

## SAEK REVISITED

WILAIWAN KHANITTANAN

This article is intended to complement Professor Gedney's 1970 article on 'The Saek Language of Nakhon Phanom Province', in which he describes the phonological structure of Saek. In this paper I will discuss some word classes such as personal pronouns, sentence particles, question words and classifiers.

### I. PERSONAL PRONOUNS

Like other Thai dialects, Saek has different words to mean 'I', 'you' and the third person. Also like most Thai dialects spoken in the provinces of Thailand, Saek has a less elaborate system of personal pronouns than Standard Thai. This is certainly due to or related to the social structure of the community and the use of personal pronouns reflects this structure. In selecting the suitable personal pronoun in Saek, one has to consider "age" and "type of relation" of the speaker, the hearer, and the third person. Unlike Standard Thai, any personal pronoun in Saek can be used by both male and female speakers. Saek has the following personal pronouns:

<i>First Person</i>	<i>Second Person</i>	<i>Third Person</i>
1. hoy <sup>5</sup>	1. caw <sup>3</sup>	1. vua <sup>5</sup>
2. phaen <sup>1</sup>	2. ?ay <sup>3</sup>	2. raw <sup>6</sup>
3. hiin <sup>5</sup>	3. ?ay <sup>3</sup>	3. man <sup>6</sup>
4. kuu <sup>6</sup>	4. min <sup>6</sup>	
5. ruu <sup>4</sup>	5. ?ay <sup>3</sup>	

Table I

[hɔy<sup>5</sup>] 'I' indicates politeness, It is used when the speaker wants to show respect and politeness toward the hearer who, normally, is older or unacquainted.

[phaan<sup>1</sup>] 'I' is used when the hearer is about the same age as the speaker.

[hiŋ<sup>5</sup>] 'I' is used among people of the same age to show intimacy.

[ruu<sup>4</sup>] 'I' has the same usage as [hiŋ<sup>5</sup>].

[kuu<sup>6</sup>] 'I' indicates intimacy. It is used when the speaker is older or about the same age as the hearer.

[caw<sup>3</sup>] 'you' indicates politeness. It is used when the hearer is older than the speaker or when the hearer is a stranger.

[ʔay<sup>3</sup>] 'you' is used when the speaker and the hearer are about the same age. They can be friends or strangers.

[mɪŋ<sup>6</sup>] 'you' indicates intimacy. It is used when the hearer is younger or about the same age as the speaker.

[vua<sup>5</sup>] 'he, she' is used to refer to a respected or older third person.

[raw<sup>6</sup>] 'he, she' refers to third person in general.

[man<sup>6</sup>] 'he, she, it' refers to a younger third person.

[phaan<sup>1</sup>], [hiŋ<sup>5</sup>] and [ruu<sup>4</sup>] may be used interchangeably. They have no difference in meaning.

Each Saek personal pronoun refers to only one person, that is, plurality is not expressed in this class of words. When there is a need to indicate plurality, either [muu<sup>2</sup>] 'group' or [phuak<sup>5</sup>] 'group' is added in front of each personal pronoun, for example, [muu<sup>2</sup> ruu<sup>4</sup>] 'we', [phuak<sup>5</sup> ruu<sup>5</sup>] 'they'. Or the word [kin<sup>6</sup>] 'each other' follows the verb to indicate that there is more than person performing the action of the verb, for example, [man<sup>6</sup> mok<sup>4</sup> kin<sup>6</sup>] 'They beat each other'.

The first and the second person pronouns go in pairs as indicated by the numerical order in Table I above. That is, the selection of one form of 'I' determines the choice for the form of 'you'. It would sound peculiar if the expected partner of the pair were not used.

[raw<sup>6</sup>] which is used as a first and second person in many other dialects is used as a third person pronoun in this dialect. Is it possible that [raw] was once used as a first, second, and third person, which is like present usage of kinship terms and personal names?

