The "lest" construction is described in detail in §4.4. It occurs quite often as a complement to the verb 'to fear' and it will be convenient to illustrate it in this function. In one variant, it appears with a bound pronoun for \(S_{1}\) suffixed to an auxiliary particle unu, or in another variant it appears with a bound pronoun for A suffixed to kunu (ku + unu, unu has an apparent free alternant una in the non-singular).
rumpi nai puji unu-n
fear I fazz lest-you
'I'm afraid you'zl falz'.
rumpi nutu tuma kunu-r
fear you break lest-we
'You're afraid we might break it'.

Note that these bound pronouns do not always have a co-referencing function (see examples above). In another variant of the construction, pronouns representing \(P\) are suffixed to ku (without any auxiliary particle unu).
(3.22)
```

rumpi \etaai Łuku-ju\etau ica ku-\etai
fear I dog-caus bite me
'I'm afraid the dog'll bite me'.

```

The choice between these variant constructions is determined by a person hierarchy rule and details are given in §4.4. Another variant occurs where the \(S_{1}\) of the lest clause is third person or where both \(A\) and \(P\) are third person. In this case an auxiliary particle ana is used and the forms \(k u j u\) and \(k i n a\) are used to mark a dual or plural \(S_{1}\) or \(A\) :


In the following table, the forms are shown with (k)unu and \(k u\) as well,
\[
S_{1} / A
\]

Sing 1
(k) unu
(k) unun 3

Dual 1
(k) unul
(k) unanu
kuju*
(k) unur
(k) unanur
kina*

P
kuri
kukin
kula
kumpaja
kuju*
kuta
kutu
kina*
* The explanation of how kuju and kina are to be interpreted appears in §4.4.

There is not a full set of forms for instances where both \(A\) and \(P\) are to appear as pronouns. There is however, kunajin for ls \(>2 \mathrm{~s}\) (first singular acting on second singular, kuṇajinpaja (ls > 2du) and kunajinitu (ls > 2pl). Other "combinations" recorded are
\begin{tabular}{ll} 
kunu kina & ls \(>3 p l\) \\
kunun kina & \(2 s>3 p l\) \\
kunun kuju & \(2 s>3 d u\) \\
kuniju & \(3 d u>1 s\) \\
kunina & \(3 p l>1 s\)
\end{tabular}

Some remarks by Lardie Moonlight ('There's some more twists but \(I\) forget') lead me to belleve that there may have been other portmanteau forms like kuṇain. See also the table in §4.4.

The form kunajin is interesting. I refer to it as a portmanteau as I cannot find good synchronic, language-internal reasons for analysing 1t. However, the clitic for second person singular in \(P\) function is -kin and this sometimes appears in a weakened form -jin in combination with the complementiser a-. Thus a-kin may be pronounced [agin] or [ajin]. If we identify the -jin of kunajin with the -jin variant of -kin, we are left with -na- as first person singular. -na is the first person singular subject clitic in most of the western Pama-Nyungan languages. It seems that Kalkatungu contains the easternmost example of this form.

\subsection*{3.5. SENTENCES ILLUSTRATING CASE MARKING}

\subsection*{3.5.1. NOMINATIVE - \(\varnothing\)}

The nominative marks citation forms, \(S_{1}\) and \(P\). It also marks \(A\) in the anti-passive construction.
(3.23) kupu caa tuna
spider here run
'The spider runs'.
(3.24) marapai-士u kupu \(\quad\) aji-na
woman-erg spider kill-past
'The woman killed the spider'.
(3.25) marapai ucan-ku inciji-manti woman wood-dat chop-imperfect
'The woman is chopping wood'.
Note that reflexive and reciprocal are marked on the verb by a suffix -ti and verbs so marked are intransitive.
```

ari-ti-muju ca-atikaja
give-re-they:2 this-dual
'These two gave one another things'.

```

The verb ani 'to give'occurs with two constructions. In one, \(P\) is in the nominative and the RECIPIENT in the allative. In the other both \(P\) and \(R\) are in the nominative. As noted in \(§ 1.6\). \(R\) in the latter construction is probably the syntactic \(P\). It is this underlying \(R\) that is cross-referenced, not the 'gift'.
\[
\begin{aligned}
& \text { (3.27a) marapai-tu ati ana nun-kuna? } \\
& \text { woman-erg meat gave you-allative } \\
& \text { 'Did the woman give meat to you?' }
\end{aligned}
\]
（3．27b）marapai－士u nini ati ana－kin？
woman－erg you meat gave－you
＇Did the woman give you meat？＇

\section*{3．5．2．ERGATIVE／INSTRUMENTAL－さu，－ŋku}

The ergative／instrumental（abbreviated erg（ative）for convenience） marks nominals in \(A\) function or INSTRUMENTAL function．
（3．28）wampa！ana nini na－fu \(\perp\) aji－na accidentally you I－erg hit－past ＇I hit you accidentally＇．
（3．29）juku cipa－ji maiji kunfali－fu spear this－erg grease fat－erg ＇This（man）greased the spear with fat＇．
（3．30）\(\quad\) aimi－ja kutu walkaṭu tuku－ju chase－imp you lizard dog－erg ＇Chase the lizard with a dog，you mob！＇
（3．31）kunfugu caaka kupapuru－ka canpara－fu igka lame here old man－ø stick－erg go ＇The old man is lame and walks with a stick＇．
（3．32）makati nai pinci－ti－na kankari－fu hand \(I\) cut－re－past knife－erg
＇I cut my hand with a knife＇．
（3．33）ṇtia－ku nai guji－na stone－erg \(I\) fall－past ＇I fell over a stone＇．
（3．34）wanta 1 a－ja kina naur－ka；\(\perp i-j a \quad k u t u ;\) gurkuna don＇t hit－imp them child－ø leave－imp you merely ＇Don＇t hit the kids．Leave them alone．Just jaŋaalu－士u pati－ja language－erg talk－imp rouse on them＇．

Regarding the last example，note also pati－ncapu kalkatupu－fu＇to call something／someone by such－and－such a word in Kalkatungu＇．

\section*{3．5．3．LOCATIVE I－fi，－pia}

The locative I（referred to simply as the locative for convenience） marks nominals in LOCATIVE function．In most cases it expresses lo－ cation in place or time，but the complements of certain verbs regularly appear marked by the locative（e．g．arkunaanati＇to be wild at＇）and there are a number of metaphorical and idiomatic usages．
（3．35）mi」fifati－na nai paimara－fi be born－pas̄t \(I\) Cloncurry－loc
＇I was born in CZoncurry＇．
（3．36）warampaṭa nini－ŋu caa nuu pikaja
axe you－loc here iie near
＇The axe is lying near you＇．
（3．37）ŋai iŋka－mi taun－kuna ga－ci maṭu－ŋu I go－fut town－all me－dat mother－loc
＇I＇m going into town with my mother＇．
\(\begin{array}{ll}\text { nai } & \text { iti－mi } \\ I & \text { return－fut montal－nara－ti } \\ \text { month－other－loc }\end{array}\)
＇I＇ZZ come back in a month＇．
ati caa ga－fu ana jalkapari－fi meat here \(I\)－erg gave boomerang－loc
＇I gave him meat in exchange for a boomerang＇．
maa－士a ga－士u uṭimaji food－loc I－erg consume
＇I used it［sc．money］up on food＇．
wami」a－士i nini ga－士u aṭiji sleep－loc you I－erg produce
＇I dreamed of you＇．
naaka jaun－pia－ka waca \(1 i(-\eta u\)
this big－loc－ø first－adj
＇This one is the biggest＇（lit．＇first in big（ness）＇）
La－ti－muju caa marapai－ti
hit－re－they 2 here woman－loc
＇They are fighting over a woman＇．
To express＇A fought with \(B\) over \(C\)＇，the causal is used to express \(C\) and the locative to express \(B\) ．
（3．44）nini La－ti－na pi！a－pi！a－ŋara－ti
you hit－re－past child－other－loc
＇You have been fighting with another kid＇．
（3．45）naka－ti caa arkunaan－ati what－loc here angry－instransitiviser
＇What is he wild at？＇
A locative phrase refers to a whole predication（＇outer locatives＇） or to actants in \(S_{i}\) or \(P\) function（＇inner locatives＇）．Where the location of an actant in the \(A\) function is to be expressed，a participal phrase qualifying the ergative must be used，the locative referring to the \(S_{1}\) of the embedded phrase．
(3.46) wakari pa-士u paa nana ku-ŋka ini-nin-tu \(\begin{array}{ll}\text { fish } & I \text {-erg there saw water-loc be:present-part-erg }\end{array}\) 'I saw a fish when I was at the water'.

Note also that ara ('enter'), juu ('climb on'), wanti ('folZow') all take locative complements. nantii ('bark at') takes the locative or dative.

Examples of the locative suffixed following the participle -nin are given in \(\$ 4.2 .10\). and examples of the locative suffixed to tense-marked verbs are given in \(\$ 5.11\).

\subsection*{3.5.4. DATIVE -ku etc.}

The dative case form expresses the DATIVE case relation and it also expresses \(P\) in the anti-passive construction.

The form of the dative is \(-k u\) with consonant stems, and with vowel stems a vowel that is the same as the final vowel of the stem. However, in slow speech the dative of vowel stems consists of a syllable-ja as well:
\begin{tabular}{lll} 
& fluent & slow, deliberate \\
spider & kupu-u & kupu-u-ja \\
kangaroo & macumpa-a & macumpa-a-ja \\
breast & mimi-i & mimi-i-ja
\end{tabular}
- ja is always used if another case suffix is to be added (see §3.5.ll.), except in the formation of the allative.

As mentioned in \(\S 3.1 ., K a l k a t u n g u\) has an anti-passive construction which is used with transitive verbs to indicate indulgence in an activity rather than a specific act of impingement on a PATIENT. In this construction, \(A\) is marked by the nominative and \(P\) by the dative. It is always used with the imperfect aspect marker -mina and almost always with the habitual aspect marker -ncanu. It is often used with the verbs士u- (to cook) and ari (to eat, to drink) in sentences corresponding to English, 'She is cooking' or 'She is cooking the tea' where the PATIENT is not the focus and is of low information value.
(3.47) ga-ci matu maa-ci tuji
'My mother is cooking (food)'.
The verb jakapi when used in the anti-passive construction corresponds to English 'to understand' or 'to be able to hear' but when used in the normal ergative construction corresponds to English 'hear, Zisten to'. The verb ganfama when used in the anti-passive construction corresponds to English 'Zook for' and in the ergative construction to 'find'.

In all recorded instances where a noun in A function is qualified by a clause the verb of which is marked by -manti 'imperfect', the anti-
passive is used. If \(A\) is dual or plural, -manti is followed by \(-k u j u\) or kina respectively.
\[
\begin{align*}
& \text { caa-atikaja gaṭatati-manti-kuju tuar-ku laji-na }  \tag{3.48}\\
& \text { this-dual sit-imperf-they:2 snake-dat kizl-past } \\
& \text { 'These two sitting together killed the snake'. }
\end{align*}
\]

This use of the anti-passive is in accordance with the general principle of using it in a transitive clause where A co-references an absolutive actant in another clause of the same sentence (see §3.l.). Here ca-atikaja is the \(S_{i}\) of patatati and the \(A\) of la-.

The dative marks the complement of verbs like waira nu- 'to like' (literally: heart Zie) and utara 'to wait for'. It is also used to mark the complement of punpati 'to speak' when reference is made to the name of the language used:
nata punpati kalkatupu-u
we speak Kalkatungu-dat
'We speak Kalkatungu'.

The complement of punpati may alternatively be expressed in the locative II form: kalkatunu-oii.

The dative is used to mark the optional complement of a great range of intransitive verbs, usually with the role of purpose:
(3.50)
\[
\begin{array}{lll}
\text { wampa igka upun-ku } \\
\text { girl go frog-dat, } \\
\text { 'The girl is going for frogs'. }
\end{array}
\]

With transitive verbs there do not seem to be any diative complements (in addition to \(P\) ). All datives occurring with transitive verbs are adnominal. The following sentence can be translated as 'I cooked your fish' or 'I cooked the fish for you'.
(3.51) ja-tu tuji-na fun-ku wakari
'I cooked your fish'.
The dative in a sentence like (3.5l) can be separated from its head which is part of a general tendency in Kalkatungu in which modifiers are nominalised and separated from their heads:
\[
\begin{align*}
& \text { wakari na-tu nun-ku tuji-na }  \tag{3.52}\\
& \text { fish I-erg you-dat cook-past } \\
& \text { 'I cookedyour fish'. }
\end{align*}
\]

As far as \(I\) can see the dative case marks only one case relation, viz. DATIVE and covers the roles of possessor, beneficiary and purpose.

The dative complement of an intransitive verb and a dative adnominal to \(P\) can be expressed as \(P\) by adding the derivational suffix -ncama to the stem. See examples in §5.3.7.
(3.53) cuṭu caa nun-ku
coolaman here you-dat
'The coolaman is yours'.
(3.54) nai muru-u na-u

I camp-dat this-dat
'I belong to this camp'.
(3.55) jata ajar-ku jaŋaalu-u
we one-dat language-dat
'We belong to one language'.
3.5.5. LOCATIVE II -ŋii

The suffix - \(\boldsymbol{i} i\) is rather restricted in semantic scope. It covers the sense of 'on' as in 'fall on one's back', 'Zie on one's side' and it is suffixed to the names of languages in expressions for 'to speak Zanguage so-and-so'. The dative is an alternative for this latter sense.
(3.56) inka-cin 刀ai muntu-ŋii guji-na
go-part \(I\) face-loc:II fall-past
'Walking along I fell on my face'.
(3.57) jata punpati jalaṇa-nii
we speak Yalarnnga-loc:II
'We speak Yalarnnga'.
Note also unuøkaṭi-ŋii 'downwind'.
- \(\boldsymbol{\eta} \boldsymbol{i}\) occurs too infrequently for me to be able to discuss the case relation it expresses. It may express the LOCATIVE, the difference between -ŋii and -土i/-pia being semantic.

\section*{3．5．6．CAUSAL－さuワu，－ワkuワu}

The causal case covers the sense of indirect cause or reason and most instances could be translated into English by＇because＇．It ex－ presses the CAUSAL relation．

> piciri-士upu pai mi」ti wakini
> pituri-caus I eyes spin
> 'I'm high on pituri'.
nai rumpi naa iti－jinu mi \(\downarrow\) fiwakini－nin－tunu
I fear here man－causalintoxicated－part－causal
＇I＇m afraid of drunken men＇．
（3．60）
ati－ntumu nai manti－na wakari－tunu ari－li－nin meat－caus \(I\) sate－past fish－caus eat－a／p－part
＇I＇m full because \(I\) ate the fish＇．

3．5．7．ABLATIVE－士igu，pianu
The ablative covers the sense of＂motion away from＂．It expresses the ABLATIVE relation．
（3．61）maよta jani watara kacapi－fiou many white emerge plane－ablative
＇A lot of white people got off the plane＇．
kunka caa maniji cipa－ji tuku－ju caa－miakaja－ŋuwanu stick here get this－erg dog－erg this－plur－abl
＇The dog got the stick from these（people）＇．
The ablative phrase reiers to actants in \(S_{1}\) or \(P\) function in all attested examples．

\section*{3．5．8．ALLATIVE I－kuna，etc．}

The allative \(I\) form，which can conveniently be referred to simply as the allative，covers the RECIPIENT function and the ALLATIVE function． The RECIPIENT can be distinguished on the grounds that it may be alter－ natively expressed by the nominative（i．e．as P）．The RECIPIENT occurs with ani＇to give＇，junamunaani＇to teach＇，punpati＇to talk to＇and Lumanfi＇to explain＇．punpati seems to be unusual in being intransitive but taking a RECIPIENT．
```

(3.63)
inka-na nai taun-kuna
go-past $I$ town-allative
'I went to town'.
(3.64a) marapai punpati-na na-cina
woman speak-past me-all
'A woman spoke to me'.

```
（3．64b）
\[
\begin{array}{ll}
\text { marapai punpati-na-ni } \\
\text { woman } & \text { speak-past-me }
\end{array}
\]
＇A woman spoke to me＇．
Lumantiji janaa！u ja－cina cipa－ji explain language me－all this－erg ＇He explains the language to me＇．
putur caa－ka kanimaincir－ka nutu－una ini good here policemen－\(\varnothing\) you－ali be
＇The policeman is good to you people＇．
（3．67） \(\begin{array}{lll}\text { ntia } \\ \text { stone } & \text { na－tu } & i t i t i-n a r g ~ t h r o w-p a s t ~ d o k u-u n a ~ \\ & \text { dog－ali }\end{array}\) ＇I threw a stone at the dog＇．
（If the target is hit，one uses inci－＇to hit with a missile＇with the missile in ergative and target in nominative）．

\section*{3．5．9．Allative il－刀i ipa}

The allative II case covers the sense of＂towards＂．

> inka-na-ju taun-nilna
> go-past-they: 2 town-allative:II
> 'They went towards town'.
（3．69）waṭaci－刀iina caaka naniji cipa－a maa－ci malimputi fruit－all：II here iook this－dat food－dat drool
＇He looked towards the fruit licking his lips for the food＇．
It may be possible to regard the allative II case form as marking the ALLATIVE function or case relation．The difference between the forms may be analogous to the difference between the English prepos－ itions＇to＇and＇towards＇which I would describe as marking the ALLATIVE relation（＇to＇has other functions as well）but differing in semantic features．

\section*{3．5．10．PROLOCATIVE－nun}

This suffix has a rather restricted function and has been found only in examples of the following type．
cipa－ji nai jakapiji matu－inci－nun
this－erg me think mother－his－for
＇He took me for his mother＇．
nali－na！i na－士u maniji macumpa－nun
wailaby
I－erg take
roo－for
＇I mistook the wallaby for a kangaroo＇．
（3．72）
\[
\begin{aligned}
& \text { na-tu nini jakapiji uli-nin-an } \\
& \text { I-erg you think die-part-for } \\
& \text { 'I thought you had died'. }
\end{aligned}
\]
－nun has not been observed with any other consonant stems except for kaipin＇man＇and mulpin＇parrot＇where we find the form kalpinin and mulpinin．

I do not have sufficient data to be able to discuss the case relation involved．

\section*{3．5．11．DOUBLE CASE MARKING}

Since case marking is applied to all words in the noun phrase and since the dative has adnominal usages，it is possible that case marking will need to be added to the constituents of a noun phrase where one is already marked by the dative（e．g．oa－ci maṭu me－dat mother i．e．＇my mother＇）．The case marking is not added directly to the dative；a ligative suffix is used．With vowel stems the ligative is \(-j a\) ，the form which is sometimes added to the dative even when there is no fur－ ther affixation（see §3．5．4．）．With noun consonant stems and with singular pronouns the ligative is－wa．See also §5．2．3．，§5．8．
```

nai na-ci-wa-士u kunkuju-!u ana kuu
me me-dat-lig-erg daughter-erg gave water
'My daughter gave me water'.

```
kupaguru－u－ja－tu \(\quad\) nai icaji
old：man－dat－lig－erg me bite
＇The old man＇s（dog）bit me＇．
oa-士u caa nana marapai maṭu-inci-i-ja-ku tu-ji-nin
I-erg here saw woman mother-her-dat-lig-dat cook-a/p-part
maa-ci
food-dat
'I saw the woman cooking food for her mother'.
（3．76）munti－wa－士anu cankajanu inka maa－ci ati－nci his－lig－abl this：abl go food－dat meat－dat ＇He is going from his own（camp）for food and meat＇．

In some cases where the syntax of the clause requires that a dative marked phrase be further marked，this further marking is simply omitted． This is fairly common with the ergative case but not with other cases，
```

ga-ci maṭu-ju $\ddagger u k u \quad$ Laji-na
me-dat mo-erg dog hit-past

```
'My mother hit the dog'.

However, in some of these instances the modifier (if pronominal) and the head of the phrase are pronounced as one word with the primary stress on the first syllable of the dative constituent. In general it seems to be possible to pronounce the sequence 'pronoun + dative noun' as one word.

There are some instances of the ligative -wa being used when no further suffix follows,
(3.78) marapai-tu ga-ci-wa tuku laji-na
woman-erg me-dat-lig dog hit-past
'The woman hit my dog'.
This is not quite the same as the optional use of -ja with vowel stems when no further suffix follows. -ja seems to be characteristic of careful speech, but the use of -wa seems sporadic.

\section*{THE VERB}

\section*{4．1．VERB CLASSES}

Almost all verbs are strictly transitive or strictly intransitive． However，the verb manii＇to burn＇occurs as an intransitive－ucan manii＇The wood burns＇，and a transitive－marapaifu ucan manii＇The woman burns the wood＇．Similarly，aṭi occurs as an intransitive－ kuu aṭii＇Rain falls＇，and as a transitive－kacapi－士u kutu aṭii＇The hawk lays an egg＇．

Verbs fall into two open classes，one intransitive and the other transitive，plus a few irregular closed classes．
（a）intransitive（open class）
\begin{tabular}{llllll} 
inka & ＇go＇ & uli & ＇die＇ & nu－ & ＇Zie down＇ \\
士una & ＇run＇ & rumpi & ＇fear＇ & juu & ＇goup＇ \\
watara＇emerge＇ & ini & ＇remain＇， & cunpa & ＇jump＇ \\
ara & ＇enter＇ & \(i t i\) & ＇go back＇ & &
\end{tabular}
（b）transitive（open class）
ica＇bite＇rukupi＇swallow＇

La－＇hit，kilZ＇inci＇chop＇
刀ka－＇send＇pinci＇scratch＇
unpi＇take＇itinti＇bring／send back＇
（c）transitive（－ti stems）
ititi＇throw＇kiakati＇make＇

These verbs are irregular in that the final－i may be omitted before the suffixes－nin，\(-m i\) and \(-m i a\) and also when no suffix follows．Thus we find ifir or ifiti，itirnin or ifitinin，etc．The anti－passive－ji is suffixed to the stem with i ：ifitiji，ifitijinin，etc．

These verbs are irregular also in that the imperative forms are ifita, wafukata, kiakata, etc. See also §4.3.

The verb pati is irregular in that it has an imperative pata but it does not normally drop its final vowel since this would result in a monosyllabic stem.
(d) transitive and intransitive (-ma stems)
\begin{tabular}{ll} 
Iuma & 'break' \\
gulurma & 'catch hold of, grab' \\
gkuma & 'Zook for, find' \\
gantama & 'Zook for' \\
icama & 'Zaugh (at)',
\end{tabular}

This seems to be a closed class though there are more members than are listed here (see glossary). They are irregular orily in that the imperative stem and the 'non-ji' form used in the favourite construction ends in -mi. Thus fumi, julurmi, etc. in the favourite construction when no anti-passive is used (see §4.3.) and fumija, pulurmija, etc. in the imperative.

Juma is transitive (the intransitive verb 'to break' is futi, -ti probably representing the reflexive/reciprocal marker) as is gulurma. ganfama is transitive but frequently occurs in the anti-passive when it corresponds to 'Zook for' as opposed to 'find'. jkuma is intransitive but it is almost always used with an overt complement in the dative. icama is intransitive and may take a locative complement. All verbs of this class show alternation between forms with -ji and forms without -ji irrespective of transitivity. Thus one finds forms like okumaji where one would find icaji 'to bite' and jkuma where one would find ica. A verb like jkuma takes the distinctly transitive forms in the imperative for non-singular actor e.g. jkumija kutu 'You mob look for it'.
(e) transitive (-wa stems)
\begin{tabular}{lllll} 
present & past & future & Imperative & \\
ani & ana, ana aŋi & awa & 'give, \\
nani & nana & naŋi & ṇwa & 'see, Zook'
\end{tabular}
(f) transitive (-la stems)

These verbs take an imperative in -la and an anti-passive in -!i. ari 'eat' and jkaa 'spear, stab' also have some other irregular inflections as shown below. See also section (g). For each entry in the following table the anti-passive forms are given immediately below the basic forms.
\begin{tabular}{|c|c|c|c|c|}
\hline present & past & future & imperative & \\
\hline ario arima & arimu & arimi & ala（sic） & ＇eat＇ \\
\hline arili & arilina & arilimi & & \\
\hline ciaji & clajina & ciami & ciila & ＇take out， \\
\hline ciali & cialina & cia！mi（sic） & & take off＇ \\
\hline 刀kaaja，刀kaama & nkaajina & gkami & gkaaila & ＇spear＇ \\
\hline 力kaa！i & nkaa！ina & nkaa！imi & & \\
\hline maiji & maijina & maimi & maila & ＇rub＇ \\
\hline maili & mailina & mai！mi（sic） & & \\
\hline ntiaj i & ntiona & nticami & ṇtila & ＇sharpen＇ \\
\hline nticali & n！iaa！ina & nttiaalimi & & \\
\hline
\end{tabular}

The verb aa！＇to leave＇，＇to put down＇has been recorded in the forms aa！（present），aa！mi（future）and aa！a（imperative）．

The imperfect aspect marker－mina takes the same anti－passive stem forms as－mi．Thus we find arilimina but mai！mina．

The forms for＇eat＇presented considerable phonetic difficulty． Earlier I notated them as ai and ai！i．Gavan Breen pointed out to me that \(I\) had misheard arili as ai！i，transferring the retroflection to the following 1．On checking the non－anti－passive form，we found it was ari，the \(r\) being difficult to pick up on the few tokens available． By analogy with the other verbs in this group the anti－passive of ari should be ari！i．Perhaps it is，but we find it difficult to hear ！as well as r．Perhaps＊！has dissimilated to 1.

See also §4．3．for the＇－ji＇and＇non－ji＇forms of these verbs used in the favourite construction．
（g）（miscellaneous）
The verbs Li－（＇to relinquish＇），juu（＇to go up＇），ari（＇to eat＇） and okaa（＇to spear＇）take an optional present tense－ma，and ari occurs with a past tense－mu．It is worth noting that the present tense and past tense in Yalarnnga are－ma and－mu respectively．There is a verb form patuma（＇to tell，to call someone something＇）for which no paradigm can be constructed（cf．pati＇to te Z＇＇）．There is also a defective verb mitaa，the imperative being the only form that occurs．It means ＇give！＇．Perhaps it could be considered a particle rather than a verb．

The verb Lua－（＇to leave behind，to relinquish＇）occurs with past tense Luajina，future Luajimi．The imperative is supplied by Lija the imperative of \(\perp^{i-}\) ．

士u－（＇cook，burn＇）has a has a nor anti－passive stem ti－．

\subsection*{4.2. TENSE AND ASPECT SUFFIXES}
4.2.1. - \(\emptyset\) PRESENT

The present tense form covers much the same semantic range as the present tense in English i.e. it covers the sense of action in the present and habitual action. In some cases it is used to refer to past time.
(4.1) Juar caa nṭuu-ka ara snake here hole-loc enter
'The snake is going into the hole'.

> 士itiri caa watara malta kuu atii-nin-ta centipede here emerge many water fall-participle-loc
> 'Centipedes appear in great numbers when it rains'.

\subsection*{4.2.2. -na PAST}

The past tense form corresponds to the past tense of English, except that the present tense form may also refer to the past.

> ŋkara-a ŋkumaji-na-na
> yam-dat seek-past-they
> 'They looked for yams'.
4.2.3. -mi FUTURE

The future tense covers the range of English 'will/shaZZ' and 'to be going to'. The simple future is formed by adding -mi to the 'non\(j^{\prime \prime}\) form of the verb. When the anti-passive construction is used, the suffix -mi is added to the '-ji' form of the verb and the reference is to continuing present activity into the future:
\(\begin{array}{lll}\text { (4.4) kuntu ga-fu } & \text { La-mi } \\ & \text { not } & \text { I-erg } \\ & \text { hit-fut }\end{array}\) 'I'm not going to hit him'.
(4.5) \(\begin{array}{lllll}\text { kuntu } & \text { nai } & \text { la-ji-mi } & \text { ku!uku!u } \\ \text { not } & I & \text { hit-a:p-fut } & \text { again }\end{array}\) 'I'm not going to hit him again'.
```

kuntu fai gkara-a llantama-ji-mi
'I'm not going to keep on looking for yams'.

```

In Blake 1969:53 it is reported that "object markers" suffixed to ku occur with -mi. However, this seems to be true only if some apprehension is being expressed e.g. 'I'm frightened they' I . hit me'. In other words the use of an object marker suffixed to \(-k u\) with the future is a variant of the 'lest' construction described in §4.4. In particular see example (4.107).

\subsection*{4.2.4. -mina IMPERFECT I}

The \(S_{i} / A\) bound pronouns are always used with mina and A always appears in the nominative and \(P\) in the dative.

> garpa-ti nini ini-mina-n other-loc you remain-1mperf-you
> 'You're living with someone else'.
(4.8) nini lai-mina-n jur-ku a-i \(\begin{aligned} & \text { you hit-imperf-you man-dat comp-he bleed }\end{aligned}\)
'You are hitting him and making him bleed/so that he's bleeding'.

\subsection*{4.2.5. manti IMPERFECT II}
-manti is used to indicate an ongoing state or activity. It is used in independent clauses and it is used to mark intransitive verbs of subordinate clauses which qualify nominals (see example (4.10)).

If the \(S_{1}\) of a subordinate clause marked by -manti is dual or plural, it is marked by kuju or kina respectively (see examples (4.13) and (4.14)). If the nominal qualified by \(a\)-manti clause is in A function and is non-singular, it is marked by the nominative and \(P\) appears in the dative (see example (4.13)); 1.e. the anti-passive construction is used.

Note that case suffixes may be added to -manti (example (4.11)).
Compare -nin (§4.2.10.).
\begin{tabular}{|c|c|}
\hline \multirow[t]{3}{*}{(4.9)} & kua-1aŋu caa kuu muntu-watintiji-manti creek-abl here water face-carry-imperfect \\
\hline & 'She is bringing water from the creek'. \\
\hline & (muntu indicates direction towards the speaker) \\
\hline \multirow[t]{2}{*}{(4.10)} &  me-dat fa-erg ail-imperf-erg hit here bad \\
\hline & 'My sick father hit the bad man'. \\
\hline \multirow[t]{2}{*}{(4.11)} & \[
\begin{array}{lll}
\text { gai } & \text { iŋka } & \text { pincamu-watara-manti-ŋiina } \\
I & \text { go } & \text { sun-emerge-imperf-allative II }
\end{array}
\] \\
\hline & 'I am going towards the rising sun'. \\
\hline \multirow[t]{2}{*}{(4.12)} & paa nai pi!a-pi!a-ja naniji iŋka-manti-i there \(I\) chizd-dit see go-imperf-dat \\
\hline & 'I'm watching that kid walking'. \\
\hline \multirow[t]{2}{*}{(4.13)} &  \\
\hline & 'These two sitting together killed a snake'. \\
\hline \multirow[t]{2}{*}{(4.14)} & nin-ti caa tumaji-mpa-n kunka ranci-manti-kina-ka you-erg here break-perf-you stick iie-imperf-plur- \(\varnothing\) \\
\hline & 'You've broken the sticks that were lying about everywh \\
\hline
\end{tabular}

\subsection*{4.2.6. -ncamu HABITUAL}

The semantic range of -ncanu can be determined from the following examples. Note that in transitive clauses the anti-passive construction is used (cf. §3.1.).


\subsection*{4.2.7. -ncaaja PURPOSIVE}

Note that all of the examples can be parallelled by the favourite construction (see §4.3.). -ncaaja is almost certainly analysable as -nca (as in -ncaani and -ncapu) and the dative -aja, but I doubt if it is worth making this analysis from the point of view of explaining how the grammar functions. There are some examples of -ncaaja as a main verb indicating purposive or simply future time.
nata inka maa-ci ari-li-ncaaja we go food-dat eat-a/p-purposive
'We are going to eat (food)'.
(4.21) ucan caa anfa-ja maa-ci tuji-manti-caaja (For manti wood here gather-imp food-dat cook-with-purposive see 'Gather some wood to cook (food) with'.
(4.22) muntunara ga-さu ani-ncaaja tuku other I-erg give-purp dog
'I'm going to give it to the other dog'.
(4.23) kanimajincitu nali muntunati \(\underset{\text { La-ti-ncaaja }}{ }\) policeman:erg us:2 prevent hit-re-purp
'The policeman stopped us from fighting'.
(Compare example (4.88)).
```

(4.24) nini inka-na nauna La-ncaaja
you go-past hither hit-purp
'You came to get belted'.

```

Note the operation of the anti-passive in these examples. The antipassive is used in subordinate clauses when \(A\) of the subordinate clause co-references an actant in an absolutive relation in the governing clause. It is used in (4.20) since A co-references \(S_{1}\). It is not used in (4.21) since A co-references \(A\). Note that if the anti-passive marker had been used in (4.2l) it would have occurred between -manti and -caaja. The \(-j i\) of \(\pm u j i\) is not significant. For some strange reason the -ji form is always used before -manti (the function of which is described in 5.3.6.).

In (4.22) the verb marked by -ncaaja is independent. In these circumstances no-ji is used.

In (4.24) \(P\) co-references \(S_{1}\) so no anti-passive is required.
Although my examples indicate that the anti-passive is used when \(A\) co-references \(S_{1}\) or \(P\) as opposed to \(A\), \(I\) do not have examples to indicate what happens when \(A\) co-references an actant in an oblique case.

