## A Note on the "Missing" Part in Mahaachaat Khamluang

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I first undertook serious study of the Thai poem Mahaachaat Khamluang (mahăachâat khamluang) during two seminars on Thai literature offered by Professor William J. Gedney in Ann Arbor in 1978. I learned a great deal in those seminars, and I think that it is appropriate for me to offer a small part of what I learned in them as my contribution to this volume in Professor Gedney's honor.

The Mahaachaat Khamluang is well known to all Thai scholars of language and literature as one of the oldest and most important pieces of literature in Thai. Based on an original Pali text, it relates the events of the Vessantara Jataka (wêetsăndoon chaadòk) the story of the last incarnation of the Buddha before he attained enlightenment. The tale is presented in thirteen titled sections, each of which is written in a number of verse forms including khloon, râay, kàap, and chăn. Each line of verse in Thai follows a line of the Pali original. Stanzas are not numbered, but the complete text is more than 350 pages in length.

In a preface prepared by the Fine Arts Department for a published edition of the poem, the following brief history of the text is given. The Thai version was originally composed at the command of King Trilokanat, according to the chronicles, in 1482, but six of the chapters were said to have been lost in the sack of Ayutthaya by Burmese invaders. Then, in 1815, King Rama II of Bangkok commissioned a group of scholars and poets to recreate the missing sections and thus produce a complete text. The belief that much of the poem had been lost was commonly held. In 1932, for example, Prince Damrong wrote that most of the text of the poem dating from the time of King Trilokanat was lost and that only the section entitled Thotsaphorn (thótsaphon) contained the original wording. Some time later, however, other copies of the text that also appeared to have the original wording, some in more than one version, were discovered in Bangkok.

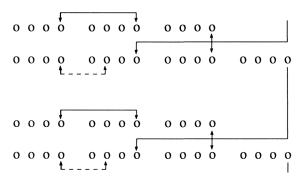
One of the rediscovered sections is the one entitled *Matsii* (*mátsii*), which was discovered in three versions. In preparing the text for publica-

<sup>&</sup>lt;sup>1</sup> Mahaachaat Khamluang (Bangkok: Khlang Witthayaa, 1973), pp. iv-v.

<sup>&</sup>lt;sup>2</sup> Prince Damrong Rajanubhap, "Banthuk samaakhom wannakhadii" [Notes of the Literature Association], in Mahaachaat Khamluang (1973), p. iv.

tion, the Fine Arts Department selected what appeared to be the oldest of these three versions because it was felt that readers would want to learn about the language in which the work was first composed, and not simply to learn the events of the already well-known story. In their introduction, the editors express their regret that "unfortunately, a small section is missing." While preparing for my presentation on *Mahaachaat Khamluang* in Professor Gedney's seminar, I discovered that there was no reason for the editors to feel any regret because there actually is no missing section. I demonstrate my point below.

Part of the poem is written in a kind of  $k\grave{a}ap$  with twenty-eight syllables per stanza. Although the text does not label any of the verse forms, the pattern appears to be that of the form known as  $k\grave{a}ap$   $s\grave{u}raankhanaan$ . The typical rhyme pattern of this type of  $k\grave{a}ap$  is given in standard diagram form below. Each circle represents a single syllable, and solid lines connect syllables that are required to rhyme. [Editors' note: Dashed lines indicate additional possible rhyme positions.]



It is from one of the passages written in this type of *kàap* that a section is said to be missing. For the most part, that passage reads very smoothly with all the expected rhymes in their proper place. The sense of the text is also easy to follow. Each stanza follows logically on from the preceding one until an editorial note identifies the point at which something is said to be missing. That note also implies that the old manuscripts were consulted but were no help in resolving the problem.

The problem segment begins following the ninth line of the passage duplicated below from the text published by Khlang Witthayaa (1973); this segment involves three consecutive lines. The ninth line should be the first

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<sup>&</sup>lt;sup>3</sup> Mahaachaat Khamluang (1973), p. v.

<sup>&</sup>lt;sup>4</sup> As I was preparing this note in the summer of 1986, I happened to become acquainted with Mrs. Manthana Kiattipong of the Faculty of Humanities of Chiang Mai University. She has studied the *Mahaachaat Khamluang* extensively and agrees with my analysis. I would like to thank her for her interest and support.

half of the fifth stanza of the passage; however, following that line are three questionable lines in which the rhyme and structure patterns break down, and the flow of the narration is disrupted. The last two lines of the passage then return to the expected pattern. I have designated the three questionable lines with the letters A, B, and C and reproduced them below.

