## The Pragmatical Use of /yuu/ Dr. Anek Kimsuvan

Thai language has rules that the language teacher for foreigners should emphasize. He should introduce them to the basic structures of the sentences in order to remember and to know how to use.

This paper will demonstrate that knowing only the meanings of a word does not always help the learner to understand or to use words. Therefore we must know how to use words in contexts too. First of all the word to be learned must be inserted in the basic sentence structures. From this exercise we can see the different uses of the word. After knowing the basic structures the teacher should show rules and methods for expanding the basic structures, ways to negate the sentences and so on.

The given basic structures should be similar to the structures of the learners' language because the similarity will help them to remember the structures.

Now I will demonstrate how to explain the use of /yuu/¹. The word /yuu/ can function alternately as a) a verb b) auxiliary verb or c) adverb of manner.

(Remark: /yuu/ in idioms will be not treated in this paper.)

A. We will begin with the verb form because /yuu/ is used very often as verb. The basic structure that is most similar to an English structure is as follows:

/ydu/ + /prep./ + /noun/

e.g. (khaw) yuu nay baan (He) is in the house.

In every language, pronouns can be used in the place of nouns. We will demonstrate this rule in the Thai language to show that it is possible:

e.g. (nănsww) yuu kab thee (The book) is with her.

We can see that /prep./ + /noun/ can tell us about location. In Thai we can eliminate /prep./ and still retain the indicate location in the sentence, for example:

/yuu/ + /noun/

e.g. (khaw) yuu suan
(He) is in the garden.

There is another way to tell the place:

e.g. (khaw) yuu khaan bon (He) is upstairs.

We will talk about this structure later. Now we come back to the above example in which /prep./ is eliminated but we still have the location in the sentence. If we change /noun/ to /pron./ as we usually can do, the locative meaning will disappear. The new meaning has to do with the power or the influence of the /pron./ on the subject of the sentence. This change of meaning is for us a sign of the idiomatic use of /yùu/which is not a concern of this paper. Nevertheless two examples are given for the sake of understanding:

/yuu/ + /pron./

e.g. (man) yuu thee She has (it).

Most commonly this structure will have the particle /là/ after the pronoun. This particle helps us to emphasize the meaning:

/yuu/ + /pron./ + /la/

e.g. (man) yuu chan la I have got(it).

So much for the structure of idiom.

It is possible to expand the basic structures with /kamlan/ or /yan/ by putting it in front of /yuu/:

/kamlan/ + /yuu/ + /prep./ + /noun/

e.g. (khaw) kamlan yuu nay suan (He) is now in the garden.

/yan/ + /yuu/ + /adv./

e.g. (khaw) yan yuu khaan bon (He) is still upstairs.

It is also possible to negate all of the basic structures by putting /may/ 2 in front of /yuu/ as follows:

/may/ + /yuu/ + /noun/

e.g. (khaw) mây yùu suan (He) isn't in the garden.

/mây/ + /yuu/ + /adv./

e.g. (khāw) mây yùu khâaŋ bon (He) isn't upstairs.

If one wants to use /kamlan/ or /yan/ with /mây/ in the same sentence one can use the following basic structure:

/kamlan/ + /may/ + /yuu/ + /noun/

e.g. (khaw) kamlan mây yùu suan
(He) isn't in the garden now. (It's our best chance to steal his mangoes.)

/yan/ + /mây/ + /yuu/ + /adv./

e.g. (phom) yan mây yuu khâan bon

(I) am not upstairs at the moment. (Don't phone me now.)

Now we go back to the basic structure /yuu/ + /adv./. By now we have learned that this structure gives us information regarding place. But /adv./ can give information about time or manner too. Let us examine this structure. It is a little bit different from English or German:

/yuu/ + /adv. of time/

e.g. (khaw) yuu

wan níi, phrùgníi, waan níi, naan, dĭaw diaw

(He) is, will be, was present today, tomorrow, yesterday, for a long time, for a short time

/yuu/ + /adv. of manner/

e.g. (khaw) yuu sabaay, dii (He) lives comfortably, well.

(Remark: We can begin a sentence with /adv. of time/ but not with /adv. of manner/, for example:

wan níi (khaw) yuu = Today (he) is present.

(wrong) sabaay (khaw) yuu = Comfortably (he) lives.)

If we want to negate these sentences we have to beware of the following things:

- 1. In the sentence with /adv. of time/ one has to negate /yuu/ by putting /may/ in front of /yuu/:
- e.g. khaw mây yùu wan níi He isn't present today.
- 2. In the sentence with /adv. of manner/ one has to negate /adv./ by putting /may/ in front of /adv./:
- e.g. khaw yuu may sabaay He lives uncomfortably.