\subsection*{4.2.8.-ja IMPERATIVE}

The forms of the imperative have been dealt with in §3.3. The following sentences illustrate the singular, dual and plural with both intransitive and transitive verbs.
panca-ja gulurmi-ja ana guji intensive-imp hold-imp lest fall
'Hold him tight or he might fall'.
(the verb panca- has no direct equivalent in English. It corresponds roughly to the intensive adverb 'very' in semantic range)
inka-ji-n! ioka-ja-u ga-cina go-imp-you go-imp-hither me-allative 'Come! Come here to me!'
(4.27) inka-ji-ntu-mpi jaṇkana go-1mp-away-you:2 alone
'Go away on your own you two!'
(4.28) 士una-ji-nさu-tu panaantun!
run-1mp-away-you far:over
'You mob run away over there!'
(4.29) wanta la-ja kina don't hit-imp them
'Don't hit them'.
nuwa kumpi-ka! laa kumpaja!
iook-1mp you:two-ø kill you:two
'Look out you two! It might kill you'.
(See §4.4. for the construction of the second clause.)
(4.31)
maa caa nutu-ju ala kutu
food here you-erg eat:1mp you:plural
'You mob eat up this food'.
(4.32) citaanmi-ja kina naur
look after-imp them kid
'Look after them kids'.
punpati-ja-ŋi
talk-1mp-me
'Talk to me'.
kuju and kina refer to the RECIPIENT of three place verbs.
```

paa-(w)atikaja kuwati awa kuju
they-dual two give:imp them:dual
'Give it to them two'.

```
(4.35) malta juru paa-miakaja ini, awa kina
mob man they-plur be:present give:imp them
    'They're a big mob. Give it to them'.
```

4.2.9. -mpa (a) PERFECT (b) SEQUENTIAL

```
-mpa has been glossed as 'perfect' on the basis of its usage in single sentences where it indicates the completion of an activity or state. In successive sentences of narrative, it simply refers to actions performed in sequence and has been glossed as seq(uential).
(4.36) nini ucan-tu maniji-na nini japacara-fati-na-mpa-n? you fire-erg burn-past. you well-intr-past-perf-you
'You got burnt in the fire. Are you well again?'
wili nin-ti waku ciaji-mpa-n?
query you-erg skin take:out-perf-you
'Have you cleaned [sic] the skin?'
(4.38) caa na-£u maniji Łuar-ka jarari maniji-mpa \(\perp\) aa
here I-erg get snake- \(\varnothing\) tail get-seq then
'I got the snake, got the tail and then I whizzed
wakini \(1 a j i-m a n t i j i-m p a ~ m u-\perp u\)
spin hit-with-seq ground-loc
it around and cracked it on the ground'.
(4.39)
caa ga-tu ununtuji macumpa-ka, unuricuruna ititi-mpa
here I-erg gut kangaroo- \(\quad\) guts
I \(I\) gutted the kangaroo and then \(I\) threw the guts away'.
（4．40）nini inka－na naini iti－na－mpa－n
you go－past later return－past－perf－you
＇You went and then you came back later＇．

4．2．10．－nin PARTICIPLE
－nin（with a variant－cin after stems with a nasal－plus－stop cluster） occurs both in subordinate clauses and independent clauses．The label ＂participle＂is suggested on the basis of typical examples such as：
na－士u nana macumpa ari－li－nin katir－ku
\(I-\operatorname{lorg}\) saw roo eat a／p－part grass－dat
＇I saw the kangaroo eating grass＇．

Here it corresponds to the English present participle．It also exhibits another participle－like property in that it facilitates the addition of case forms to verb stems：
\[
\begin{array}{llll}
\text { jarikajan-ati-nin-tu } & \text { caa } & \text { na-士u } & \frac{1}{a j i}  \tag{4.42}\\
\text { hungry-intr-part-erg } & \text { here } & I-e r g & \text { kill } \\
\text { 'Being hungry I killed it'. } &
\end{array}
\]

However，－nin may be used as a finite verb form in independent clauses：
\begin{tabular}{ll}
（4．43） & \begin{tabular}{l} 
kupanuru－士u naima－nin \\
old man－erg chase－part
\end{tabular} \\
& ＇The old man is giving chase＇．
\end{tabular}

When used to form a finite verb，－nin appears to be non－specific as to tense and aspect．Examples occur in which the reference is to present or past time and to imperfect，perfect or punctiliar aspect．The trans－ lation of the immediately preceding example is on the basis of the situ－ ation and the speaker＇s translation．For similar examples see the texts．

When \(A\) of a－nin clause co－references an actant the anti－passive is used in the－nin clause．See examples（4．45）and（4．48）．

The only examples in which a－nin clause qualifies the \(A\) of the governing clause involve－nin suffixed to an intransitive verb as in （4．42）above．
－\(n\) in commonly occurs with both transitive and intransitive verbs in clauses qualifying the \(P\) of the governing clause：

（4．46）kuni－ja caa narpa a－i nani－ji pinci－cin－ku macumpa－a call－imp here other comp－he see－a／p cut－part－dat roo－dat ＇Call the other one to see the kangaroo when it is cut up＇．

It also occurs qualifying a DATIVE complement：
 seek \(I\) tobacco－det that－erg old：man－erg lose－part－ nin－ku dat ＇I＇m looking for the tobacco the old man lost＇．
－nin occurs with both transitive and intransitive verbs qualifying the \(S_{1}\) of the governing clause：
\[
\begin{align*}
& \text { nai unuani nun-ku nani-ji-nin }  \tag{4.48}\\
& \text { I rejoice you-dat see-a/p-part } \\
& \text { 'I'm happy to see you (happy at seeing you)'. } \\
& \text { (4.49) kuntu caa !una-na ja-さu da-nin-ka } \\
& \text { not here cry-past } I \text {-erg hit-part- } \varnothing \\
& \text { 'He didn't cry when I hit him'. } \\
& \text { go-lig-go girl cry-part }  \tag{4.50}\\
& \text { 'The girl is walking along crying'. }
\end{align*}
\]

A－nin clause may modify another clause without there being an actant common to the－nin clause and the main clause．In such instances the anti－passive naturally enough will not occur with the－nin verb：
 ＇I was glad you killed the snake＇．
－nin is commonly supported by the addition of－ta，which I take to be a locative allomorph－see §3．2．2．when the participial clause has this adverbial function：
```

kuntu ații-nin-ta, caa-ka uli-mi
not falz-part-loc here-ф die-future

```
＇If it doesn＇t rain，it will die＇．
maa－ci nai ari－li－nin－ta ununkaṭi－ka jaun tuna
food－dat \(I\) eat－a／p－part－loc wind－申 \(\quad\) big blow
＇While \(I\) was eating，a strong wind was blowing＇．

The use of the anti－passive in the first clause of（4．53）is seman－ tically not syntactically motivated．

4．2．11．－mia POSSIBILITY
－mia will be glossed as poss（ibility）．It means＇might＇or＇can＇． The combination of the negative and－mia means＇cannot＇．In complex
sentences combined with an indication of past time, it is used to express the irrealis 'would have'.
gai makati-jan kari-ti-mia
\(I\) hand-con wipe-re-poss
'I've got a hand to wash myself (I don't want you touching me)'.
(4.55) kuntu puju gai kapani-nin-ka, gai jarikajan-ati-mia not if \(I\) hunt-part- \(\quad I\) hungry-intr-poss
'If I don't go hunting, I might get hungry'.
(4.56) manu-fati gai makafi watina, kuntu gulurmaji-mia weak-intr \(I\) hand both not hold-poss
pancaji-mia very-poss
'My hands have become weak; I can't hold it tight'.
(4.57) クa-£u nini cajana \(\perp\) a-mia, kuntu inka-cin-ta kanimaincir-ka I-erg you formerly hit-poss not go-part-loc policeman-ø
'I would've hit you if the policeman had not come'.
(4.58) kuntu puju nini iti-na caa-miakaja-!u a-ni-na not if you return-past this-pl-erg comp-me-they

1a-mia
hit-poss
'If you hadn't come back, they would've hit me'.
(See §4.3. for the construction illustrated in the second clause.)
4.2.12. -ma

The following verbs appear with a present tense suffix -ma. It coincides in form and function with Yalarnnga -ma, but what its exact status in Kalkatungu is I'm not sure.
\begin{tabular}{ll} 
patu-ma & 'to instruct, to tell someone to do something' \\
juu or juu-ma & 'to climb'(-ф and -ma both occur) \\
ari or ari-ma & 'to eat' \\
Lii-ma & 'to leave'(transitive), to relinquish' \\
& (see note at end of \(\S 4.1)\).
\end{tabular}
4.2.13. -mu

The following verb appears with a past tense -mu, which coincides in form and function with Yalarnnga -mu.
arimu 'ate'

\subsection*{4.3. THE FAVOURITE CONSTRUCTION}

Kalkatungu employs a construction in which there is a particle a-, glossed as comp(lementiser), to which bound pronouns are suffixed. This construction occurs as a complement to verbs and to nouns and is used to express purpose, result and indirect commands. The following is a typical example:


This construction carries a high functional load and occurs with very high frequency so for convenience of reference I have labelled it "the favourite construction". Besides occurring as a dependent clause, it may also be used independently. This usage is dealt with at the end of the section.

The verb of the favourite construction is probably finite but in the nature of things there is little requirement for tense and aspect to appear. -mia (possibility) is the only suffix to appear in the favourite construction except for one isolated case with -na (past) and one with -mina (imperfect).

The bound pronoun or pronouns that occur in the favourite construction typically co-reference an actant in the governing clause, but they may represent a new actant (one not present even covertly in the main clause) or they may cross-reference an actant of the dependent clause.

In general only one actant may be encoded by a bound pronoun in the dependent clause and the choice as to which actant is to be encoded is made according to a person hierarchy rule. First person is given precedence over second and third, and second over third. If, however, one actant is first singular and the other third non-singular, then both may be encoded by bound pronouns:

```

        nai waira nuu paa-miakaja-a Laa kina Laa
    ```
        me heart iie that-plural-dat comp:I them hit
    'I want to hit them'.

In the last example kina is a clitic form for third person plural in \(P\) function distinct from the free form tina. The sequence laa kina Laa is usually pronounced Lakinala in rapid tempo. The second a in Laa (complementiser plus first person subject) and in Laa ('hit') is an augment required when these forms are pronounced as separate words.

Where there are three actants involved in the dependent clause the \(P\) forms refer to the RECIPIENT not the PATIENT. Normally it will be the case that the PATIENT of a three-place verb will be third person and the RECIPIENT will often as not be first or second person. I have no examples of a first or second person PATIENT with a third person RECIPIENT.
(4.65) \(\begin{array}{ll}\text { iŋka-na } \\ & \text { go-past }\end{array} \begin{aligned} & \text { a-n-awa } \\ & \text { comp-me-give }\end{aligned} \quad \begin{aligned} & \text { (<a-ŋi-awa) }\end{aligned}\)
'He came to give it to me'. \(\begin{array}{llll}\text { waira nai nuu Laa kin-awa (<Laa kina awa) } \\ \text { heart } & \text { n } & \text { iie comp:I them-give }\end{array}\) 'I want to give it to them'.

If both \(A\) and \(P\) (or the RECIPIENT in the case of a three-place verb) are third person, then \(A\) must be represented by a bound pronoun never P,
inka-na a-ina nuwa
go-past comp-they see
'He came for them to have a look at him'.

If there is only one bound pronoun in the dependent clause and if it represents \(A\), then the anti-passive construction is used whenever A coreferences \(S_{1}\) or \(P\).

As mentioned in §3.1., the anti-passive construction is one in which \(A\) appears in the nominative and \(P\) in the dative and in which the verb is marked by -ji. However, some verbs are irregular in their non-ji forms, exhibiting in most cases a form homophonous with the imperative:
```

                                    -ji form non-ji form
    ```
ṇani ṇuwa 'see' (see examples (4.67), (4.71))
aniji awa 'give'(see examples (4.65), (4.66))
(but nani and ani are used in constructions other than the favourite one)
ŋulurmaji gulurmi 'catch'
(similarly all other verbs in -ma)
\begin{tabular}{|c|c|c|}
\hline arili & ala & ＇eat＇ \\
\hline ntia！i & n！tifa & ＇sharpen＇ \\
\hline cia！i & ciil（a） & ＇take out of＇ \\
\hline nkaa！i & 力kaaila，gkaa & ＇spear＇ \\
\hline mai！i & mai，mail（a） & ＇rub，paint＇ \\
\hline aa！i & aa！（a） & ＇put down，place＇ \\
\hline 士uji & 士i－ & ＇cook，burn＇ \\
\hline
\end{tabular}
（but \(\ddagger u-\) in other constructions e．g．士u－ncaja）
i」itiji
itita
＇throw＇
（similarly with other－ti stems）
The following examples illustrate some of the co－referencing possi－ bilities．

A co－references \(S_{1}\)（anti－passive required）．
See example（4．61）．
\(S_{1}\) co－references A（anti－passive in governing clause）．
On the basis of a small number of examples it seems that where \(S_{1}\) co－references \(A\) in the governing clause，the anti－passive is used in the governing clause：


A co－references \(P\)（anti－passive required）．
na－士u nini pati－na \(\quad\) tantu－u a－ni
I－erg you tell－past hoìe－dat comp－you dig－a／pi－ji
＇I told you to dig a hole＇．

A co－references A（no anti－passive）．
（4．70）
na－£u nana paa kanimajincir nulurma－ji－nin juntu－u
I－erg saw there policeman grab－a／p－part arm－dat
a－i itinti a－i antakami
comp－he bring：back comp－he lock：up
＇I saw the policeman grab him by the arm and／to take him
back and／to lock him up＇．

Note that in（4．70）A in the second clause appears in the nominative because the anti－passive is used．A in the second clause co－references \(P\) in the first clause so this is to be expected．Actually A does not appear in the second clause，but its case form can be deduced from the presence of the dative for junfu and－ji－on the verb．Note that \(A\) in the third clause co－references an \(A\) that is in the nominative and that no anti－passive \(A\) is used in the third clause．Normally no anti－
passive is used where A co-references A but one might have thought that if the anti-passive construction was intransitive ther \(A\) in the third clause would be co-referencing \(S_{1}\) in the second.

Unfortunately one cannot argue conclusively that the anti-passive involves a change of case marking but not a change in case relations (transitive to intransitive construction), since the rule for the use of the anti-passive could be framed on the basis of underlying or semantic case relations. In the fourth clause no anti-passive is used because A co-references A. Note in this instance A in the third clause is nominative because it is represented by a bound pronoun but if a noun had been used then the form would have been ergative. A co-references ALLATIVE (no anti-passive)
(4.71) ja-士u nun-kuna piipa itintiji a-ni nuwa I-erg you-all book bring comp-you see
'I brought you a book for you to have a look at'.
Where A co-references the RECIPIENT of the verbani ('to give'), examples can be found with and without the anti-passive.

A co-references RECIPIENT (anti-passive in some instances)
\[
\begin{aligned}
& \text { (4.72) Mai fa-ci-wa-tu kunkuju-!u ana kuu daa aia } \\
& \text { me me-dat-lig-erg daughtererggave water comp:I drink } \\
& \text { 'My daughter gave me water to drink'. }
\end{aligned}
\]

See also example (4.81). The verb in (4.81) juna力unafi, is a compound of gunajuna and ani.

In all the available examples \(R\) is in the nominative (and probably syntactically the PATIENT), not in the allative.

In some instances the presence or absence of the anti-passive is critical from the information point of view. Compare the following for example:
(4.73) na-una inka-na a-i \(\begin{array}{lll}\text { here-all go-past } & \text { nuwa } \\ \text { comp-he } & \text { see }\end{array}\)

This could be translated as 'He came here for someone to see','He came here to be seen', 'He came here so that he could see him', but in the last case the second 'he' could not be co-referential with the first.
\[
\begin{array}{llll}
\text { (4.74) na-una inka-na a-i } & \text { nani-ji } \\
\text { here-all go-past comp-he see-a/p } \\
\text { 'He came here to see (him, her, it)'. }
\end{array}
\]

In this instance, the \(A\) of the dependent verb must be interpreted as being co-referential with \(S_{1}\) because of the presence of the anti-passive.

The particle a- with bound pronouns suffixed to it also occurs in independent clauses as a means of expressing the future. The verb form is always in the "non-ji" form (1.e. without the anti-passive marker)
in these independent clauses. Since a- is not a complementiser in such cases, I have glossed it as part(icle). Note that the bound pronouns suffixed to it become cross-referencing rather than co-referencing.


In the first of this group of sentences, it looks as if there is a complement to a verb that is 'understood', but this is untenable in (4.76) and (4.77) where the ergative is used.

I do not have enough transitive examples of this construction to be certain how it is determined which actant will appear as a bound pronoun. The person hierarchy seems to operate in most cases but note in (4.77) the second person \(P\) was encoded as a bound pronoun rather than a first person \(A\).

There are some examples of this construction used with the negative and the sense is normally something like 'must not' rather than simple futurity.
(4.78) kuntu marapai-fu a-i nuwa
not woman-erg part-she see
' \(A\) woman is not (allowed) to see it'.
The rest of this section consists of a list of examples classified according to syntactic and semantic function.
(a) expressing an indirect command
(4.79) pati-ja a-i igka ga-cina
teZl-imp comp-he go me-aliative
'Tell him to come to me'.
The negative indirect command is formed with kuntu preceding the complementiser.
(4.80) cipa-ji kupanuru-fu caa patu-ma kujiri kuntu a-i this-erg old man-erg here tell-pres boy not comp-he panti-ji
teで-a/p
'The old man told the boy not to tell anyone'.
(b) expressing the complement of gunaiunaani ('to teach')
\begin{tabular}{lllll} 
na-ci ku!a-ji nai junanunaana juku-u \\
me-dat fa-erg me taught & ititi-ji \\
spear-dat comp:I throw-a/p
\end{tabular} me-dat fa-erg me taught spear-dat comp:I throw-a/p 'My father taught me to throw a spear'.
(c) expressing an indirect statement
\[
\begin{align*}
& \text { niŋa-ŋku ŋai pati-na a-ŋi inci-cami }  \tag{4.82}\\
& \text { girl-erg me tell-past comp-me chop-tr } \\
& \text { 'The girl told me that she would chop (wood) for me'. } \\
& \text { Compare example (6.18). }
\end{align*}
\]
cami is the "non-ji" form of ncama, a derivational affix used to promote a DATIVE participant to the absolutive relation. The appropriate synchronic analysis is to treat ncama as an affix, but it has a verbal characteristic in that it exhibits anti-passive versus normal forms. Historically it must be -nca plus ma, the second element of -ma class verbs. Doubtless ma was a verb historically.
(d) expressing the complement of waira nu- ('to like', 'to desire'):
(4.83) kuntu ŋai waira-ka nuu Laa iŋka
not \(I\) heart-ø iie comp:I go
'I don't want to go'.
(4.84)
\[
\begin{aligned}
& \text { jai kuntu waira nuu nin-ti-ka a-ŋi } \\
& I \text { not kari-ka } \\
& \text { 'I don't want you to washme'. }
\end{aligned}
\]
(e) adjunct expressing result
 'Who hit the child so that he cried?'
\(\begin{array}{lllll}\text { tuku } & \text { caa nin-ti } & \frac{1}{h a j i} & \text { a-i } & \text { uli } \\ \text { dog } & \text { here you-erg } & \text { comp-he } \\ \text { die }\end{array}\)
'You hit the dog and he died (as a result)'.
(f) adjunct expressing purpose
\begin{tabular}{lll} 
jarka inka-ja-tu a-nur wani-ka \\
far & go-imp-you comp-you play- \(\varnothing\) \\
,Go
\end{tabular}
'Go a long way away and play'.
(g) expressing the complement of muntunati ('to prevent') (compare (4.23))
\(\begin{array}{lllll}\text { (4.88) } \quad \text { ja-士u caa-miakaja munfunati kuntu a-ina } & \text { da-ti } \\ & I \text {-erg this-plural prevent not comp-they hit-recip }\end{array}\)
'I prevented these (people) from fighting'.
（h）expressing the complement of the phrase NP putura（NP＇had better＇）
 ＇We had better stop（here）and not be afraid＇．
（i）expressing an adjunct to a nominal
（4．90）mutuna caa－ka a－i
\(\begin{gathered}\text { shy } \\ \text {＇He＇s（tool shy to go＇．}\end{gathered}\)

\section*{4．4．THE＂LEST＂CONSTRUCTION}

The＂lest＂construction appears in a number of variants according to the person of the actants．I have called it the＂lest＂construct－ ion，since all examples could be translated into English by＂lest＂， though not necessarily felicitously．The following examples illus－ trating the forms are all complements to the verb rumpi＇to fear＇； other functions are listed at the end of the chapter．

The simplest case to illustrate is an intransitive＂lest＂clause． The following are the forms that occur in the first and second person，
\(\begin{array}{llll}\text { rumpi nai guji unu－} \\ \text { fear } \\ I & \text { falz lest－I }\end{array}\)
＇I＇m frightened I＇ZZ falて＇．
\begin{tabular}{|c|c|c|c|c|c|}
\hline a & rumpi & 门аi & buji & unun & ＇you＇zて faてz＇ \\
\hline b & ＂ & ＂ & buji & unul & ＇we two＇zて faてz＇ \\
\hline c & ＂ & ＂ & 力uji & ununu & ＇you two＇zて falz＇ \\
\hline d & ＂ & ＂ & buji & unur & ＇we＇zて faてz＇ \\
\hline e & ＂ & י & buji & ununur & ＇you mob＇Zて faてz＇ \\
\hline
\end{tabular}

In a transitive＂lest＂clause，in which first or second person acts on third（ \(1>3,2>3\) ），an auxiliary particle kunu（ \(=k u+u n u\) ）is used and AGENT pronouns are suffixed to this，


If however third person acts on first or second（3＞1，3＞2），a pro－ noun representing \(P\) is suffixed to \(k u\) and no unu appears，
\begin{tabular}{llll} 
rumpi gai & ica & kuri \\
fear & \(I\) & bite & me
\end{tabular}
＇I＇m frightened it＇Zl bite me＇．
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline a & rumpi & nai & ica & kukin & ＇it＇Zて bite & you＇ \\
\hline b & 11 & 11 & ica & kula & ＇it＇乙l bite & us two＇ \\
\hline c & 11 & 11 & ica & kumpaja & ＇it＇Ll bite & you two＇ \\
\hline d & 11 & 11 & ica & kuta & ＇it＇乙l bite & us＇ \\
\hline e & 11 & 11 & ica & kutu & ＇it＇Zて bite & you＇ \\
\hline
\end{tabular}

For the combination，first singular acting on second singular（l＞2）， there is a portmanteau form，
rumpi nini ica kuñajin？
fear you bite \(l>\dot{2}\)
＇Are you frightened I＇ll bite you？＇
and the following forms are used for \(l>2 \mathrm{Du}\) and \(1>2 \mathrm{Pl}\) ，
\(\begin{array}{lll}\text { rumpl mpaja ica kunajinpaja } \\ \text { fear you } 2 & \text { bite } l>\dot{2} \text { Du }\end{array}\)
＇Are you two afraid J．＇ZZ bite you？＇
rumpi nutu ica kuṇajinitu
fear you bite \(1>2 \mathrm{Pl}\)
＇Are you mob afraid I＇Zl bite you？＇
For the combinations \(3 \mathrm{Du}>1\) and \(3 \mathrm{Pl}>\mathrm{l}\) ，the following are used，
\[
\begin{array}{lcc}
\text { rumpi } & \text { gai } & \text { haa kuni-ju } \\
\text { fear } & \text { hit me-they: }  \tag{4.101}\\
\text { 'I'm afraid they'zl hit me'. }
\end{array}
\]
\begin{tabular}{lcc} 
rumpi & lai & laa kuyi－na \\
fear & \(I\) & hit me－they \\
＇I＇mafraid they＇ll hit me＇．
\end{tabular}

The third person intransitive forms are as follows，
（4．102）a \(\begin{aligned} & \text { rumpi pai ana guji } \\ & \text { fear } \\ & I\end{aligned}\) lest faZZ ＇I＇m afraid he＇乙て faてl＇．
b rumpi nai ana kuju nuji＇they two wizl falz＇
c＂＂\("\) kina＂＇they（plural）wizて faてZ＇
And \(3>3\) ， \(3 d u>3\) and \(3 p l>3\) are expressed thus，
\begin{tabular}{llll} 
rumpi & gai ana ica \\
fear & \(I\) & lest bite
\end{tabular} ＇I＇m afraid it＇ 22 bite（him，her，it）＇．
b rumpi nai ana kuju ica＇they two will bite（him，her，
c＂＂＂kina＂＇they＇ll bite（him，her，it）＇．

Where both actants are third person, and \(P\) is dual or plural, the non-singular number of \(P\) must be represented by a free form pronoun (or noun):

(Note in passing that the monosyllabic verb la- is cliticised to the preceding pronoun.)

The interesting thing about these constructions is that kuju and kina represent \(S_{1}\) and \(A\). However, if used in conjunction with kunu or kunun, they represent \(P\) (compare remarks in \(\$ 3.3\) and see discussion in chapter 7).
(4.105)
rumpi kupapuru kunu-ø kina laa fear old man lest-I them hit
'The old man's afraid I'ZZ hit them'.
\[
\begin{align*}
& \text { rumpi kupanuru kunu-n kuju } \quad \text { laa }  \tag{4.106}\\
& \text { fear old man lest-you them: two hit } \\
& \text { 'The old man's afraidyou'Zl hit them two'. }
\end{align*}
\]

The informant from whom the bulk of these paradigms were taken, Lardie Moonlight, was hesitant about translating other combinations involving first and second person actants (e.g. l Du > 2 Pl ) and gave the following construction consistently,
\[
\begin{array}{llll}
\text { rumpi } & \text { nali } 1 & \text { mpaja-ji } & \frac{1}{a-m i}  \tag{4.107}\\
\text { fear } & \text { we:2 you:2-erg } & \text { hit-future } & u s: t w o \\
\text { 'We're afraid you two'zz hit us'. } &
\end{array}
\]

However, she would say things like, 'That's not really right. There's another twist in that again', suggesting that she has forgotten some of the less common morphological complications.

If a bound pronoun representing the AGENT in a "lest" clause coreferences an actant \(S_{1}\) or \(P\) function, the anti-passive construction must be used. Compare the following,
```

\ddaggerapanfu paa-miakaja rumpi ana kina fua-ji
foot that-plural fear lest they cut-a/p
kampuru-fu ( (
sharp:stone-erg
'Those ones are frightened they might cut their feet on
a sharp stone'.

```
```

(4.109) rumpi juru cipa-ji juru-ŋara-士u ana gkaa
fear man this-erg man-other-erg lest spear
juku-ŋku ( $\varnothing=A$ )
spear-erg
'The man is frightened this other man might spear him'.
(4.110) cu!utati caa-ka ana nuwa ( $\varnothing=A$ )
hide here-б lest see
'He's hiding in case he's seen/somebody sees him'.
(4.11l) caa naur rumpi ana tuma-ji ana kina daa
here child fear lest break-a/p lest they hit
tuma-ji-nin $\quad\left(S_{1}=A, \varnothing=A, P=A\right)$
break-a/p-part
'The child is frightened he might break it and they'Zl
hit him for breaking it'.
(4.112)
(4.113)
$\begin{array}{llll}\text { rumpi nini kunu-n tuma-ji? } & \text { fur } \\ \text { fear you lest-you break-a/p }\end{array} \quad\left(S_{i}=A\right)$
'Are you frightened you'Zl break it?'
La-ja caa tuar ana ica-ji $\quad(P=A)$
kill-imp here snake lest bite
'Kill the snake in case it bites him'.
waka!a-士upu caa rumpi ana ica (CAUSAL $=A$ )
crow -causal here fear lest bite
'He's frightened of the crow; it might bite him'.

```

If the AGENT of a transitive＂lest＂clause appears as a noun phrase， it may be marked by the ergative in the normal way，unless the anti－ passive is used：
（4．115）
rumpi gai tuku－ju ica ku－ŋi
fear I dog－erg bite me
＇I＇m afraid the dog＇乙l bite me＇．

However，if the word for＇fear＇is involved as in the above example， It is much more common to use a causal noun phrase thus，
（4．116）rumpi gai tuku－jugu ica kugi
Sentences（4．115）and（4．116）probably represent two conceptualisations of the same situation，but they mean the same thing for practical pur－ poses．I think（4．116）means＇I＇m afraid of the dog（that he might bite me）＇．Grammatically \(\ddagger u k u j u f u\) is in the governing clause．

The following table summarises the auxiliary particles and bound pronouns that have been recorded for the various combinations of actants of different person and number in the lest construction．

PATIENT


The meaning of the "lest" construction can be more easily illustrated than explained and the following informal list of examples is designed to do just that. Note that the "lest" construction is not always formally subordinated and sometimes occurs as the only clause in the sentence. With the favourite construction it is possible to distinguish sentences in which what appears to be the favourite construction is clearly irdependent (see (4.75), (4.76), (4.77)). With the "lest" construction the difficulty is to demonstrate triat it is ever subordinate. I think that the use of the "-ji" form of the verb alternating with the unmarked form is clear evidence of subordination. The anti-passive principle is regularly employed with subordinate clauses and not with co-ordinated clauses. However, in many instances there can be no such evidence. For example, if the lest clause is intransitive or if it is transitive with a first or second person patient, there is no possibility of a syntactically determined alternation between the "-ji" and unmarked forms.
\begin{tabular}{|c|c|}
\hline (4.117) & uṭima kunu-n kuruku-fi use up lest-you grog-locative \\
\hline & 'You might spend it all on grog'. \\
\hline (4.118) & \begin{tabular}{lll} 
ica & ku-ni & cipa-ji \\
bite & me & this-erg
\end{tabular}, \begin{tabular}{l} 
die unu \\
dest:I
\end{tabular} \\
\hline & 'He might bite me. I might die'. \\
\hline (4.119) & nutu-ju wanta wani-nti-ja , Juma kunu-r you-erg don't play-with-imp break lest-you \\
\hline & ```
'Don't you mob play with it. You might break it
jani ana inga a-i nfi-ji
w:man lest go comp-he scold-a/p
``` \\
\hline & and the white man might come and rouse (on you)'. \\
\hline (4.120) & \[
\begin{array}{ll}
\text { anka } & \text { unu-n } \\
\text { ail } & \text { lest-you }
\end{array}
\] \\
\hline & 'You might fall iZZ' (following sentences that mean, 'Don't eat that fruit. It's been on the ground a long time.') \\
\hline (4.121) & \[
\begin{array}{lll}
\text { kalaa } & \text { tu-ti } & \text { unu-n } \\
\text { neck } & \text { break } & \text { lest-you }
\end{array}
\] \\
\hline & 'You might drown' (following sentences that mean, 'Don't swim there. The current is too fast'. kalaa futi is literally 'to break one's neck' but it is the regular idiom for 'to drown'). \\
\hline
\end{tabular}
(4.122)
macumpa-£uøu caa rumpi ana \(\perp\) aa \(\ddagger a p a n t u-\ddagger u\)
roo-causal here fear lest hit foot-erg
'He's frightened of the kangaroo in case it kicks him'.
'He's frightened the kangaroo might kick him'.
(4.123)
muntani caa-ka ana nuwa
crouch here-ø lest see
'He crouched over so he wouldn't be seen'.
(cf. (4.73) Note that the use of nuwa as opposed to naniji indicates the \(A\) of the lest clause cannot be co-referential with \(S_{1}\) in the main clause.)
(4.124) rumpi caa pila-pila cipa-ja mucun-tupu ana ica fear here child this-caus hawk-caus lest bite piku-nku ana pinci milfi claw-erg lest scratch eyes 'The child is frightened the chicken hawk'll bite him and claw his eyes (out?)'.
(4.125)
tuku-ju ica ku-ŋi
dog-erg bite lest-me
'The dog might bite me'.
(The use of this construction implies a sense of 'I hope he won't'. The free form \(\perp a m u\) is used where one is merely speculating about what might happen.)
(4.126) iti-ji puju jantama ku-kin, iti-ja malampira
'If someone comes across you, come back quickly'.
(4.127)

(The use of -na as well as kina in this construction is not otherwise attested.)
(4.128)
(4.129)
```

tunumpiri caa-ka arkun-aan, $\perp a-j i-n c i r, ~ n i n-t i ~ \perp a-j a ~$
bad here fight-con hit-a/p-nom you-erg hit-imp
wacali-na
first-adv
'The bad one is belligerent. He's a "hitter". You hit
him first before he hits you'.
rumpi caa juru-ka cipa-ji juru-ŋara-fu ana jkaa
fear here man-ø this-erg man-other-erg lest spear
juku-ŋku
spear-erg
'The man is afraid the other man will spear him'.

```
```