## II. NAMES, KIN TERMS, AND TITLES

Personal names and kinship terms can also be used as personal pronouns, but they have a wider usage. That is, they can be used either as a first person, a second person or a third person. Person names in Saek are not different from those in Standard Thai or other Thai dialects but what is conspicuous is that Saek person names are considered old-fashioned by the speakers of Standard Thai whose names are created daily based on Sanskrit. The following are kinship terms in Saek:

- [yaa<sup>3</sup> - thuat<sup>3</sup>] *paternal great-grandmother*  
 [puu<sup>2</sup> - thuat<sup>3</sup>]  
 [ʔaay<sup>4</sup> - thuat<sup>3</sup>]  
 [oon<sup>4</sup> - thuat<sup>3</sup>]
- [phoo<sup>5</sup>] *father* [mee<sup>5</sup>] *mother*  
 [ʔooŋ<sup>5</sup>] *grandfather* [taa<sup>6</sup>] *maternal grandfather*  
 [yaa<sup>3</sup>] *maternal grandmother* [ʔaay<sup>4</sup>] *maternal grandmother*  
 [puu<sup>2</sup>] *paternal grandfather* [yaa<sup>3</sup>] *paternal grandfather*  
 [luŋ<sup>4</sup>] *mother's or father's older brother*  
 [paa<sup>3</sup>] *mother's or father's older sister*  
 [ʔaaw<sup>3</sup>] *father's younger brother*  
 [ʔoo<sup>3</sup>] *father's younger sister*  
 [ʔæŋ<sup>1</sup>] *eldest son*  
 [cii<sup>3</sup>] *eldest daughter*  
 [phii<sup>5</sup>] *older sibling*  
 [nuan<sup>3</sup>] *younger sibling*  
 [lɨk<sup>3</sup>] *offspring*  
 [laan<sup>2</sup>] *grandchild*  
 [leen<sup>1</sup>] *great-grandchild*  
 [loot<sup>2</sup>] *great-great-grandchild*

The last six kinship terms may take the suffix [baaw<sup>4</sup>] 'male' or [saaw<sup>4</sup>] 'female' to indicate gender; for example, [lɨk<sup>3</sup>-baaw<sup>4</sup>] 'son' and [laan<sup>2</sup>-saaw<sup>4</sup>] 'granddaughter'. They can also take the suffix [khwooy<sup>4</sup>] 'male-in-law' and [khwæ<sup>3</sup>] 'female-in-law' to indicate relationship by marriage; for example, [lɨk<sup>3</sup>-khwooy<sup>4</sup>] 'son-in-law', and [laan<sup>2</sup>-khwæ<sup>3</sup>] 'wife of a grandson'. Saek has different titles for old people, young people, and children. [thaw<sup>3</sup>] which means 'old' is used in front of old people's names to show politeness or respect; for example, [thaw<sup>3</sup>-maa<sup>6</sup>] 'Mr Maa' or [thaw<sup>3</sup>-sii<sup>1</sup>] 'Mrs See'. [threem<sup>3</sup>] is used in front of younger people's names. Like [thaw<sup>3</sup>], [threem<sup>3</sup>] may be used either before a male or a female name. Boys and girls get different titles: [ʔæŋ<sup>3</sup>] is used preceding a boy's name and [naan<sup>4</sup>] before a

girl's name. What is noticeable here is that Saek children have separate titles but as they grow up they share the same titles.

### III. SENTENCE PARTICLES

Marvin Brown describes *sentence particles*, the label often applied to short words which are added at the end of sentences, functioning in a way comparable to English intonation. Those particles never occur alone to convey meaning. They may be used to indicate an urge, a command, or to form questions.

There are two question particles in Saek, [haa<sup>3</sup>] and [he?<sup>4</sup>-boo<sup>2</sup>]. These two words turn statements into questions when added at the end of the sentence.

These two words can be used interchangeably, for example:

[mee<sup>3</sup> yuu<sup>2</sup> raan<sup>4</sup> he?<sup>4</sup>-boo<sup>2</sup>]  
*mother to be home question particle*  
*Is mother home?*

[mee<sup>3</sup> yuu<sup>2</sup> raan<sup>4</sup> haa<sup>3</sup>]  
*mother to be home question particle*  
*Is mother home?*

[mak<sup>4</sup> he?<sup>4</sup>-boo<sup>2</sup>]  
*to like question particle*  
*Do you like it?*

[mak<sup>4</sup> haa<sup>3</sup>]  
*to like question particle*  
*Do you like it?*

[yuu<sup>4</sup> nam<sup>4</sup> phan<sup>3</sup> haa<sup>3</sup>]  
*to swim to be able question particle*  
*Do you swim?*

[si<sup>2</sup>-hit<sup>2</sup> he?<sup>4</sup>-boo<sup>2</sup>]  
*will do question particle*  
*Are you going to do it?*

The following are some other final particles in Saek.

