GREAT ANDAMANESE: A PRELIMINARY STUDY

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INTRODUCTION¹

1.1 The Great Andamanese of Andaman Island

The Andaman and Nicobar Islands are situated in the Bay of Bengal and are a part of India administered by the Central Government as a Union Territory. Port Blair, the capital of these islands, is 1235 km from Calcutta and 1191 km from Madras. The islands are connected to the mainland by two-monthly shipping services from Calcutta and Madras. There is also a bi-weekly Indian Airlines flight from Calcutta. The Andaman and Nicobar Islands consist of 225 islands of varying sizes - scattered from north to south. Their total population is 151,133, according to the 1971 census. The Andaman group of 204 islands cover an area of 6682 sq.km and the 21 islands of Nicobar occupy 1645 sq.km. 7462 sq.km of the total is a restricted area and reserved for forests. These islands have tropical climates and average temperatures vary from 23°C to 31°C throughout the year. Average annual rainfall is 123". June is the most rainy month and humidity throughout the year remains as high as 90%. Here I will be discussing the Andaman group of islands only.

The history of the Andaman Islands goes back to the late 9th century descriptions of Arab travellers. Marco Polo (1254-1324) records his impressions of these islanders:

Andaman is a very large island, not governed by a king. The inhabitants are idolaters, and are a most brutish and savage race, having heads, eyes, and teeth resembling those of the canine species. Their dispositions are cruel and every person, not being of their own nation, whom they can lay their hands upon, they kill and eat ...³

A new phase in the history of the Andaman Islands begins in 1788 when Lt Blair was sent there to start a free colony. Subsequently the new settlers had several clashes with the natives of the islands. In 1858 the British established a penal colony after the Indian mutiny of 1857. From then onwards convicts were brought from India and Burma. After India gained independence in 1947 new settlers came from different parts of India. The population of the Andaman Islands now consists of:

- 1. original inhabitants
- 2. descendants of convicts
- 3. early free settlers and their descendants
- 4. new settlers who came after independence

The original inhabitants of the Andaman Islands are classified as negrito, while those of the Nicobar are considered to be mongoloid in origin. The Andaman Islands can be divided into six parts as inhabited by different tribal groups:

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inhabited by

North Andaman

Great Andamanese

Middle Andaman,

Jarawa on the east coast;

South Andaman Rutland Island

Taraua

Onge

Sentinel Island

Sentinelese (only on North Sentinel Island; South

Sentinel Island is uninhabited)

Great Andamanese on the west coast

Little Andaman

1.1.1 Sentinelese, Jarawa and Onge

The Sentinelese are reputed to be very hostile by nature. In the documentary "Man in Search of Man", prepared by the Andaman administration, Sentinelese can be seen from a distance letting off showers of arrows. They are as yet basically untouched by modern civilisation. Very little is known about either their language or culture.

The Jarawa are also considered hostile, but a successful attempt to contact them was made by Indian Government officials in 1976. Since then the administration has been developing friendly relations with a group of about 60 Jarawa at Chotalig Bang on the western coast of Middle Andaman Island.

Contact with the Onge of Little Andaman Island can be traced from the time of M.V. Portman, who established friendly relations with them in 1886. This set a pattern which has continued.

Sentinalese, Jarawa and Onge were in the past considered to belong to one group and to have some similarities in their language and customs. However, this is questionable, since no contact has been made with either the Sentinalese or the majority of the population of Jarawa; both are nomadic and still are reported to attack outsiders. It is obviously essential to establish communication if any serious linguistic work is to be done with the nomadic Jarawa group and with the Sentinelese. In January-February 1977 two Jarawa were brought to Port Blair by the Andaman authorities, and some Great Andamanese and Onge people attempted to converse with them but they were unable to communicate. While it is likely that Onge, Jarawa and Sentinelese may have some linguistic similarities, this is still to be explored, a task which assumed great importance and urgency as the number of speakers of these languages is dwindling rapidly.

1.1.2 Great Andamanese

The tribes who live on the North Andaman Island and on the west coast of Middle and South Andaman Island have been given the name Great Andamanese. Previously the Great Andamanese were divided into ten groups:

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Akacari
Akakora
Akabo
Akajeru

Akakede
Akakol
Okojuwoi
Apucikwar
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Akarbale of South Andaman

The G.A. (Great Andamanese) have been friendly since the penal settlement was established in these islands. Late 19th and early 20th century anthropological work and published research that has been done under the titles 'Andaman Island' and 'Andaman Islanders' concern the G.A.

