# PHONOLOGICAL REDUCTION OF SOME FINAL PARTICLES IN MODERN THAI PATCHARIN PEYASANTIWONG

In spoken Thai, particles are used a great deal, especially in casual speech; it seems that the more casual the utterance, the greater the use of particles. Some particles, such as the following, occur before the verb.

kô as in: chán kô khít yannán muánkan I pt think like that also 'I think so too.'

ca as in: kháw ca pay muan thay phrûnnîi
he pt go Thailand tomorrow
'He is going to Thailand tomorrow.'

mây as in: thaâ mây thoo maa chán kô mây pay if not call come I pt not go 'If you don't call, I won't go.'

cun(thun) as in: thee ton theo mae chan thung ca pay
you must call come I pt will go
'You must call, then I will go.'

Most particles, however, whether they occur in phrases, clauses or sentences, appear in final position, as in the following examples:

ruuu as in: thaa mây pay thamnaan ruuu you not go work Q pt 'Aren't you going to work?'

sî as in: pay sî
go pt
'Yes, I am.' (Of course I am.)

thè? as in: yu'u ba'an thè?
stay home pt
'Please stay home.'

ləəy	as in:	ya`a pay ləəy don't go pt
		'Don't go.'
1â	as in:	thammay lâ why pt
		'Why?' (Why not?)
nòγ	as in:	yuù pen ph <del>u</del> îan chán nòy stay be company I pt
		'Please stay and keep me company.'
rook	as in:	mây daây rook chán tôn thamnaan not can pt I must work
		'I can't, I have to work.'
ná	as in:	thaâ yannán chán pay kàp thee ná if like that I go with you pt
		'In that case can I go with you?'
sĭa	as in:	thaîa ca pay kô pay tèn tua sǐa if will go pt go get dressed pt
		'If you want to go, then go get dressed.'
		etc.

Most of these final particles are used in utterances to reveal the speaker's attitude, thought, emotion, mood, etc. regarding the situation at the time of speaking.

The final particles which will be discussed in detail in this paper share a common pattern of phonological reduction of initials, finals, vowels and tones; they can, but do not always, reduce to a common form a, with or without final glottal stop (?), and with one of the three tones, mid, low, or low falling.

The particles to be discussed here are  $u^{2} / n\hat{a}^{2} / n\hat{a}$ 

Mary Haas (1964) gives a general description of these particles in her Thai-English Student's Dictionary which I have taken into account and to which I have added some detail. I have also taken into account Richard Noss's mention of these particles in his Thai Reference Grammar (Noss 1964).

We will now look at the way each of these particles is used in utterances, along with examples, most of which are taken from spontaneous conversation. Following this, we will examine the phonological reduction mentioned in the preceding paragraph. Note that reduction

to a with one of the tones mentioned above is not possible in all functions of a particle; in some cases only partial reduction occurs. Where complete reduction is possible, the example is marked with the symbol #.

#### PARTICLE USE

uz /nâ?/ is used in sentences:

- 1. Indicating urging, insisting, persuading, or importuning, such as in the situation in which one is invited to go somewhere and answers rather negatively, or shows reluctance to accept the invitation, the inviter might say:
  - (la) pay /nâ?/
    go pt
    '(Come on!) Please go.'

or in persuading one's guest to stay as in:

- (lb) yu'u kɔɔn thè /nâ?/
  stay before pt pt
  'Please stay for a while.' (Don't go yet.)
- 2. Expressing the speaker's belief, which, the speaker realises, contrasts slightly with the addressee's belief, as in:
  - (2a) chán wâa kháw maa lɛ́ɛw /nâ?/
    I say he come already pt
    'I believe he has already come.'
  - (2b) thâw-nii ca phoo ruu / khon phoo /nâ?/
    this much will enough Q / surely enough pt
    'Will this be enough? / It should be.'
- 3. Marking the topic of that which immediately follows. The topic, which precedes the particle, can be a simple noun, a phrase or a clause (short or long), as in:
  - (3a) ŋən /nâ?/ khraykhray kô yaak-daay money pt anybody pt want 'Money! Anybody wants it.'
  - (3b) phuu-yin /nâ?/ tèn-tua cha'a thi'isùt girl pt get dressed slow most
    'Girls! They get dressed the slowest of all.'
  - (3c) toon thee pay dii-sii /nâ?/ chán mây-sabaay when you go Washington, D.C. pt I not well 'When you went to Washington, D.C., I was sick.'