[na<sup>6</sup>-khay<sup>4</sup>] is added at the end of a positive command to make it sound stronger and show the urge of the speaker.

[riik<sup>5</sup> ræŋ<sup>4</sup> ræŋ<sup>4</sup> na<sup>6</sup>-khay<sup>4</sup>]  
*to call loud loud particle*  
*Call him loudly!*

[tak<sup>4</sup> nam<sup>6</sup> thrææ<sup>2</sup> - thrææ<sup>2</sup> na<sup>6</sup>-khay<sup>4</sup>]  
*to dip water soft soft particle*  
*Dip up the water softly!*

[ʔaw<sup>1</sup> din<sup>1</sup>-som<sup>3</sup> pay<sup>1</sup> kuan<sup>6</sup> nam<sup>6</sup> na<sup>6</sup>-khay<sup>4</sup>]  
*to take alum go stir water particle*  
*Stir some alum in the water!*

[ʔiil<sup>3</sup>] is also added at the end of a positive command. Though it shows the urge of the speaker, it is different from [na<sup>6</sup>-khay<sup>4</sup>] in that it adds a sympathetic feeling of the speaker towards the listener. Thus, it is mostly used when the speaker is older or superior to the listener. The word is pronounced [ʔiit<sup>3</sup>] by younger speakers.

[thuu<sup>1</sup> raan<sup>4</sup> ʔiil<sup>3</sup>]  
*to clean house particle*  
*Clean the floor!*

[kin<sup>1</sup> ʔiil<sup>3</sup>]  
*to eat particle*  
*Eat it!*

[di<sup>4</sup>] is used in negative sentences to soften them. To native speakers, a negative sentence without this particle sounds harsh and almost impolite.

[boo<sup>2</sup> pay<sup>1</sup> di<sup>4</sup>]  
*not to go particle*  
*I am not going.*

[boo<sup>2</sup> kin<sup>1</sup> di<sup>4</sup>]  
*not to eat particle*  
*No, I won't eat it.*

[vaw<sup>4</sup> boo<sup>2</sup> nak<sup>4</sup> di<sup>4</sup>]  
*light not heavy particle*  
*No, it is light; it is not heavy.*

[ʔiit<sup>4</sup>] is used at the end of a statement to show that whatever the speaker is doing is not important or does not take any particular energy.

[pay<sup>1</sup> tham<sup>2</sup> sak<sup>4</sup> ʔiit<sup>4</sup>]  
*to go to visit just particle*  
*I am going to visit him (a little).*

[yak<sup>4</sup> phia<sup>3</sup> ʔiit<sup>4</sup>]  
*to wash blouse particle*  
*I am washing (a little).*

[het<sup>2</sup> lǎə<sup>6</sup>-ŋaay<sup>4</sup>                      ?iit<sup>4</sup>]  
*to do things to eat with rice particle*  
*I am cooking (a little).*

Other question words such as 'who', 'what', 'where', 'when', 'why', and 'how' are used in the same manner as other Thai dialects.

[thaa<sup>4</sup>] ~ [ʔan<sup>6</sup>-thaa<sup>4</sup>] 'what'  
 [het<sup>2</sup> (ʔan<sup>6</sup>) thaa<sup>4</sup> yuu<sup>2</sup>]  
*to do                      what                      in the process*  
*What are you doing?*

[naŋ<sup>2</sup> riŋ<sup>5</sup> (ʔan<sup>6</sup>)-thaa<sup>4</sup>]  
*movie story                      what*  
*What is the title of the movie?*

[mii<sup>4</sup>                      viak<sup>5</sup>                      (ʔan<sup>6</sup>)-thaa<sup>4</sup>]  
*to have business                      what*  
*What can I do for you?*