Man's and Portman's linguistic works on the G.A. deal with the southern group of Andamanese languages. Their phonological inventories show a similar pattern of labial, alveolar, velar, nasal and semivowel sounds; their alphabets also give a whole range of vowels. They had difficulty in identifying retroflex and voiced sounds, while they do not provide any evidence of /g/, /h/ and the sibilant /š/. My wordlist differs from the vocabulary given by Man and Portman since the southern group of Andamanese was the first to become extinct. My recording of the language of the present G.A. is similar to the examples of the Aka-jeru group of North Andamanese given by Radcliffe-Brown. Radcliffe-Brown's linguistic notes give valuable information, however he also gave a regular pattern of sounds like Man and Portman, and was unable to make a distinction between retroflex and dental sounds.

Culturally and linguistically the ten G.A. groups were thought to be close to each other. The population has declined dramatically for the whole of G.A. Population figures of the Andaman negritos for 1900-1979 are as follows: 12

tribe	1901	1931	1951	1961	1971	1979 ¹³
Great Andamanese	625	90	23	19	24	24
Jarawa	468	70	50	500	300	250
Sentinalese	117	50	-	50	100	50
Onge	672	250	150	129	112	94

There are various reasons for the rapid population loss of the Andaman negritos: they learnt vices from the new settlers, namely addiction to opium, tobacco and alcohol. An epidemic of venereal disease spread among the natives which has resulted in reduced fertility and a significant decline in the birth-rate. Contagious diseases brought by the outsiders, like measles, smallpox, mumps and influenza, also killed many of the original inhabitants as they had no immunity. At the time of colonisation of these islands, the natives resented the occupation by the new settlers. A large number of natives, mainly men, were killed in the ensuing clashes. In the Second World War, bombardment by the Japanese resulted in many casualties among the natives, the Jarawa area being affected the most. 14 Settlement of outsiders and the construction of roads destroyed large parts of the forests, which has affected indigenous hunter-qatherer activities.

In the 1960s, the increasing significance of the Indian Ocean resulted in the Government of India focussing greater attention on its islands situated there. Simultaneously, the Scheduled Castes and Tribes Welfare Scheme under the Union Ministry of Home Affairs began to be implemented. The first committee was set up in 1968 to examine the functions and progress of the welfare of the scheduled caste and scheduled tribes. The first committee was set up in 1968 to examine the functions and progress of the welfare of the scheduled caste and scheduled tribes. The first committee was set up in 1968 to examine the functions and progress of the welfare of the scheduled caste and scheduled tribes. The first committee was set up in 1968 to examine the G.A. race who lived in Port Blair in an abandoned Japanese bunker in appalling conditions. Most of them, including the women, were opium addicts. In order to get supplies of opium and tobacco, the latter travelled to the town and engaged in prostitution. Many had V.D. and tuberculosis. In 1969, persuaded by Indian officials, they were settled on the uninhabited Strait Island. In the initial stages of their settlement there the G.A. still came to Port Blair in search of

opium and tobacco. Later this activity was checked and a feeling of belonging to Strait Island grew among them.

In January 1980 I had an opportunity to visit Strait Island to work on their language. Strait Island is about 30 km north of Port Blair, with an area of approximately 5 sq.km. It is a four-hour journey by boat from Port Blair. The 'Milāle' makes frequent visits to different settlements of natives in turn and supplies them with rations, gifts and a financial allowance of 50 to 250 Rupees per month to each individual. A social worker is stationed on the island in order to help them to adapt to various aspects of community life and to assist them in their education. There is also an autonomous body funded by the Government, the Andaman Ādim Janajāti Vikās Samati, Port Blair, established in 1976 with the aim of safeguarding health and promoting social and economic development.

My stay on Strait Island was limited to three hours and, since I was not allowed to work there, I persuaded five G.A. to come to Port Blair, where there is a 'transit house for the natives' called \overline{A} dibaser \overline{a} (Shelter of Natives). The characteristics and lifestyle of the G.A. described in the available literature seems to have disappeared in general. What remains of their traditional culture may be as little as turtle-hunting and vague recollections of their god, named Bilikhu. Now there are pictures of Hindu gods in their houses. They dress in the tradition of modern mainland Indians, except for some old men who still prefer to wear only shorts. The younger generation of G.A. are very reluctant to talk about their customs and show no interest in traditional life. In their physical appearance they show a significant change from the previous generation. The four infants in the community lack the characteristic features of the negrito. As a typical example of the current mixing of races in the Strait Island settlement, I want to mention a man called Ranchivala (a man from Ranchi, Bihar) - he is married to a G.A. woman who he first met when these people were living in Port Blair. Later Ranchivala got a job on Strait Island looking after the piggery unit. At present the Government is spending substantial amounts of money on the G.A.