. .

Sometimes the topic comes after the main clause and functions as a declaration. Some people call this an afterthought topic, as in (3d). Examples (3a), (3b) and (3c) could also be rewritten or spoken in this form as well.

- (3d) mây mii khray maa kàp khun ləəy ruu thii soop khâw daay not have person come with you at all Q that test enter able /na?/
  pt
  'Didn't anybody come with you, from among those who passed the entrance exam?'
- 4. Indicating the speaker's annoyance. This is used with firm tone of voice.
  - (4a) yùt roon sia-thii thà /nâ?/
    stop cry pt pt
    'Please stop crying.' (Would you please stop crying?)
  - (4b) ruu leew /nâ?/, mây tôn maa book sámsám-saaksaak know already pt not must come tell repeatedly 'I know. You don't have to tell me over and over again.'
- 5. Indicating response of limited concession, acceptance or agreement on a result. This type of statement usually has the pattern 'verb $_1$  /n $\hat{a}$ ?/ verb $_1$  + clause' or 'verb $_1$  /n $\hat{a}$ ?/ neg. verb $_1$  + clause'. The clause that follows shows that there is some contradiction within the statement, and the pattern is used to show that the speaker is aware of the contradictory nature of his utterance.
  - (5a) ruu /nâ?/ ruu, tee tham ?aray mây dâay know pt know but do anything not able 'I know, but there is nothing I can do (about it).'
  - (5b) hěn /nâ?/ mây hěn rɔɔk, tɛɛ ruu waa kháw pen khon ?aw-pay see pt not see pt but know that he be person take
    'I know I didn't see him taking it but I'm sure he is the one (who took it).'
- 6. Ending the utterance with some focus or emphasis, mostly in questions as in:
  - (6a) (ca) pay nay /na?/
    will go where pt
    'And just where are you going?'
  - (6b) maa thammay /nâ?/
     come why pt
     'And just what are you here for?'

uz /ná?/ is used in sentences:

- 7. Making the utterance milder and more gentle, as in declarative sentences, which convey a mild command, or request for an affirmative answer, or at least for acknowledgement from the addressee. For example:
  - (7a) pay lá /ná?/
    go pt pt
    'I'm going now, O.K.?'
- (7b) năŋswww yu'u bon tó? /ná?/
  book be on table pt
  'The book is on the table, O.K.?'
- 8. Making milder an utterance which is contradictory or argumentative, used in both negative and positive statements. For example:

  - (8b) tê chán waa chây /ná?/
    but I say be pt
    'But I think it is, don't you?'
  - (8c) tee welaa phuut kap faran khaw phuut dii /na?/
    but time talk with westerner he talk nice pt
    '... but when he talks with Westerners, he talks pleasantly.'
- 9. Making imperative mood more gentle, both in the negative and positive. In this usage the tone of voice is rather soft.
  - (9a) yaa phôn khâw maa /ná?/
    don't just enter come pt
    'Please don't come in yet.'
  - (9b) pit pratuu duay /ná?/
    close door also pt
    'Close the door too, please.'
- 10. Indicating mild questions, asking for opinions. This is as if the speaker proposes some idea or says what he/she thinks is true and asks for agreement from the hearer. This may be rendered in English by the question tag, as in:
- (10a) wannii ?aka`at dii /ná?/
  today weather nice pt
  'The weather is nice (today), isn't it?'

(10b) phâa niî suay /ná?/
cloth this pretty pt
'This material is pretty, isn't it?'