[nəə<sup>4</sup>] 'where, which', 'who'  
 [aw<sup>2</sup>                      thua<sup>4</sup>                      nəə<sup>4</sup>]  
*to take noun classifier which*  
*Which one do you want?*

[maa<sup>6</sup>                      trəə<sup>4</sup>                      nəə<sup>4</sup>]  
*to come from                      where*  
*Where do you come from?*

[hun<sup>4</sup> nəə<sup>2</sup>                      maa<sup>4</sup>]  
*man                      which                      come*  
*Who came? ~ Which person came?*

[dəə<sup>1</sup>] 'who'  
 [mən<sup>3</sup> dəə<sup>1</sup>                      hun<sup>4</sup>                      sɔɔ<sup>3</sup>                      ʔaay<sup>6</sup>]  
*who                      come                      to see                      grandma*  
*Who came to see grandma?*

[taa<sup>6</sup>                      traaw<sup>2</sup>                      nam<sup>4</sup>                      dəə<sup>1</sup>]  
*grandpa speak                      with                      who*  
*With whom is grandpa speaking?*

[nəə<sup>4</sup>] may be compounded with [pan<sup>2</sup>] to mean 'how much'.  
 [gaw<sup>3</sup>                      ki<sup>6</sup>-loo<sup>4</sup>                      nŋ<sup>6</sup>                      pan<sup>2</sup>-nəə<sup>4</sup>]  
*rice kilo                      one                      how much*  
*How much is rice a kilogram?*

[phlak<sup>4</sup>    nii<sup>2</sup>    kwaay<sup>1</sup>    pan<sup>2</sup>-nəə<sup>4</sup>]  
*vegetable this to sell how much*  
*How much is this vegetable?*

## IV. NOUN CLASSIFIERS

Noun classifiers in Saek fall into two main categories: human beings and objects. The distinction between these two categories is very clear. That is, classifiers used for human beings are never used for objects and vice versa. Animals, trees, and fruits do not have special classifiers. These nouns are partly repeated to serve as their own classifiers. For example:

[ <u>thua</u> <sup>4</sup> -paw <sup>6</sup> saam <sup>2</sup> <u>thua</u> <sup>4</sup> ]	'Three crabs'
<i>crab                    three classifier</i>	
[ <u>thua</u> <sup>4</sup> -məəw <sup>4</sup> cət <sup>4</sup> <u>thua</u> <sup>4</sup> ]	'Seven cats'
<i>cat                      seven classifier</i>	
[ <u>thua</u> <sup>4</sup> -lian <sup>1</sup> sip <sup>4</sup> <u>thua</u> <sup>4</sup> ]	'Ten eels'
<i>eel                      ten classifier</i>	
[ <u>maak</u> <sup>2</sup> -mian <sup>5</sup> sɔɔŋ <sup>2</sup> <u>maak</u> <sup>2</sup> ]	'Two mangoes'
<i>mango                   two classifier</i>	
[ <u>maak</u> <sup>2</sup> -kian <sup>3</sup> saam <sup>2</sup> <u>maak</u> <sup>2</sup> ]	'Three oranges'
<i>orange                  three classifier</i>	
[ <u>khoo</u> <sup>4</sup> -lam <sup>6</sup> -ñay <sup>6</sup> sɔɔŋ <sup>2</sup> <u>khoo</u> <sup>4</sup> ]	'Two lam-yai trees'
<i>lam-yai tree            two classifier</i>	
[ <u>khoo</u> - <u>maak</u> <sup>2</sup> -mian <sup>5</sup> saam <sup>2</sup> <u>khoo</u> <sup>4</sup> ]	'Three mango trees'
<i>mango tree              three classifier</i>	

For the human category, Saek has two classifiers: [hun<sup>4</sup>] and [ʔoŋ<sup>6</sup>]. The former is used with ordinary people and the latter is used with monks. For example:

[nuan <sup>5</sup> sɔɔŋ <sup>2</sup> hun <sup>4</sup> ]	'Two younger siblings'
<i>young sibling            two classifier</i>	
[phii <sup>5</sup> saam <sup>2</sup> hun <sup>4</sup> ]	'Three older siblings'
<i>older sibling            three classifier</i>	
[phra <sup>4</sup> sɔɔŋ <sup>2</sup> ʔoŋ <sup>1</sup> ]	'Two monks'
<i>monk                    two classifier</i>	