(4.130) funa-ji kafa-kafa-fi a-n-ara nan-ku-kin fina-ji
run-imp rubbish-loc comp-you-enter see-you they-erg
'Run and get in the rubbish so they won't see you'.
(a-n-ara = a-ni ara, n!a\eta< nomi)
(4.l31) Li-ja cuṭu fuma kunu-n
Zeave-imp coo break lest-you
'Leave the coolaman alone. You might break it'.

```

\section*{OTHER FUNCTION MORPHEMES}

\subsection*{5.1. INTRODUCTION}

This chapter consists of a list of function morphemes including bound forms and free forms. It does not include case inflection, which is dealt with in chapter three, nor tense, aspect, mood and voice marking, which is dealt with in chapter four.

Very broadly three word classes can be determined : nominals, verbs and adverbs. The function morphemes are listed under the headings nominal, verbal and adverb morphology respectively. The morphological processes of reduplication and compounding follow the nominal, verbal and adverb sections and are in turn followed by those function morphemes that are not clearly nominal, verbal or adverbial. The final section of the chapter consists of a rather miscellaneous list of free function morphemes.

\subsection*{5.2. NOMINAL MORPHOLOGY}

\subsection*{5.2.1. -jan CONCOMITANT}
-jan means having something concrete, having a characteristic, a property or a condition. It may be added to any nominal with the possible exception of the personal pronouns (but see last example). However, although it may be added to any (?) nominal by a general syntactic rule, some instances of nominal plus -jan have idiomatic meanings and must be listed in the lexicon.
(5.1) juku-jan jai igka-mi macumpa-a spear-con \(I\) go-fut roo-dative
'I will go for the kangaroo with a spear'.
nai \(\perp\) aa putur-aan cutu-jan
I now good-con car-con
'I have a good car'.
（5．3）nai－ka junkur－aan
I－ø cold－con ＇I＇ve got a cold＇．
nawa－jan nai punpati janaalu－u heavy－con \(I\) speak Zanguage－dat
＇I＇m talking heavy＇．（1．e．not in a simplified way）
Note also 士uar（＇snake＇），士uaraan（＇doctor＇）；putu（＇stomach＇）， putujan（＇pregnant＇）；wami」a（＇temple＇，＇sleep＇）；wami」ajan（＇asleep＇）； arkun（＇fight＇，＇battle＇），arkunaan（＇belligerent＇）．

There is one example of－jan being used with a personal pronoun，
```

nai-jan, nai mi $1 \pm i \pm a t i-n a .$.
me-con me be born-part
'(She) had me; I was born...'

```
5.2.2. -iti PRIVATIVE
ma！i－iti gai kuntu punpati，walpadaji ga－士u tongue－less \(I\) not speak lose I erg ＇I have no tongue；I（can）not speak．I lost it＇．
```

panca-ja ala maa, jalaura-tati maa-iti

```
very-imp eat:imp food sick:Intr food-less
    'Eat up your food,[you will.] get sick if you don't eat'.

\section*{5．2．3．－ŋu（with dative stems）}

There are a small number of instances of－ou being added to the dative of nouns to derive a new nominal stem．For convenience \(I\) have glossed it as adj（ective）．
\begin{tabular}{llll} 
ku！a & ＇father＇ & ku！a－a－ja－ŋu & ＇male＇ \\
pincamu & ＇sun＇ & pincamu－u－ja－ŋu & ＇clock＇，＇watch＇ \\
tuu－ṭuu & ＇writing＇ & ṭu－ṭuu－u－ja－ŋu & ＇pen＇，＇pencil＇
\end{tabular}

In these examples，－ja is a ligative between the dative and－ou （see §3．5．11．，§5．8．）．In ṭu－ṭu－u－ja－ŋu the dative allomorph－u has no audible reflex as a sequence of three identical vowels is impossible．The same applies to the next example．
（5．8）araka pakai cuṭu kuu－u－ja－ŋu－ka
where it coolaman water－dat－lig－adj－\(\varnothing\)
＇Where＇s the water coolaman？＇
There are a few examples where garpa is suffixed by the dative plus －ŋu plus－よi（presumably the locative）to express＇because of an interest in＇．
```

nin-ti narpa-a-ja-пu-fi gai li-ma
you-erg other-dat-lig-adj-loc me leave-pres
'You are leaving me because of another one'.

```

\section*{5．2．4．－nu（with adverb stems）}

There are a small number of examples of－ou suffixed to adverbs to produce a nominal stem．
\begin{tabular}{|c|c|c|c|}
\hline i人a & ＇now＇，＇today＇ & i人a－nu & ＇new＇ \\
\hline fiinta & ＇in the middle＇ & tionta－ヵu & ＇middze＇ \\
\hline caja－ & ＇old＇ & caja－nu & ＇old＇ \\
\hline
\end{tabular}
caja－does not occur in isolation．There is an adverb caja－na ＇earlier＇，＇formerly＇．
（5．10）u 1 i na－ci－ka wacali－na－пu－ka marapai die me－dat－ø first－adv－adj－ø woman ＇My first wife died＇．
waca \(i\) does not occur in isolation as a nominal．

\section*{5．2．5．－ŋujan}

One could compare－\(\quad\) u and－jan．Synchronically the form is probably unanalysable．
\begin{tabular}{llll} 
Kuwati & ＇two＇ & Kuwati－nujan & ＇twice＇ \\
kurpai & ＇three＇ & kurpai－ŋujan & ＇three times＇ \\
malfa & ＇many＇ & malfa－nujan & ＇many times＇
\end{tabular}
（5．11）na－士u nini pati－na Kuwati－nujan a－ni ini－ka I－erg you telz－past two－times comp－you remain－ф ＇I told you twice to stop（there）＇．

\section*{5．2．6．－ncir NOMINALISER}
－ncir is used to form nouns from verbs．It is fully productive but there are some ready made derivations that need to be recorded in the lexicon．
kanima＇to tie＇kanimajincir＇policeman＇
ica＇to bite＇icajincir＇a＂biter＂＇
（usu．applied to insects or insect－like creatures that bite）
（5．12）
\[
\begin{aligned}
& \text { tunumpiri caa-ka arkunaan } \frac{1}{2-j} \boldsymbol{i}-n c i r \\
& \text { bad here-ø savage kill-a/p-nom } \\
& \text { 'He's bad, a savage killer'. }
\end{aligned}
\]
(5.13) kuu-ja pujur-puni-nti-ji-cir water-dat hot-tr-with-a/p-nom
'A copper (boiler)(thing with which one makes water hot)'.
In all the available examples, the anti-passive is used. In principle one would expect the possibility of using -ncir to form 'patient nouns' as opposed to agent nouns cf. la-nin 'one who is hit' and la-jinin 'one who hits'. On the nature of things 'patient nouns' would be unusual.

\subsection*{5.2.7. NUMBER MARKING WITH NOMINALS}

There is no singular marker other than the free form ajar but gara 'another' is used like a stem-forming suffix:
```

pi!apila-gara-士i 'with the other chizd', pilapila-\etaara-土i...
pilapila-\etaara-fi 'with one child... with the other child'.

```

\subsection*{5.2.7.1. -wati Dual}
-wati marks the dual of nominals. It is common with kinship nouns and it is part of the system for forming the dual of the demonstratives; with other nominals it is rarely used.
\begin{tabular}{lll} 
juru 'man' & juruwati 'two men' \\
pupi & 'mother's brother' pupiwati 'two brothers of mother' \\
caa & 'this' & caa-wati-kaja 'these two' \\
naa & 'this' & naa-wati-kaja 'these two' \\
paa & 'that' & paa-wati-kaja
\end{tabular}

The root wati also occurs in watina 'together, both', and possibly in Ku(w)ati 'two'.

Note that when wati is used with kinship nouns, it cannot refer to two members of a reciprocal pair. For instance, ego calls his mother's mother mucu and she calls him mucu, but the pair made up of ego and his mother's mother is mucuwancir. wati can refer to two sisters, two brothers, two of mother's brothers, two of father's brothers, etc. See also under kinship, §5.2.7.3.

\subsection*{5.2.7.2. -mia Plural}
-mia, like -wati is common with kinship nouns, is part of the system for forming the plural of demonstratives, and is used only rarely with other nominals.
\begin{tabular}{|c|c|c|c|}
\hline juru & 'man' & jurumia & 'men' \\
\hline pupi & 'mother's brother' & pupimia & 'mother's brothers' \\
\hline caa & & caa-mia-kaja & 'these' \\
\hline naa & & naa-mia-kaja & 'these' \\
\hline
\end{tabular}

\section*{paa}
paa-mia-kaja 'those'
kula 'father'
kulamia 'those ego calls father'
With kinship nouns -mia refers to a number of brothers, sisters, mother's brothers, etc. or to a number of people that one calls by a particular term e.g. kulamia 'fathers' refers to one's own father and father's brothers. However, like wati it cannot refer to reciprocally related groups like ego and his mother's brothers even though they may call one another by a common name, pupi. See also under kinship, §5.2.7.3.

\subsection*{5.2.7.3. Kinship Terminology and Related Morphology}
```

'older sister' pua
'older brother' Japu
'younger sibling' unkulu
'mother' maṭu
'mother's sister' maṭu, upaci
'mother.'s brother'pupi
'father' ku!a
'father's brother'kula, pitaṭa
'father's sister' \etaucir
'mother's mother' mucu(cu)
'mother's father' caci(ci)

```
\begin{tabular}{ll} 
'father's mother' & papi(pi) \\
'father's father' & gaca(ci) \\
'man's chizdren' & kunkuju \\
'woman's children' & galu \\
'mother-in-law' & waputu \\
'cross-cousin' & muaṇu \\
'wife' & kuni \\
'husband' & jukuta \\
'spouse' & markutu \\
'great grandparent & \\
or 'great grandchizd' macara
\end{tabular}

\section*{Notes}

An older 'older sister' is distinguished from a younger 'older sister' by using jaun 'big' and katakulu or kacakulu 'Zittle'. Similarly with other distinctions of relative age.

One calls one's mother's sister maṭu i.e. 'mother', and one calls one's father's brother, kula i.e. 'father'. However, upaci and pitaṭa also occur for mother's sister and father's brother respectively. I am not sure of exactly how and when they are used, but they are used in the following context. If one's mother wants to refer to one's mother's sister, she uses upaci, and similarly one's father referring to one's father's brother uses pitaṭa, e.g. 士untija piłaṭana 'Take it to your father's brother'.

The bracketed syllables of mucu(cu) etc. appear only in the nominative. They are deleted before all suffixes.

Moieties and Sections
The Kalkatungu were divided into two moieties. Roth (1897:56) gives the names of the moieties as utaru and makara. I recorded ufaru and
parkafa, which are the names Roth records for Pitta-Pitta, MayiThakurti, Mayi-Yapi, Wunumara and Guwa, i.e. for practically every other tribe in the area. Each moiety was divided into two sections as shown in the following diagram.
\begin{tabular}{|l|l|}
\hline utaru & makara \\
(parkata?) \\
\hline pafigu & marinaŋu \\
kaŋkilagu* & funpuyugu \\
\hline
\end{tabular}
(*Roth gives this form. I have recorded kaŋilaŋu)
This system of moieties and sections ('skins') operated with respect to the marriage system as follows. One had to choose a marriage partner from the opposite moiety but from the same generation, i.e. from the section of the same row in the diagram. A child belonged to the same moiety as his mother but to the section of the other generation. If a pafigu man married a marinanu woman, their children were funpuyuru. If a funpuyu ou boy married a kaŋilaŋu girl, the children would be pafigu, but if a funpuyupu girl married a kaŋilaŋu boy, their children would be marinanu.

This sytem operates not only in terms of a division into moieties but also in terms of a division into alternate generations. One is in the opposite generation to one's parents and to one's children but in the same generation as one's grandparents and grandchildren. The terms mucucu, cacici, papipi and racaci all reflect this split into alternate generations. They are reciprocal terms by which ego refers to and addresses his grandparents and is referred to and addressed by his grandparents, and they are also used ty ego to refer to and address his grandchildren who in turn use the same terms to refer to and address ego. Thus the meaning of each of these four terms might be specified as follows:
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{mucucu} & 'mother's mother' \\
\hline & 'a woman's daughter's child' \\
\hline \multirow[t]{2}{*}{cacici} & 'mother's father' \\
\hline & 'a man's daughter's child' \\
\hline \multirow[t]{2}{*}{papipi} & 'father's mother' \\
\hline & 'a woman's son's child' \\
\hline \multirow[t]{2}{*}{门acaci} & 'father's father' \\
\hline & 'a man's son's child' \\
\hline
\end{tabular}

The split into alternate generations is also reflected in the use of the suffix -wancir which can be added to any of the four terms given above to indicate a pair of persons who are mucucu to one another,etc.

These four terms with the suffix -wancir appear in the following forms,
mucuwancir
cacuwancir
papuwancir
gacuwancir
mucuwancir would refer to ego and his or her mother's mother or a female ego and her daughter's child and so on with the other three terms.

The suffix -wati is used for two persons holding the same relationship. Thus puawati is 'two older sisters' and pupiwati means 'two of mother's brothers' and maṭuati means 'two mothers'. The kinship system is classificatory and the term maṭu can refer not only to one's 'blood mother' but also to 'one's mother's sister', etc.

The suffix -mia is used for more than two persons holding the same relationship. Thus gucirmia is 'all my auntie' 1.e. more than two of my father's sisters.

There is a special term for two persons who are related by a male descent line and another term for those not so related. Thus the term julpaja can refer to 'father and child', 'father's father and grandchild','brother and sister', 'father and father's brother or sister' and so on. The term kunigkala is used for two persons who are not so related i.e. 'mother and child', 'mother's father and child', 'mother's mother and child', and so on. These terms have reduplicated forms to indicate more than two people so related. kunikuniokala can be used to refer to 'a mother and two children', or to 'mother's brother plus mother's sister plus ego', etc. The reduplicated form of julpata is julpajapata and it could refer to 'ego and his or her father and father's brother or sister', or to 'ego and father and father's father', or to 'ego and two or more of his children', etc.

The suffix -anci (see §2.8. for the morphophonemics) is used with kinship terms to indicate that the referent is possessed by a third person.
\begin{tabular}{ll} 
pupiinci & 'his or her mother's brother' \\
ku!anci & 'his or her father' \\
matuunci & 'his or her mother'
\end{tabular}

\section*{Inflection}

Kinship nouns ending in vowels decline like non-singular pronouns. Kinship terms ending in consonants like consonant-stem nouns. kunkuju
```

'man's child' takes an ergative in -!u. kuniokala and julpa!a
decline regularly.

```

\section*{Examples in Sentences}
（5．14）caa \(\ddagger\) ina ioka julpajapáa kunkuju－unci－jana here they go child－his－too ＇There they go，that man and his kids too＇．
（5．15）jata－ji fuku Laji－na kunikuninkala－士u we－erg dog hit－past－erg
＇We hit the dog，my daughters and I＇（woman speaking）
However，there are also cases like the following with no agreement，
 we－erg here－and hit here dog ＇We two，my mother and \(I\) ，hit the dog＇．
（5．17）万a－ci papi－wati wani－muju me－dat son＇s：kids－dual play－dual
＇My（woman speaking）son＇s kids are playing＇．
（5．18）
クa 1 －unci maṭu－unci－ŋu ini dau－her mother－her－loc be ＇The daughter is with her mother＇．

\section*{5．3．VERBAL MORPHOLOGY}

\section*{5．3．1．－puni TRANSITIVISER}
－puni is used to form transitive verbs from nouns and adverbs．It seems to be fully productive and can be used with any noun．The following examples recur and perhaps should be listed in the lexicon， particularly those where the meaning is not exactly derivable．

I have glossed puni as＂tr＂for transitiviser．
\begin{tabular}{llll} 
pilfi & ＇soft＇ & pilfipuni & \begin{tabular}{l}
＇to mash，to squash， \\
to smash，to cut into \\
small pieces
\end{tabular} \\
jarka & ＇far＇ & jarkapuni & ＇to put at a distance＇ \\
kaki－jan \begin{tabular}{ll}
＇wounded， \\
sore＇
\end{tabular} & kakijanpuni & \begin{tabular}{l}
＇to wound，to make \\
sore＇
\end{tabular}
\end{tabular}
```

marapai-fu r.ai Laji kaki-jan-puniji-\etai
woman-erg me hit sore-con-tr-me
'The woman hit me and made me sore (or 'wounded me').

```

\section*{5．3．2．－ma VERBALISER}
－ma is used to form verbs mostly transitive verbs．It is not a productive suffix and it is not possible to describe the classes of stems with which it could be used because some of the stems do not occur in isolation，but it seems to occur with nominal and verbal stems（see below）：
\begin{tabular}{|c|c|c|c|}
\hline rumpi & ＇to fear＇ & rumpima & ＇to frighten＇ \\
\hline kani & ＇knot＇ & kanima & ＇to tie＇ \\
\hline & & 万aima & ＇to follow，to chase＇ \\
\hline & & gantama & ＇to look for，to find＇ \\
\hline & & gulurma & ＇to catch hold of＇ \\
\hline an」a & ＇mouth＇ & antama & ＇to put a hole in＇ \\
\hline Lu－ti & ＇to break＇（intrans） & さu－ma & ＇to break＇（intrans） \\
\hline minarara & ＇whatchamacallit＇ & minararama & ＇to＂whatchamacalzit＂ （trans） \\
\hline
\end{tabular}

It also seems to appear in the formation of some intransitive verbs e．g．icama＇to Zaugh＇（＜ica＇to bite＇）pakapakama＇to hurry＇．

\section*{5．3．3．－－ati INTRANSITIVISER}
（－ati with consonant stems）
－tati is used to form intransitive verts from nouns and adverbs． It seems to be fully productive and can be used with any noun．It often has an inchoative sense．
\begin{tabular}{|c|c|c|c|}
\hline mad5a & ＇many，mob＇ & ma \(\downarrow\) fatati & ＇to become numerous＇ \\
\hline mimi－jan & ＇having breasts＇ & mimijanati & ＇to develop breasts＇ \\
\hline kupanuru & ＇old man＇ & kupaıurutati & ＇to become an old man＇ \\
\hline jarka & ＇far＇ & jarkatati & ＇to be at a distance＇ \\
\hline pirina & ＇up，above＇ & pirinatati & ＇to grow up＇ \\
\hline pujur & ＇hot＇ & pujurati & ＇become hot＇ \\
\hline tail & ＇hard＇ & tailati & ＇become hard＇ \\
\hline jaun & ＇big＇ & jaunati & ＇become big，grow big＇ \\
\hline
\end{tabular}

Note also milfi－fati（lit．＇become eyes＇）meaning＇to be born＇， mali pilfi－fati（lit．＇tongue become soft＇）meaning＇to be dumb＇．
（5．21）クa－よu kanir pilfi－puniji a－i pilfi－fati
\(I\)－erg grass soft－tr comp－it soft－intr
＇I crushed the grass（seeds）and it became soft＇．

\subsection*{5.3.4. -nta INTRANSITIUISER}
-nta is of infrequent occurrence and seems to be restricted. It has been found only with the following stems where it forms verbs from nouns.

5.3.5. -ti REFLEXIVE AND RECIPROCAL
-ti indicates both the reflexive and reciprocal. Normally the presence of a singular actor indicates the reflexive and a plural actor the reciprocal. A word munfupir may be added to specify reciprocity if necessary. The reflexive/reciprocal verbs are intransitive. They can be derived only from transitive verbs and in those cases where one requires a reflexive or reciprocal form of an intransitive verb (e.g. Dkuma 'to look for') the verb must first be transitivised (see §5.3.7.) before \(t i\) can be added.
(5.28)
makati nai fua-ti-na
hand \(I\) cut-re-past
'I cut my hand'.
pa-atikaja macumpa-ka la-ti fapanfu-fu that-dual kangaroo- \(\varnothing\) hit-re foot-erg
'Those two kangaroos are kicking one another'.
ari-ti-muju ca-atikaja
give-re-they:2 this-dual
'These two gave one another things'.
pinci-ti-muju muntupir
scratch-re-they:2 one another
'They're scratching one another'.

The intransitive verb for＇break＇is \(\ddagger u-t i\) and the transitive ＇break＇is 亡uma（where ma is a non－productive causative or transit－ iviser）．
（5．29）fu－ti－na naa na－ci kaunu
break－re－past here me－dat dress
＇My dress tore＇．
The normal productive means of transitivising intransitive verbs for the purposes of the reflexive／reciprocal is to use－ncama（see §5．3．7．）．

\section*{5．3．6．－nti TRANSITIUISER}

Some transitive verbs take an allomorph－manti suffixed to the－ji form of the stem e．g．lajimanti＇hit＇，士ujimanti＇cook，burn＇．I have not been able to discover the reason for this．
－nti is used to perform a number of related functions．First of all，it is used to form transitive verbs from intransitive ones：
intransitive
\begin{tabular}{|c|c|c|c|}
\hline ara & ＇enter＇ & aranti & ＇insert＇ \\
\hline وuji & ＇faてz＇ & nujinti & ＇to knock down，to push over＇ \\
\hline pia & ＇go down＇ & pianti & ＇to take something down （from a high place）＇ \\
\hline watara & ＇come out of， cmerge＇ & wataranti & ＇to wake someone up＇ \\
\hline juu & ＇climb on＇ & juunti & ＇to climb，to mount（a horse）＇ \\
\hline wani & ＇to play＇ & waninti & ＇to play with something， to play（a part in a） corroboree＇ \\
\hline \multicolumn{4}{|l|}{pila－pila caa luna－na．watara－ntiji nai wamila－jan child here cry－past wake：up－tr me sleep－con} \\
\hline \multicolumn{4}{|c|}{＇The child cried．He woke me up＇．} \\
\hline
\end{tabular}

In the case of wataranti the \(P\) of the derived transitive corresponds to the \(S_{1}\) of the intransitive stem．This is the usual case．Note， however，that with a verb like juu，the effect of adding－nti is to derive a transitive verb in which \(A\) corresponds to \(S_{1}\) ．
－nti may also be used to indicate that an INSTRUMENTAL，LOCATIVE or CAUSAL actant is being expressed as P（i．e．nominative，or，if the anti－passive is being used，the dative）．－nti commonly occurs in this function in the favourite construction where the INSTRUMENTAL，LOCATIVE or CAUSAL actant is anaphorically deleted．

Examples of INSTRUMENTAL
It is rare to find -nti used for INSTRUMENTAL in independent clauses, but it is common in describirg the action of killing a snake by cracking it against something.
(5.3la) marapai-tu tuar \(\begin{gathered}\text { woman-erg snake } \\ \text { wit-with }\end{gathered} \underset{\text { tree }}{\text { wionka-pia }}\)
'The woman cracked the snake against the tree (hit with the snake).'

It has also been observed in the following (compare (5.33) below),
(5.3lb) \(\begin{aligned} & \text { ṇtia } \\ & \text { money } \\ & \text { m-erg maa mani-ntiji } \\ & \text { food get-with }\end{aligned}\)
'I got food with the money'.
'I spent the money on food'.
However, it is common to find it in subordinate clauses as in (5.32) and (5.33).
(5.32) kankari caa awa-ni ati-nci laa pinci-nti-ji
knife here give-me meat-dat comp:I cut-with-a/p
'Give me the knife to cut the meat with'.
(5.33) maa-ci a-ni-awa laa mani-nti-ji
food-dat comp-me-give comp:I get-with-a/p
' (I want you to) give it (sc. money) to me to get food with'.
(a-ni-awa becomes ayawa at normal tempo).
-nti is also common in descriptions of tools.
(5.34) kampunu caa naipu fua-nti-ji-caja
kampungu here knife cut-with-a/p-purposive
'A "kampungu" is a knife for cutting things with'.

\section*{LOCATIVE}

Almost all the examples available occur in subordinate clauses. (5.36) is included to illustrate that the locative is used for 'to sleep with someone'.

```

(5.36b) ira-iraci nka-ja kutu cipa-ana jani-ina a-ina
girls send-imp you (pl) this-all white-all comp-they
nu-nti-ji
iie-with-a/p
'Send the girls to the white man to lie with him'.
(5.37) caa kafir na-fu itintiji a-i nu-nti fuku-ju
here grass I-erg bring comp-he iie-on dog-erg
'I brought the grass for the dog to lie on'.
(5.38) na-士u caa nama n!tia guu ṇa-nti
I-erg here saw stone rel stand-on
'I saw the stone he stood on'.

```

CAUSAL
(5.39) laji-manti caa marapai cipa-ji iti-ji
hit-because:of here woman this-erg man-erg
'The man hit (him) because of the woman'.
(5.40)
nini panticamati-na a-kin laji-manti
you tell:on-past comp-you hit-because:of
'You "told on" (i.e. informed) so he would hit him over you'.
A few examples similar to (5.40) occur. The reference is to a woman telling her husband that another man has made amorous advances so that the husband then hits the other man 'because of' (CAUSAL) the woman, 'on account of' the woman. Note that the CAUSAL actant in (5.40) is expressed by the \(P\) form of the bound pronoun. See discussion in §l.6.

The third function of -nti is to mark verbs which have an inanimate AGENT or in one or two examples an inanimate INTRANSITIVE SUBJECT.
```

ntia-ku fuar ntati-ntiji

```
'The stone crushed the snake'.
(5.42) kuntu palku Juna-nti not slow run-
'It (sc. car) goes real fast'.
-nti is not used for every instance of an inanimate AGENT but there are a number of examples similar to (5.41).

\subsection*{5.3.7. -ncama TRANSITIUISER}
-ncama (-cama with stems containing a nasal-stop cluster) is suffixed to the verb to indicate that an underlying DATIVE is being expressed as P .
-ncama can be analysed (as -nca as in -ncaaja, -ncaani and -ncanu) plus ma. The identification of this ma with the ma that occurs as a causative in rumpima 'to frighten' is supported by the fact that in both
instances ma takes an irregular imperative stem and anti-passive form -mi. However, this identification seems to be of little if any significance in the grammar and \(I\) will treat -ncama as an unanalysable element, glossing it as '-tr' for transitiviser.

In the first examples to be considered, -ncama in effect transitivises an intransitive verb so that it can be marked for reflexivel reciprocal, a marking which detransitivises the verb. Consider first of all the following,
\(\begin{array}{lll}\text { naa-ka } \\ \text { here- } \\ \text { duku } & \text { nanti-cama-ti } \\ \text { bark-tr-reciprocal }\end{array}\)
'The dogs are barking at one another'.
Here we have an intransitive verb that takes the dative or the locative. -(n) cama is used to advance this complement to \(P\). This intermediate structure then contains a P coreferential with A. This reflexive/reciprocal situation is expressed by deleting \(P\) and marking the verb with -ti. The resulting sentience is intransitive.

In the next example, \(-(n)\) cama is used to transitivise a verb that takes its complement in the dative (luŋa 刀arpaaja 'cry for someone').
(5.44) luna-ntiti-cama-ti maltana
cry-plur-tr-re in great numbers
'They are all crying for one another'.
Similarly in the next example.
(5.45) kuntu palku tuni-ncanu, api-ncama-ti-canu
not slow run-habit, sing-tr-re-habit

In the following examples -ncamais used to express what would otherwise be expressed in the dative as a \(P\) in the nominative. Each example is paired with a corresponding sentence without -ncama.



In the next example the－ncama construction is used within the favourite construction．Note that the \(P\) bound pronoun for first person refers to the underlying DATIVE．
\[
\begin{align*}
& \text { Ia-士u pati-na na-ci fapu ucan-ku a-ni inci-cami }  \tag{5.48}\\
& \text { I-erg teZl-past me-dat bro wood-dat comp-me chop-tr } \\
& \text { 'I toldmy older brother to chop me some wood'. } \\
& (-(n) c a m i \text { is the normal non-anti-passive of -(n)cama) }
\end{align*}
\]

The following example of－ncama is fairly typical，in fact－ncama is particularly common with nifa＇to steal＇．The function of ncama seems to be to allow what would normally be a DATIVE to be expressed as a P．This \(P\) can then play its part in the co－reference rules．In （5．49）the person stolen from comes to be expressed potentially as \(P\) and can then be omitted from the second clause under co－reference with juru in the first clause．－ncama allows recovery of the underlying syntactic case relation and hence semantic role of the deleted actant． Note that English has a verb＇rob＇as well as＇steal＇．＇Rob＇allows the victim to be expressed as P．＇Rob＇，of course，is a lexical form that allows different syntactic arrangements in the expression of ＇theft sentences＇．－ncama is a morpho－syntactic device not confined to ＇theft sentences＇．
（5．49）caa－ka juru arkunaan－ati ŋa－士u nifa－ncama－cin this－ф man angry－intr I－erg steat－tr－participle ＇This man got wild because \(I\) robbed him＇．

The final example illustrates the use of－ncama with the three－place verb aŋi＇to give＇．Note that it enables the possessor／beneficiary to be expressed as P．Unfortunately I do not have an example with an overt RECIPIENT．
marapai－士u fuku ani－ncamaji ati
woman－erg dog give－tr meat
＇The woman gave him meat for the dog＇．

\section*{5．3．8．－ntiti VERB PLURALISER}
－nfiti is quite rare．I have glossed it as plural，but that may not be accurate；it may indicate mutual activity or co－operation or the like．
（5．51）！uリa－nfiti－canu malfana cry－plur－habit mob－adv
＇They all cry together＇．
（5．52）iよi caa £una，malta inka－fiti－manti，ati－nci jkumaji ant here run mob go－plur－imperf meat－dat seek ＇There are ants running around here，a lot of them，going looking for meat＇．

\section*{5．3．9．－ncaani CONTINUING}
－ncaani is of very low frequency except with the stem nu－＇to lie＇． It seems to indicate imperfect aspect，ongoing activity or the like．
```

ga\ddaggeru nafa macumpa uli-ncaani-cin
I-erg saw kangaroo die-contin-participle
'I saw the kangaroo dying (but I didn't have a weapon to
put it out of its misery)'.

```
（5．54）kuntu kupaŋuru ini ，paa guli ioka－caani not old man be：present thatstill come－contin ＇The old man is not here，he（is there）still coming＇．

\section*{5．3．10．1．－nfu Motion away from the speaker}

This has been observed in the imperative only．
（5．55）士una－ji－nさu－tu run－imp－away－you plural
＇You mob run away！＇

\section*{5．3．10．2．－u Motion towards the speaker}

This has been observed in the imperative only．
```

(5.56) inka-ja-u ga-cina
go-imp-hither me-allative
'Come here to me!'

```

\section*{5．4．ADVERB MORPHOLOGY}

\section*{5．4．1．ADVERB INFLECTION}

Adverbs are uninflected except that the stem araka－appears with －ni（＇to＇），－よi（＇at＇）and－ŋu（＇from＇），
\begin{tabular}{ccc}
\begin{tabular}{ll} 
arakani \\
arakafi & ＇where to＇ \\
arakanu & ＇where at＇
\end{tabular} & \\
－nu（＇from＇）also occurs in \\
jarka & ＇where from＇ & \\
pirina & ＇far＇ & jarkanu top，aloft＇pirinanu
\end{tabular}

A number of adverbs can be observed to carry inflections e．g．waṭanka ＇at night＇（cf．waṭamakal＇dark＇，waṭanana＇tomorrow＇），but I doubt if this is of any synchronic significance．They cannot be considered defective nouns as they cannot be qualified．arkuntu＇savagely， belligerently＇appears to bear the ergative／instrumental－tu but contrasts with the nominal arkunaantu＇belligerent＇in the ergative／ instrumental（for－an，see §5．2．1．）．

\section*{5．4．2．－na ADVERB FORMING}
－na is used to form adverbs．
\begin{tabular}{|c|c|c|c|}
\hline ajar & ＇one＇ & ajarna & ＇only，singly＇ \\
\hline － & & watina & ＇both＇ \\
\hline － & & cajana & ＇once，before，formerly＇ \\
\hline malさa & ＇mob＇ & maltana & ＇in great numbers＇ \\
\hline i人anu & ＇new＇ & i人aŋuna & ＇soon＇ \\
\hline
\end{tabular}
wati does not occur alone but occurs in caawatikaja（＇these two＇） etc．caja appears in cajapu（＇old，former＇）．

There are numerous examples of－na scattered through the present work，but where the stem does not occur as a word I have not separated －na off by a hyphen nor have \(I\) glossed it．

\section*{5．4．3．－mingu}

I have taken－minou to be adverb－forming in light of examples such as（5．57）below．Note，however，that the adverb－forming na may occur with－mingu．－mingu is glossed by the English＇as＇．
\begin{tabular}{|c|c|c|c|}
\hline wampa & ＇girl＇ & wampa－mingu & ＇as a girl，when she was a girl＇ \\
\hline kalpin & ＇young man＇ & kalpin－mingu & ＇as a young man，when he was a young man＇ \\
\hline
\end{tabular}
（5．57）

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{（5．58）} & juru－mingu－na malta man－as－adv mob & \[
\begin{aligned}
& \text { juru } \\
& \text { man }
\end{aligned}
\] & ini－nin remain－part & nifi
here & \\
\hline & \multicolumn{5}{|l|}{kiti－kiti ucan－ku－wa－ka a－ina anpa－ji crowd firewood－dat－lig－ø comp－they collect－a／p} \\
\hline & \multicolumn{5}{|l|}{＇When there were Aborigines，a lot of Aborigines，living} \\
\hline \multirow[t]{2}{*}{（5．59）} & katakulu－mingu－na， small－as－adv & \[
\begin{aligned}
& - \pm u \\
& \text { erg }
\end{aligned}
\] & ппла с saw & \begin{tabular}{l}
jana \\
mer
\end{tabular} & \\
\hline & \multicolumn{5}{|l|}{＇I saw it once，when I was little＇．} \\
\hline
\end{tabular}

\section*{5．5．REDUPLICATION}

Stems exhibiting a reduplicated base are fairly common．In some cases the unreduplicated base does not occur．

Where it does occur，it is possible to see in the reduplication the sense of plurality（more than one of），intensity（more than the normal degree of）or a sense of repetition（more than one occurrence of）．

I have written a hyphen between the reduplicated elements．This is to facilitate reading．

A few cases of partial reduplication have been noted，but there are not enough examples to allow any generalisations．

Note also the use of a ligative 1 between vowels in the last two examples．
\begin{tabular}{|c|c|c|c|}
\hline Juna & ＇run＇ & さuna－さuna & ＇to run around＇ \\
\hline jakapi & ＇to Zisten＇ & jakapi－jakapi & ＇to Zisten intently＇ \\
\hline pujur & ＇hot＇ & pujur－pujur（or & pupujur）＇very hot＇ \\
\hline Kuati & ＇two & Kuati－Kuati & ＇four＇ \\
\hline － & & pila－pila & ＇baby＇ \\
\hline kujiri & ＇boy＇ & kuji－kujiri & ＇boys＇ \\
\hline wampalana & ＇incorrectly＇ & wampa－wampalana & ＇quite incorrectly＇ \\
\hline nani & ＇see＇ & ṇanilani & ＇stare＇ \\
\hline igka & ＇go＇ & ioka－人－ioka & ＇go repeatedly，go back and forth， walk around＇ \\
\hline inci & ＇chop＇ & \(\boldsymbol{i n c} \mathbf{i - 1 - i n c i}\) & ＇chop repeatedly＇ \\
\hline
\end{tabular}

\section*{5．6．COMPOUNDING}

There are a number of examples of compounds of the type noun－plus－ noun and noun－plus－verb．The apparent order＇modifier－head＇in the first example is exceptional．
```

pilfi-mali 'soft' + 'tongue' 'soft'(of speech), 'dumb'
funfal-putu 'moon' + 'stomach' 'crescent moon'
ku£u-watara 'brains' + 'come out''to be angry'

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    milfi-putur-ati 'eyes' + 'good' + 'to open one's eyes'
                intransitiviser
    milfi-wakini 'eyes' + 'spin' 'to be intoxicated'
    (also heard as milfawakini)
    5.7. -jana 'and', 'too' CO-ORDINATING CONJUNCTION
(5.60) \etaata ari-1i-nin maa-ci-ka ati-nci-jana-ka
we eat-a/p-part food-dat-\varnothing meat-dat-conj-\varnothing
'We are eating food and meat'.
(5.6l) malfanag caa ari-li cipa-a \etaarkun-ku, antamuru-fati
in mobs here eat-a/p this-dat wall-dat fĭosk-intr
wakala-jana kacapi-jana
crow-conj hawk-conj
'In great numbers they eat the wallaroo, they flock
together, both crows and hawks'.
(5.62) nini ari-1i-mi ati-nci?
M.M. you eat-a/p-fut meat-dat
'Are you going to eat meat?'
B.B. maa-ci (maa = 'vegetable food' as opposed to ati 'meat')
food-dat
'Food'.
M.M. Jai-jana niti maa-ci ari-li ati-nci-jana
me-conj here food-dat eat-a/p meat-dat-conj
'And I down here will eat food and meat too'.
5.8. -wa, -ja LIGATIVES
-wa and -ja were described in 3.5.11. in relation to case marking
and in 5.2.3. with reference to -\etau.
-wa is also used between the dative allomorph -ku and the prosodic suffix -ka e.g. ucan-ku-wa-ka 'fire-dative-ligative-ø'. It may also occur following the dative allomorph -ku where nothing else follows, e.g. ucan-ku-wa. As far as $I$ can see it is not of any syntactic significance. This final -wa could be a lenited allomorph of -pa (see §5.9.2.) but if it is, we would have to posit free variation between -pa and -wa.