There is also the pattern of  $'/n\acute{a}$ ?/ + addressee +  $/n\acute{a}$ ?/' usually at the end of an utterance, in seeking agreement. For example:

- (10b') phaa nii suay /na?/ coon /na?/
  'This material is pretty, John, isn't it?'
- 11. Indicating a request for repetition of information already given, as in:
- (lla) 'aray /ná'/
  what pt
  'What?' (Say it again. I didn't hear you.)
- (llb) raan nay /na?/
  shop which pt
  'Which shop is it?'
- (llc) kháw ca pay mearay /ná?/ he will go when pt 'When is it he's going?'
- 12. Expressing mild reproach and/or criticism, mostly in the form of questions.
- (12a) thammay chaa yaan nii /na?/
  why slow like this pt
  'How come you're so slow?'
- (12b) tham ya'an nii 'i'ik le'ew /ná'/
  do like this again pt pt
  'You've done it again, haven't you?'
- 13. Expressing displeasure, disappointment or complaint. Generally the speaker repeats the subject of the sentence (addressee) after /ná?/. In these sentences /ná?/ occurs following an initial vocative. For example:
- (13a) khun /ná?/ khun, mây pay ha chán ba n ləəy you pt you not go see I some pt
  'You! You never went to see me at all.'
- (13b) khun /ná?/ khun, thammay tham ya`aŋ ni'i you pt you why do like this 'You! Why did you do that?'

- 14. Indicating statement of invitation as in:
- (14a) yen nii pay thaan khaaw thii baan /ná?/
  evening this go eat rice at house pt
  'Why don't you come to dinner at my house this evening? Please
  come ....'
- (14b) pay nân rốt lên kan /ná?/
  go sit car play together pt
  'Let's go for a ride, O.K.?'
- 15. Expressing coaxing, suggesting and requesting, or mild insisting as in:
- (15a) khun tôn maa /ná?/ you must come pt 'You must come, please.'
- (15b) yaa phân pay /ná?/
  don't just go pt
  'Please, don't go yet.'
- 16. Indicating minor annoyance or threat. Such sentences are said in a firm tone of voice. The imperative quality of the utterance is stressed.
- (16a) ya'a khâw maa /ná?/
  don't enter come pt
  'Don't come in.'
- (16b) nîap /ná?/ quiet pt 'Be quiet!'

In a different situation the same construction could be a request for an opinion (as in example 10). For example, if spoken in a very quiet place number (16b) would be translated as 'It's quiet, isn't it?'. In such a situation the tone of voice would be a mild one.

- 17. Marking topics. As with  $u_z$  /nâ?/ in example (3) above, the topic can be a simple noun, a phrase or a clause. However, with  $u_z$  /ná?/ the item marked as topic is also given some emphasis. For example:
- (17a) reân nii /ná?/, chán wâa mây còp ròk matter this pt I say not end pt 'I don't think I'll ever see the end of this problem.'
- (17b) chán khít /ná?/, wáa mii klòn plaaw yu'u baan I think pt that have box empty loc.pt some
  'I think I have some empty boxes.' (I think there are some empty boxes.)

a: /lá?/ and a: /lâ?/

The two particles /1á?/ and /1â?/ are used extensively in modern Thai, and there is some evidence to suggest that they are derivations of the particles use /1sew/ and use /1âw/. With regard to semantics, the particles /1á?/ and /1sew/ are virtually interchangeable, as are the particles /1â?/ and /1âw/. The words /1sew/ and /1âw/ are very common in older works of prose fiction, but /1á?/ and /1â?/ are to be found only very infrequently. Modern prose, on the other hand, makes frequent use of these latter two words. In addition, modern casual conversation relies almost exclusively on /1á?/ and /1â?/. It is also worth noting tonal correspondences between the particles /1sew/ and /1á?/ and /1âw/ and /1â?/. Finally, George McFarland's (1954) Thai-English Dictionary, compiled prior to 1937 includes only /1sew/ and /1âw/, making no mention of either /1á?/ or /1â?/, whereas Haas (1964) includes all four forms.