The following things in the group of /adv. of time/ are very interesting:

- 1. If /adv./ concerns hours, days, months or years we have to negate /yuu/:
- e.g. khăw mây yùu 5 pii (khăw yùu khết 2 pii) He will not stay 5 years. (He will stay only 2 years.)
- 2. If /adv./ concerns the length of a stay we can negate /yuu/ or /adv./ as we like. But /dĭaw diaw/ is an exception. In this case, we have to negate /yuu/:

- e.g. khaw may yuu naan
  - or khaw yùu mây namn (yùu khết 5 naatii)
    He does not stay very long. (He stays only
    5 minutes)
- e.g. khaw may yuu diaw diaw (khamooy khaw baan)
  He was absent for a short time. (His house was broken into.)

To expand the sentence with /kamlan/ or /yan/ we must be careful of the following things: If the sentence has /adv. of time/ we can not expand the sentence with /kamlan/. /yan/ can be used in sentences of both /adv. of time/ and /adv. of manner/:

- e.g. khaw yan yuu phrunnii He is still there tomorrow.
- e.g. khaw yan yuu sabaay He still lives comfortably.

(Remark: If we put /adv. of place/ into the sentence with /adv. of time/ we can also use /kamlan/ to expand such a sentence, for example:

khaw kamlan yuu thii kruntheep toon nii He is now in Bangkok.)

We are going to the next basic structure:

/yuu/ + /verb/

e.g. (khaw) yuu rian, fuk, soon
(He) stays in order to learn, to practice, to teach.

Actually this structure comes from 2 sentences, namely:

(khaw) yuu

(khaw) rian

(He) stays.

(He) learns.

Because the subjects of the two sentences are the same we can delete the last one:

(khaw) yuu rian

The last verb can tell us the reason for staying. Foreign students will no longer be confused if we put the place and object into the sentence to tell where the subject stays and what he does, as in the following example:

(khaw) yuu kab yaay tham kab khaaw
(He) stays with grandmother in order to cook food.

Again we can eliminate /prep./. But it is better to change noun to /place's name/ as follows:

/yuu/ + /place's name/ + /verb/ + /noun/

e.g. (khaw) yùu chianmay rian khom phíw tô:

(He) stays in Chiangmai in order to learn computer.

These two structures can be changed by moving the phrase /yuu/+/prep./+ | noun | or /yuu/+/place's name/ to the end of pron.

the sentence. The meaning is still the same:

e.g. khaw tham kab khaaw yuu kab yaay khaw rian khom phiw tee yuu chiammay We can rewrite the phrase another way too. I mean we can move just only /prep./ + | noun to the end of the sentence and pron

the meaning is still the same:

e.g. (khaw) yuu rian khom phiw too thii kruntheep
(He) stays in Bangkok in order to learn computer.

(Remark: If /verb/ belongs to the proceeding verbs (for example: to cry, to laugh, to sleep etc.) we can put it at the end of the sentence but not directly after /yuu/:

- e.g. khaw yùu thii roomrian romhaay He cried as he was in the school.
- (wrong) khaw yùu rónhaay thii roonrian He stayed at school in order to cry.)

In every case, one can expand the sentence with /kamlan/ or /yan/ by putting it in front of /yuu/. One can also negate every structure with /may/ by putting it before /yuu/. But to use /kamlan/ or /yan/ and negate the sentence at the same time is not allowed.

B. Our next structure uses /yuu/ as an auxiliary verb. We will start with the following structure:

e.g. (kaafæ) rɔɔn yuu
(The coffee) is still hot.

To expand this structure with /kamlan/ or /yan/ is a bit confusing because of the following restrictions:

- 1. If we use /kamlan/ we should delete /yuu/:
- e.g. kaafee kamlan roon
  The coffee is still hot.
- 2. If we use /yan/ we still have /yuu/:
- e.g. keen yan khem yuu
  The soup is still salty.

There are 3 ways to negate this structure:

- 1. delete /yuu/ and put /may/ before /adj./:
- e.g. kaafee mây rɔɔn
  (The coffee) is not hot.
- 2. delete /yuu/ and add /leew/:
- e.g. kaafee mây rớn leew
  The coffee is no longer hot.
- 3. delete /yuu/ and add /laay/:
- e.g. kaafee mây roon leey
  The coffee isn't hot at all.

To expand one sentence with /kamlan/ and negate with /may/ is not allowed. But /yan/ and /may/ can be used together:

e.g. bia yan mây yen

The beer is still not cold.