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\subsection*{5.9. PROSODIC SUFFIXES}

\subsection*{5.9.1. -ka}
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-ka appears to have no function at the information level. It is difficult to say much about the principles determining when it is used. It is extremely common. It may be cliticised to any word. It is

```
common after disyllabic words，much more common than after longer words． Numerous examples are scattered through this book．They have been glossed as \(\varnothing\) as explained in the introductory note．

\section*{5．9．2．－ра}
－pa appears to have no function at the information level．It occurs mainly in the speech of Lardie Moonlight，cliticised to a variety of words．

\section*{5．10．FREE FORM FUNCTION MORPHEMES}

5．10．1．Iuu INTENSIVE PARTICLE
（5．63）caa－ka luu jantamaji caa curujan－ka kuntu jarpa－tu－ka here－\(\varnothing\) int find here echidna－申 not other－erg－\(\varnothing\) caa iuu cipa－ji here Int this－erg ＇He found the echidna，no one else did．He found it himself＇．
＇He hit me＇．
（also occurs as liji nai luuka lajiŋi）

\section*{5．10．2．pa－DEFINITISER}

The demonstrative pa－functions as a＇definitiser＇particularly in correlation with a restrictive qualifying nominal or restrictive quali－ fying clause：
```

marapai-士u caa pa-ji colkuuri-士u laji tuar-ka
'The tall woman killed the snake'.
\etaai \etakumaji pa-u jur-ku \etauu nita-ji-na
I seek that-dat man-dat rel steaz-a/p-past
ja-ci-wa-ku maa-ci
me-dat-lig-dat food-dat
'I'm looking for the man who stole my tucker'.

```

5．10．3．ini AUXILIARY VERB
The verb ini（＇to be present，to remain＇）is used as a means of using tense，aspect and mood mar＇cers with nominals in equational clauses，the tense or aspect marker being suffixed to ini．
\begin{tabular}{ll} 
macumpa milti mucupari ini－na \\
kangaroo eyes blind & be－past \\
＇The kangaroo was blind＇．
\end{tabular}
nai ini-mi ati-iti, jarika-jan-ati-mi
\(I\) be-fut meat-less hungry-con-intr-fut
'I will be without any meat. I'Zl be hungry'.
(5.69)
\begin{tabular}{lllll} 
wii nini putura ini-ka & nai kia ini-manti \\
query you & good & be- & me like be-imperf \\
putura-ka? putura ini-ja & gai kia \\
good- & good be-1mp me like & good
\end{tabular} good-ø good be-imp me like 'Are you being good? Being good like me? Be good like me'.
5.10.4. panca INTENSIVE VERB
panca corresponds to English 'very' in meaning. It is a verb but seems to occur only in parallel with a lexical verb with which it agrees in tense, aspect, mood, reflexiveness/reciprocalness and person/number marking.
(5.70) manu-士ati gai makati watina, kuntu gulurmaji-mia weak-intr \(I\) hand both not hold-poss
pancaji-mia
intens-poss
'My hands are weak, I can't hold it (sc. microphone) tight'.
5.10.5. Dunca, गuncapuni 'to miss', 'to fail'
gunca appears as an intransitive verb meaning 'to have failed to do' or 'nearly to have done' the activity described by another verb of the same phrase or a verb that is understood from the context, linguistic or extra-linguistic. nuncapuni is the transitive equivalent.
\(\begin{array}{lll}\text { nai cankati nunca-na guji-na } \\ I & \text { here fail-past falz-past }\end{array}\)
'I nearly fell'(or 'I escaped (from) falling')
(5.72) ŋa-士u caa guncapuniji pukucur I-erg here fail mouse
'I nearly caught the mouse'(or 'I missed the mouse')
5.10.6. Dampu 'completely'
gampu means something like 'completely'.
(5.73) juku iŋka-na ŋampu utaaŋara-t
spear go-past right other:side-loc
'The spear went right through to the other side'.
(5.74) kuntu jai ku!u-ku!u iti-mi nauna nampu nai kanta not \(I\) again return-futhither for:good I go 'I'Zl never come here again. I'm going for good'.
```

gampu caa na-士u ati-ka pinciji piltipuniji
all here I-erg meat-\varnothing cut breäk/smash
'I cut the meat all up into pieces'.

```
（5．76）
katir－ka laa nampu maniji－na grass－ø now all burn－past
＇The grass all got burned＇． （also given as nampu caa laa katirka manijina）

Note also jampu－fati（＇to disappear＇），jampu kanta－kanta（＇back of head＇）．
kuntu caa－ka nampu－wa nuu caa jurku nu－ncaani milfi
not this－
wholly－ ＇He＇s not really asleep．He＇s just pretending to be asleep＇．

5．10．7．uca＇just＇
（5．78）caa nin－ti atika ņjintijimu－lu－ka uca arkun－ku－wa here you－erg meat－ф drof ground－loc－ф just fight－dat－ф
＇You dropped the meat on the ground just to cause trouble＇．
ŋаi－ka uca iŋka－na nun－ku laa ṇani－ji
\(I-\varnothing\) just go－past you－dat comp：I see－a／p
＇I just came to see you＇．
See also example（5．92）．

5．10．8．lamu＇might＇
（5．80）aṭi－mi lamu
fąて－fut \(\bar{m} i g h t\)
＇It might rain＇．
（5．81）Juøumpiri naa－ka maa－ka waṭaci－ka，nin－ti lamu ari－mi bad here－ø food－ø fruit－ø you－erg might eat－fut ＇This fruit＇s not too good；you might eat it＇．
（5．82）i人a－nu－na caa－ka ciriku－tu laji，japacara－tati－mi lamu now－adj－adv here－ø bone－erg kill well－intrans－fut might ＇Blackfella bin catch＇im along bone．He might get all right＇． （i人aŋuna means＇recently＇）

士uku lamu caa－ka watara－mi macumpa lamu dog might here－ф emerge－fut roo might
＇He might come out［reincarnated as］a dog or perhaps a kangaroo＇．

5．10．9．kuntu NEGATIVE
（5．84）kuntu ŋa－士u nana caja－na－ka not \(I\)－erg saw former－adv－ø ＇I＇ve never seen him before＇．
```

    (5.85) cipa-ji kupa\etauru-tu caa patu-ma kujiri kuntu a-i
        this-erg old man-erg here teZZ-pres boy not comp-he
        panti-ji
        tell-a/p
    'The old man told the boy not to tell (anybody)'.
    5.10.10. wanta NEGATIVE WITH IMPERATIVES ('don't')
(5.86) wanta la-ja
don't hit-imp
'Don't hit it'.
5.10.11. miar 'very'
miar can be used to indicate emphasis as in the first example below or it can be used following a nominal to indicate the sense of 'very'.
(5.87) 士upu-ŋku kari-ja-ŋi miar
soap-erg wipe-imp-me emph
'Wash me weZZ with soap'.
(5.88.) ŋai kuntu ari-li-ncanu, ati-ka tail miar-ka
I not eat-a/p-habit meat-ф hard emph-ф
'I don't eat (sc. galah), the meat's too tough'.
jaun miar igka-mia
big emph go-poss
'The "biggest" (sc. plane) might come'.
5.10.12. kia 'Zike'
kia is a particle meaning 'that way' or 'this way'. Used after a noun phrase it corresponds to English ' like' in the sense of 'resemble', and it may be cliticised to a preceding nominal.
nai kia naa naur-ka
me like here child-
'The child looks like me'.
$\begin{array}{lll}\text { caa-ka munfu-ka kula-anci } & \text { kia } \\ \text { here- face-ø father-his like }\end{array}$
'He looks like his father'.
(5.92) nini-ka uca punpa-punpati kia-ka arkun-ku you-ф just talk that:way-ф fight-dative
'You're just talking like that to cause a fight'.
(5.93) kia jai iŋka (accompanied by pointing)
that way $I$ go
'I'm going that way'.

```
5.10.13. kianu 'this way'
kianu (kia + nu) means 'this way', ' like this', 'thus' and 'equals':
(5.94) jata-ji kuntu utantiji kianu-ka ucan kiakar we-erg not possess such-ф fire make
'We didn't have that kind of thing that makes fire'. (Sentence refers to 'matches'.)
kianu, \(\quad\) li-ja na.........
like this leave-imp me
(Offering an example to explain a point) 'Like this, leave me'.
(5.96) kultuur kianu makati- ajar-ku aṭi-ncanu brolga hand orie-dat lay-habitual
'The brolga lays as many as five eggs'.
(This sentence was given among descriptions of the habits of various birds. kianu corresponds to a pause that follows a topic as in 'as for \(X\), he......' constructions.
5.10.14. puju 'if'
puju ('if') usually occurs as second word in a -nin clause,
(5.97) kanimajincir puju ijka-cin, nai unuani-mia policeman if come-part I rejoice-poss 'If the policeman comes, I might be happy'.
(5.98) kuntu puju la-nin caa ja-tu rini cipa-ji ica-mia not if kill-part here \(I\)-erg you this-erg bite-poss 'If I hadn't killed it, it would have bitten you'.
5.10.15. muṭu 'together'
muṭu ('a heap, pile') occurs in contexts suggesting that besides its lexical meaning it has the function of meaning 'collectively, together':

> caa-ka juku gali-i muṭu-u
> here-ф spear we-dat together-dat
'The spear belongs to both of us'.
5.11. Ju RELATIVE PARTICLE
nu is a relative particle. It is of infrequent occurrence and it is difficult to produce examples of it by direct elicitation. The range of examples available is unsatisfactory and it is not possible to discuss the syntax of gu constructions fully.

There are some relatively straightforward examples in which ou appears to be a relative pronoun,
（5．100）
\[
\begin{aligned}
& \text { Daṭatat guu tu-ji-na (guu = 刀u augmented) } \\
& \text { sit rel burn-a/p-past } \\
& \text { 'The one who burned him is sitting down'. } \\
& \text { (5.101) クa-士u caa juru nantamaji na-ci-wa-ku tuku-u } \\
& I \text {-erg here man find me-dat-lig-dat dog-dat } \\
& \text { ruu la-ji-na } \\
& \text { rel hit-a/p-past } \\
& \text { 'I found the man who hit my dog'. }
\end{aligned}
\]

Where \(A\) of the \(\quad\) ou clause is co－referential with an actant in the governing clause，the anti－passive is used in the gu clause．There are no examples available in which \(A\) of \(a\) gu clause is co－referential with an A．

There are some examples in which the actant marked by the relative is the \(P\) of the relative clause and the relative appears as nuna，
（5．102）kaanta－na pakai－ka kalpuru－tinu nin－ti nuna nana leave－past that－ø Boulia－abl you－erg rel－acc saw ＇The one whom you saw left Boulia＇．
（5．103）nai utantiji－na pa－u naur－ku nin－ti nuna laji I look after－past that－dat child－dat you－ergrel－acc hit ＇I＇ve been looking after that kid you belted＇．

I have glossed gu－na as relative＋accusative．If this interpretation is correct then this would be the only appearance of the accusative marker anywhere in the language．－na is an accusative marker in many Australian languages and so its appearance as an accusative in Kalka－ tungu is not too surprising．

Attempts to elicit examples of the relative in other case relations have falled．For example，the sentence＇I saw the rock he jumped from＇ was translated as，
（5．104）na－tu caa nana ntia nuu cunpa－na pa－nu ntia－pianu I－erg here saw rock which jump－past that－abl rock－abl （lit．：＇I saw the rock which he jumped from that rock＇．）
and the sentence＇I didn＇t see what he was frightened of＇was trans－ lated as，
（5．105）kuntu ga－士u nana nuu rumpi－ka
＇I didn＇t see what he was frightened of＇．
Since the complement of the verb rumpi is always marked by the causal case，one would have expected some marking on gu ．These examples may be correct，but I suspect tnem，as they are contrary to the genius of the language，which normally makes case relations explicit．

Attempts to elicit examples of ju representing an actant in a LOCATIVE relation produced.
\begin{tabular}{|c|c|c|c|c|}
\hline \(\pm\) & папа & ntia & 0 & na-nti \\
\hline I-erg & saw & rock & rel & stand-on \\
\hline I saw & , & h & ood & \\
\hline
\end{tabular}

This appears to be partly genuine in that -nti is used to express the LOCATIVE via the verb, but this should produce a transitive verb nanti 'to stand on' and I would have expected -na suffixed to nu-.

There are also examples where gu is used with a verb suffixed by -mi (future) or -na(past) plus -fi (locative). For example,
(5.107) na-fu waterbag kuu-nku putamaanti nu-wa inka-mi-fi I-erg waterbag water-erg fill rel-ø go-fut-loc
'I filled the waterbag when \(I\) was leaving'.
(5.108) caa ŋa-fu intakaipuniji kankari-ka nai guu here \(I\)-erg forget knife-ф I rel
ari-li-na-ti
eat-a/p-past-loc
'I forgot the knife when I ate'.
(5.109)
jarka-puni-ja ati guu aal-mi-ti far-tr-imp meat rel put-fut-loc 'Move the meat away so that I can put it down'.
(5.110) \(\underset{\text { grab-imp }}{\text { nulurmi-ja }} \begin{array}{ll}\text { caa } & \text { here child }\end{array}\) aal-mi-fi bandage wanka-pia put-fut-loc shin-loc
'Grab the kid so I can put that thing, that bandage, on his Zeg'.

There are also examples where an adverb is added to express the notion of 'before' or 'after'.
(5.111) kuu caa na-fu ana nampunutuna nu-wa la-mi-fi water here \(I\)-erg gave before rel- \(\varnothing\) kill-fut-loc 'I gave him water before killing him'.
(5.112) caa ucan caa antatu-ja cankaati mankana nuu ini-mi-fi here fire here light-1mp here-loc later rel stop-fut-loc 'Light a fire here after we stop'.

This then leaves a residue of cases where we have guna and the verb suffixed by \(-m i+5 i\). I present these below with glosses and the informants' translations.


(5.l15) kari-ti-ja muntu-u guna inka-mi-fi wash-re-imp face-dat go-future-locative 'Wash your face before you go'.
(5.ll6) naka nin-ti caa pila-pila utantiji maa-ci nuna fuji-mi-fi why you-erg here child keep food-dat cook-fut-loc 'Why do you have your kid with you while you are cooking the tucker?'
(5.117)
nini guna iti-mi-ti taun-kuna paplikaur-kuna kulu-kulu you return-fut-loc town-all hotel-all again
ṭuu-ṭuu anaṭii (< a-ni aṭi)
writing comp:you:put down
'When you go back to town, to the pub, you will write it down'.
The sense of the guna clause in (5.113) clearly refers to 'before', in (5.116) to 'while', and in (5.117) to 'after'. As far as I can see nuna in the 'time' clauses is not significantly different from ou. Whether gu or nuna is used, the subordinate clause seems to refer to time 'before', 'when' or 'after'. It looks as if the notion of relative time is left to the context, but can be made explicit by the use of an adverb if necessary. Apparently the sense of 'in order to' is also within the ambit of gu clauses (see (5.113) ).

\subsection*{5.12. INTERROGATIVE SENTENCES}

Most interrogative sentences contain an interrogative pronoun or adverb or verb. The interrogative word is almost always the first word in the sentence. The only interrogative sentences without an interrogative word are polar questions marked by rising intonation (see example (5.132) ).

Note that naka may mean 'what?' or 'why?' or it may mark a polar question. nakaja, nakajakuwa n nakaakuwa (naka + ja + ku + wa) nakajan (naka + jan) seem to be synonymous all meaning 'why'. nakat.unu may also express 'why?'
nakafi, the locative case of naka expresses 'how?', not nakatu as one would expect.
(5.118) nani ipal? kali
who name not know
'What's his name? I don't know'.
(5.119)
\(\begin{array}{llll}\text { nani tuna-mi ati-nci } & \text { a-i mani-ji-ka? } \\ \text { who run-fut meat-dat comp-he get-a/p-ф }\end{array}\)
'Who will run and get the meat?'



Polar interrogatives are expressed, (a) by using interrogative intonation, (b) with wii or wili, or (c) naka.
\begin{tabular}{|c|c|c|c|c|c|}
\hline (5.138) & nin-ti & a-пi-1a? & nakaakuwa & nin-ti gai & la-mi-ka? \\
\hline & you-erg & comp-me-hit & why & you-erg me & hit-future-ø \\
\hline
\end{tabular}
(5.139) wii mini putura ini?
query you good be
'Are you being good?'
(5.140) wili nin-ti waku-ka ciaji-mpa-n?
query you-erg skin-ø take out/off-perf-you
'Have you taken the skin off?'
No significance appears to attach to the distinction between wii and wili; both occur with intransitive and transitive verbs for instance. wii may simply be wili with 1 deleted in accordance with the tendency to delete consonants between like vowels (see §2.13.).

\subsection*{5.13. INDEFINITES}

The inter narpa is the indefinite 'some creature'. narpa .... narpanara may be used for '(the)one .....(the)other'. minanara is 'something'. minanara is also used in a way that corresponds to our use of terms like 'whatchamacallit' and there is a verb form minanarama 'to whatchamacallit'. ŋarpa and minanara decline like regular nouns.

\section*{CHAPTER 6}

\section*{WORD ORDER AND THEMATIC STRUCTURE}

\subsection*{6.1. WORD ORDER IN THE SIMPLE SENTENCE}

There is a good deal of variation in word order, but it seems that the most frequent patterns for intransitive and transitive sentences are:
(a) intransitive : \(\mathrm{S}_{\mathrm{i}} \mathrm{V}\)
(6.1) wampa caa igka girl here go
'The girl goes'.
(b) transitive : A P V
(6.2) macumpa caa ŋai ṇaŋa
kangaroo here me saw
'The kangaroo saw me'.
However, the pattern A V P is fairly common too. Verbless sentences occur too of course:
(6.3) nini caa jani
'You are a white man'.
Often the topic is set off from the comment by caa or naa as in the examples above. paa may also be used but only if there is reference to a location relatively distant from the speaker, whereas caa and naa need not have any deictic function (see §3.2.4.).
(6.4) गarkun paa tuna jamputati
wall there run disappear
'The wallaroo is running away'.
caa and naa seem to be used also as 'hesitation fillers'. For example, an informant in translating a difficult English sentence will often use caa or naa in front of each group of words translated. They are also
used for prosodic effect. In the following example, for instance, the function of caa is to balance kuntu and more importantly to set off the second phonological phrase from the first.
(6.5)
```

nan-ku ntia?
who-dat money
'Whose money is it?'
kuntu na-ci-ka, caa jani-i
not me-dat-\varnothing here white man-dat
'It's not mine, it's the white man's'.

```

Adverbs and adverb-like noun phrases (e.g. locatives) tend to follow the \(S_{1} V, A P V, A V P\) patterns listed above. Negatives and interrogatives, however, are virtually always in sentence-initial position.
```

kuntu nin-ti ana putur-ka, ninti ana tunumpiri
not you-erg gave good-ø you-erg gave bad
'You didn't give him good (food). You gave him bad (food)'.

```

Locative phrases are often accompanied (preceding or following) by an adverb expressing a specific orientation:
\(\begin{array}{lll}\text { tuar } & \text { ntia-pia pirina } \\ \text { snake } & \text { rock-loc on top }\end{array}\)
'The snake is on the rock'.
6.2. NOUN PHRASE

Within the noun phrase the modifier (determined semantically) normally follows the head:
\[
\begin{align*}
& \text { nini igka ntia-ana jaun-kuna }  \tag{6.8}\\
& \text { you go mit-all big-all } \\
& \text { 'You're going to the big mountain'. }
\end{align*}
\]

However, demonstratives and adncminal datives normally precede the head:
na-tu nini cipa-ji ati-ntu inci-mi
\(I-e r g\) you this-erg meat-erg hit-fut
'I'ZZ hit you with this meat'.
(6.10) na-ci papipi minanaramaji-ncaŋu kariji-ncanu muru-u me-dat f's whatchamacallit-habit clean-habit camp-dat
'My granny whatchamacallits...eh...cleans the camp'.
It is common, particularly with ergative noun phrases, to split the constituents, often by putting one (or more) in sentence initial position and the other (or others) in sentence final position:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{(6.11)} & пa-ci-ka & kula-ji & 1aji & Juar & \(1 \pm a\) & japacara-士u \\
\hline & me-dat-ø & fa-erg & kiてl & snake & mob & clever-erg \\
\hline
\end{tabular}
'My clever father killed the snakes'.

Note that all constituents of a noun phrase, whether they are separated or not, receive the case marking appropriate to the syntactic function of the phrase as \(a\) whole. The only exceptions are dative adjuncts which are sometimes not marked, particularly in A function, as in the preceding and the following examples:
(6.12) na-cil kula-ji anka-manti-fu laji caa tunumpiri me-dat fa-erg ail-imperf-erg kill here bad
'My sick father killed the bad man'.
Besides noun phrases consisting of demonstrative and/or nominal head and/or nominal modifier there is a type consisting of a non-singular personal pronoun followed by a nominal further specifying the reference of the pronoun. Thus nali kuri, literally 'me:two wife' means 'my wife and \(I^{\prime}, k u \eta i\) specifying the non first-person referent of nali.
```

nali nini
nali jani
gali muangu-wancir
tina julpajapata
'you and I'
'the white man and I'
'my cousin and I' (muanmu
'cousin' - wancir (see §5.2.7.3.)
'they, a father and his sons'
(see §5.2.7.3.)

```

\subsection*{6.3. VERB PHRASE}

The verb phrase consists of \(a\) verb or of two (or more?) verbs structurally in parallel, i.e. sharing the same tense/aspect, voice, mood and transitivity (e.g. -ti, -ncama-) marking. In most instances the verbs are semantically equipollent, i.e. there is no head and no modifier.
(6.13) nampu cal na-士u ati-ka pinciji pilfipuniji 'I chopped up all the meat'.
(6.14) kupaŋuru caa na-士u nana nụ-ncaani-cin aṇka-cin old man here \(I\)-erg saw iie-contin-part ail-part 'I saw the old man lying down ill'.
(6.15) pila-pi!a maṭu-unci-ja-ku pantamaji-na pancaji-na child mo-his-lig-dat look for-past very-past
'The child searched hard for his mother'.
It is possible that the parallel verbs represent separate constituents of the sentence or of a predicate phrase rather than of a verb phrase. However, I can find no instance where one of the verbs but not the other is modified by an adverb.

\footnotetext{
\({ }^{1}\) See (3.77).
}

\subsection*{6.4. CO-ORDINATION OF NOUN PHRASES}

Two or more noun phrases may be joined by -jana (and) suffixed to the non-initial phrase or phrases, or to all the phrases.
(6.16) iti-ji marapai-tu-jana pila-pila laji-na man-erg woman-erg-and child hit-past
'The man and the woman hit the chizd'.
Noun phrases may also be coordinated without any conjunction. Where reference is made to the part of a whole, it is normal to use nominals in apposition for the whole and the part respectively. Previously I reported these whole-plus-part sequences (e.g. oarkun tapantu 'wallaroo foot' i.e. 'wallaroo's foot') as constituting a noun phrase. However, Tsunoda has pointed out that each nominal probably represents a separate phrase and can be modified independently of the other. The appositive nominals are not necessarily juxtaposed, but it is normal in Kalkatungu for constituents of a noun phrase to be separated with the modifier being nominalised. See (6.11).

\subsection*{6.5. COMPLEX SENTENCES}

Complex sentences have been described in chapters four and five. Here is a check list of types of subordinate clause:
(a) favourite construction
(b) 'lest' construction
(c) participial clauses (1) -nin
(ii) -manti
(d) temporal/relative clauses
(e) -ncaaja clauses
(f) time clauses in -nin, -ninta

This leaves the following construction undescribed since there is no morphological peg to hang it on.

\subsection*{6.5.1. INDEPENDENT CLAUSE AS P}

The verbs punpaji ('to ask'), pantiji ('to inform'), pati ('to order, to inform') occur with independent clauses functioning as their PATIENT.
(6.1.7) punpa-ja caa marapai tuntiji pa-ji na-ci cuṭu
ask-imp here woman take that-erg me-dat coolaman 'I told you my mother was coming to (see) me'.

However, if the \(P\) of the governing verb represents the negative of a command, the negative is expressed by kuntu not wanta.

A few examples occur in which the verb of the \(P\) clause is marked by -nin.
(6.20) nin-ti nai kuntu pati-na caa cuṭu nin-ti mani-nin you-erg me not tell-past here coolaman you-erg take-part
'You didn't tell me you had taken the coolaman'.

\subsection*{6.5.2. WORD ORDER IN COMPLEX SENTENCES}

The favourite construction, the 'lest' construction and the -ncaaja constructions regularly follow the main clause of the sentences in which they occur. -nin and -manti clauses follow the main clause if they qualify \(P\) in the main clause but they may be embedded following the \(S_{1}\) or \(A\) of a main clause; similarly, 'relative' clauses in pu........ti
almost always follow the main clause.
Whereas the word order of independent clauses exhibits a good deal of variation, there tends to be a fairly rigid word order in subordinate clauses. In the favourite construction, for instance, the word order is:
\begin{tabular}{lcccc} 
AGENT & complementiser + bound & pronouns & verb \\
PATIENT & \("\) & \("\) & \("\) & \("\)
\end{tabular}

With the 'lest' construction the verb is almost always sentence final. There are insufficient examples of 'lest' constructions with \(P\) represented by a noun phrase to make it clear whether \(P\) always precedes ana or kunu (see §4.4.) as one would expect by analogy with the favourite construction. A seems to come first in the 'lest' construction.

The verb is always sentence final in nu.....土i constructions, but there are too few examples of noun phrases in this construction to indicate how fixed their position might be.

Where gu or nuna occur functioning as relative pronouns they seem to occur as the second constituent in the gu clause, the order being NP刀u verb:
```

    (6.21) araka pakai nin-ti gu-na gantamaji-ka utupa
        where it you-erg rel-acc find-ø frog
    'Where's the frog you found?'
    ```

The word order within -nin clauses seems to exhibit some variation and since most of the -manti clauses are intransitive not much can be said about their word order.

Two dominant tendencies that can be found in subordinate clauses are:
(a) the verb is almost always clause-final whereas in independent clauses the patterns \(\mathrm{VS}_{1}\) and \(A V P\) are not too uncommon.
(b) a grammatical particle or particle-plus-bound pronoun appears regularly as the second constituent of a subordinate clause if there is a non-verb constituent present:
\begin{tabular}{|c|c|c|}
\hline 1 & 2 & 3 \\
\hline \begin{tabular}{l}
adverb \\
oblique NP
\end{tabular} & \begin{tabular}{l}
a- \\
ana
\end{tabular} & + bound pronoun \\
\hline A & kunu & \\
\hline P & unu & \\
\hline & Du & \\
\hline
\end{tabular}

\subsection*{6.6. COMPOUND SENTENCES}

Simple sentences may be coordinated simply by using the non-rising non-falling final intonation contour ( \(/ \rightarrow /\) ) on the non-initial sentences of the sequence.
(6.22) \(\begin{aligned} & \text { nini-ka tuna, pa-ci kula-ka manu } \\ & \text { you-ф }\end{aligned} \underset{\text { run }}{\text { me-dat fa-ф slow }}\)
'You are faster than my father'.
(6.23) nini nai-ŋu pila-pila, nai kupaŋuru you me-loc child \(I\) old man
'I'm older than you'.
(6.24) caa-ka jaun ulujan-ka, jarpanara katakulu
here-
'The eagle is the biggest bird of alて'.
Overt co-ordinators are not common. -jana ('and') may be used to coordinate sentences (see §5.7.), in which case it is suffixed to the first word of the co-ordinated clause.