ห สาว

ดุจหงษุโปฏก กระเหว่าเหล่านก พลัดแม่สูญหาย อปริปลลเล

ตกต่ำติดตม อดนมปางตาย ดุจแก้วแม่หาย ไม่คอยมารดา

เต มิคา วิย อุกกณณา

หนึ่งบุตรเนื้อทราย ชิโรทกบวาย ทรามรักษเสนหา

สมนตามภิชาวิโน

ยกหูชูอ คอยถ้ามารดา เห็นแม่กลับมา วิ่งเข้าเชอยชม

อานนทิโน ปมุทิตา

วึ่งซ้ายวึ่งขวา ชมรอบมารดา แล้วเข้ากินนม

วคคมานาว กมปเร

ลองเชองเรองไป ให้แม่ชื่นชม ให้ลืมอารมณ์ดุจสองพงงงา

ตยชช ปุตเต น ปสสามิ

พระแก้วแม่เออย บุรโพ้นย่อมเคอย คอยรับมารดา

ชาลึ กณหาชิน จุโภ

วนนนี้ไปไหน ไม่รู้เห็นหา โอ้สองพงงงา กัณหาชาลี

ฉกิลีว มิคี ฉาป

หนึ่งคือแม่ทราย แม่นกสัตวร้าย คือแม่ราชสีห์

\*\*\* → (ที่ตรงนี้ฉบับเดิมตก หาฉบับสอบไม**่**ได้)

ปกขี มุตตาว ปชรา

A อยู่หลงงลูกหาย พรานไพรใจร้าย กาจแกล้งฤษยา

โอหาย ปุตเต นึกขมม

в ลลูกตนไว้ ผนนผ่อนจรลี หาเหญื่อเพื่อศรีสวาดิลูกพงงงา

สีหีวามิสคิทซินี

C ฆ่าลูกทิ้งเสีย รงงเปล่าปล่ยวตา เย็นแม่กลับมา บเห็นใจหาย

ปุตเต น ปสสามิ

ดุจอกมารดา ลเจ้าเข้าป่า เพื่อผลเพรางาย ชาลึ กณหาชิน จุโภ เย็นแม่กลับมา แก้วแม่สูญหาย ปิ้มชีพทำลาย มอดม้วยมรณา โสดแล

The Fine Arts Department editors' note suggests that at least the second line of stanza five is missing. It appears that lines A and B are to be grouped together as a single stanza. Line A does have the twelve syllables expected of the first line of a kàap sùraaŋkhanaaŋ stanza, and line B does have the expected sixteen syllables; however, the expected rhyme between the twelfth, twentieth, and twenty-fourth syllables of the stanza does not exist. Also, this grouping of line A and line B into a stanza would leave line C as another incomplete stanza.

It could be argued that line A is the second half of a stanza, with the first half among the missing material. This would mean that lines B and C form a stanza, with the rhyme formed by the syllables *naa*, *taa*, and *maa*. But two problems argue against this interpretation. First, it is unlikely that line A is the second line of a stanza since it has only twelve syllables instead of the sixteen that would be expected. The second problem is the opposite of the first. The first line of a stanza normally has only twelve syllables, but line B has sixteen, meaning that the stanza formed by lines B and C would have thirty-two syllables instead of the normal twenty-eight. Such a distortion of the pattern is very unlikely, and this argues strongly against the idea that lines B and C were intended to form a stanza.

The arrangement of lines in the printed text is also a problem because the flow of the narrative is disrupted. Prior stanzas, written in  $\hat{raay}$  and khloon, tell that Matsii has gone to the forest to gather fruit, but on her return cannot find her children, Kanhaa and Chaalii. The  $\hat{kaap}$  section under discussion here describes her sadness by comparing her feelings to those of mother birds and animals that have been separated from their offspring, but the problematic lines of verse do not continue with that theme and are difficult to interpret, whether they are considered individually or in pairs. Translations of the problematic lines are given below.

- Line A: Children, left behind, disappear. Cruel hunters did them harm.
- Line B: Leaving my children behind, going to the forest, to find food for the beloved children.
- Line C: Kill the children. The nest is empty. In the evening mother returns and, not seeing them, is distraught.