The next structure is:

/noun/ + /yuu/

The noun has to do with time increments (for example: 2 hours, 3 o'clock, 5 days) with periods of the day (for example: morning, late morning) or with periods of the year (for example: winter, summer etc.):

e.g. 5 moon yuu

(It) is 5 o'clock. (It isn't 6.)

cháw yừu

(It) is morning. (It isn't late morning.)

nâa năaw yuu

(It) is winter. (It isn't summer or rainy season.)

We can expand this structure with /kamlan/ or /yan/. If we want to negate it, we use the pattern:

/may/ + /noun/ + /léew/

e.g. mây bàay léew (yen léew)

(It) isn't afternoon. (It's evening already.)

It is impossible to expand the sentence with /kamlan/
or /yan/ and to negate it at the same time with /mây/.../lɛ́ew/.
We can only say /yan/ + /mây/ + /noun/ or /yan/ + /mây/ + /noun/
+ /ləəy/

e.g. yan mây bàay (phôn thian yuu)

(It) is still not afternoon. (It's noon right now.)

or yan mây bàay ləəy (khun kôo cà klàb bâan léew)

(It) is still not afternoon. (And you will go back home.)

The next structure with /yuu/ as auxiliary verb is:

/verb/ + /yuu/

e.g. (khaw) lab yuu
(He) is sleeping.

If /verb/ is a transitive verb we can expand the sentence with object as follows:

/verb/ + /noun/ + /yuu/

e.g. (khaw) kin kuaytiaw yuu (He) is eating noodles.

If we want to give more information about eating we can put /adv./ after /noun/ as follows:

/verb/ + /noun/ + /adv./ + /yuu/

e.g. (khaw) fan phlen phleen yuu (He) listens to music with fascination.

If we want to give more information about the noun we can put /adj./ or /name/ or /possessive pronoun/ behind the noun as follows:

/verb/ + /noun/ + /adj./ + /adv./ + /yuu/

e.g. (khaw) kin khaaw roon roon arby yuu
(He) is eating hot rice with appetite.

/verb/ + /noun/ + /adj./ + /poss./ + /adv./ + /yuu/

e.g. (thân) duu naanwicay plèsk plèsk khôon phom
phleen yuu

(You) are looking at my terrific research work with
fascination.

/verb/ + /noun/ + /name/ + /adj./ + /poss./ + /adv./ + /yuu/

e.g. (khaw) khab rot seetron may khoon khaw proo yuu (He) is driving to show off his new citron.

Actually it is not the aim of this paper to show how to expand nouns. But I think it is worth while to know the word orde We can expand all of these structures with /kamlan/ or/yan/ by putting them before the verb.

To negate the sentence we can use 2 different methods:

1. to negate /verb/ we use /may day/ and delete the modifier(s) and /yuu/

/may day/ + /verb/ + /noun/

- e.g. (khaw) mây dây kin khâaw
  (khaw kin kúaytĭaw tàaŋ hàak)
  He isn't eating rice. (But noodles.)
- 2. to negate /adv./ we use /may/ + /adv./ + /leey/
- e.g. khaw kin khaaw roon roon may aroy leay
  For him hot rice doesn't taste good at all.

Here, we can use /kamlan/ and still negate the sentence. But the negation should be /mây chây/../yùu/:

e.g. khaw mây chây kamlan kin khâaw róon róon aròy yùu (khaw kamlan kin kúaytĭaw tàanhàak)
He isn't eating hot rice with appetite.
(He is eating noodles.)

We can use /yan/ and still negate the sentence. But the modifier(s) and /yuu/ must be deleted:

 $/ya\eta/ + /may/ + /verb/ + /noun/$ 

e.g. (khāw) yan mây kin khâaw (He) hasn't eaten yet. The next interesting structure is:

e.g. (khaw) mii kin yuu
(He) still has (something) to eat.

This structure is not understandable for foreigners because /mii/ or "to have" is a transitive verb. The question "What does he have?" is raised very often in reaction to this structure. That's why we have to add an object to this structure after /mii/ as follows:

e.g. (khaw) mii ahaan kin yuu (He) still has food to eat.

This structure gives the following information: Who has what for what? The meaning of this structure will change if we put the word /hây/ before /verb/:

e.g. khaw mii mamuan hay kin yuu He still has mangoes for (us) to eat.

If we want to identify the person who receives the thing offered we can put his name (or a pronoun) after  $/h\hat{a}y/$  as follows:

e.g. (khāw) mii năņsmu hây raw àan yùu
(He) still has books for us to read.

And if we want to give more information about the books we can expand the noun in the same way as in the last structure.

This structure can be expanded with /kamlan/ or /yan/ by putting it before /mii/.