A compound sentence may be formed by omitting \(S_{1}\) or A from the noninitial clause.

```

    'Those went, hit ....'
    ```

In such a construction or indeed in any co-ordinate construction, there does not seem to be any evidence of the ergative principle we
find operating in subordinate clauses．We do not have a choice between using－ji or omitting it．We cannot co－ordinate on the basis of \(P\) being referential with \(S_{i}\) or with A．In（6．25）there is no possibility of omitting－ji from laji to give the meaning＇were hit＇．To express ＇went and got hit＇one would have to introduce garpa as an indefinite agent．
paa－miakaja ioka－na，jarpa－士u laji－na
that－plural go－past \(\quad\) indef－erg hit－past
＇They went and someone hit them＇．

Co－ordination is most commonly effected by a combination of inton－ ation and bound pronouns．Essentially we have independent sentences co－ordinated only inasmuch as the non－final clauses of the sentence are marked by \(/ \rightarrow /\) ．Where clauses are so coordinated，it is normal to repre－ sent \(S_{1}\) and \(A\) by the \(S_{1} / A\) set of bound pronouns（§3．3．）in the non－ initial clauses．These bound pronouns may be used in a sentence－initial clause or indeed in any independent clause．\(P\) may also be represented by a bound pronoun but the series of \(P\) pronouns appears to be defective． The first person and third person singular in \(S_{1}\) or \(A\) function is repre－ sented by zero．
（6．27）mpaja kuntu gantamai－na nurkuna iti－na－mpa－nu you：2 not find－past empty－h return－past－perf－you：2 ＇You two didn＇t find any and you came back empty－handed＇．
（6．28）marapai－fu ṇana that caa，iŋka－na－ju tumparara－a， woman－erg saw that here go－past－they：2 \(\mathcal{Z}_{i z a r d}\) dat
iti－ntiji－na－ju ，laji－ju tumparara return－tr－past－they：2＇ \(\bar{k} i z l-t h e y: 2 ~ Z i z a r \dot{d}\) ＇The women saw that．They went for the lizard，brought it back and killed it＇．
（6．29）marapai－fu nai laji kaki－jan－puniji－ŋi woman－erg me hit wound－con－tr－me
＇The woman hit me and wounded me＇．
The verb of non－initial clauses describing a sequence of actions may be suffixed by－mpa．
（6．30）caa クa－£u maniji 士uar－ka jarari maniji－mpa laa wakini here I－erg get snake－ø tail get－seq now spin
laji－mantiji－mpa mu－lu
hit－with seq ground－loc
＇I get the snake by the tail，get it and kill it by whipping it on the ground＇．

\subsection*{6.7. THEMATIC STRUCTURE}

The preceding generalisations about word order were made without reference to thematic structure. A consideration of the thematic structure brings out two clear principles:
(a) the topic precedes the comment
(b) the sentence-initial position is one that can be used for focus. Consider for example sentences such as the following where the specific precedes the generic, the specific obviously representing the topic.
(6.31) nirili caa kupapuru Nyirili here old man 'Nyirili is an old man'.
(6.32)
kunka paa pinpiri
tree there coolizah
'That tree is a coolibah'.
All other things being equal, A precedes \(P\). However, most of the well-known topicalisation tendencies override this underlying order. If A is inanimate or indefinite it tends to follow \(P\), particularly if \(P\) is human, most especially if it is first person.
\[
\begin{array}{lll}
\text { gai-ka untaji kuu-ŋku }  \tag{6.33}\\
I-\varnothing & \text { soak rain-erg } & \text { rot } \\
\text { 'I got caught in the rain'. }
\end{array}
\]
(6.34) caa juntu ga-ci tuku piltipuniji cipa-ji \(\begin{array}{lll}\text { citia-ku } \\ \text { here arm } & \text { me-dat dog } & \text { crush }\end{array}\)
nuji-nin-tu
faてZ-past-erg
'The falling rock crushed my dog's paw'.
caa pussycat ga-ci ŋarpa-fu laji here cat me-dat someorie-erg kizl
'Someone killed my cat'. 'My cat got killed'.
The use of gaci following its head is unusual.
Regarding point (b), that the sentence-initial position may be used for focus, the following examples are offered. The focus will often be in its 'normal' position within the comment, but almost as often it is moved to the front of the sentence.

In the first example, inciji is in focus. Note that la-, the verb used in the question, means 'hit by contact' or 'kizl' and it is used where the details of hitting or killing are not known. inci on the other hand means 'to hit with a missile' or 'to chop':
            nakaticajan nin-ti laji-ka macumpa-ka?
            how you-erg kill-\varnothing kangaroo-\varnothing
            'How did you kill the kangaroo?
            inciji naa na-tu n!tia-ku
            hit here I-erg stone-erg
            'I hit him with a stone'.
(6.37) pipani caa juru
            clever here man
            'He's clever that bloke'.
            ca-ŋkajaŋu mara ŋаi iŋjka-na kua-laŋu
            this-abl now I go-past creek-abl
            'This is the creek I came from (this morning)'.
            cipa-ji ga-\ddaggeru kunka-ku lai caa tuar, ca\etakaafi
            this-erg I-erg stick-erg \it here snake here
            nu-ncaani-cin antiija
            iie-contin-part mouth:loc
            'This is the stick I used to hit the snake who was lying
            in the doorway'. ('With this stick I hit...')
L．M．
ga－士u gulurmaji wakari
                                    I-erg catch fish
                            'I caught [some] fish'.
                            M.M. wakari maniji na-ci-wa-tu marapai-tu ; mal£a
                            fish get me-dat-lig-erg woman-erg mob
                            wakari maniji na-ci-wa-tu marapai-士u
                            fish get me-dat-lig-erg woman-erg
                            'ily wife got [some] fish; my wife got a lot of fis'\imath
(6.40) B.B. nami pila-pila aṭiji
            how many child produce
                            'How many children does she have?'
M.M. kurpai c;pa-ji atiji
        three this-erg produce
    'She has three'.
(6.41) B.B. 'How would you catch utirar?'
    M.M. jalpi-\etaku , jalpi-gku ga-士u l laji utigar-ka
    net-erg net-erg I-erg kizl emu-\varnothing
    'With a net, I kill emus with a net'.
    (laji is not to be taken literally)
(6.42) M.M. nani nin-ti pati-na?
    'Who did you tell?'
L.M. iki na-tu pati-na ....
    Hickey I-erg tell-past
    'I told Hickey.....'
```

(6.43) B.B. 'Where were you born?'
'At Old Hammerly my mother had me'.
(6.44) macumpa, nakati nin-ti laji?
kangaroo how you-erg kill
'The kangaroo. How did you kill it?'
jalpi-pia naa na-tu laji
net-loc here I-erg kill
'I caught in a net'.
Note in (6.44) that macumpa appears outside the sentence as a preposed topic. This familiar device is not uncommon in Kalkatungu.

### 6.8. DELETING A AND P

Since third person singular is represented normally by zero, there will be many examples of independent clauses with no overt A or $P$ even apart from eiliptical sentences. However, apart from this, it seems that one can omit an indefinite $A$. Thus one finds sentences such as,
(6.45) na-ci kula naa katiji-na gifi me-dat father here bury-past here
'My father was buried here'.
However, gaci ku!a in (6.45) is $P$ not $S_{1}$ (it would be represented in the accusative if realised as a bound pronoun). I think we must consider that there is a third person A present, realised by zero. Apparently this zero third person form can be used for an indefinite A. This choice of an indefinite $A$ and the related fact that naci kula in (6.45) is topic give the impression that this is an intransitive passivelike sentence. However, structurally it is transitive.

Any examples of the omission of an indefinite $P$ involve the antipassive, e.g. maṭu tuji 'mother cooks'.

## CHAPTER 7

## KALKATUNGU IN COMPARATIVE/historical PERSPECTIVE

### 7.1. CLASSIFICATION BY LEXICOSTATISTICS

In 1966 O'Grady, Wurm and Hale published a lexicostatistical classification of Australian languages based on the 'percentage of cognate lexical items' (O'Grady and Klokeid 1968:298) that languages had in common. The classification appeared in the form of a map (see references), but a list of Australian languages classified as on the map appeared in Anthropological Linguistics 8:2. The methods used to arrive at the classification are described in O'Grady and Klokeid 1968. A revised version of the classification appeared in Wurm 1972.

The classification has been strongly criticised by Dixon (1972:337) on the grounds that it takes too little account of borrowing, but nevertheless the classification provides a useful orientation.

O'Grady and co. classify two communalects sharing over 70 per cent of vocabulary in common as dialects of the same language. Communalects sharing between 51 per ceint and 70 per cent are classified as languages of the same subgroup; those sharing between 15 per cent and 25 per cent are classified as members of the same family, and those sharing less than 15 per cent are classified as members of separate families.

The classification recognises 29 families (27 in Wurm's revision) with one family, the Pama-Nyungan, covering over two-thirds of the continent and the other 28 ( 26 in Wurm) being concentrated in a continuous bloc running from Dampier Land in Western Australia to the western coast of the Gulf of Carpentaria in north-west Queensland. As can be observed from the map, the Pama-Nyungan family has an enclave in northeast Arnhem Land.

Kalkatungu is classified by O'Grady and co. as the sole member of the Kalkatungic Group within the Pama-Nyungan family.

Since Kalkatungu is on the northern periphery of the Pama-Nyungan area and since from casual observation it appears to lack many of the
well-known widespread Pama-Nyungan words such as tina 'foot' and mara 'hand',it is interesting to check to see if Kalkatungu really is PamaNyungan.

The following figures indicate the proportion of words Kalkatungu shares with its neighbours and near neighbours. The first figure in each entry, the vulgar fraction, indicates the actual number of items that were common to the lists being compared and the actual number of items compared. The second figure expresses this ratio as a percentage. The figures were obtained by comparing as many items as possible from a variety of sources.

The entry listed as 'Curr 97' is the vocabulary numbered 97 in Curr and presented as a vocabulary of 'Mykoolan' (/mayikulan/). However, neither the location nor the actual words given tally with what we know from other sources for mayikulan. The location is given as 'between the Gregory and Leichardt [sic] Rivers'. Providing they were well up along these rivers (i.e. well to the south), the speakers of vocabulary 97 would have been neighbours or near neighbours of the Kalkatungu. The language of 97 is clearly of the Mayiyapi type, i.e. related to Mayikutuna, Mayiyapi, Ngawun, Mayikulan, Mayithakurti and Wunamara. It also contains the highest percentage of what are fairly obviously loan words from Kalkatungu of any of the Mayiyapi-type sources. This suggests that the name Mayikulan is incorrect as Mayikulan was certainly not contiguous with Kalkatungu. The location given in Curr suggests that it belongs in the southern part of Mayikutuna territory and indeed it contains a few distinctively Mayikutuna terms such as muṭa 'bad', yirman 'man' and muni 'tongue'. I will leave it as simply Curr 97 but the pattern of shared vocabulary items, not only items shared with Kalkatungu but also with other Mayiyapi-type communalects, suggests that it is probably 'southern Mayikutuna'.

| Kalkatungu | and | Wany1 | 5/150 | 3\% |
| :---: | :---: | :---: | :---: | :---: |
| " | " | Mayiyapi | $32 / 200$ | 16\% |
| " | " | 'Curr 97' | 24/109 | 26\% |
| " | " | Mayithakurti | $38 / 150$ | 25\% |
| " | " | Wunamara | 22/100 | 22\% |
| " | " | Guwa | 30/200 | 15\% |
| " | " | Yanda | 15/102 | 15\% |
| " | " | Yalarnnga | $71 \frac{1}{2} / 167$ | 43\% |
| " | " | Warluwara | 22/900 | 2\% |
| " | " | Bularnu | 9/200 | 5\% |
| " | " | Yaruwinga | 3/150 | 2\% |

These are raw figures with no allowance for probable borrowings. Each comparison involves two non-lexical items, namely the roots for 'I' and 'you'. In those cases where these two words could not be found, they were assumed to be cognate with Kalkatungu. The roots, na- 'I' and $N^{y} u^{\sim} N^{y} I_{1}$ 'you', are found in practically every Pama-Nyungan language and can be found in languages or dialects closely related to those sources in which we find they are not recorded.

The following lists give the words that are common to Kalkatungu and each of the neighbouring languages I compared Kalkatungu with. The Items marked by a cross (X) to the left of Kalkatungu entry are those which $I$ consider to be loan words as opposed to genuine cognates or old borrowings.

There are doubtless phonetic inaccuracies in these lists but this should not affect the figures based on a comparison of these lists.

## Wanyi

English
$I$
you
crow
corroboree
rock wallaby

| Wanyi |  |
| :--- | :--- |
| naka |  |
| ninci |  |
| waakula | $x$ |
| cunpa | $?$ |
| nalinali | $x$ |

Mayiyapi

| English | May 1 yapı | Kalkatungu |
| :---: | :---: | :---: |
| young man | japijiri $\quad$ X | japariri |
| father's mother | papi X | papi(pi) |
| hair | warumpu | warupu |
| eye | mili | mily |
| beard | janpar | janpar |
| stomach | wajir | waira ('heart') |
|  | nepura | putu ('stomach') |
| navel | cuoku | ciioku |
| excrement | wantu, wana | unu |
| sores | kaki | kaki |
| kangaroo | macumpa, kuru X | macumpa |
| walzaroo | narkunu X | narkun |
| kangaroo rat | cikal X | cikal ('bandicoot') |
| bandicoot | pikura, wuni X | pikura |
| flying fox | mupur | muni ('bat') |
| fish | palpi, wakaji | wakari |

eagZehawk
wild turkey
kookaburra/jackass
crow
black duck
fly
feather
sun
thunder
stone
tree
grass
boomerang
woomera
shield
meat
big
dark
black
sit, stay
see
three
I
you

Curr 97
English
wallaroo
pelican
white cockatoo
crow
mosquito
fly
three
younger siblings
young man
baby
head
eye
ear
hair
Curr 97
Kalkatungu
narkun
walkiripari
jawurawari
wukan
mika
milna
kurpaji
kacakura
uparinci
pilapila
kantar
mili
pina
warumpu

| beard | janpar |
| :--- | :--- |
| grass | katir |
| excrement | kuna |
| reed spear | kunkun |
| woomera | julman |
| shiezd | miよir |
| tomahawk | mari |
| star | cirka |
| dark | waraika |
| day | nila／nila |
| I | jajiku |
| you | juwantu |
| sit | jini－ |

## Mayithakurti

English
young man
father＇s mother
mother－in－law
hair
eyebrow
beard
elbow
breasts
stomach
big toe
excrement
kangaroo
walZaroo
kangaroo rat
echidna（＇porcupine＇）
plain goanna
lizard
eaglehawk
type of hawk
wild turkey
pelican
corella
black duck
spider
fly

| Mayithakurti |  | Kalkatungu |
| :---: | :---: | :---: |
| japariri | $x$ | japariri |
| papin | $x$ | papi（pi） |
| waputu | X | waputu |
| warumpu |  | warupu |
| mi人cirin |  | milti（＇eyes＇） |
| janpar |  | janpar |
| jurumuku |  | jurumuku |
| ŋamakura，$\pm \mathrm{mp}$ |  | Øamaña（＇chest＇） |
| ıapura |  | putu |
| cana maṭu |  | piku（＇naiて＇）maṭu |
| wuntu |  | wunu |
| macumpa | X | macumpa |
| maŋurupu |  |  |
| garkun | X | garkunu |
| ŋaligali | $x$ | †a！ina！i（＇rock wallaby＇） |
| wacinan | $x$ | wacinaan，curujan |
| mampurupari | x | mampu（ru）pari（＇prentie＇） |
| walkatu | $x$ | walkaṭt |
| kurifala | $x$ | kuritala |
| kacapari | $x$ | kacapi |
| parkam | X | parkamu |
| walkiripari | X | walkiripari |
| kulura | $x$ | kuluta |
| karapa | $x$ | karapa（＇duck＇） |
| kupu | $x$ | kupu |
| milna | $x$ | milna |


| mosquito | mikaja，liwin | $x$ | mikara |
| :---: | :---: | :---: | :---: |
| flock pigeon | cirumali | X | curuwali |
| thunder | janpari |  | janpiri（＇Zightning＇） |
| water | japu，kunu |  | kuu |
| grass | katir | $x$ | katir，etc． |
| boomerang | jalkapari | X | jalkapari |
| woomera | julman | X | julman |
| nuてla | talimpiri | $x$ | talimpiri |
| shield | mi」a | $x$ | mitar |
| stone knife | ka力kari，kampu | $x$ | kankari |
| axe | marija | X | maria |
| てittre | kacakuru，etc． |  | kacakulu |
| sit，stay | jini |  | ini |
| see | nan（k）ama |  | na－ |
| three | kurpaia |  | kurpai |
| $I$ | ？ |  | nai |
| you | ？ |  | nini |

## Wunamara

English
father＇s sister
father＇s mother
head
hair
eye
beard
breasts
stomach
vulva
excrement
wallaroo
bandicoot
plain goanna
Zizard
eaglehawk
crow
galah
fly
mosquito
flock pigeon
woomera

| Wunamara |  | Kalkatungu |
| :---: | :---: | :---: |
| kuri | $x$ | kupi（＇wife＇） |
| papin | x | papi（pi） |
| kanta |  | kanta |
| warumpu |  | warupu |
| mili |  | milti |
| janpar |  | janpar |
| namakura |  | namaṇa（＇chest＇） |
| japura |  | putu |
| jurila | $x$ | irila |
| wuntu |  | unu |
| jarkun | $x$ | jarkun |
| pikura | $x$ | pikura |
| mampurupari | $x$ | mampu（ru）pari（＇prentie＇） |
| walkatu | $x$ | walkattu |
| kuritala | $x$ | kurifala |
| warkaran | $x$ | wakala，wakan |
| kilawuru | $x$ | kilawuru |
| milıa | $x$ | milya |
| mikaja | $x$ | mikara |
| ciruwali | $x$ | curuwali |
| julman | X | julman |


| nuZてa | 士alimpiri | X |
| :--- | :--- | :--- |
| $I$ |  | 士alimpiri |
| you |  | gai |
| nini |  |  |

Guwa

| English father | Guwa kupa | Kalkatungu <br> kupa，kupakupa， kupajuru（＇old man＇） |
| :---: | :---: | :---: |
| head | kaja | kaŋfa |
| elbow | juricimu | jurumuku |
| breast | tampu，gamana | gamaṇa（＇chest＇） |
| stomach | ma（ji）ca，puru | putu |
| testes | buṭu | buțu |
| anus | miri，miti | mitinti |
| faeces | kuna | unu |
| body hair | puncu | puncu |
| Zightning | rurka | runka（＇thunder＇） |
| thunder | wanṭi，janpiri | janpiri（＇Zightning＇） |
| kangaroo | macumpa $X$ | macumpa |
|  | maıkurupu |  |
| wazzaroo | garkuna $x$ | narkun |
| fish | wakani，palpi | wakari |
| sand goanna | paripara $X$ | paripari（＇carpet snake＇） |
| brolga | kulturu $\quad x$ | kultuer |
| pelican | walkiriparietcx | walkiripari |
| eagZehawk | kuritala etc． X | kurifala |
| kite－hawk | kacapari X | kacapi |
| crow | wakaṇa X | wakala，waaka！a |
| gazah | kilawuru $\quad$ x | kilawuru |
|  | kilanci |  |
| wizd turkey | parkamu X | parkamu |
| egg | kutu | kutu |
| coolibah | makaru $X$ | makaru |
| gidyea | pacara $X$ | pacara |
| shield | kunpara，jampuru X | jampuru |
| stone knife | kankari $X$ | kankari |
| dilly bag | purku | purkuwari |
| fishing net | mukuwari $\quad$ X | mukuwari |
| tomahawk | parampara $\quad \mathrm{X}$ | warampaṭa |
| three | kurpara | kurpai |
| go away | kanta | kanta |
| see | naka | ṇa－ |


| $I$ | gaja | nai |
| :--- | :--- | :--- |
| you | intu | nini |

Yanda

| English | Yanda |  | Kalkatungu |
| :---: | :---: | :---: | :---: |
| kangaroo | majumpa | $x$ | macumpa |
| brolga | puralka | $X$ | puralku，etc． |
| crow | wakala | X | waka！a，waakala |
| egg | kutu |  | kutu |
| fish | wakari | $?$ | wakari |
| crayfish | tumpan | X | tumpan |
| eye | mijil |  | milfi |
| hair | puncu |  | puplcu（＇body hair＇） |
| stomach | puru |  | putu |
| excrement | kuna |  | unu |
| tomahawk | warampaṭa |  | warampaṭa |
| $I$ | ŋanca |  | ja i |
| you | inpa |  | nini |
| meat | kati |  | at i |
| sit（and＇remain＇？） | nina |  | ini（＇remain＇） |
| eaglehawk | kuritili | x | kurifala |

Yalarnnga

| English | Yalarnnga |  | Kalkatungu |
| :---: | :---: | :---: | :---: |
| push | aŋka | x | aŋka |
| this | cala |  | caa |
| navel | cijigku | X | ciigku |
| spear | cilka | $x$ | cilka |
| star | cirka，puturugu | x X | cirka，putururu |
| nose | jici（jici） |  | icinci |
| now，today | jilali |  | iイa |
| man | jiri |  | juru～iti |
| berry | jalpuru | x | jalpuru |
| big | janu |  | jaun |
| yam | jaŋkata |  | ŋkaa |
| far | jarka | x | jarka |
| creek | juka |  | kuwa |
| $f l y$ | jumunturu | $x$ | jumunturu |
|  | jumuntiri | X | jumuntiri，milıa |
| arm | juntu | X | juntu |
| ant | juさuさu |  | i」i |


| father | kalu |  | kula |
| :---: | :---: | :---: | :---: |
| witchetty grub | kapara | X | kapara |
| wash | kari |  | kari |
| boy | kujiri | x | kujiri |
| type of pigeon | kulupaci | $x$ | kulupaci |
| excrement | kuna |  | unu |
| no, not | kuntu | $?$ | kuntu |
| water | kunu |  | kuu |
| old man | kupa(kupa) |  | kupa(kupa), kupaguru |
| spider | kupu | $x$ | kupu |
| flame | kurali | X | kurali |
| magpie | kuraṭapu | X | kuraṭapu |
| grindstone (Zower) | macamila | X | macamila |
| tired | macuri | $X$ | macuri |
| coolibah | makaru | X | makaru |
| food | manta |  | maa |
| unmarried (of men) | mantawifa | $x$ | mantowita('single men's |
| get | mani | $X$ | mani camp') |
| seeds of nut grass | manaru | x | magaru |
| mosquito | mikara | X | mikara |
| eye | mili |  | milti |
| blowfly | miloa | x | miloa |
| breasts | mimi |  | mimi |
| camp | mutu |  | mus |
| when | nalanu |  | niagu |
| who | nanku |  | nani |
| sit, remain | nina |  | ini |
| see | nani |  | ṇa-, ṇani |
| rock wallaby | nalinali | x | nalinali |
| eat | nari |  | ari |
| wallaroo | garkunu | x | narkun |
| give | guni |  | ani etc. |
| wild turkey | parkamu | X | parkamu |
| very | pancara |  | panca |
| yelzow | paru | x | paru |
| if | pula |  | puju |
| they two | pula |  | puju |
| body hair | puncu |  | puncu |
| urinate | pura |  | pural('pubic hair') |
| stomach | putu |  | putu |
| thunder | rugula | x | rugula |


| bite | taca |  | ica |
| :---: | :---: | :---: | :---: |
| where to | tarimpala |  | arakani |
| emu feather | 」ilijara | $x$ | 」iliara |
| chop | よioka |  | inci |
| die | wulara |  | uli |
| fire | wacani |  | ucan |
| heart | wajira |  | waira |
| that | waja |  | paa |
| crow | wakala | $x$ | wakala |
| skin，pelt | waku | X | waku |
| hit | wala |  | 1a－ |
| tomorrow | waṭanampa |  | waṭanka（＇dark，night＇） |
| sing | wawi |  | api |
| shade | waluwa | X | wal uwa |
| tomahawk | warampata | X | warampaṭa |
| meat | wari |  | at i |
| hair | warpunturu |  | warupu |
| dark | waṭa | $?$ | waṭa |

Warluwara

| English | Warluwara |  | atungu |
| :---: | :---: | :---: | :---: |
| old man | pulya |  | ulkuwuri（＇big＇） |
| girl | wamba | ？ | wampa |
| stone chisel | kumpalta | ？ | kumpaja |
| coolaman／corkwood | pili |  | pili（cradle for＇cooking＇ pituri in） |
| bag | pugguwali | ？ | pugkuwari |
| fishing line | katapi |  | waṭuku |
| forehead | mitti |  | （kan」a）mirimiri |
| armpit | ki人iki人i |  | ki人aki人ama（＇tickZe＇） |
| breast | nama |  | namana（＇chest＇） |
| vagina | tintini | $?$ | tinti |
| excrement | kuna |  | unu |
| be slow | manuri |  | manu |
| wallaroo | garkuṇu | $x$ | garkun |
| duck | cipi人a | x | kipu人u／cipu人u（＇duck／ whistler duck＇） |
| duck／wood duck | 士ipili | $?$ |  |
|  | 士ipi＾i |  |  |
| crow | waku！a | X | wakala |
| willy wagtail | cinticinti | $?$ | cintipir |
| snake | £uwana |  | tuar |


| frog | caralku | X | caralku |
| :---: | :---: | :---: | :---: |
| tree, stick | juyu |  | juku ('spear') |
| coolibah | kalaca | $x$ | kalaca |
| gidyea | kijalpari | X | kialpari ('west, chestnut' (of horses) ) |
| yellow ochre | paru | $x$ | paru |
| shade | walpaci |  | waluwa |
| sit, stay | nina |  | ini |
| where | tara |  | ara |
| when | naŋaṇa |  | nianta |
| I | Øaṇa |  | gai |
| you | jipa |  | nini |

## Bularnu

| English | Bularnu |
| :--- | :--- |
| snake | 士uwati |
| $I$ | jana |
| you | jipa |
| forehead | miṭi |
| eyebrow | mililiri |
| faeces | kuna |
| crow | wakula |
| galah | kilakila |
| wild orange | waṭaci |
| small | 士apukutu |
| who | gani |
| dig | pati |

## Yaruwinga

| English | Yaruwinga | Kalkatungu |
| :--- | :---: | :--- |
| teeth | aṭiyinta | aṭinta |
| $I$ | $?$ | gai |
| you | $?$ | nini |

The following figures indicate the percentages of vocabulary Kalkatungu shares with its neighbours after probable borrowings have been excluded.

The preceding lists contain some pairs of similar forms that differ somewhat in meaning between Kalkatungu and the other language involved in the comparison. These were not counted as plus in arriving at the original figures and hence have not been subtracted if thought to reflect borrowing. Thus kupi 'father's sister' in Wunamara is probably
a borrowing shared with Kalkatungu kupi 'wife', kinship terms commonly being borrowed. However, the discrepancy in the glosses rules them out as examples of related forms for a common content item. In some cases discrepancies in glosses were dismissed as inaccuracies in the sources.

| Kalkatungu | and | Wanyi | 2/150 | 1\% |
| :---: | :---: | :---: | :---: | :---: |
| " | " | May 1 yapı | 19/200 | 10\% |
| " | " | Curr 97 | 1121/109 | 11\% |
| " | " | Mayithakurti | 1312/150 | 9\% |
| " | " | Wunamara | 9/100 | 9\% |
| " | " | Guwa | 1712/200 | 9\% |
| " | " | Yanda | 8/102 | 8\% |
| " | " | Yalarnnga | $38 \frac{1}{2} / 167$ | 23\% |
| " | " | Warluwara | 15/900 | 2\% |
| " | " | Bularnu | 6/200 | 3\% |
| " | " | Yaruwinga | 3/150 | 2\% |

Kalkatungu shares a much higher percentage of its vocabulary with Yalarnnga than with any other language. Indeed it is only this figure that enables Kalkatungu to gain membership in the Pama-Nyungan family according to the criteria of $O^{\prime} G r a d y ~ a n d ~ c o . ~ R e m e m b e r ~ t h a t ~ t w o ~ c o m m u n a-~$ lects must share at least 15 per cent of their vocabulary to be members of the same family. Since Kalkatungu shares 23 per cent with Yalarnnga, Kalkatungu and Yalarnnga represent separate groups within the same family and Yalarnnga is Pama-Nyungan having 27 per cent in common with Yanda which in turn has 31 per cent in common with Guwa and so on.

The Pama-Nyungan family is determined by chaining languages together. The vast mass of communalects covering the southern three-quarters of Australia can be chained together as a family where every member shares at least 15 per cent in common with at least one other member. Kalkatungu scrapes into the family by virtue of its relationship with Yalarnnga and Yalarnnga by virtue of its relationship with Yanda. Yanda has a strong lexical relationship with Guwa (37\%) and Kunggari (35\%) (Breen 1971:82). Guwa and Kunggari have strong lexical links with a number of other languages of the Pama-Maric Group (Breen 1971).

The relationship of Kalkatungu to other Pama-Nyungan languages can be shown diagrammatically to be of the following kind:


The O'Grady and co. method depends rather too much on the presence of certain links to establish the ciassification. As can be seen from this diagram, Yalarnnga, and therefore Kalkatungu, would not have been admitted to the Pama-Nyungan family if we did not have some Yanda material. In fact we have only one source, Curr list No.l03. Yet Yalarnnga is a very typical Pama-Nyungan language, having a fair number of lexical roots that are widespread in Australia and particularly common in the Pama-Nyungan area, and more importantly, it has a morpho-syntactic system that is typically Pama-Nyungan both in structure and in the form of some of its function morphemes.

### 7.2. THE PATTERN OF BORROWINGS

A comparison of the lists given above reveals that Kalkatungu was involved in borrowing with its northern, eastern and southern neighbours but hardly at all with its western neighbours. It is often possible to pick borrowed items because of their geographical distribution, phonological identity and their semantic scope. Lexical items for fauna, flora, artefacts and kin are commonly found distributed over an area irrespective of the boundaries between sub-groups, groups and families, irrespective of the relative similarity between the languages in the area. Phonological identity, making allowances for some changes that are consequent on the phonemotactic constraints of particular languages, is a likely marker of borrowing. In a favourable case phonological identity is a strong marker of borrowing. In the case of Yalarnnga and Kalkatungu, we find that Kalkatungu has undergone a number of phonological changes not shared by Yalarnnga. This means that words found in Yalarnnga and Kalkatungu that reflect the phonological changes in

Kalkatungu can be ascribed to an older period, being part of the common genetic inheritance of the two languages or ancient borrowings. Words that are identical are likely to be more recent borrowings.

Some of the putative borrowings marked by a cross in the tables above are examples of items that are widespread in the area and in these cases it is difficult to determine the direction of borrowing e.g. parkamu 'wild turkey'. In other cases a word is widespread in the area and appears to be a borrowing but we find that it is scattered around Australia. Such an item is wakari 'fish'. It is found in Kalkatungu, Mayawarli (related to Pitta-Pitta), Yanda and Guwa. It is found in Mayikutuna and Mayiyapi as wakayi, presumably with lenition of intervocalic r, a change attested elsewhere. It seems as if it may be a borrowing, but when one finds wakari 'meat' in Thargari in Western Australia (Klokeid 1969) and scattered here and there over the continent, one realises that we are probably dealing with the reflexes of a word that goes back to an ancient proto-language but which appears in similar form because of the phonological similarity of most Australian languages.

In the case of putative borrowings between Kalkatungu and communalects of the Mayiyapic group (see map), it appears that the main direction of borrowing was from Kalkatungu into the adjacent Mayiyapic communalects. In a number of instances the shared items are found only in those Mayiyapic communalects which bordered on Kalkatungu e.g. na!ina!i 'rock wallaby' is shared with Mayithakurti, walkiripari 'pelican' is shared with Mayithakurti and Curr 97, kupu 'spider' with Mayithakurti and milga 'fly' with Mayithakurtu, Wunamara, Curr 97 and Mayiyapi. Mayiyapi was not contiguous with Kalkatungu and significantly the word nimul is also recorded for 'fly' in this communalect, a word also recorded in Ngawun, Mayikulan and Mayikutuna. If these are examples of borrowing from Kalkatungu into Mayiyapic the distribution is accounted for. If they are borrowings from Mayiyapic, we would have the difficulty of explaining why the items tend to be found almost exclusively in the communalects contiguous with Kalkatungu.

In the case of items shared by Kalkatungu with Guwa, Yanda and Yalarnnga $I$ am unable to determine the main direction of borrowing with any confidence.

In the case of Yaruwinga, Bularnu, Warluwara and Wanyi the only significant feature is the virtual lack of evidence for borrowing. It is not perfectly clear just which languages bordered on Kalkatungu territory in the west. The map represents an amalgam of sources and mainly follows Breen (197l and p.c.). Breen's version of the tribal territories differs somewhat from that given in Tindale 1974. Tindale shows

Yaruwinga (Jaroina) as having a border with Kalkatungu, but Breen places Bularnu between Yaruwinga and Kalkatungu. Breen's version makes good linguistic sense. It places three obviously related languages Wakaya, Bularnu (not shown on Tindale's map) and Warluwara in a continuous bloc. Tindale does not show Wanyi (or Waanyi) as having any border with Kalkatungu, but places 'Wa:kabupa' between the two. I have no reason to dispute this. I included Wanyi in the lists given above only because the $0^{\prime} G r a d y ~ a n d ~ c o . ~ m a p ~ s h o w s ~ W a n y i ~ t e r r i t o r y ~$ touching Kalkatungu territory at one point. Unfortunately we have no information on Waakabunga.

In sum then Kalkatungu exhibits borrowing with the contiguous communalects of the Mayiyapic group, with Guwa (with which it may or may not have had a common border), with Yanda (with which it may or may not have had a common border) and Yalarnnga (with which it certainly had a common border). Kalkatungu exhibits very little shared vocabulary with Bularnu and Warluwara. Note in passing that the number of Kalkatungu and Warluwara items compared was quite large - 900 .

### 7.3. KALKATUNGU AND COMMON AUSTRALIAN

Capell (1956, 1962) pointed out that a number of roots are found in every area (but not in every language) of Australia. He called this common stock 'Common Australian'. Capell (1962:13) produced a map showing the relative concentration of this common stock in various areas. The map demonstrates a number of interesting features such as the fact that the highest concentration of $C A$ vocabulary lies in the desert regions of Western Australia.

The distribution of $C A$ and its significance is outside the scope of this study, but since Capell's map does not show particular languages, it is not possible to ascertain the percentage of CA material Capell claims to have found in Kalkatungu, and I therefore include below my estimate. On Capell's map Kalkatungu lies on an isogloss dividing a less than $140 \%$ ' area (to the north and west) from a $140-49 \%$ area (to the south and east). According to my calculation, Kalkatungu contains 50 per cent of the items on his list.
7.4. SOME PHONOLOGICAL DEVELOPMENTS IN THE HISTORY OF KALKATUNGU

The phonological systems of Australian languages can usually be classified as normal or aberrant. The "aberrations" are mostly phonotactic and consist of loss of original initial consonants, which disturbs the normal CVCV shape of roots. Other aberrations include loss of an initial syllable to expose consonant clusters in initial position, and metathesis of vowels of initial syllables into the second
syllable as the corresponding glides, changes which result in some languages in some striking initial clusters. For example in Mbara (southern Cape York, Sutton 1976), an earlier puri ('fire') appears as rwi (with loss of the initial consonant and metathesis of $u$ into the second syllable where it appears as a glide).

As is well known to Australianists, the aberrant languages are concentrated in northern Cape York, southern Cape York (Sutton ed. 1976) and central Australia (Hale 1962) with a notable pocket in New England (Crowley 1976). A few languages outside these areas exhibit some aberrations, one of these being Kalkatungu. Kalkatungu has suffered some loss of initial consonants and some loss of initial syllables, but the changes have not been so radical nor so extensive in the lexicon to have produced the very aberrant effect one gets in Arandic or some of the Cape York languages.

In general the phonological aberrations seem to represent a move to a more marked state and one's first impulse is to look for an historical connection between the various widely separated languages exhibiting what appears to be scant regard for recent theories about phonological universals. However, it seems that these deviations from CVCV-type structures were probably triggered in most cases by a shift of stress from the first to the second syllable. Given this stress, the deviations from CVCV are not really so unnatural as can be readily observed in the speech of English speaking children. In any case it quickly becomes obvious that there can be no historical connection between these phonological developments in different parts of the continent. The distances involved are great; by and large there are no aberrant languages between these centres of innovation, and more conclusively, the aberrations can be shown to have taken place in situ since they often affect locally distributed words which show intact reflexes outside the affected area and deviant forms within. Some of these forms could be borrowings from an intact neighbour into an aberrant language with modification to adapt the borrowing to the aberrant phonemotactics but this will not account for all cases.