Unlike the surrounding Lao dialects which are rich in noun classifiers for objects, Saek has only one classifier for this category [ʔan<sup>1</sup>]. All objects regardless of shape, size, or function share the same

classifier. However, a part of some nouns, as an alternative to [ʔan<sup>1</sup>], may be repeated to serve as their own classifiers. For example:

[kɔŋ <sup>3</sup> - kəw <sup>3</sup> sɔŋ <sup>2</sup> ʔan <sup>1</sup> ]	'Two drinking glasses'
<i>drinking glass two classifier</i>	
[mɔɔ <sup>2</sup> rɔk <sup>4</sup> ʔan <sup>1</sup> ]	'Six pots'
<i>pot six classifier</i>	
[pak <sup>4</sup> -tuu <sup>6</sup> -bɔŋ <sup>2</sup> sɔŋ <sup>2</sup> ʔan <sup>1</sup> ]	'Two windows'
<i>window two classifier</i>	
[ <u>ləm<sup>5</sup></u> -kim <sup>1</sup> sɔŋ <sup>2</sup> <u>ləm<sup>5</sup></u> ]	'Two needles'
<i>needle two classifier</i>	
[ <u>ləm<sup>5</sup></u> -rua <sup>1</sup> sɔŋ <sup>2</sup> <u>ləm<sup>5</sup></u> ]	'Two boats'
<i>boat two classifier</i>	
[ <u>phiɪn<sup>1</sup></u> -phia <sup>3</sup> sɔŋ <sup>2</sup> <u>phiɪn<sup>1</sup></u> ]	'Two blouses'
<i>blouse two classifier</i>	
[ <u>saay<sup>1</sup></u> -sɔɔy <sup>2</sup> sii <sup>2</sup> <u>saay<sup>1</sup></u> ]	'Four necklaces'
<i>necklace four classifier</i>	

The underlined classifiers may be used interchangeably with [ʔan<sup>1</sup>].

The first syllable of compound nouns above, e.g. *needle*, *boat*, may be dropped. Thus one can say either [ləm<sup>5</sup>-kim<sup>1</sup>] or [kim<sup>1</sup>] for '*needle*', [ləm<sup>5</sup>-rua<sup>1</sup>] or [rua<sup>1</sup>] for '*boat*', [phiɪn<sup>1</sup>-phia<sup>3</sup>] or [phia<sup>3</sup>] for '*blouse*' and [saay<sup>1</sup>-sɔɔy<sup>2</sup>] or [sɔɔy<sup>2</sup>] for '*necklace*'. The five compound nouns above might at first seem strange to speakers of other Thai dialects but the process of dropping the first syllable is certainly not foreign. In Standard Thai this process also occurs, for example, the words for '*onion*' and '*garlic*' are [hǔa-hǔɔm] or [hǔɔm] and [hǔa-kra-thiam] or [kra-thiam] respectively. The classifier of these two nouns is, of course, [hǔa]. In many Lao dialects, the word for *umbrella* is [khan-hom] or [hom], and the classifier for this noun is [khan]. If a speaker of Standard Thai sits down to think of this type of word, a long list can be produced.

From the evidence above, I would like to propose that noun classifiers are not new features in the Thai language. Rather they have been in the languages for a long time but with a different word order. They used to be in front of nouns and some still are. Currently, this order has been reversed. Classifiers are used after nouns and numbers. [ʔan], the most common classifier in the Thai languages, must have been a relative pronoun which meant '*who*', '*which*', or '*that*'.



## V. THE STABILITY OF SAEK

Saek speakers have been decreasing in number and this process will probably go on until the Saek language disappears. This is because younger Saek people have more or less stopped using it. They have started to speak local Lao dialects which are spoken by the majority in their province. In addition to this, there are two other main reasons. One is that the Saek people have tended to move away from their villages in order to work. In doing this, they have to discard their own language for whatever dialect prevails in their new surrounding. Intermarriage is the second factor in the disappearance of the Saek language. When one parent does not speak Saek, it follows almost naturally that children will not speak it either. Saek may indeed die out in another thirty to fifty years as Professor Gedney has predicted.