Thus there is evidence to suggest that /lá?/ and /lâ?/ have only recently become the preferred forms and have been derived from /lɛɛw/ and /lâw/ by a process of reduction. Although the evidence is not absolutely conclusive, I feel that it is strong enough for the purpose of this paper.

- az /lá?/ (as well as ແລ້ວ /ໄຮέw/) is used in sentences:
- 18. Indicating that the state of being which is posited by the verbadjective has just been attained as in:
- (18a) phoo /lá?/
  enough pt
  'That's enough.' (O.K. Enough!)
- (18b) dii /lá?/
  good pt
  'That's good enough.'

The expression  $\vec{n}_{a} \approx /dii \, l\dot{a}^{2}/$  is sometimes used in a sarcastic sense as in:

- (18b') dii /lá?/, faak wáy kɔɔn
  good pt entrust keep first
  'Fine, just wait till it's my turn.'
- 19. Indicating the speaker's consent to something done or said by others as in:
- (19a) thuuk /lá?/ or chây /lá?/
  correct pt be pt
  'That's correct.' 'That's right.'

- 20. Situation closing, in order to tell the addressee something and to indicate some change in the situation. For example:
- (20a) chán pay /lá?/
  I go pt
  'I'm going now.' (I'm going to leave now.)
- (20b) chán ca kin /lá?/
  I will eat pt
  'I'm going to eat now.'
- (20c) chán chák-ca chôp khên maa /lá?/
  I start to like ascend come pt
  'I'm starting to like it now.'
- 21. Indicating a little annoyance, again with certain tone of voice as in:
- (21a) maa ?i`ik /14?/
  come again pt
  'Here he comes again.'
- (21b) ca tham 'aray kô tham pay thè' chán mây sốncay /lá'/
  will do what pt do go pt I not interest pt
  'Do whatever you want; I don't care any more.'
- $a^2 = /1\hat{a}^2/$  (as well as  $a^2 = /1\hat{a}w/$ , mostly used in question form) is used in sentences:
- 22. Indicating surprise or the unexpectedness of a situation through the use of questions as in:
- #(22a) sawàt pay nǎy /lâ?/
  Sawat go where pt
  'Where has Sawat gone?'
- #(22b) thammay kháw mây maa /lâ?/
  why he not come pt
  'How come he didn't show up?'
- 23. Indicating the speaker's irritation or annoyance, also used with irritated tone of voice as in:
- #(23a) maa thammay ?i`ik /lâ?/
  come why again pt
  'What are you here for this time?'
- #(23b) 'aray 'i'ik /lâ'/
  what again pt
  'Now what!' (What is it this time?)

- 24. Referring the question back to the other. This can be rendered in English as 'And you?' or 'What about you?'. For example:
- #(24a) chán kin lɛɛ́w , khun /lâ²/
  I eat already you pt
  'I've already eaten, and you?' (..., what about you?)

Sometimes it is used as a retort as in:

- #(24b) thəə 'een /lâ'/, swusat khee-nay you self pt honest how much 'And what about you yourself, how honest are you?'
- 25. Indicating an additional question within conditional statements as in:
- #(25a) thaa khaw maa /lâ?/
  if he come pt
  'What if he should come?'
- #(25b) thaa mây thuuk /lâ?/
  if not correct pt
  'What if it's not correct?'
- 26. Indicating some sarcasm (with sarcastic tone of voice), although not very strong as in:
- (26a) ?ɔɔ: dii niî /lâ?/ excl. nice pt pt 'Oh, nice!' (Oh, swell!)
- (26b) ca bòn 'i`ik máy /lâ'/
  will complain again Q pt
  'Well, are you going to complain any more?'