There are 3 ways to negate the sentence:

1. put /may/ before /mii/ and delete /yuu/:

- e.g. (khāw) mây mii ŋaan hây chăn tham
  (He) has no work for me to do.
- 2. put /mây/ before /mii/, delete /yuu/ and add /léew/

- e.g. (khāw) mây mii ŋaan hây chăn tham léaw (He) has no work for me to do at all.
- 3. put /mây/ before /mii/, delete /yuu/ and add /laey/:

e.g. (khaw) may mii maan hay chan tham laay (He) has no work for me to do at all.

(Remark: If we use /yuu/ + /leew/ in Nr. 2 we will have /yuu/ as an idiom because of the following meaning: He definitely has no work for me to do.)

The ways to use /kamlan/ or /yan/ and negate the sentence at the same time are as follows:

- 1) /kamlan/ + /mây/ + /mii/ ... and delete /yùu/
- e.g. (khaw) kamlan mây mii naan hây tham
  (He) has no work for (me) to do now.
- 2) /yan/ + /mây/ + /mii/ ... and delete /yuu/
- e.g. (khaw) yan mây mii naan hây tham
  (He) still has no work for (me) to do.
- 3) /yan/+/may/+/mii/... and delete /yuu/ and add /laay/
- e.g. (khaw) yan mây mii naan hây tham lay y

  (He) still has no work for (me) to do at all.
- 4. /yan/ + /mây/ + /mii/ ... /yūu/ + /ləəy/
- e.g. (khaw) yan mây mii naan hây tham yuu ləəy
  (He) still has no work for (me) to do.
  (Maybe he will have some next time.)
- c. The next structure is /yuu/ as adverb of manner. To use /yuu/ as adverb of manner one must say it twice. It means "without warning". We will start with the following structure:

/yuu yuu/ + /subj./ + /verb/

e.g. yuu yuu khaw maa He comes without warning.

We can emphasize the verb by putting the particle /kɔɔ/ before /verb/: /ydu ydu/ + /subj./ + /kɔ̂ɔ/ + /verb/

e.g. yuu yuu khaw koo maa He comes without warning.

The subject can stay at the beginning of the sentence and the meaning is still the same:

/subj./ + /yūu yūu/ + /kɔ̂ɔ/ + /verb/

e.g. khaw yuu yuu koo maa He comes without warning.

In Thai we can eliminate /subj./ and still understand the sentence. And /particle/ too can be eliminated. Finally the structure will look like this:

/yuu yuu/ + /verb/

e.g. yuu yuu maa (He) comes without warning.

To expand this structure with /kamlan/ we need two sentences. The first sentence gives one situation which flows normally and the second sentence gives the new information which disturbs the situation in the first sentence:

(/subj./) + /kamlan/ + /verb/ /yuu yuu/ + (/subj./) + /koo/ + /verb/

- e.g. (khaw) kamlan làb yùu yùu (khaw) kôo róonhaay (He) is sleeping. Suddenly he cries.
- (Remark: 1. If /subj./ in both sentences are the same person we can use it once or twice or not at all.
  - 2. If /subj./ are not the same person we
    should add the subjects.)

If/verb/ are transitive we can add objects. Moreover we can add /adv./ or /prep./+ noun into the sentence too:
pron.
name

e.g. (phom) kamlan aan seepheendin phloon yùu yùu mês phlooy kôo phlòo khân tian As (I) was reading Seephandin, suddenly Maephloy emerged near my bed.

To expand the sentence with /yan/ we must negate the sentence with /mây dây/ or /mây than/; that is the condition:

e.g. (phom) yan | mây dây | phunt | mây than |

(I) haven't said anything and (she) cried.

In the above examples I have explained several ways in which /yuu/ can be used. This does not mean that I have conveyed all of the uses of /yuu/. However, these examples demonstrate the way in which basic structures and simple rules can be utilized to teach foreigners some basic uses of the word /yuu/.

## Footnotes

- The word /yuu/ has been analysed in several ways as shown in the following works: Phraya Upakitsilpasarn, Lakphasathai (Bangkok: Thaiwattanaphanit, 2524), pp. 85-86. Prapa Sookgasem, Morphology, Syntax and Semantics of Auxiliaries
- in Thai Ph. D. Dissertation, University of Arizona, 1990.
- The negation with /mây/, /mây dây/ is explained in the following work: Bunjob Phandhumatha, Lúksànàphasathai (Bangkok: Ramkhamhaeng University, 2528), pp. 193-195.

## References

- Bunjob Phandhumatha (2528) Lúksanaphasathai. Ramkhamhaeng, 193-195.
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