Kalkatungu of course is not too far removed from the Arandic group, but it does share much more vocabulary with the phonologically intact language, Yalarnnga, than with any other language. This suggests that it has been contiguous with Yalarnnga for some time. It does not discount the possibility that Kalkatungu was in contact with Arandic at some past time.

The following notes exemplify some of the changes that have taken place in the history of Kalkatungu.

Loss of Initial Consonant

| ＇a fight＇ | tarkun | （Mayiyapic Q．） | arkun |
| :---: | :---: | :---: | :---: |
| ＇faeces＇ | kuna | （Yalarnnga Q．，etc．） | （w）unu |
| ＇meat＇ | wari | （Yalarnnga Q．） | ati |
| ＇sit＇ | nina | （＂） | （ $)^{\text {）}} \mathrm{ini}$ |
| ＇eat＇ | nari（li） | （＂） | ari（li） |
| ＇where＇ | tarV | （＂） | ara |
| ＇cheek＇ | guku | （Pitjantjatjara W．A．） | （w）uku |
| ＇big＇ | pulka | （ ${ }^{(P)}$ | （w）ulku－uri（＇Zong＇） |
| ＇ant＇ | 士iさa | （Pitta－Pitta Q．） | （ $\mathrm{j}^{\text {）} \mathrm{i} \pm \mathrm{i}}$ |
| $'$＇ouse＇ | ＊ kulu | （proto－Ngayarda W．A．） | （w）ulu |
| $' b e ~ i l l ' ~$ | yanka | （Yalarnnga Q．） | aņa |
| ＇enter＇ | ＊na ra | （proto－Paman，Q．） | ara |
| ＇ceremonial knife＇ | kuji，kujan | a（Pitta－Pitta Q．） | （w）ujin |
| ＇teeth＇ | yatita | （Mayikulan，Q．） <br> （Wunamara，Q．） | atinさa |

The bracketing of initial $j$ and $w$ in the above examples is to draw attention to the fact that the initial dropping is phonological but not entirely phonetic．The phonetic facts are that $w$ is optionally pronoun－ ced before $u$ at the beginning of words and similarly j before i．Since initial a occurs，I phonemicise words like［unu］or［wunu］and［ini］or ［jini］as／unu／and／ini／respectively and consider that the glides are derivable from the phonemic form．There is no contrast between forms with the glide and forms without．

Loss of Initial Syllable

| ＇yam＇ | jankata | （Yalarnnga Q．） | jkaa（see | §3．2．2．） |
| :---: | :---: | :---: | :---: | :---: |
| ＇hole＇ | tantu | （＂） | ntuu（＂ | ＂） |
| ＇you two＇ | numpala | （＂） | mpaja |  |
| ＇stomach＇ | gapura | （Mayithahurti Q．） | putu |  |
| ＇stone＇ | minti | （Mayiyapi Q．） | ntia |  |
| ＇hit，kizて＇ | wala－ | （Yalarnnga Q．） | 1a－ |  |

## Assimilation

A low vowel in the second syllable has assimilated to the high vowel of the first．

| ＇faeces＇ | kuna | （many other） | （w）unu |
| :---: | :---: | :---: | :---: |
| ＇sit＇ | NYina | （proto C．A．） | （ $\mathrm{j}^{\text {）} \mathrm{in} i}$ |
| ＇big＇ | pulka | （Pitjantjatjara W．A．） | u！ku－uri（＇Zong＇） |
| ＇ant＇ | よi」a | （Pitta－Pitta Q．） | （j）iti |
| ＇they two＇ | pula | （Yalarnnga Q．） | puju |
| ＇if＇ | pula | （＂） | puju |
| ＇stomach＇ | napura | （Mayithakurti Q．） | putu |

## Loss of Medial Consonants

There are some cases of an intervocalic consonant having been lost between identical vowels.

| 'water' | kunu | (Yalarnnga | Q.) | kuu |
| :---: | :---: | :---: | :---: | :---: |
| 'camp' | mutu | ( " | ) | mus |
| 'food' | manta | ( " | etc.) | maa |
| 'this' | cala | ( | ) | caa |
| 'yam' | yankata | ( ${ }^{\prime}$ | ) | jkaa |

Independently of this there is a synchronic tendency in Kalkatungu to delete a consonant between like vowels (see §2.13.).

1

There are some instances of $l$ in the sequence $V$ la becoming $j$ :

| 'if' | pula | (Yalarnnga) | puju |
| :---: | :---: | :---: | :---: |
| 'they two' | pula | ( " ) | puju |
| 'you two' | numpala | ( " ) | mpaja |
| anti-passive | - 1 i | ( " ) | -ji ( 1 before i) |

The direction of the change is apparent from the fact that pula 'two' or 'they two' is a widespread form, similarly forms like numpala with 1 are common among Pama-Nyungan languages. Moreover Kalkatungu $j$ corresponds to $j$ in $a$ number of other Pama-Nyungan languages.

Kalkatungu and Yalarnnga both reflect the common Australian form for 'we two' as nali rather than jali as expected. The common Australian ergative/instrumental allomorph for vowel stems occurs as -lu rather than the expected $-1 u$, a feature also found in Walbiri (-lu), Wagaya (-! < $\quad!u$ ) and Walmadjari (-!u). See §3.2.2. and §3.2.4. Note also the retention of the liquid in the anti-passive of $-1 a$ class verbs. See §4.1.

The following correspondence has also been noted:

```
VrV <\longrightarrow Kalkatungu VtV
```

| 'meat' | wari | (Yalarnnga Q.) | ati |
| :--- | :--- | :--- | :--- |
| 'stomach' | gapura | (Mayithakurti Q.) | putu |
| 'man' | iri | (Yalarnnga Q.) | iti- (ergative stem) |
|  |  |  | juru (nominative) |

The number of words affected by initial dropping appears to be only a small proportion of the present day vocabulary. In making this
assessment $I$ am thinking of the small number of words that $c a n$ be shown to have lost an initial consonant or syllable, and the small number of words that begin with a or with a nasal stop cluster. However, if initial consonant dropping operated to expose an initial high vowel, its effect would not be noticeable.

It is not possible to determine whether initial dropping was conditioned or whether it operated generally. It may have operated generally, but its effect on the lexicon may have been subsequently obscured by massive borrowing from intact languages. It is possible that it was conditioned and that borrowing from intact languages occurred.

It is not possible to set up a series of ordered rules to convert proto-forms into occuring forms, at least not a set of rules that can operate without exceptions. Some ordering is clear however. Assimilation must follow the rule deleting intervocalic consonants between like vowels.

## Final dropping

Some years ago (Blake l97lb) I suggested that Kalkatungu had lost some final vowels. I made use of this assumption in attempting to explain the curious alternations involved in the case of -jan and -士ati (see §2.l0.). As far as $I$ know Kalkatungu did lose some final vowels and my attempt at explaining the alternation of -jan with -aan and - $\ddagger a t i$ with -ati is still viable. However, the amount of evidence I have is small. Consider the following cognates:

| 'fire' | ucan | Yalarnnga | wacani |
| :---: | :---: | :---: | :---: |
| noun-forming suffix | -ncir | " | -nciri |
| 'wazzaroo' | narkun | May1yap1 | garkunu |
| 'brolga' | kulfuer | Guwa | kulturu |
| 'snake' | tuar | Warluwara Bularnu | Juwana Juwati |
| 'fruit' (sp. unknown) | pipin | Yalarnnga | pipinu |
| participle | -nin | " | - nana |

-nciri, garkunu and kulfuru are not of much help in establishing vowel loss in Kalkatungu since they could exemplify an extra vowel that has been added to avoid a word-final consonant. Yalarnnga and Guwa do not allow final consonants, but Mayiyapi does. wacani, Juwati and pipinu do provide evidence for vowel loss in Kalkatungu bist unfortunately they are the only examples $I$ can find. One feature of Kalkaungu that suggests vowel loss is the fact that a small number of words
occur with and without a final vowel e．g．putur or putura＇good＇（see §2．6．）and a large number of words lose their final vowel in fluent speech e．g．－ti stem verbs（see §4．1．and §2．13．）．

As noted in §2．10．the＇having＇suffix appears as－jan with vowel stems and aan with consonant stems while the intransitiviser appears as－fati with vowel stems and－ati with consonant stems．If these consonant stems once had an extra a，the alternations could be explained by reference to the rule that deletes consonants between like vowels：
＊arkuna＋jan＞arkunajan＞arkunaan
＊士aila＋£ati＞士ailatati＞failaati
However，we are left with the difficul．ty of explaining why the vowel a should be involved．a is the most frequent vowel．The pattern could have been established with a stems and extended by analogy．Another difficulty is the fact that the suggested rules yield a variant aati not ati．

## 7．5．PRONOUNS

It is possible to make some assumptions about earlier forms of Kalkatungu pronouns from internal reconstruction based on a comparison of the free and bound forms and from comparative reconstruction embracing Yalarnnga and to a lesser extent other Pama－Nyungan languages．

First of all let us have a look at the free pronouns in Kalkatungu and Yalarnnga．

|  |  | K | Y |
| :---: | :---: | :---: | :---: |
| Sing． | 1 | nai | 万ia |
|  | 2 | nini | nawa，nu－ |
|  | 3 | ala | ！aj a |
| Dual | 1 | nali | nali |
|  | 2 | mpaja | numpala |
|  | 3 | puju | pula |
| Plur． | 1 | nata | nawa |
|  | 2 | gutu | nala |
|  | 3 | Jina | tana |

$K$ nai and $Y$ Dia can both be derived from＊naja．An unstressed sequence－aja easily becomes ia，－aj or ai and there are examples of this in $K, Y$ and other Australian languages．

In the second person singular $K$ has nini，ergative ninti and dative nunku．Y has nominative nawa and oblique stem nu－．The second person singular root in Pama－Nyungan is commonly nin－，jun，nin，nun，nin or nun．The second syllable of the second person singular is most often
a syllable that appears to have been originally an ergative so that we find nominative forms like nuntu. Dixon (1977) argues that most Australian languages at some stage of their development augmented any monosyllabic roots they had and augmented monosyllabic singular pronouns by adding the ergative or a phonological filler -pa. Yalarnnga seems to reflect -pa in the lenited form -wa. The stem na, which also appears in the plural, is unusual. In any case the development here is peculiar to Y. K has a more normal second person form, nini. The second syllable appears to have resulted from the addition of -na or na with subsequent assimilation (nin + na $>$ nina $>$ nini) or simply from the repetition of the stem vowel. The suggestion that -na or -na may have been added requires some justification. Blake (1979:347) elaborates Dixon's thesis that monosyllabic pronouns were augmented by claiming that -na or -na, the common Australian accusative, was also used as an augment. This certainly seems to have been the case in Nyunga (s-w W.A. O'Grady et.al. 1966:131) and Kunggari (Blackall Q. Breen field notes) where first and second singular pronouns are as follows:

## Nyunga

|  | first singular | second singular |
| :--- | :---: | :---: |
| $S_{i}$ | gana | nini |
| A nacu | nuntu |  |
| P nana | nini |  |

Kunggari

|  | first singular | second singular |
| :--- | :---: | :---: |
| $S_{i}$ | nana | ina |
| $A$ | natu | inti |
| $P$ | gana | ina |

As can be seen by comparing the $S_{i} / P$ first and second person forms in Nyunga, it looks as if nini could arise from *nin + Nya > $\quad$ nina > nini
 outlined in Dixon 1970). The K ergative of the second singular is ninti which seems to reflect assimilation from t-tu to -ti as posited for nini. The dative nunku obviously contains the common Australian dative marker $-k u$, so it looks as if we have regressive assimilation in this instance.

I am uncertain how the third person singular forms are related. $K$ has ala as an oblique stem with an ergative lii. Y has !aja. Although these forms look similar iney may not be related. K ala must derive from Cala by initial dropping as in Nhanda a Western Australian language which has ala (probably from a demonstrative root *pala) (O'Grady et al.

1966:122) ${ }^{1}$. The common Queensland third person singular pronoun roots are $N y u$ (masculine) and $N y a n$ (feminine).

The first person dual in Australia is commonly nali. $K$ and $Y$ are distinctive in having a dental lateral - nali. Note in passing that $K$ has an ergative allomorph -lu presumably from *lu (see Hale 1976). It is possible that an earlier 1 split into l (before i), l (before a) and ! (before u). The form -lu also occurs in some other Pama-Nyungan languages e.g. Walbiri (N.T.).

The second dual forms probably reflect a proto-K-Y *numpala. Y seems to have retained the proto-form, while $K$ has lost the initial syllable and changed 1 (before a) into $j$. Forms similar to numpala are common among the Pama-Nyungan languages.

The third dual forms seem to reflect proto-K-Y pula with $Y$ retaining the proto-form and $K$ reflecting the 1 to $j$ change and progressive assimilation. pula is a common Pama-Nyungan form for 'they two'. In eastern Australia it also occurs as a numeral or number marker for 'two'.

In the first person plural the $Y$ form, nawa, seems to contain the augment -wa. $K$ has nata, but since the corresponding bound form is -ti, it makes sense to posit proto-K *nati and allow for progressive assimilation. Australian languages vary greatly in the way they develop a first person plural from the root na-. $K$ and $Y$ exhibit forms that are not found among other languages in the area.

In the second plural $K$ nutu is similar to the likely Pama-Nyungan proto-form *Nyura (reflected as nuru, nura, jura etc.) exhibiting independently attested progressive assimilation and an unexplained hardening of $r$ to $t$. The $Y$ form nala is unexpected and is presumably an innovation.

In the third plural, $Y$ contains the expected Pama-Nyungan form tana. K tina could plausibly be explained as containing a reinterpretation of unstressed variants of a following a lamino-dental (which produces fronted allophones).

```
*tana \longrightarrow *[士\varepsilonna]
*[tena] \longrightarrow tina
```

In sum, the following proto-K forms seem likely:

[^3]| Sing. | 1 | * $\quad$ aja |  |
| :---: | :---: | :---: | :---: |
|  | 2 | *nina |  |
|  | 3 | (*Cala | oblique stem) |
| Dual | 1 | * ${ }^{\text {ali }}$ |  |
|  | 2 | *numpala |  |
|  | 3 | *pula |  |
| Plural | 1 | *gati |  |
|  | 2 | *nura |  |
|  | 3 | *tana |  |

### 7.6. BOUND PRONOUNS

$K$ has bound pronouns while $Y$ has virtually none. Y has only one bound pronoun form viz. -nu used to mark the plural $S_{1}$ or $A$ of imperatives. It presumably reflects the proto-Pama-Nyungan form *Nyura. It is noteworthy that it is the only example of an accusative system of marking anywhere in the language. Since -nu is the only bound pronoun in $Y$ and since it is transparently derivable from *Nyura, we do not have much that looks like vestigial evidence of a once elaborate set of bound pronouns. Rather it seeins that -nu is an isolated innovation and we suggest that $K$ developed bound pronouns while $Y$ did not.

If we look at the distribution of bound pronouns in Australia (see Blake 1979), we find that $Y$ is on the edge of a swath of languages in which there are no bound pronouns while $K$ is on the edge of a bloc that have bound pronouns. The continuous nature of the 'bound' and 'boundless' areas suggests that the growth or loss of bound pronouns is diffusible. In Blake 1979, it is suggested that since for the most part the 'boundless' languages lack vestigial evidence of bound pronouns, they never ever had them. It is notewortiny too that the languages in which the bound pronouns are most transparently derives from the free ones tend to be found along the edges of the 'bound' areas. In general then, we see evidence of a development from (a) languages with no bound pronouns, (b) languages with transparently derived pronouns, (c) languages with bound pronouns that are quite different from the corresponding free ones, to (d) languages with bound pronouns that exhibit fusion with one another and with other particies (typically non-Pama-Nyungan).

It is interesting then to look at the bound pronouns in $K$ against this suggested line of development.

K employs the following bound pronouns in independent indicative and interrogative clauses:

|  |  | $S_{1} / \mathrm{A}$ | P |
| :---: | :---: | :---: | :---: |
| Sing. | 1 | - $\varnothing$ | - $\boldsymbol{i}$ |
|  | 2 | - n | -kin |
|  | 3 | - $\varnothing$ |  |
| Dual | 1 | -1 | -1a |
|  | 2 | -nu |  |
|  | 3 | -(mu) ju |  |
| Plural | 1 | -t | -ta |
|  | 2 | -nut |  |
|  | 3 | -na |  |

With the third dual, -muju is used in the present tense and -ju elsewhere. - $\varnothing$ in the first and third singular of the $S_{1} / A$ column indicates the absence of an overt form in those paradigms where the use of a bound pronoun is obligatory viz. with -mina (imperfect) and -mpa 'perfect'. The blanks in the $P$ c:olumn, simply mean that no form has been observed. There are no paradigms where the use of a bound pronoun for $P$ is obligatory in an independent clause.

If we compare the bound $S_{1} / A$ with the free forms, we can see some lines of derivation:

| Sing. | 1 | nai |  |
| :---: | :---: | :---: | :---: |
|  | 2 | nini |  |
|  | 3 | - $\varnothing$ |  |
| Dual | 1 | nali |  |
|  | 2 | mpaja | < $n$ numpala |
|  | 3 | puju | <*pula |
| Plural | 1 | nata | <*nati |
|  | 2 | nutu |  |
|  | 3 | よina |  |

Leaving aside the second dual and plural, the bound forms can be derived from the free by deleting the first syllable (a process elsewhere attested in Australia) and deleting the last vowel if it is -i . The change from 1 to 1 in the first dual is simply a consequence of the phonotactics. $K$ does not allow word-final dentals. Why the second person non-singular forms make use of the first syllable of the free form or proto-form is not clear.

Let us now look at the $S_{i} / A$ bound pronouns that occur with the complementiser a- :

| Sing. | 1 | laa |
| :--- | :--- | :--- |
|  | 2 | ani |
|  | 3 | ai |
| Dual | 1 | ali |
|  | 2 | anu |
|  | 3 | ailu |
| Plural | 1 | ati |
|  | 2 | anur |
|  | 3 | aina |

Laa for the first singular is clearly suppletive. -ni and -1i are derived from the corresponding free forms by dropping the first syllable. -ti presumably derives from a proto-form *nati by the same process. As I suggested above, the current free form for first person plural can be derived from *nati by an independently attested rule of progressive assimilatior. In the case of the bound $S_{1} / A$ pronouns usedin independent clauses, we needed to posit a rule to the effect that a final -i was deleted. Such a rule would be inhibited here as a-plus a bound pronoun constitutes a separate phonological word and the minimum number of syllables required for a word is two.

The forms -lu (third dual) and -na (third plural), also reflect the second syllable of the source pronouns. Note however that they appear to be suffixed to ai rather than a-, ai being the third singular form. I cannot guess the provenience of the -i. Note that the change $1>j$ is not attested in this paradigm. It may have been inhibited by the preceding -i. There are too few examples of the change for the necessary environment to be ascertained. Note that the second dual and plural forms are the same as those found in independent clauses.

There are some other $S_{1} / A$ bound pronouns. Let us consider the imperatives:

| $\mathrm{V}_{\mathrm{i}}$ | sing. | inka-ja-n | 'go:' |
| :---: | :---: | :---: | :---: |
|  | dual | ioka-ja-mpi | 'You two go!' |
|  | plural | ioka-ja-tu | 'You mob go!' |
| $\mathrm{V}_{\mathrm{t}}$ | sing. | 1a-ja-ф | 'Kizて!'' |
|  | dual | la-ja ku-mpi | 'You two kizz!' |
|  | plural | la-ja ku-tu | 'You mob kill''' |

We find in this paradigm two interesting features. First of all we find the 'expected forms' for second dual and plural, -tu representing the second syllable of nutu and -mpi representing the second and third syllables of *numpala (> numpaja > mpaja > mpija > mpi). Secondly we find a mysterious element ku- in the transitive imperatives. Note that
singular imperatives with a non-singular $P$ are as follows:

```
la-ja ku-ju 'You (sIng.) kill them two!''
la-ja kina 'You (sing.) kill them!'
```

It seems that $k u$ is an element connected with transitive clauses and that it attracts the first pronoun irrespective of whether it is $A$ or P. Let us assume earlier sequences with A preceding $P$ such as:

'You (sing.) kill them'.

```
*la-ja ku nutu pula
    'You (plur.) kill them'.
```

If $k u$ attracts the first overt pronoun, then we will have tkupula yielding kula > kulu > kuju and *kunutu yielding kutu. This accounts for the fact that $k u$ appears with forms representing $S_{1} / A$ and $w i t h$ forms representing $P$, at least with the imperative paradigm.

At this point we could examine the $P$ bound pronouns, since most of them involve ku.

Forms used with independent verbs

- $\boldsymbol{0}$
-kin
- 1 a

2
3
Plur. 1
2

3

## F'orms used

 with a-$a \eta i$
akin

Forms used with the 'lest' construction
kuni
kukin
akila
akumpaja
akita
akutu
a.. kina
kula
kumpaja
ku.. kuju
kuta
kutu
ku.. kina

Of the forms in the first column, - $\boldsymbol{\eta} \boldsymbol{i}$ is explicable as a reduced form of * пaya and -ta as the second syllable of gata. Note that we posited *nati as a proto-form for the first plural to account for -ti in the second column. -ta could conceivably be a later derivative from the free form. -la is a mystery. Some Pama-Nyungan languages in Western Australia have -la as the first plural bound form. It is probably that -la reflects a free form no longer found in Kalkatungu. It may be an old plural, possibly attracted to the dual by the presence of -1 for the $S_{1} / A$ form. It could have then been replaced in the plural by a 'new' form -ta. This would explain why we get -ta rather than -ti. However,
all this is rather speculative and $I$ would not want to press it too far. The remaining form in this paradigm, kin, is somewhat mysterious. It also appears with the complementiser a- and a glance at this paradigm reveals a possible $k u$ in every form but the first singular.

Since akumpaja and akutu seem so clearly to contain ku, it is of some interest to see if we can determine whether the other forms contain $k u$. If we take the proto-form of the first plural to be nati as suggested earlier, we can account for $k i$ rather than $k u$ in the second singular, first dual and first plural along the following lines:

| *ku-nini | > | kuni | > | kini | > | kin |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *ku-nali | > | kuli | > | $k i 1 i$ | > | kil |
| *ku-numpaja | > | kumpaja | > | kumpaja | > | kumpaja |
| *ku-ŋati | > | kuti | > | kiti | > | kit |
| *ku-nutu | > | kutu | > | kutu | > | kutu |

The three steps here are: (a) delete first syllable of pronoun, (b) u > i /__Coi, (c) i > $\quad$ / \#. Steps (a) and (c) are independently attested. Step (b) occurs in nin-ku > nunku. I am unable to account for the fact that assimilation is sometimes progressive and sometimes regressive, but in general the syllable that was stressed was affected by the assimilation, at least with bound pronouns. Of course the rules given above do not give the correct forms for first dual and first plural. We need to add the forms used with independent verbs:

$$
\begin{aligned}
& \text { kil-la }>k i l a \\
& \text { kit-ta }>k i t a
\end{aligned}
$$

This may seem rather ad hoc, but we did find some independent reason above for positing -la as a form that had shifted to first dual and -ta as a new form for first plural. The suggested lines of development work fairly well in accounting for ki. The exception is kina. The rules given above will not produce the correct form. A plausible derivation would be ku-fina > kitina > kina, but there is no obvious reason for the retention of the first syllable of the pronoun.

The forms used for $P$ in the 'lest' construction are probably the same forms as are used with independent verbs but suffixed to ku. This is not perfectly clear since we do not have any second dual or plural forms available in the independent verb paradigm. The fact that we have kula and kuta in the first dual and plural rather than kila and kita certainly suggests a transference of $-1 a$ and -ta from the independent verb paradigm.

The 'lest' construction remains somewhat mysterious. Remember (§4.4.) that there is a complementiser unu used where $S_{1}$ is first or second person, kunu where $A$ is first or second person and ana where $S_{1}$
or both $A$ and $P$ are third person. kuru doubtless represents ku plus unu, but the relationship between unu and ana remains unexplained. Nor is it clear why no complementiser appears when $P$ is first or second person and A third person (see examples in §4.4.). It is also noteworthy that two examples of ku may appear in one clause,

```
(7.3) rumpi gai tuma kunu-n kina
    'I'm afraid you might break them'.
```

Altogether we have the following schemas:

| $V_{1}$ | unu | $S_{1}(1,2)$ |  |
| :--- | :--- | :--- | :--- |
| $V_{t}$ | ku unu | $A(1,2)$ | $k u \quad P(3)$ |
| $V_{1}, V_{t}$ | ana ku | $S_{1} / A(3)$ | $P(3)$ |
| $V_{t}$ | $k u$ | $P(1,2)$ |  |
| $V_{t}$ | $k u$ | $A(1)>P(\hat{c})$ |  |

Note that unu appears only where $S_{1}$ is first or second person or where $A$ is first or second and $P$ third. ana appears only where $S_{1}$ or both $A$ and $P$ are third. In other instances no ana or unu or any corresponding element is used. In the imperative we found that ku was used in transitive as opposed to intransitive clauses. This is trie with the 'lest' construction except that $k u j u$ and $k i n a$ represent $S_{1}$ in the third person:

| (7.4) rumpi gai ana kuju guji |  |
| :--- | :--- |
|  | fear I lest they:2 falZ |
|  | $I^{\prime} m$ afraid they'ZZ falZ'. |

However, kuju and kina are also exceptional in that they indicate $P$ in clauses with kunu giving two instances of $k u$ in the one clause:

$$
\begin{array}{lccll}
\text { rumpi } & \text { gai } & \text { laal } & \text { kunu-n } & \text { kuju }  \tag{7.5}\\
\text { fear } & I & \text { kill } & \text { lest-you they:2 } \\
\text { I'm afraid you'll } & \text { kill them'. }
\end{array}
$$

A synchronic analysis would have to recognise the ku of kupu as a separable element associated with certain transitive clauses. On the other hand, kuju and kina seem to have become unanalysable pronouns functioning as $S_{1} / A$ or $P$. Diachronically they contain $k u$ and they must have started out as $A$ or $P$ forms or both. The explanation for this would be along the same lines indicates for the imperative (see above). *tana/tina and *pula/puju would have been attracted to ku whenever they were next to it. In a clause with a third singular $A$, which would normally be represented by zero, they would come to represent $P$. In $a$ clause with third singular $P$, they would come to represent $A$ :

|  | $A$ | $P$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $k u$ | $\phi$ | puju | $>$ | kupuju | $>$ |
| $k u$ | puju | $\phi$ | $>$ | kupuju | $>$ |

It seems that kuju and kina，since they must have represented both $A$ and $P$ at one stage，were then generalised to $S_{i}$ in＇ana＇constructions （and also in－manti constructions－see §4．2．5．）．The appearance of kuju and kina in clauses with kunu（see example above）also suggests they have become simple pronoun forms rather than combinations of ku and a pronoun．

## 7．7．THE CASE SYSTEMS

To appreciate some features of the development of the Kalkatungu case system，it is useful to consider the Yalarnnga system at the same time．The case systems of Kalkatungu and Yalarnnga exhibit a number of close similarities．With nouns，each language distinguishes disyllabic tems，longer stems and kinship stems．Kalkatungu，unlike Yalarnnga， has word－final consonants and therefore has consonant stems．The following table lists the case forms：

|  | Disyllabic |  | Longer |  | Kin | Consonant Stems |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Vowel | ems | Vowel | tems |  | （Kal | gu only） |
|  | K | Y | K | Y | K | Y | K |
| Nom． | －$\quad$ | －$\varnothing$ | －ф | －$\quad$ | －$\quad$ ¢ | －$\varnothing$ | －$\varnothing$ |
| Erg． | －$\quad$ ku | －nku | －士u | －ju | －ji | －1u | －Tu |
| Loc I | －pia | －ŋka | －$\ddagger$ | －ja | －ヵu | －ワuta | －pia |
| Dat． | －V（ja） | －u | －V（ja） | －u | $-V(j a)$ | －u | －ku |
| Purp． | － | －ta | － | －t a | － | －ta | － |
| Loc II | － $\boldsymbol{0} \mathbf{i}$ | －ヵila | －$\quad$ i i | －ŋila | － $\boldsymbol{i} \mathbf{i}$ | －ŋila | － $\mathbf{i l}^{\text {i }}$ |
| Caus． | ergative plus－nu in both languages |  |  |  |  |  |  |
| Abl． | locative $I$ plus－ŋu in both languages |  |  |  |  |  |  |
| All I | dative plus－na in K ，－wampa（disyllabic），－mpa（longer）in $Y$ |  |  |  |  |  |  |
| All II | locative II plus－na in $K$ ，locative II plus－mpa in $Y$ |  |  |  |  |  |  |

## Nominative

No comment required．

## Ergative／instrumental

In both languages a nasal－stop dissimilation rule operates to produce an allomorph－ku for disyllabic vowel stems when a nasal－stop sequence occurs in the stem．Dissimilation rules are fairly uncommon（see Blake， typescript），but nasal－stop dissimilation rules are found in a number of Pama－Nyungan languages e．g．Dyaru（W．A．Tsunoda，p．c．）．I take them to be a feature of a remote proto－language retained through Proto $K-Y$ and
into contemporary $K$ and $Y$. The rule does not occur with every nasalstop sequence, thus -nti the causative in both $K$ and $Y$ never dissimilates. This morphological conditioning of the dissimilation is further evidence of its relic status.

The allomorph -Tu in Kalkatungu has sub-allomorphs -tu, -ṭu and -cu with apico-alveolar, retroflex and palatal stems respectively.

The allomorph -ju for long stems in $Y$ may reflect a lenited stop. Pama-Nyungan languages tend to exhibit -Tu with consonant stems, and $-l u$ or -nku with vowel stems. Where both -lu and -nku occur in a language, they are often distributed according to the long versus short stem principle as here. However, while -lu is the expected allomorph with long vowel stems, $-\ddagger u$ or $-c u$ does occur in a number of languages e.g.: Yulbaridja (W.A. O'Grady et al. 1966), Yuulngu dialects (n.e. Arnhem Land, N.T. - Schebeck 1976). Following Dixon 1970, I take -£u and -cu to reflect a laminal - $\boldsymbol{T} \boldsymbol{y} u$, but $I$ have no explanation for - $\ddagger u$ instead of -lu in Kalkatungu. As I suggested above, Yalarnnga - ju probably represents a lenited -Tyu since intervocalic lenition of -Tyto -j- is widely attested.

Since $K$ j reflects both $\mathrm{*l}^{\mathrm{l}}$ and $\mathrm{*}_{\mathrm{j}}$, the allomorph -ji in K used with kinship nouns may reflect $*-j i$ or $*-1 i$. As can be seen from the table above, $Y$ has -lu. That -ji is the basic underlying allomorph in $K$ can be seen from a comparison of the ergative and dative of kinship nouns (and non-singular pronouns):

| i stems | a stems | ustems |
| :--- | :--- | :--- |
| 'mother's brother' | 'father' | 'mother' |
| pupi(j)i | kula(j)i | maṭuju |
| pupii | kulaa | maṭuu |

The distribution of these allomorphs can be accounted for by positing -ji as the basic allomorph for the ergative and -a as the basic allomorph for the dative. A rule of assimilation with high vowels will then account for all allomorphs. The noun tuku 'dog' has an ergative士ukuju, malta 'mob' has mal£aji and jur- 'man' has iti-ji. This suggests that -ji may once have covered a wider range of stems than is now the case.

## Locative

Just as -lu, - $\quad \mathrm{ku}$ and -Tu are common allomorphs of the ergative in Pama-Nyungan, -la, -ŋka and -Ta are common allomorphs of the locative. Yalarnnga exhibits - oka with disyllabic vowel stems while Kalkatungu has -pia. However, Kalkatungu has - ŋka with kuu 'water' (kuogka) and with ṇtuu 'hole' and mpuu 'rotten' (nṭuuka and mpuuka with nasal-stop
dissimilation). This is pretty clear evidence that proto $K-Y$ had *-ŋka and that $K$ has innovated with -pia, retaining -ŋka on a few common words.

The allomorph -fi for longer vowel stems in $K$ is an innovation. The allomorph that we would expect, given that the ergative for long vowel stems is -士u, is -fa and this does occur with the ligatives -wa and -ja (see §5.8.). -ta occurs with ucan 'fire' and the participle -nin, and -ṭa occurs with ulaan 'high (of sun)', giving further vestigial evidence of an earlier - $\ddagger$ ( $<\pi t a ?$ ).

Y has -ja with long vowel stems, which is expected, given -ju as the ergative.

Both $K$ and $Y$ have - ou as the locative for kinship nouns (and with pronouns) but $Y$ has an additional element -ta. -fa occurs as a marker of the purposive in $Y$ and the two functions may be related. -ta is of course an expected locative allomorph and in some Pama-Nyungan languages forms such as -ta, -la and -øka frequently have purposive type functions.

In K the locative allomorph - ou appears with jur- 'man' (jur-ou) and士uku 'dog' ( $\ddagger$ ukupu) and occasionally with other animate nouns.

The allomorph -la occurs with kua 'creek' and -lu with muu 'camp' (presumably the vowel of the suffix has assimilated to the stem vowels). -la is an expected locative allomorph for long vowel stems in PamaNyungan languages.

## Dative

The basic allomorph for vowel stems seems to be -a (see above under ergative). The allomorph with consonant stems is $-k u$, the common Australian dative marker. ku often lenites to -wu following vowel stems and indeed this appears to have happened in $Y$ where the dative is -(w) u. Y also has a benefactive -ta which may derive from a locative form. As noted above $K$ retains -ta as a relic form of the locative.