Another particle that seems to become la? (with mid, rather low or low tone) is the particle ""  $1 \epsilon^2$ . The sound of this particle /la?/ just mentioned does not have a common written form but is sometimes written as war or ar. 3 "" " " " is used in sentences:

- 27. Intensifying the statement or pointing out something certain and specific. It is usually preceded by the demonstrative  $ni^{\circ}i$ , ni'i (= 'this') or  $n\hat{a}n$ ,  $n\acute{a}n$  (= 'that') as in:
- (27a) rew-khâw, lên yuu nân /lè?/
  hurry up play loc.pt dem. pt
  'Hurry up! Stop fooling around.'
- (27b) chán 'een /lè'/ I self pt 'It's just me.'

The last particle that will be examined here is  $w_san/rook/$ . This particle can always be pronounced as rok, lok, or ok (with either mid or low tone) which phonologically seem to be first and second step derivation (1. vowel shortening, 2.  $r \rightarrow 1$ , 3. initial dropping). Very often, especially in fast speech, however, it derives to  $a^{2}$ .

พรอก /rook/ is used in sentences:

- 28. Indicating mild negative statement. (This is the most common use of this particle.) For example:
- (28a) chán mây pay /rɔɔk/
  I not go pt
  'I'm not going.'
- (28b) mây sanùk /rɔɔk/, yaa pay leay not fun pt don't go pt 'It's not fun, don't bother going.'
- 29. Expressing reassurance as in:
- (29a) thee khon ca soop phaan /rook/
  you surely will take test pass pt
  'I'm sure you'll pass the test.'
- 30. Expressing mild sarcasm (with sarcastic tone of voice) as in:
- (30a) khon sanùk /rɔɔk/
  surely fun pt
  'That'll be fun!'
- (30b) khon dây khên nendwan /rook/
  surely get increase salary pt
  'You'll probably get promoted.' (Keep on sitting here playing cards.)

If the sentences in (30) are not said with a sarcastic tone of voice, they would be like (29) or be used as consolation. In (30a) then may imply something like 'Don't worry about it, just go. It may be fun.'

- 31. Indicating some kind of hesitancy in agreeing with somebody as in:
- (31a) k3 suay dii /rɔɔk/ pt pretty good pt 'Yes, it's pretty.'

It can also be added at the end of the first group in number (5), and make the acceptance a little milder as in:

(31b) ruu /nâ?/ ruu /rɔɔk/ tɛɛ tham ?aray mây daây
(5a')
'I know, I know, but there is nothing I can do about it.'

- 32. Indicating a little annoyance or reproach in a sarcastic manner as in:
- (32a) chán 'aan 'eeg pen /rɔɔk/
  I read self able pt
  'I can read it myself (you don't have to read it out loud).'
- (32b) chán mii taa duu 'een /rɔ̀ɔk/
  I have eye look self pt
  'I have my own eyes, you know.'

Note that all the particles /nâ?/, /ná?/, /lâ?/, /lâ?/, /lè?/, and /rɔɔk/ in the examples are presented in their fullest forms. In addition, it should be noted that in each example the particle is placed in utterance-final position. The following part of the study examines the possible phonological reductions that each particle can undergo. Variants of these reduced forms which appear when they are followed by other final particles will be examined as well.

#### DERIVATION OF THESE FINAL PARTICLES

The phonological rules that seem to be involved in the derivation from  $/1\epsilon\epsilon w/$  to  $/1\dot{a}^{2}/$  are:

- a) vowel shortening: Ιεέw → Ιέw
- b) vowel shifting:  $^{\circ}$   $1 \acute{\epsilon} w \rightarrow 1 \acute{a} w$
- c) glottal stop replacing final: láw + lá?

From /lâw/ to /lâ?/, only rule (c) applies, since the vowel of the original form is short and low (no rule (a):  $VV \rightarrow V$ , nor rule (b):  $V \rightarrow V$  ). As for /lê?/ being reduced to /lâ?/, only rule [-central] [+central]

(b) is necessary since the vowel was originally short and the final was the glottal stop.

The following are the reductions that occur in the initial vowels, tones and finals of the particles discussed above.