The vowel stem allomorph in $K$ (-a or perhaps $-V$ by internal reconstruction) is unexpected. Since -ku appears with consonant stems, we would expect to find -wu or possibly -wu ~ $-w i$. In Warramunga (N.T., Hale 1973) complete vowel harmony (but without lenition of the consonant) developed to yield -ku~-ka~-ki. This could have happened in K with subsequent loss of $K$ between identical vowels (see §7.4.). Or perhaps we once had forms such as:

| 'spouse' | *kupi-ku | leniting to | kugiwu |
| :--- | :--- | :---: | :--- |
| 'kangaroo' | *macumpa-ku | $"$ | $"$ |
| 'spider' | *kupu-ku | $"$ | $"$ |
| " kupumpawu |  |  |  |

The w in macumpawu and kupuwu would not have been significant (given the present-day phonemotactic system) and they could have been
reinterpreted to macumpau and kupuu. As a further step we could posit loss of $w$ in kuriwu by analogy. iwu is a very unusual sequence in $K$. I'm not certain that $I$ have any examples of it, though I would think it could occur. The only problem with this argument is that we have to posit complete vowel harmony for the dative but not for the $1-j i$ ergatives'.

Note on maa, ati.
maa 'vegetable food' and ati 'meat' have distinctive paradigms:

|  | maa | ati |
| :--- | :--- | :--- |
| ergative | matu | atinfu |
| locative | mafa | atinta |
| dative | maci | atinci |
|  | or maciwa or atinciwa |  |
|  | macuwa | atincuwa |

It is not possible to explain why just these two nouns have related paradigms. Certainly it seems that we have yet another example of common nouns retaining relics of an earlier system. However, we can see why one paradigm has a nasal and the other hasn't. The $Y$ form for food is manta. Presumably it was also the proto-K form and this caused dissimilation of the nasal-stop cluster in the suffix. manta would have become maa by the rule that deletes consonants between like vowels.
 Pama-Nyungan form but was probably a feature of proto-K-Y or an early borrowing from one to the other. It is fairly well integrated into the case system of both languages, as it forms the basis for the allative II forms. The element -la in $Y$ may be a reflex of the common PamaNyungan locative allomorph -la.

One of the striking parallels between the $K$ and $Y$ case systems is the way the causal, ablative, and allative II case forms are derived. In both languages the causal and ablative are derived from the ergative and locative respectively by the addition of $-\eta u$, and in both the allative $I I$ is derived from the locative $I I$ by the addition of augments. The - ou that is used to derive the causal and ablative forms can plausibly be related to the relative pronoun ju in K. For example, something that is from $X$ can be considered something that was at $X$. The causal function is often expressed in Pama-Nyungan languages by the instrumental, so it is not surprising to see a causal form derived from an ergative/ instrumental. One would assume that the same -nu is used here in deriving the ablative. The method of deriving the ablative and causal from the locative and ergative/instrumental respectively, while not
being too peculiar in itself, is a feature peculiar to $K$ and $Y$. It could be a feature of the proto-language, but the exact parallelism looks suspiciously like the result of influence from $K$ to $Y$ or vice versa.

It is interesting to note that the allative I in $K$ is formed by the addition of -na to the dative. This -na may be a reflex of the common Australian accusative marker - $N$ ya which shows up in $K$ as -na suffixed to - ロu in certain relative clauses (see §5.ll.). A few Pama-Nyungan languages form allatives by augmenting the dative but $I$ am unable to generalise about the source of the augments. The augment used in $Y$ (-mpa) may be of locative origin; a few Pama-Nyungan languages have locative allomorphs of this form.

The parallelism between the formation of the allative II from the locative II is striking and since the formation is peculiar to $K$ and $Y$ and since different augments are used in each language, it seems that the principle has diffused from one language to the other.

### 7.8. OTHER MORPHOLOGY

Except in case marking, $K$ morphology consists largely of idiosyncratic forms and comparison with $Y$ is of limited use.

The tenses in $Y$ are -ma present, -mu past and -mi future. $K$ has - $\boldsymbol{\phi}$, -na and mi respectively. -na is attested elsewhere as a past tense rorm and -mu is more likely to be an innovation. The series -ma, -mu and -mi appears to have been built up in $Y$ with a common element $m$. K-mi may be a borrowing from Y. -ma marks the present tense in the Arandic languages (Strehlow 1943:312, Yallop 1977:49).
$K$ has a number of verb morphemes containing the sequence $n c, a$ sequence found in parallel functions in Pitjantjatjara, Walbiri, etc. Some of these are parallelled in $Y$ :

| purposive | K | псаaja | Y | ncata |
| :---: | :---: | :---: | :---: | :---: |
| continuing |  | ncaani |  | - |
| habitual |  | -ncamu |  | пали |
| participial |  | -nin |  | -rana |
| noun forming |  | -ncir |  | -nciri |

Y ncaţa is built up from -nca plus the purposive -ta. Y appears to have simplified the nc cluster in ncaŋu, since it exhibits nanu. In $K$ the nasal-stop dissimilation rule operates with the nc series, but in the case of the participle we find -nin as the basic allomorph and -cin with nasal-stop stems. Presumably -nin derives from a form with a homorganic nasal-stop cluster as does the corresponding $Y$ form. The discrepancy in the vowels of -nin and -nana is parallelled by the forms
for 'they': K - 士ina, Y - 士ana. The widespread Pama-Nyungan form is tana (or cana). The appearance of $-\mathbf{i}$ - $n K$ can be explained as a reinterpretation of the fronted allophone of a (i.e. [ $\varepsilon$ ]) we would expect following the laminal. Taking this as a model, we can suggest the original vowel of nin: nana was a. If the final vowel was lost in $K$ as suggested in §7.4., then the proto participle was probably *ncana.

It is interesting to note that the form -(n)cama-in K, which is used to indicate a dative relationship in the verb, parallels the $Y$ reflexive/reciprocal in form if not in function - nama.

## 'MY WIVES AND CHILDREN'

## MICK MOONLIGHT

```
    nai utantiji-na marapai-i malta-a, na-fu naur maniji makafi-
    I have-past woman-dat mob-dat I-erg kid get hand
    'I had a number of women. I got ten chizdren
narana makafi-ŋarana. putur naur na-ci, na-ci kuni putur.
other hand other good kid me-dat me-dat spouse good.
    '(They're) good, my kids (and) my wife is good'.
\jmathai ini kalpuru-fi jalaṇo-a-ja-fa mu-luu uli na-ci-ka
I live Boulia-loc Yalarnnga-dat-lig-loc country-loc die me-dat-\varnothing
I Zive in Boulia in Yalarnnga country. My first
\begin{tabular}{lllll} 
wacali-na-ŋu-ka marapai na-ci & uli wacalina & nu-wal utantiji-ka \\
first-adv-adj-ф woman me-dat
\end{tabular}
woman died. She died, the one I had first.
naa \etaa-士u marapai utantiji fiinta-\etau, tiinta marapai ga-士u ufantiji.
here I-erg woman have middle-adj middle woman I-erg have
Then I got a second woman, I got a second woman.
\begin{tabular}{llll} 
kurpai na-tu pilapila na-ci-wa-tupu marapai-tunu na-ja \\
three & m-erg baby & me-dat-lig-caus woman-caus & this-caus
\end{tabular}
I (had) three children by this woman of mine.'
[What was she like?] minanara arkunaan palkumpiri arkunaan.
    whatsit belligerent somewhat belligerent
    'She was,whatchamacallit, savage, a little bit savage.
```

[^4]```
[What did you do with her?] ga-fu luaji.
I-erg rezinquish
    'I let her go'.
[Did you have to give her a hiding?] na-士u laji, mal£a-\etaujan na-士u laji
                                    I-erg hit many-times I-erg hit
                                    'I hit her. I hit her a lot.
i\etaka-na, kaanta-na na-£u la-nin-ka. jarpa-fa ini-ka,
go-past leave-past I-erg hit-part-\varnothing other-loc remain-\varnothing
She went, she left with me hitting her. She's living with
\etaarpa-ti ini-ka. \etaarpa-士u utantiji-ka.
other-loc remain-\varnothing other-erg have-\varnothing
someone else, with someone else. Someone else has got her'.
[You got a third one?] ufi\etaka-ŋu na-ci marapai na-fu ufi\etaka-\etau
    behind-adj me.dat woman I-erg behind-adj
    'My last woman, the last woman I got,
marapai utantiji putur caa marapai-ka, kuntu ntiji-ca\etau na-ci.
woman have good here woman-\varnothing not scold-habit me-dat
she's a good woman, she doesn't rouse at me'.
```


## ＇MY RACEHORSES＇

MICK MOONLIGHT


[^5]


He didn't win. (The jockey) pulZed him'.
[The jockey was a jani(= white man)?] 'Yeah,


I got another white fella who rode Clipper Lad.
juu-ntiji na-ci jaramana klipəlæd. djoki-nara-fu anta-na climb-tr me-dat horse clipper:Lad jockey-other-erg win-past
He rode my horse, Clipper Lad.
The other jockey won


[^6]

```
jaramana \etaa-ci-ka u£antiji malła uli wanaka-士u kafir-iti.
horse me-dat-\varnothing own many die sun-erg grass-priv
of horses but they died with the sun and lack of grass'.
```

＇MAGPIE＇

## LARDIE MOONLIGHT

This text exists in three versions，one given by Mick Moonlight，the other two by Lardie Moonlight．The version transcribed here is the one given by Lardie Moonlight to Gavan Breen．

| $\begin{aligned} & \text { naa-ka } \\ & \text { the- } \end{aligned}$ | ațapu | juu－na | tuni－na | unkara－さußu | －an |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | magpie | rise－past | fly－past | dust－causal | hill－al | co |
| flew up from／because of the dust to a hill to tur |  |  |  |  |  |  |
| $\begin{array}{lllll}\text { nampuwakini．} & \text { kuricicin ini－na pirina ntia－pia．} & \text { mpati－na } \\ \text { turn：around } & \text { peewee } & \text { be－past on } & \text { hill－loc } & \text { call－past }\end{array}$ |  |  |  |  |  |  |
| his back． |  |  |  |  |  |  |
| $\begin{array}{lll}\text { pirina wafara－ntiji macumpa } & \text { katii－nin．} \\ \text { come：out－tr } & \text { roo } \\ \text { cover－part }\end{array}$ |  |  |  |  |  |  |
| called out and made the kangaroo，who was buried，come up out（of the dust）． |  |  |  |  |  |  |
| kuraṭapu tuni－na nttia－ana watara－nti－ji－caaja．urumpa－na magpie fly－past hizl－all come：out－tr－a／p－purp loud：caǐ－past |  |  |  |  |  |  |
| クampuwakini－na（nṭia－kunu），ntia－pia katunkara－£ußu． turn：around－past hiil－caus hill－loc dust－caus |  |  |  |  |  |  |
| having turned around on the hill from＇because of the dust． |  |  |  |  |  |  |
| watara－nci－ji－tu，piṇta－cama－ti－tu malfa－na come－out－？${ }^{2}-1 m p-y o u: p l ~ s p r e a d-t r-r e-t ı o u: p l ~ m a n y-a d v ~$ |  |  |  |  |  |  |
| Get up，you mob： |  |  |  |  |  |  |

[^7]
'HOW I WAS BORN'

LARDIE MOONLIGHT

$$
\begin{array}{lll}
\text { na-ci maṭu } & i^{l} i^{l}-n a & \text { tarki-tarki-tiou } \\
m e-d a t ~ m o ~ & \text { go-past } & \text { Tarrki-Tarrki-abl }
\end{array}
$$

'My mother went from Tarrki-Tarrki to

| klonkari-ina a-i | inka hospital-kuna. |
| :--- | :--- |
| CZoncurry-all comp-she go hospital-allan | me-con |
| CZoncurry to go to the hospital. | She had |

gai milfitati-na ${ }^{3}$ too quick before he inka-na
me be-born-past go-past
me; I was born went
longa hospital. gai milfitatina longa
crossing. Then they took her in ambulance.
nai-jana unpiji. naa cuṭu jaun igka-na ga-ci
$m e$ - and take here car big go-past me-dat
And they took me too. The big car went and

${ }^{2}$ The only instance of -jan with a pronoun.
$3_{\text {lit. }}$ 'become eyes'.

```
matu-u a-i itintijil manañaan-kuna unpiji
mother-dat comp-it take doctor-all take
took my mother to the doctor, took her to the
mananaan-kuna hospital-kuna itintiji a-i ini
doctor-all hospital-all take comp-she stay
doctor, took her to the hospital so she could stay
mankana a-i fail-ati get settled down, get better.
Zater comp-she firm-become
(there) a while till she got strong.'
```

                    'PLANTING'
                    MICK AND LARDIE MOONLIGHT
    ```
LM naa-ka}\mp@subsup{}{2}{watukatiji ga-ci-ka tantu-ka
    here-\varnothing dig me-dat-\varnothing hoi.e-\varnothing
    'This one here dug a hole for me'.
```

MM tantu nin-ti watukatiji?
hoie you-erg dig
'Did you dig a hole?'
LM cipa-a-wa kunka-a-ja-ka
this-dat- $\varnothing$ tree-dat- $\varnothing$ - $\varnothing$
'For this tree'.
MM kunka-a-ja, a-ni gkaajimanti?
tree-dat-ø comp-you plant
'The tree, are you going to plant it?'
LM 刀aa, ja-tu pati-na ikii a-i watukati-ji
yes I-erg tell-past Hickey comp-he dig-a/p
'Yes, I told Hickey to dig'.
MM nani nin-ti pati-na?
who you-erg tell-past
'Who did you telZ?'
${ }^{1}$ itintiji is iti 'return' $+n t i-$ but it means 'bring' or 'take' not necessarily 'bring back'.
${ }^{2}$ Since tantu is nominative and watukatiji is transitive, there must be an $A$ in the clause. $\dot{I}$ take it that the third person $A$ is represented by zero and that naa is adverbial. However, it is difficult to be certain that naa is not pronominal with neutralisation of the ergative and nominative.

```
LM ikii ga-tu pati-na tantuu-u a-i watukati-ji
    Hickey I-erg tell-past hoie-dat comp-he dig-a/p
    'I told Hickey to dig a hole'.
MM naur?
    kid
    'The kid?'
LM ga-tu pati-na naur-ka a-i wotukati-ji tantu-u
    I-erg tell-past kid-\varnothingं comp-he dig-a/p hole-dat
    'I told the kid to dig a hole'.
MM tantuu-u a-i watukati-ji
    hoie-dat comp-he dig-a/p
    'To dig a hole'.
LM He bin watukatiji mina\etaara-ta
            dig}\mathrm{ whatsit-erg
    'He dug it with that whatsitsname'.
MM puluwara-tu
    white-erg
    'The white one'.
LM Yeah, caa \etaa-tu kunka-ka ara-nti, caralmaji-mpa ku-\etaku-ka
        here I-erg tree-\varnothing enter-tr bathe-seq water-erg-\varnothing
    'Yeah, I planted it and watered it'.
MM caralmaji?
    bathe
    'Watered it?'
LM Yeah, watara-nciil caa-miakaja ciipu watara naa then kunka-ka
        emerge-re this-plur shoot emerge here tree-\varnothing
    'Yeah, these shoots come out and then the tree
    jaun-aan-ati naa laa kanta-pirina-tati
    big-con-intr here then head-up-intr
    grows and gets tall'.
```

    \(\overline{1_{\text {See note }} 2,}\) p. 154.
    
## 'COOKING BY THE CREEK'

## MICK AND LARDIE MOONLIGHT

```
LM nali nini inka-na nkara-a a-li watukati-ji.
    we:2 you go-past yam-dat comp-we:2 dig-a/p
    'We went to dig yams'.
    nin-ti laji macumpa.
    you-erg kill kangaroo
    'You killed kangaroos'.
MM ati na-fu laji macumpa.
    meat I-erg kill kangaroo
    'I killed kangaroos'.
LM jali tuji.
    we:2 cook
    'We cooked'.
MM tuji nali.
    cook we:2
    'We cooked'.
LM kua-la.
    creek-loc
    'By the creek'.
MM kua-la nali tuji. kapani rali nini kua-la marari-i.
    creek
    'We cooked by the creek. We hunted for goannas down by the creek'.
    marari-i nali inka a-li la-ji.
    goanna-dat we:2 go comp-we:2 kill-a/p
    'We went out killing goannas'.
LM ajar-na nali-ji laji marari.
    one-adv we:2-erg kill goanna
    'We killed a goanna once'.
BB Lardie inka-na gkara-a?
    Lardie go-past yam-dat
    'Lardie went for yams?'
MM Lardie inka-na gkara-a.
    Lardie go-past yam-dat
    'Lardie went for yams'.
BB nini i\etaka-na macumpa-a-ja?
    you go-past kangaroo-dat-\varnothing
    'You went for kangaroos?'
```

```
MM nai inka-na macumpa-a mat ati-nci 
    'I went to kill kangaroos'.
BB lamara iti-na muru-una.
    then return-past camp-all
    'Then (you would) go back to camp'.
MM iti-na nali muru-una.
    return-past we:2 camp-all
    'We would go back to camp'.
LM iti-nti ati-nci, tuji kua-la.
    return-tr meat-dat cook creek-loc
    'We would bring the kangaroo back and cook it by the creek'.
MM kua-la nali tuji. tuaji na-tu malta-puniji waku
    creek-loc we:2 cook cut I-erg many-tr skin
    'We would cook by the creek. I would cut the (kangaroo) up into
    ititi-mpa, țuku ana-mpa waku-ka.
    throw-seq d
    pieces and throw the skin, give the skin to the dogs'.
```

'THEN AND NOW'

## MICK MOONLIGHT

 'My mother had me at old Hammerly.
 I used to cry for my mother's breast. My mother used to
aņi-nin mimi. nai jarka inka-cin laa wani, walipiri-i give-past breast $I$ far go-past comp:I play humpy-dat give me milk. I used to go out a long way to play and laa kiakati-ji. ucan pa-tu aṇpa-cin pu入curu-ka, aṭi-nin comp:I make-a/p firewood I-erg gather-past pultjuru- $\varnothing$ mäke-past build humpies. I would gather firewood, pultjurus, (and) I
na-tu na-ci-wa-ta ucan na-tu kiakati-nin. ucan anpa-cin $I$-erg me-dat-lig-loc fire $I$-erg make-past fire gather-past would make a fire at my (camp).
(I) used to gather

| in | walipiri-ti | antio | a-i | manii, | nuu-nin |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | humpy-loc | mo | comp |  |  |  |

firewood and make a fire to burn at the entrance of the humpy

```
ilir-pia-ka.
cold-loc-\varnothing
and lie by the fire in the cold'.
\begin{tabular}{lllll} 
2. kupanuru-tati-nin & gai. & mu-lu & nai ini & laa. \\
old:man-intr-past & \(I\) & camp-loc & \(I\) & remain now \\
& \(I\) 'man oldman. & & \(I\) stop at home now.
\end{tabular}
```



```
Boulia-all \(I\) go-past me-dat-ø money-ø here Boulia-loc lie
\(I\) went to Boulia. My money is here in Boulia.
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline ntoia-ana & паi & igka-na & kalpuru-una. & ๑a-5u & ntia & niti & malta \\
\hline money-all & I & go-past & Boulia-all & I-erg & money & here & mob \\
\hline
\end{tabular}
I went to (get my) money, to Boulia. I had a lot of money
utantiji caja-na-ka. na-tu maa-cua mani-nti ntia-ka
have old-adv-\varnothing I-erg food-dat:\varnothing get-with money-\varnothing
there once. I spent it on food (and) used it
uttimaji-mpa._ nai uṭimaji-na nṭia-a ga-ci-wa-ku.
consume-perf I consume-past money-dat me-dat-lig-dat
all up. I have spent all my money'.
```

[^8]
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```


## KALKATUNGU - ENGLISH

## HUMANS

```
'new born baby'
'baby/young chizd'
'chizd'
'boy'
'girz'
'boy nearing puberty'
'girl nearing puberty'
    pirkipirki(jan) (=bloodwood),uruma
    kujiri
wampa
'boy after first degree initiation' japariri
'" " second " " 'uparinci
' " third " " ' kantapianu
'young man'
kalpin, kalpinouru
'man'
    juru (ergative stem -iti-)
'ozd man' kupa, kupakupa, kupapuru
'girl after first degree initiation'iraci
" " second " " 'walumara
'" "third " " 'munfamunfa (see 'old woman')
'woman'
marapai
'old woman' muntamunta (see above), mucumucu
'widow'
karajau, minfara
'doctor'
manaṇaan
'man of prowess'
pipani
'unmarried man'
manttawita
'unmarried woman'
'stranger'
juruiti, juriti
'friend' kaaci, 士imaṭa
ragkin, mawar, maawar
'ghost, white man'
jani
'white woman'
mititi
```

| 'policeman' | kanimajincir |
| :--- | :--- |
| 'dead person' | pincil |
| 'man' (as object of a woman's | miţamiţa |

KIN (See also §5.2.7.3.)

| 'mother' | maṭu | 'mother's father' | caci ${ }^{\text {c }} \mathrm{i}$ ) |
| :---: | :---: | :---: | :---: |
| 'father' | kula | 'father's mother' | papi(pi) |
| 'older brother' | $\pm \mathrm{apu}$ | 'father's father' | naca(ci) |
| 'older sister' | pua | 'man's children' | kunkuju |
| 'younger sibling' | unkulu | 'woman's children' | nalu |
| 'mother's sister' | upaci | 'husband' | jukuta |
| 'mother's brother' | pupi | 'wife' | kuri |
| 'father's sister' | gucir | 'spouse' | markutu |
| 'father's brother' | pitata | 'mother-in-law' | waputu |
| 'mother's mother' | mucu(cu) | 'cross-cousin' | muaņu |
| 'great grandparent or | grandchizd' | macara |  |

Rare forms: manu ('mother'), naṇi ('elder brother'), jalaca ('mother's brother'), nanṭar ('mother's sister'').

BODY PARTS
'head'
'hair''
'grey hair'
'brains'
'forehead'
'face'
'temple'
'eye'
'eyelid'
'eyebrow'
'eyelashes'
'nose'
'flat nose'
'mouth'
' Zips'
'tongue'
'teeth'
'cheek'
'jaw'
'chin'
kanta, mapa
warpanturu, warupu
k.atu!
ku士u
muntu mirimiri
muntu (muntu makari 'pretty face')
pikanfa, wamila
milti
milpunun
migankari, milinu
minankari, milinu
icinci, guniri
nuniri talatala, icinci talatala
anta
anta piṇur
ma! i
aṭinfa
uku
antaralfa, uku
alinuku, anfanalfa

```
'beard'
'ear'
'neck'
'neck' (front)
'neck' (back)
'shoulder''
'shoulder blade'
'armpit'
'arm'
'upper arm'
'elbow'
'wrist'
'hand'
'Zeft hand'
'hair under arms'
'breast'
'chest'
'rib'
'rib bone'
'stomach'
'navel'
'back'
'small of the back'
'buttocks'
'hip'
'anus'
'pubic hair'
'penis'
'testicles'
'vulva'
'groin'
'thigh'
'knee'
'Zeg'
'calf'
'shin'
'ankle'
'heel'
'foot'
'toes'
```

janpar
inta，cukucuku（animal not human），
kalaa，kalara pina（rare）
takar panturpantur
jampu kantakanta
warku，ra！i，ŋaṇi
waṭu
kicipulu
juntu
kuncal
jurumuku，wani
muru
makati
kalurunu
kicipakua
mimi，kanfaŋamaŋama（＇nipple＇？）
mantar，wakita，jamana，naliniri， jatili（＇breast bonei），tapulakankan （＇breast bone＇）
talpu：pipali，pipalpipal
jampi
putu
unakali，unaaru，ciku，unukuru
minci
oampu panṭu
muju，士unpulさu
nianta
mi」inti
citi
kaantu，kapua pural（＇erection＇）
nuṭu，maligutu
irila，tinti，panti，kucira karapulu， kirapu
jalki
りししょし
ipuru，puru，purupuru（＇knees＇）
wanka
mala
waŋka
nuku
want u
tapantu
piku malaṇu，piku maṭu（aṇu）

| 'naizs' | piku |
| :---: | :---: |
| 'bone' | kunka, warka (see 'shin') |
| 'blood' | uhci |
| 'skin' | waku |
| 'fat' | kuntali |
| 'body hair' | puncu |
| 'hairy' | punculpuncul |
| 'muscle' | miar |
| 'tendons' | Łarka-£arka, wanika |
| 'vein' | pirman |
| 'heart' | walkarigu, januanti, waira |
| 'lungs' | muri |
| 'Ziver' | utuntu |
| 'kidneys' | miruoujan |
| 'bowels/intestines' | unu, ulutapikulu, unu ricuru |
| 'milk' | $m i m i$ |
| 'faeces' | unu |
| 'urine' | kurkai |
| 'sweat' | akcir, a 人cira $^{\text {a }}$ |
| 'saliva/phlegm' | campar |
| 'nasal mucus, a cold' |  |
| 'pimple' | nuni |
| 'Zump' | namun |
| 'boiz' | ! ura |
| 'pox' | kacara |
| 'menstruation' | kururumira |
| 'copulation' | mpujumpuju |
| 'sore' | kaki |
| 'scar' | waparu, marili, galiri |
| 'wound' | kaki |
| 'pain' | 力kiki |
| 'cramp' | citamanman |
| 'corpse' | pincil |
| 'ghost' | jani |
| 'name' | ipal |

## ANIMALS

'meat'
'maZe'
'female'
at i
kulaajanu
kinca
karau

| 'taiz' | kaantu, jarari |
| :---: | :---: |
| 'fur' | puncu |
| 'egg' | kutu, nuu |
| 'yozk' | japala (also gives as 'red ochre') |
| 'eggsheてZ' | rimpil |
| 'kangaroo' | macumpa |
| 'female kangaroo' | paranca |
| 'kangaroo teeth' | iragkal |
| 'kangaroo's pouch' | jara |
| 'kangaroo rat' | nalinali, wacin watala |
| 'walzaroo' | garkun |
| 'possum' | mirampa, utuman, takamunta |
| 'water rat' | kinṭi, pikura (see next entry) |
| 'bandicoot' | kalkatu, pikura (Roth), cikal, cikali |
| 'bush rat' | kalu |
| 'bush mouse' | cirima, pukucur, jatici, cuŗukuru |
| 'echidna' | curujan, wacinaan |
| 'bat' | munu, pipali |
| 'flying fox' | mugar |
| 'dog' | 士uku (not English borrowing - it declines irregularly) |
| 'dingo' | munutapu |
| 'pup' | walamaan |
| 'sheep' | maŋkimaŋki |
| 'horse' | jaraman, jaramana, wanana |
| 'bulZock' | pulaka, pulifi, nancarajan, muli |
| 'goat' | nanikutu |
| 'cat' | putikar, narapuna |
| 'chook' | kiṇṭi watuwatura, cukucuku |

REPTILES, FISH, ETC.
'goanna'
'prentie'
'Johnson crocodile'
'Zizard'
'bearded dragon'
'blue tongue'
' Zizard similar to blue tongue'
'unidentified types of lizard'
marari, kunakaaca, jurutu, julara,
(informants unable to distinguish species consistently)
manpu(ru)pari, raŋiraan
juṭujuṭu
ilipari
walkaaṭu
pankara, tumparara
mi!una!ana, japugkuliri, waŋkata
milumanu, utaṭa, wanaṭu, mi!ati
'frilled Zizard'
'gecko'
'snake'
'types of snake' (attempts at identification inconsistent)
'death adder'
'carpet snake'
'black-headed python'
'water snake'
'crab'
'crayfish'
'musseZ'
'sheZて,'
'tadpoZe'
'frog'
'fish'
'fin'
'scales'
'yelzow bezly'
'black bream'
'boney bream'
'type of small fish'
'perch'
waratanujan
panṭapanta (often given as 'wood adderi a species of gecko)
tuar, kuntara, piru
takujan, milkira, japiṇtici, maŋaṇ, culka
mukutu
pari-pari, antakulaajaŋu
mapamacin
bulu-gulu, juṭur (also given as 'python', cif. 'crocodize')
marakatu, kantar (also given for 'scorpion')
士umpan, cuinci, mu!u
kucuru, rakacu, wanta!, jarkalaan
cikara, ciki(li)ri, wanta! (see preceding entry)
unuṭutu
pakuku, uṭupa ('green tree frog'), caraliku, cawan ('big brown frog'), taranana ('little,green frog'), upun ('big,brown frog')
wakari
lirin
pirkipirki(jan) (='bZoodwood')
miaraan
maŋkala, kalkaaŋ[sic], kalkaŋu
mirikan
utu
takuru

## turuun

an! a
juntu
tapantu, piku
kuti, pulun, puriu
utionar
tiliara
ulujaan, ulujaun
picuṭu, kacapi
kuloupari
mucun
kumalntuicir

| ＇crow－black＇ | wakan，ukan，wakala，waakala |
| :---: | :---: |
| ＇pelican＇ | walkiripari，tulkiripari（Roth） |
| ＇spoonbiてて＇ | pila－pila |
| ＇diver bird＇ | nili |
| ＇jack diver＇ | kala－ka！a |
| ＇waxbiてて＇ | piitou－piitu |
| ＇brolga＇ | kultuur，mirikunpana，wankanulta， |
| ＇crane＇ | tankin puraanṭa，pura |
| ＇waterhen＇ | kicicipapa |
| ＇dotterel＇ | pinṭil－pintoil |
| ＇kingfisher＇ | malara，caampa |
| ＇kookaburra＇ | markula（Urquhart－O＇Reilly） calunkur，carumkul |
| ＇duck＇ | rantani，karapa（unspecified types rather than generic term） |
| ＇wood duck＇ | maramiṭaaka，kunampa，țurpupari，jalawal |
| ＇black duck＇ | manawira |
| ＇whistler duck＇ | kipuku，cipuku |
| ＇owて＇ | milfijaun |
| ＇mopoke＇ | kurkurku，jaṭilara，mukaṇka |
| ＇dove＇ | uluukuru |
| ＇plumed pigeon＇ | urimpitu |
| ＇night pigeon＇ | kulumari |
| ＇flock pigeon＇ | curuali，kuraku |
| ＇brown pigeon＇ | urioa，rapaci |
| ＇type of pigeon＇ | kulupaci |
| ＇plains turkey＇ | parkamu，calalu |
| ＇corelza＇ | murumari，kuluta（Urquhart－O＇Reilly） |
| ＇white sulphur－crested cockatoo＇ | jauira，pirimpalaan marapuou |
| ＇galah＇ | kilauru，kila－kila |
| ＇peewee＇ | kuricicin |
| ＇magpie＇ | kuraṭapu |
| ＇budgerigar＇ | cinparu |
| ＇parrot＇ | mulpin（＇green with beads around neck＇）， palpaacu（＇green parrot with red wing＇），pulunpulun |
| ＇wilてie wagtaiて＇ | cintipir |
| ＇finch＇ | cikuru |
| ＇chook＇ | kinti watuwatura，cukucuku |

INSECTS，ETC．

```
'insect-like creature'
'spider'
'redback spider'
'fzy'
'bZowfly'
'maggot'
'bee'
'beeswax'
'honey'
'wasp'
'mosquito'
'butterfly'
'hairy caterpizlar'
'centipede'
'ant'
'meat ant'
'black ant'
'white ant'
'bulZ ant'
'antbed'
'swarm'
'Zouse'
'flea'
'Zocust'
'witchetty grub'
'unidentified types of grub'
'worm'
'beetle'
'scorpion'
'grasshopper'
```


## FLORA

```
'tree'
'root'
'stump'
'Zog'
'bark'
'Zimb'
'Zeaf'
'tea leaf'
kunka
turi-ṭuri
kan土anmaaṭu
tunpun
\ddaggeraka, 士akal
mala\etaa人caŋa人ca
pu!inti
nul士an
```

```
'stick'
'rotten wood'
'needle bush'
'firewood'
'fork'
'fZower'
'type of fruit'
'wild fig'
'seed'
'nut'
'foliage'
'new growth'
'gidyea tree'
'gidyea flowers'
'unidentified species of
    Eucalyptus'
'coolibah'
'bean tree'
'mountain gum'
'bZoodwood'
'supplejack'
'silverleaf box'
'mulga'
'beefwood'
'tea-tree' (Melaleuca)
'Zoose bark of tea-tree'
'corkwood'
'prune tree'
'wild orange'
'river wattle'
'myrtle'
'Zancewood'
'ironwood'
'carbeen'
'whitewood resin'
'roly-poly'
'prickly bush'
'Zignum bush'
```

kunka
raputu
tanpuru, tupkuru
ucan
ranca, palta, !ali (possibly !a!i)
warinca, pinṭikali, wiriri, ukara, kuti (see 'feather')
kanṭu
walincaŋu
milfi (compare 'eyes' )
kucanparu (unidentified type of edibie nut)
kugala
muṇkumuṇku, ciipu
pacara, filimari
muki
nantigu
pinpiri, makaru
cikalaan, cuṭa, wacu
puṭa-puṭa
pirki-pirki
alkar
karkani
urira, miawali
wacara, malatampi, $\ddagger i n t i p a r i$
nurumu (also tea-tree bark and certain things made from this), miranci, munalkara
pucunpucun
cuṭu
cinkanu
inpukuṭu, waṭaci
kalaca
purkulu
kialpari (= 'east', = 'chestnut' (of horses))
infa pulumapuluma (also given as 'coolibah')
ucaawa, uti, pikani
kunaficar
gumpulu
makar
ricaawa, 士anita

```
'split-eye'
'bush tomato'
'vegetable food'
'yam'
'type of yam'
'plain yam'
'blackberry'
'turpentine bush'
'saltbush'
'grass'
'mitchell grass'
'grass seeds'
'spinifex'
'burr'
'reed'
'paddy meZon'
'gooseberry'
'kanguberry'
'pigweed'
'poison'
'drug'
'unidentified types of tree'
'unidentified type of plant'
'unidentified types of bush'
SKY, TIME, WEATHER, WATER, EARTH
'sun' (also 'day')
'moon' (also'month')
'crescent moon'
'star'
'Morning Star'
'Southern Cross'
'Seven Sisters'
'Milky Way'
'dark'
'to grow dark'
'sunrise'
'shade'
'breeze'
'wind'
'willy-willy/dust storm'
```

Dulu
muluku
maa
nkaa
makura，naṭa＇kind of makura＇
kankuji
jalpuru
manṭujưu
alampa
kapir，kafir，cilkurujan，cilkari， pita punuru
ifir
wacin（also＇spine，bristle＇）
curu
cimpala
i！pu，pulura
misicaruma
nuanfu
talu
karja
palpir（a substance used to drug fish）
ukaṇṭaicanu
ciripun，pipin，patulanci，ṭatunu， kanfafaku，ioka人iokajaju， campu人ca，kuricipalka
piri－piri，pupuci，pirimpiri
pincamu，wanaka
さunさal
tuntal putu
cirka，milfi（＇eyes＇），pufurumu
marapuṭaŋkaa！
kanamaralakia，kulaŋku！aajanu
markaŋuru
waru－waru
waṭa，waṭamakal
miwaluさati
mpampainci pincamu
walua
kuiaru
unurkaṭ
wampati，markamarka，waripirian

```
'storm'
'hailstones'
'thunder'
'Zightning'
'sky'
'mirage'
'heat haze'
'cloud'
'red cloud'
'storm cloud'
'rain'
'hail'
'water'
'dew'
'mist'
'rainbow'
'river, creek'
'tributary'
'fZood'
'swamp'
'ripples'
'soak'
'spring'
'dirty' (of water)
'upstream'
'downstream'
'rock ledge, large flat stone'
'bank of river'
'sand (river)'
'mud'
'muddy'
'stone'
'gravez'
'hiてZ'
'antbed'
'cliff'
'dust'
'ground'
'camp'
'cZaypan'
```

juraniri
karakucumu
marapanka，runka，！unula
marapanka，janpiri，janpirian， ！unka
mana－mana
juma
pantu
jalpaaca，juruma，curkulu（once only in a song），pupula
gururulu（once only in a song）
iran－iran
kuu，士api－tapikula（＇Zight rain＇）， pili（＇Zight rain＇）milti（＇rain－ drops＇）
karakucumu
kuu
kaca，wilfa
士irafira
jaruala
kua
juntu
£ura
士anpatanpa
jamparjampar
ipuraan
kalaati
cunta
mantiana
picionna
士umpuñu
minci，jampi
kua，kikawara
paṭa
paṭanaguru
nṭa
ruculu
n！ $\mathfrak{i} a$, warapantia，jalira
micampu
micalaru
katunkara
mus
mul
kukatiri
'track'
'mound'
'heap'
'ridge'
'top of a hill or big rock'
'hole'
'cave'
'red ochre'
'yellow ochre'
'kopi'
'white shelて'
'paint'
'salt'
'black paint'

## CAMP

'camp'
'humpy'
'house'
'windbreak'
'single men's camp'
'single girl's camp'
'bed'
'rug, blanket'
'area away from the camp'
'ceremonial humpy'
'initiation area'
'corroboree ground'

## FIRE

'fire'
'firewood'
'sticks for making fire'
'blaze, flame'
'smoke'
'coals'
'ashes'
'to burn, cook'
'hole for cooking in'
'to burn' ( $\mathrm{V}_{1}$ and $\mathrm{V}_{\mathrm{t}}$ )
waruwaru
waṇa
muṭu
purku
kantamantu

nana, kurkira
japa!a, kuri, mila, milfi
paru
pirakara
cikiliri, cikara
kapuru
mi^u
umaaka
muu
walipiri
kunti
wa!u-wa!u, wa! uwa! ua, unkuricu
manṭawita
manṭakalu, jampara
$i \ddagger a p i, ~ c a l k u$
kulapuru
walunkar 'right outside'
janṭ lamira-mira
rjalfunu (possibly not a Kalkatungu
macuru
word)
ucan
ucan
jaṇṭaca, Łurku
kura!i, antanulu
pulu, juparka
kapu, wamu
furgun, pumpa
士u-
wafi
manii

FOOD
＇vegetable food＇maa
＇meat＇ati
＇beef＇mina
＇wad of chewing tobacco or pituri＇kuka

WEAPONS，TOOLS，ETC．
＇swag＇
＇spear＇
＇shaft of spear＇
＇head of spear＇
＇barb of spear＇
＇spear thrower＇
＇hook on spear thrower＇
＇nuてza＇
＇boomerang＇
＇fluted boomerang＇
＇hook boomerang＇
＇shield＇
＇tomahawk＇
＇knife＇
＇ceremonial knife＇
＇chisel＇
＇stick＇
＇yam stick＇
＇pump＇（decoy device for attracting birds）
＇emu net＇
＇noose on stick＇（for catching birds）
＇posts of emu net＇
＇net＇
＇fish trap＇
＇fish hook＇
＇rope＇
＇knot＇
＇grindstone＇
＇cooZaman＇
＇coolaman for carrying baby＇
walturwalfur
juku，cilka
nirimu
tampira
lali，antaumujan
julman，wamira，ulmun
lali，kariminu
talimpiri，ucauca（also heard as wicawica）
jalkapari
taruru
cukucuku，intajan，intamari，cimpala （stick thickat one end and pointed
at the other，thrown as a weapon）
mitar，jampuru
warampaṭa，maria，muangu
kankari，pu人cini，wirinta，kampugu
ujin，wiin，puntun
kumpata
kunka，士ular，wapu，warawara，canpara
kulaŋara
kulumpu
jalpi
cintalura
pujulu
mukuari，kantamara（also＇hairnet＇）， ucula
pintapuru
waṭuku
turiṭuri，wanika
kani
kuila，pila，taku，rumpa，macamila
（＇Zower stone＇）．
cuṭu
nagkur

```
'dilly bag'
'water bag'
'message stick'
'roarer, whirler'
'toy'
'spin ball toy'
'baZて'
'throwing stick toy'
'walking stick'
'hoop'
'corroboree'
'song'
'song sung for dead person' juturu
' " " to get a woman' kurimpi
'type of song (to get a woman)' lamafari
'blanket'
'string for binding hair'
'cross stick headcap'
'netted headcap'
'headband'
'nosepin'
'necklace'
'chest ornament'
'feather ornament worn on arm'
'wrist band'
'belt'
'phaZZocrypt'
'Zap-Zap'
'body painting'
'cricket pads'
'double broom' object
'kangaroo teeth ornament'
'death bone'
'string on death bone'
'receptacle for blood'
'totem'
'deity'
'bogey man'
pugkuari, Łajaṭa, iokiiŋki, paiki
    (English?), niṭi
upanumu
jug士uat!i
piri-piri
wanintijicir
pucu-pucu
cuṭu
pumpu, pumpuku
canpara
kuttakuṭali
warma, ki^a, lamintamira
warma
kulapuru
piṭapita
putcucur
kanfamara (also given as 'net' in
    general)
miri-miri, pu^urka, karuwali
pukurpukur, icioaṭa
kunupa ('grass'), miṭamiku ('possum
        or wallaby fur necklace or armlet')
puliniri
wintala人a, uncaja
ma人iri, pupcupu
jurutu, junfuru
pupcini ('sheZZ'), jamara
munaru, wati!u ('possum skin'),ulaka,
    t!unka wiraka ('grass')
marafca, tuuṭuu (markings in general)
pujumuci
wanpa
irajkal
katipinga, ciriku
ukur (Roth)
upir
tamu
curi (proper name), nantikuju (proper
    name)
mukajarou
```

EUROPEAN ARTEFACTS，ETC．

| ＇town＇ | taun |
| :---: | :---: |
| ＇house＇ | kunti |
| ＇doorway＇ | anta |
| ＇hotel＇ | paplikaatu |
| ＇car＇ | cuṭu |
| ＇money＇ | n！tia |
| ＇hat＇ | cika－cika，cirka－cirka |
| ＇dress＇ | kaun |
| ＇shirt＇ | cata，cuari，caar |
| ＇trousers＇ | taraațu，ţaratar |
| ＇boots＇ | panti－panti |
| ＇saddle＇ | itapi，utantijicir（also＇chair＇） |
| ＇stirrup＇ | mittan－miṭan，juuntijicir |
| ＇billycan＇ | pilikan |
| ＇axe＇ | warampaṭa |
| ＇knife＇ | ṇaipu |
| ＇aeroplane＇ | kacapi |
| ＇tobacco＇ | 士umpaki |
| ＇rifle＇ | ṇṭumajincir，makini |
| ＇tea＇ | ju士uさu，士ii |
| ＇grog＇ | kalia |
| ＇cake＇ | kiki |
| ＇blanket＇ | pulankati，pulankiti |
| ＇wheel＇ | kuṭa－kuṭali |
| ＇bread＇ | maanu |
| ＇pizlow＇ | mantapa |
| ＇fence＇ | parikiri |
| ＇clock，watch＇ | pincamuujanu |
| ＇paper＇ | nurunu，piipa |
| ＇white man＇ | jani |
| ＇white woman＇ | mititio wacikani |
| ＇butcher＇ | atinci lajincir |
| ＇policeman＇ | kanimajincir |
| ＇pannikin＇ | panikin |
| ＇handkerchief＇ | ankica |
| ＇glasses（spectacles）＇ | kilata |
| ＇bed＇ | itapi |
| ＇swag＇ | nurumu（tea－tree bark） |
| ＇gun＇ | puli－puli lajimantijicir |
| ＇stew＇ | putu |


| ＇road＇ | rutu |
| :--- | :--- |
| ＇soap＇ | 士upu |
| ＇writing＇ | tuu－ṭuu |
| ＇pen，penciz＇ | tuu－ṭuujaru |
| ＇a chair＇ | $u t!a n t i j i c i r ~$ |

## PLACE NAMES

＇Buckingham（station）＇
＇Bushy Park＇
＇Chatsworth（station）＇
＇Cloncurry River＇
＇Devoncourt＇
＇Eulola（station）＇
＇Fort Wizliam＇
＇Granada（station）＇
＇Hamizton＇
＇Kajabbi＇
＇Kamilaroi（station）＇
＇mountain near Dajarra＇
＇Leichhardt River＇
＇Lorraine（station）＇
＇Old Hammerly（station）＇
＇Quamby（station）＇
＇Stanbroke（station）＇

## DESCRIPTIVE

＇happy＇
＇joviaz＇
＇clever＇
＇mischievous＇
＇carefuz＇
＇insane＇
＇tired，weak＇
＇noisy＇
＇quiet＇
＇shy＇
＇sulky＇
＇be Lligerent＇
＇drunk＇
＇greedy＇
rutu
士upu
$t \rightarrow u-t u u$
tuu－ṭujaŋu
utantijicir
walala
mú unupuina－ŋuina
cacuri
paimara
mpulamara
jalula
iwinti taurala，taurala
u！umpulu
pulu－pulu
karkalaan
niranu
urupu
士arapaまa
wankunari
jamili－jamili
umpu－umpu
puturu，wantaalpi
unuani $\left(V_{1}\right)$
pi人can
japacara
makati pincara
ciṭanma $\left(V_{t}\right)(=$＇take care of，watch out for） t cittanmati（ $\mathrm{V}_{1}$ ，reflex－ lve）（＝＇be careful＇）
gaṇiŋaṇi，gujuragujuratati，muntuiti
maṇu，macuri
ciiokujan，tarkanta
nukur，puru，wakaniri
wakunti，mutuna
puaari，nṭupira
arkunaan
kuvjan，milyi wakini $\left(V_{1}\right)$
puujan
＇untruthfuz＇
＇naked＇
＇ready＇
＇alone，of one＇s own accord＇
＇bazd＇
＇grey－haired＇
＇blind＇
＇blind in one eye＇
＇deaf＇
＇ignorant of＇
＇satiated＇
＇aumb＇
＇hungry＇
＇thirsty＇
＇pregnant＇
＇Zame＇
＇old＇
＇middle－aged＇
＇young＇
＇fat＇
＇Zean，thin＇
＇taで「
＇short＇
＇iで＇
＇weak＇
＇drowsy＇
＇strong＇
＇well，Zively＇
＇alive＇
＇dead＇
＇itchy＇
＇frightened＇
＇wounded＇
＇sore，chafed＇
＇good＇
＇correct＇
＇bad＇
＇hot＇
＇cold＇
＇big＇
maiṭi
majal
laana
faŋkana
ciranciran，kanta malapala
muupari，katu！an
mucupari
miltajar
intakajarati（ $V_{1}$ ）
gunkanu
maanti
mali pilfifati
jarikajan，jarikajanati $\left(V_{1}\right)$ ，pai
mani，pujuja
putujan
kunfunu，kantaaṇka，puranka
cajapu（＝＇former＇，＝＇old＇（of per－ sons，animals，objects））
tuntukaja
kacakulu，katakulu
miaraan，kunfalijan
mani，wirarugkali，jalaura（＇poor in condition，sickly＇）
talpanu
murankula
jalaura，anka $\left(V_{f}\right)$ ，士arajan（＇ill as a result of having been＂sung＂＇）
manu
wararujan
nawa，nawajan
japacara
iti
uli（＇to die＇），wairatifati（＜waira－ iti－tati）
kiapi，ciapi
iltinaan
kakian
piripiri
putur
unaruur
tưumpiri，tikintikin
pujur
ilir，muntumuntu
jaun，jaṇmanu（rare）

```
'Zittle'
'heavy'
'Zight'
'deep'
'shallow'
'Zong, talZ'
'short'
'wide'
'narrow'
'straight'
'crooked, winding'
'round'
'steep'
'flat'
'smooth'
'rough'
'sharp'
'blunt'
'soft (to touch)'
'hard (to touch), firm'
'wet'
'dry'
'fast'
'slow'
'hard'
'soft'
'open'
'shut'
'tight, stuck'
'clear, bright'
'clear (of water)'
'dirty'
'fuこて'
'empty'
'new'
'old'
'high'
'Zow'
'torn, leaking'
kaca, kacakulu, katakulu,士api, £apiku!a
nawa, nawajan
marumaru
Lantu
munkun
ulkuuri
murajkula
pinta
cumpun, kali, calka, calkani,
    calki!i
\ddaggeruṭuku
kuṭukuṭu, kuṭikuṭi
uriciri
pantuu, cuku, micalaru ('steep hill-
    side')
f.ala, 士ura
curuur, marumaru, maru!u
pirkipirkian
macarka
muaṇu, muntu, inkia
pilfi
fail
kuujan, 士iloi, finutati
mujuta
puunaan, puunṭu, punta, guajan
    (of current)
!aafcu, rancu
gawa, „awajan
pilfimali
pinṭa (cf. 'wide')
cumpunati ( }\mp@subsup{V}{1}{
punṭi (V ( )
mpampainci
pulilgu
muujan, paṭajan, paṭaña\etauru
namicunpar
puluma
i人aŋu
caja\etau
jumujan, mica (of hill) (cf: micalaru
    'steep')
piir
kilian
```

```
'sour'
'bitter, salty'
'poisoned'
'sweet'
'rotten'
'to smeZZ'( (V, )
'ripe (of fruit)'
'tough (of meat)'
'fresh (of food)'
'bare, cleared'
'scrubby'
'bushy'
'shiny'
'rotten (of wood)'
'right'
'Zeft'
'in small pieces'
'black'
'white'
'red'
'green'
'yezZow'
'chestnut (of horses)'
'piebald'
kulpurujan
kalia
mpuunajan
guurujan，riilku
mpuu
mpuṭi
mpuruu
wiraru
inalou
malapala，manu
curujan
jurulu
minca，miinca
士ukarpajan
unaruur（also＝＇correct＇）士uṭuku
kalurußu
tapikula
macin，marcin，umanca，umancamanca， umaaka
pulupulu，puluwara
kurikuri（kuri＇red ochre＇）
jalapujalapu
paruparu（paru＇yeZZow ochre＇）
kialpari（＇east＇）
wamatitiraan
```

VERBS

## Position <br> Position

＇remain＇
ini
＇be present＇
ini
＇be absent＇
＇sit＇
＇stand＇
＇Zie＇
＇sleep＇
＇stretch oneself＇
＇curl up，coil up＇
＇bend＇（ $\mathrm{V}_{1}$ ）
＇sit with legs crossed＇
＇squat＇
＇stoop，crouch，bend over＇
uti
クaṭatati
na，naṇanpi，naṇinaṇi（poss nanpif
nu
nu wamilajan＇Zie as Zeep＇
kula，cu人canticama
tumati
kuṭukuṭutati
ini nilfana
ini pincanapincana
uru
＇hang down＇
＇Zean against＇
＇to hide oneself＇
＇take up a distant position＇
＇wait for＇
＇Zie around，be scattered＇

## Motion

＇go walk＇
＇go away，depart＇
＇come＇
＇return＇
＇hurry＇
＇run＇
＇fly＇
＇blow（of wind）＇
＇flow＇
＇go up，climb＇
＇rise（of flood）＇
＇go down＇
＇go in＇
＇come out＇
＇emerge from a hole＇
＇crawZ＇
＇swim＇
＇dive＇
＇faで＇
＇fall headZong＇
＇disappear＇
＇creep up to＇
＇sneak along＇
＇slip＇
＇go across＇
＇turn around＇（ $\mathrm{V}_{1}$ ）
＇jump＇
＇hop away＇
＇play＇
＇piay with＇
＇to alight＇
＇to crowd together＇
＇to cluster＇
karcali
muntani
curutati，culutati
jarkatati
milfinani
ranci，pittanci

## inka

kaanta，paca（＇take leave of someone＇ （locative））
muntinka，inka nauna（＇walk hither＇）
iti，クancumutitati
pakapakama，士ulatula
tuna
tuna
士una
tuna，kaanta
juu，juunti（also＇ride a horse＇）
antaju
pia
ara（also＇set（of sun）＇）
watara（also＇rise，get up＇）
nṭucama
uluru，pukai，pukuai，uru
kaanta
kantaari，kantara
nuji
kanta ititi
namputati
pikari
antauru
palatati，palai
wamáuma，wamaṇka！i
wakini
cunpa
cuṇpa
wan！
waninti
aṭii
antsmutúati
nuku士ati

## Hunting and Gathering

```
'collect, gather'
'dig'
'to follow'
'to sneak along'
'follow, chase'
'creep up on'
'hunt'
'to take hunting'
'flush'
'Zook for'
'find, meet'
'catch, grab'
Induce position
    'put down, place'
    'knock down'
    'drop'
    'put into, insert'
'take out of'
'hide something'
'to put at a distance'
```


## Induce motion

```
'take'
'take with one'
'steal'
'send, release, let go'
'send back'
'bring'
'bring back'
'get'
'carry on the shoulders'
'carry on the back'
'carry in a coolaman'
'push'
'drag'
'throw'
'gallop (a horse)'
'trot (a horse)'
'to shake' ( \(\mathrm{V}_{\mathrm{t}}\) )
```

Affect
＇make，do＇
＇fail to do，miss＇
＇buizd，erect＇
＇own，possess＇
＇take care of＇
＇allow＇
＇quieten＇
＇win＇
＇to leave relinquish＇
＇hit，kiてZ＇
＇fight＇
＇hit with a missile＇
＇kick＇
＇consume entirely，massacre＇
＇strangle＇
＇tread on＇
＇hug＇
＇throw＇
＇spear，stab＇
＇break＇
＇chop＇
＇cut through＇
＇cut the surface＇
＇butt＇
＇grasp＇
＇to paint（oneself）＇
＇crush up，pound，cut up into small pieces＇
＇to flatten＇
＇grind＇
＇clean seeds＇
＇squeeze＇
＇sharpen＇
＇rub，clean，wipe，whet＇
＇to stroke（e．g．cat＇s fur），to smooth＇
＇to straighten＇
＇to stretch＇
＇cover＇
＇bury＇
＇dig up＇
＇dig＇
kiakati
guncapuni
力ka
utanti
ciṭanma，matinani
力ka
antatuma
a口よa
lua
la
lati
inci（also＇chop＇）
la tapantutu
uṭima
miri wakima
ntati
力u人cakama
ititi
ŋka，jkama
士uti（ $V_{1}$ ），士uma（ $V_{t}$ ）
inci（also＇hit with missile＇）
士ua
pinci
kanta uru
gulurma
mai，inciti
pilfipuni
talatalapuni
rumpa
cati
alini
nṭiali
kari，wali
marukari，garupuni
cûca
cußca
kata，kati
anさakatl
ulta
watukati

```
'shut, block' cumpunpuni
'pour' antanka
'fizて'
'pile up, gather up'
'shut'
'to put a hole in'
'widen'
'Zight a fire'
'to burn' ( }\mp@subsup{V}{1}{}\mathrm{ and }\mp@subsup{V}{t}{}
'put a fire out'
'to warm'
'to cool'
    ilirpuni
'to wet (of rain), to rain (on)' unja
'to wet' ciru
'to wash' caralma
'to wash oneself' kariti
'to shut in' antakama
'ward off'
'restrain someone'
'io tickle'
'to hurry someone up'
'to skin'
'to gut'
'to cook, to burn' (V')
'tie'
'sew'
'to give'
'to exchange'
'to pay'
'to pay back'
'to divide up'
'to Zose'
'to feed up'
Conditions and activities of the body
```

＇be iてZ＇
＇feel＇（ $\mathrm{V}_{1}$ ）
＇be ashamed＇
＇to sweat＇
＇to be wounded＇
＇to bleed＇
anka
jakapiti
kulpurujan
a人ciṭu inci
kakian
ufcinta
＇pain＇
＇to shiver＇
＇to have a cold＇
＇to get a cramp＇
＇to be wezて＇
＇to cure＇
＇to convalesce
＇to die＇
＇to drown＇
＇to be born＇
＇to have a baby＇
＇to wear＇
＇to be intoxicated，faint＇
＇have a headache＇
＇see＇
＇wink＇
＇sniff＇
＇pant＇
＇cough＇
＇sneeze＇
＇open the mouth＇
＇blow on＇
＇suck＇
＇bite，chew＇
＇eat，drink＇
＇kiss＇
＇lick one＇s lips＇
＇poke out one＇s tongue＇
＇have the tongue hanging out （of dog）＇
＇swaてZow＇
＇vomit＇
＇spit＇
＇to pick up in the mouth＇
＇to fill oneself with food＇
＇to be full of food＇
＇scratch oneself＇
＇shake hands＇
＇urinate＇
＇defecate＇
＇copulate＇
nkiki
malaancanti
manujan，gunkuraan
citamanmanati
japacara
japacarapuni
japacaratati，mananti
uli
kalara tuti（lit．＇break one＇s neck＇）
milさitati
pilapila aṭi
nanti
milfi wakini，miltawakini，milfi futi
anka kanfaa，kantankiki（noun）
nani
milfimuti
nika，nca
waira cunpa
jaka，jarka，jaaka
cinkur la
antanta
pupula
pittimpi，puputi
ica
ari
aka $\left(V_{t}\right)$ ，akati $\left(V_{1}\right)$
malimputi
mali muntunpanti
malikancali
rukupi
garkuma，ulmu
campar iflti
antampuṭi
putu aniti
putumaanti
pinciti
Dulurmati
kurkai gka
kunanta
mpu $\left(V_{t}\right)$ ，mputi $\left(V_{i}\right)$

Vocalising and thought

```
'Zanguage'
'teてZ'
'talk, tell, ask'
'converse'
'scold'
'reprimand'
'argue'
'swear'
'call out'
'cry'
'bark (of dog)'
'growt (of dog)'
'moan'
'Zaugh'
'whistle'
'sing'
'talk about someone'
'boast'
'know'
'Zearn'
'teach'
'see'
'show'
'understand'
'hear, Zisten'
'think about'
'dream of'
'forget'
'sulk'
'tell lies, pretend'
'to like'
'to fear'
'to frighten'
'to be angry'
'take care of/with' ( ( }\mp@subsup{\textrm{t}}{\textrm{t}}{}
'take care' ( }\mp@subsup{\textrm{V}}{1}{}\mathrm{ )
jagaalu
kuli
punpa, pati, panti
punpa
punpati
pata, ntii, naramai
nilfanka
paṭati
macani fuma
kuni, mpaa, mpaati
!uga
nanti
nṭumpa
icama
upi, upimpa
apii
cigよi
cinticamati
ikani
pariritati
pariripuni
nani
milfipati
jakapi
jakapi, infa nu
intaṇuma
at!ii wamilati
intakajarati, intakajarpuni
nṭuupira
gurkitiouma
waira ṇu
rumpi
rumpima
ku士u wafara
cit!aanma
citcammati
```

Sounds

```
'to rustle (of Zeaves etc.)'
```

'to rustle (of Zeaves etc.)'
'to make a noise'
'to make a noise'
'to make a fuss'
'to make a fuss'
uunpa
uunpa
jawapili, wakampaka, wakampawakampa
jawapili, wakampaka, wakampawakampa
cicima

```
cicima
```

```
'to go bang (of thunder, gun)' luma
'to go crack, to crackle' cilarinpa
```

Change of state
'grow warm'
pujutati, jumutati
'grow cold'
'grow dry'
'grow hard'
'grow up'
'sweてて'
'abate (of rain)'
'get Zost'
'grow Zate'
'grow dark'
ilitati
mujutatati
士ailati
jumutati, kantapirinatati
pu人cutati
raancutati
wampalatati
nainifati
miwalutati

QUANTITY

```
'one'
ajar
'two' Nuati
'three' kurpai
'four'
'mob'
'few'
'many'
'much, in great numbers/
        quantity'
'a little'
'none'
```

INTERROGATIVES AND INDEFINITES

| ＇where＇ | arakafi |
| :--- | :--- |
| ＇where to＇ | arakani |
| ＇where from＇ | arakaŋu |
| ＇which way，some way or other＇ | kia |
| ＇when＇ | nianu |
| ＇what，something＇ | naka |
| ＇why＇ | nakaja，nakajan，nakaa，nakakua |
| ＇how many，some＇ | naminu |
| ＇who，someone＇ | nani |
| polar interrogative marker | wil |
| ＇which＇ | nakali |

TIME

| ＇now，today＇ | i人a |
| :---: | :---: |
| ＇yesterday＇ | naini |
| ＇the day before yesterday＇ | nainigara |
| ＇the other day＇ | pincamugara |
| ＇formerly＇ | cajana |
| ＇recently＇ | iAaruna |
| ＇Zong ago＇ | cajana putur |
| ＇Zast night＇ | iKa waṭaıka |
| ＇in the night＇ | waṭaŋka |
| ＇tomorrow＇ | watayana |
| ＇day after tomorrow＇ | waṭaŋanayara |
| ＇early in the morning＇ | warafina |
| ＇Zater＇ |  |
| ＇middle of the night＇ | £alさurara |
| ＇when the sun is high＇ | ulaanto |
| ＇in the daytime＇ | pincamuti |
| ＇every day＇ | pincamupincamurarati |
| ＇always＇ | guli，nimu，muntumuni |
| ＇again＇ | ku！uku！u |
| ＇still＇ | nuli |
| ＇beforehand＇ | nampurutuna |
| ＇Zater on＇ | maṇkana，maṇi |
| ＇first＇ | wacaliina |

## POSITION

| ＇upside down＇ | niinkai |
| :---: | :---: |
| ＇close，near＇ | pikaja |
| ＇here＇ | かiti |
| ＇at home＇ | muli |
| ＇far＇ | jarka |
| ＇above＇ | pirina |
| ＇below＇ | pia |
| ＇behind＇ | utioka |
| ＇in front，in first place＇ | wacalina，wacaliina |
| ＇the other side＇ | utarøara，paṇaja，paṇampaja paṇantun，paniti ṇáantun（＇opposite＇） |
| ＇at the side＇ | Lakia（also＇Zeft over，remaining＇） |
| ＇in the middle＇ | tionta |
| ＇inside＇ | ujkanta，unkankuna（allative form） |
| ＇hither＇ | nauna |
| ＇thither＇ | pauna |
| ＇hence＇ | luru |

```
    'upstream'
    'downstream'
    'elsewhere'
    'out of sight'
    'in the opposite direction'
    'north'
    'south'
    'east'
    'west'
RESIDUE
    'very'
    'accidentally, carelessly,
        inaccurately'
    'stilz, al.ways'
    'quickly, early'
    'Zoudly'
    'ready'
    'yes'
    'not'
    'no'
    'don't'
    'if'
    'well, now'
    'a slice'
    'secret' ugana
    'in return'(as in 'pay back') palkir
    'on one's own'
    jaaṇkaña
```


## KALKATUNGU VOCABULARY AND EUROPEAN CONTENT

To express new referents introduced by Europeans the Kalkatungu used the three standard means of extending the expression system. They extended the meaning of existing words; they used their morpho-syntactic resources to form new words and expressions, and they assimilated words from English or Pidgin English.

## Examples

## Extension of Meaning

| Kalkatungu | Earlier Meaning | Additional Meaning |
| :--- | :--- | :--- |
| jani | 'ghost' | 'white man' |
| ikan | 'wild honey, "sugar-bag' ' 'sugar' |  |
| kacapi | 'kite hawk' | 'aeroplane' |
| nṭa | 'stone, pebble' | 'money' |
| tuu-tuu | 'pattern, markings' | 'writing' |
| kinti | 'waterrat' | 'chook' |
| cutu | 'coolaman' | 'car' |

Examples of words assimilated from English

| Kalkatungu | Original | Meaning |
| :---: | :---: | :---: |
| cuku-cuku | 'chook' | 'domestic fowl, chook' |
| jalapala | 'yelza felza' | 'part Aboriginal person' |
| mititi | 'missus' | 'white woman' |
| putikar | 'pussy cat' | 'domestic cat' |
| putu | 'pot' | 'stew' |
| rutu | 'road' | 'road' |
| tupu | 'soap' | 'soap' |
| tina | 'dinner' | 'meal (other than breakfast)' |


| pilikan | 'bizly can' | 'bizly' |
| :--- | :--- | :--- |
| taun | 'town' | 'town' |
| rupu | 'rope' | 'rope' |
| kiki | 'cake' | 'cake' |
| kaun | 'gown' | 'dress, frock, gown' |
| pulaŋkiti | 'blanket' | 'blanket' |
| pulaka | 'buZZock' | 'buZZock' |
| puligi | 'buZZock' | $' b u Z Z o c k ' ~$ |

## New formations

```
    atinci llajincir ('killer of meat') 'butcher'
    kuuja pujur punintijicir ('heater for water') 'copper' ('boiler')
    kanimajincir ('who ties one up') 'policeman'
    kanimantijicir ('with which one ties up') 'Zeash'
    Before European contact the Kalkatungu numeral system extended only
to tinree or perhaps four. It has been extended by the common method
of using 'hand' as a base of five.
    l ajar
    2 Nuati
    3 kurpai
    4 Nuati-Nuati
    5 makati-ajarna (makafi = 'hand')
    6 " „arana ajarga (gara = 'other', -na = adverb forming)
    7 " " Nuati
    8 " " kurpai
    9 " " Nuati 人uati
10 " " makafi garana
```


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[^0]:    $\mathrm{I}_{\text {The name has been recorded as [kalkedun(u), ] [kalkədun(u)] and [kalkudun(u)], the }}$ last version suggesting the name is really Kalkutungu and that [e] and [ə] represent the neutralisation of unstressed $e$ and unstressed $u$. However, since I have heard slow versions with [e], I believe Kalkatungu is a legitimate variant along with Kalkutungu and I will use the former.

[^1]:    $\overline{1^{\prime}}$ One problem in English is the fact that the RECIPIENT advanced to $P$ cannot be relativised. Most speakers cannot say "'I saw the girl you gave the book'.

[^2]:    $\overline{1}_{\text {But note also the locative of palta etc. §3.2.2. }}$ lol

[^3]:    ${ }^{1}$ If the form laa which $I$ have given tentatively as third singular nominative is genuine, it could derive from *laja by the independently attested rule of deleting consonants between like vowels.

[^4]:    ${ }^{1}$ Compare this use of gu and the use of rju in wacalinaguka. The former is a free form, the latter bound. Note the difficulty in distinguishing the relative marker from the 'adjective-forming' suffix. As things stand, I am taking the free form to be a relative and the bound form to be 'adjective-forming'.

[^5]:    ${ }^{1}$ Apparently an error．wanana and jaramana should be dative．

[^6]:    ${ }^{l_{\text {-manci }}}$ seems to be a causative reflexive 'make him turn himself', the -nci being the same as the one noted in note $2, \mathrm{p} .154$.

[^7]:    ${ }^{1}$ I presume nṭia－kunu is given in error for nṭiapia，the causal probably anticipating the causal of kafunkarajuju．
    ${ }^{2}$ The function of－nci is clear from the passage．It is a reflexive and gives to watara＇come out，emerge＇the sense of＇get up＇．Thus wafaranci would be like the Italian verb alzarsi＇to get up＇where－si is reflexive．However，watara is not transitive like Italian alzare＇to raise＇and in theory requires transitivising with －ncama before it can be made reflexive or reciprocal by－ti．－nci then is in lieu of the expected－ncama－ti－，which does occur in the next word．

[^8]:    $\overline{l_{\text {-mpa }} \text { could be sequential or perfect. }}$