/nâ?/ is reduced to nâ in 1, 2, 4

" â? in 3, 5, 6

/ná?/ is reduced to ná in 7-17

(lɛɛ́w 
$$\rightarrow$$
)/lá?/ is reduced to  $\begin{cases} \acute{a}? \\ a? \end{cases}$  in 18-21

(lâw  $\rightarrow$ )/lâ?/ is reduced to â in 22-25

" lâ in 26

$$(l\grave{e}^{?} \rightarrow)/l\grave{e}^{?}/$$
 is reduced to  $\begin{Bmatrix}\grave{a}^{?}\\a^{?}\end{Bmatrix}$  in 27

/roɔk/ is reduced to  $\begin{Bmatrix}\grave{a}^{?}\\a^{?}\end{Bmatrix}$  in 28, 29

The chart shows the most reduced form possible for these particles when they are used in sentence final position. The word  $/n\acute{a}$ ?/ always retains the initial but drops the final whereas  $/n\^{a}$ ?/ can either retain the initial and drop the final or drop the initial and retain the final, depending upon the expression.

The words /lá?/ (from /lɛɛ́w/) and /là?/ (from /lɛ̂?/) always drop the initial and keep the glottal stop. Their tones can also be leveled towards mid tone. However, /lâ?/ (from /lâw/) tends to drop both the initial and the final leaving only the vocalic and the tone /â/, except as in item number (31) where the initial /l/ remains.

The particle /rɔɔk/ is rather unusual in changing to  $\grave{a}$ ? or a? since the original and reduced forms do not share consonants or vowels, and unlike /lɛɛk/ (which becomes first /lá²/ and then á² or a?), it changes from /rɔɔk/ directly into  $\grave{a}$ ?. The process for this reduction involves:

- a) vowel shortening: rɔ'ɔk → ròk
- b) vowel shifting:  $r \grave{\circ} k \rightarrow r \grave{a} k$
- c) glottal stop replacing final: rak → ra?
- d) initial consonant deleting: rà? → à
- e) tone neutralising:

à? → a?

Steps (a), (b) and (c) are the same as those which occur in the reduction of /lɛɛw/ except that there is no particle /rà?/ derived from /rɔɔk/ as /lá?/ is derived from /lɛɛw/.

However, in certain situations the final reduction of this particle is  $\partial k$  or  $\partial k$  which means that only rule (a) and (d) apply (rook  $\rightarrow$  rook  $\rightarrow$   $\partial k$ ). It is also possible to apply only rule (a) ( $\rightarrow$  rook).

The reduced forms above show great similarity in that they share the vocalic nucleus (a low, central, unrounded vowel). The dropping of the initial in the most reduced form causes difficulty in an attempt to determine the underlying form since Thai allows linking between words. For example, nii and nán ('this' and 'that') are often linked with these particles becoming:

A B C D

I. 
$$ni\hat{i} + n\hat{a}\hat{i}$$
  $\rightarrow n\hat{i} + \hat{a}\hat{i} \rightarrow \frac{n\hat{i}a\hat{i}}{a\hat{i}}$ 

II.  $ni\hat{i} + l\hat{a}w \rightarrow ni\hat{i} + l\hat{a}\hat{i} \rightarrow n\hat{i} + \hat{a} \rightarrow \frac{n\hat{i}a\hat{i}}{a\hat{i}}$ 

III.  $ni\hat{i} + l\hat{c}\hat{i} \rightarrow ni\hat{i} + l\hat{a}\hat{i} \rightarrow n\hat{i} + \hat{a}\hat{i}\hat{i} \rightarrow \frac{n\hat{i}a\hat{i}}{a\hat{i}}$ 

IV.  $ni\hat{i} + robk$   $\rightarrow n\hat{i} + \hat{a}\hat{i} \rightarrow \frac{n\hat{i}a\hat{i}}{a\hat{i}}$ 

etc. and

(/lɛɛ́w/ and /ná?/ are often used with clearer speech like that in column C.)

In the chart above, column D is the final reduction as uttered in fast speech; column C has the same elements as uttered in speech slower than that of D, and thus the forms remain two syllables. Column B shows another possible derivation (/lâw/  $\rightarrow$  /lâ?/ and /lè?/  $\rightarrow$  /là?/) which can also be used in slow and clear speech. The citation form is that in column A whereas D is the most common in speech.

In examples I through IV an open syllable with a long vowel is combined with the final reduction of the particles; in such cases the word preceding the particle undergoes vowel shortening as shown in column C and D. The tone of the final particle seems to be of less weight than that of the preceding word, and is usually neutralised. The tone of the new derivation in column D thus takes the tone of that preceding word.

(Thus, nii + 
$$\begin{cases} \hat{a}?\\ \hat{a}?\\ a? \end{cases} \rightarrow nia?$$
).

(Other examples are niî + â? → nia?, niî + à? → nia?, etc.)

In the first group, I, II and IV have the same reduced form after the linking process; however, they are used in different situations, for example:

I. mây chây ròk, 'an 
$$\frac{nia?}{nia?}$$
 + mây chây robk 'an  $\frac{nii}{nia?}$ /
II. 'an  $\frac{nia?}{nia?}$  + mây chây 'an  $\frac{nii}{nia?}$ /
IV. mây chây 'an  $\frac{nia?}{nia?}$  + mây chây 'an  $\frac{nii}{nia?}$ /

(Note: mây chây = 'not', negative; 'an = classifier for things; ni'i = 'this')

Example I is the expression of an afterthought topic (as in (3d)). Example II is an answer, confirming that a particular topic is the one being discussed (as in (27)).

Example IV is simply a negative statement with negative particle /robk/ at the end which is the most common use (as in (28)).

The second group operates the same way except that the word preceding the particle is a closed syllable. Since the form of the final reductions of the particles has no initial consonant, when the two syllables are put together the final consonant of the preceding syllable becomes an ambisyllabic consonant, that is, it functions both as the final consonant of the preceding syllable and the initial consonant of the following syllable.

Confusion also may arise when one of these particles appears in sequence, either with another member of the same group or with other final particles, such as those indicating degree of politeness or formality, including those cited on the first page here. The glottal stop at the end of the reduced forms above, according to the phonological rule, will be dropped when those forms are followed by other particles. In addition, the tone will sometimes be levelled (towards mid tone), which makes most of the forms sound similar, including those of  $/n\acute{a}^{2}/$  and  $/i\acute{a}^{2}/$  which usually are more distinctive than the others discussed in this paper. Examples of this are:

```
will sit here
                      + pt + polite pt
chán ca
           nâŋ thi^i ni^i /lè?/ /khâ?/
chán ca
           nâŋ thi^i
                         n i^a ?
                               (without polite particle)
chán ca
           nâŋ
                         n i^a
                                khâ (polite particle)
                thi^i
go + pt + question pt
pay /1á<sup>?</sup>/ /ruu/
рау
           (without question particle)
           ləə (with Q pt which derives to ləə)
pay
```

Thus the final reduction with the glottal stop at the end only occurs when the particle is in sentence-final position. If another final particle follows it, the glottal stop is always dropped. The most reduced form of these particles, then, seems to be a with different tones and very often mid tone.

### PATCHARIN PEYASANTIWONG

### NOTES

- l. / indicates the underlying form or the tentative form according to the spelling. \_\_\_\_ (underline) indicates the actual spoken form of the particle.
- 2. For a stronger expression of this type sometimes the vowel is lengthened. This also applies in the use of number 1 as well.
- 3. Rules of Thai orthography make it impossible to represent a mid tone on a short vowel. These two forms war and ar would be read in isolation with a low and a high tone respectively. Nevertheless, these forms would be read with mid tone in the proper context.
- 4. In Bangkok Thai /r/ is often replaced by /1/ in spoken language. Thus, 13k is used as well.
- 5. Vowel shifting: low front vowel  $\rightarrow$  low central vowel ( $\epsilon \rightarrow a$ ). [-central]

### PHONOLOGICAL REDUCTION OF SOME FINAL PARTICLES IN MODERN THAI

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