Hindi plays the role of lingua franca in the Andaman Islands. The G.A. with whom I spoke were well versed in Hindi and talked to their children in Hindi most of the time. Those of the younger generation with whom I talked were inhibited when it came to saying anything in their own language and were generally uninterested. For my recording of the language I had to rely on the elderly people; one young couple tried their best to cooperate, but their knowledge was very limited. There are only 24 survivors of the ten different G.A. groups and they now form one community. They have difficulty in conversing with each other because of linguistic differences between the ten different groups. Among my informants, one belonged to the Kora and another, named Biye, to the Jeru group, and the young couple had no idea of their origin. I decided to record primarily one language and to rely on one person, Pikar, who belongs to the Kora group of the G.A.

When I went back in December 1980 I was not allowed to go to Strait Island or Little Andaman but I was given permission to work at the Adibasera in Port Blair with the G.A., who were there at the time. I found out that only six young people in their twenties were living there, desperately looking for a way to stay in Port Blair. Eventually they will succeed and will settle down in Port Blair. The G.A. may survive, 17 which is the absolute concern of the Government of India, but it is evident that with the passing away of the older generation, the remaining G.A. will simply be Indians of the Andaman Islands and their language will become extinct.

1.2 Previous work on phonology

I have already discussed the linguistic work of Man, Portman and Radcliffe-Brown on page 187 of this paper. D.N. Basu's paper (1952) was published when he had worked with the one remaining small group. The latest fieldwork on G.A. was carried out by S. Manoharan around 1977. In an interview with Mr Manoharan in 1980 I learnt that he had submitted a Ph.D. thesis on G.A. at Calcutta University.

The phonological inventories of Basu and Manoharan are as follows:

Basu					Mano	haran			
p	t	ţ	С	k	р	t	ţ	С	k
ph	th	ţh	ch	kh	b	d	ģ	j	
b	d	ġ	j	g		th			
m	n	ņ	ñ	'n	ф	S			x
		1			m	n		ñ	'n
		r				1			
W			У		r				
			f		W			У	

It seems obvious from Basu's inventory that he has adapted the phonemes of G.A. to the framework of his own language, Bengali. Manoharan, as can be seen from the chart above, makes a more serious attempt to analyse the G.A. sound system in its own right. There are, however, several aspects of his analysis which are controversial. His phoneme inventory differs from mine, particularly in regard to $/\phi$ /, /s/ and /x/ which are my /ph/, /kh/ and /kh/. He has also inserted /p/ in his phonemic chart (perhaps to make it look symmetrical). He does not give any example of medial /p/. There are a few examples of final /p/ which I hear as a voiced sound, and regard as an unreleased allophone of /b/. Throughout Manoharan's published and unpublished work I have found only one example of initial /p/, i.e. poruwe (toad) which I have recorded as phuruwe. This is in agreement with Radcliffe-Brown: he too heard that /p/ had a 'different' sound which he renders as /p/ (see note 11).

PHONOLOGY

2.1 Phonemes

G.A. has 20 consonants and eight vowels. The phoneme system is interesting on account of the lack of symmetry; particularly noteworthy is the absence of /p/. There are no examples in my materials, nor in Manoharan's, of a contrast between /b/ and /p/.

2.2 Consonants

	Bilabial	Dental	Retroflex	Palatal	Velar	
Plosive	- b ph	t d th	t d -	ķ ģ ķ	k - kh	Unvoiced Voiced Aspirated unvoiced
Nasal	m	n	-	ñ	ú	Voiced
Lateral				٢		Voiced
Flap		r				Voiced
Semivowel	W			у	(w)	Voiced

BILABIALS: b ph

Examples of occurrence:

Initi	al	Medial		Final	
bowa bat bor	ground night wind	iboya arabeyik tibirbat	cooked food dog's tail evening	kėrėb tunkenab Teb	bitter finger smoke
phulimu phon photmo	fly cave paddle	iphėt kerpho rėphe	high tide sneeze food	-	

Contrast ph b

ephowa *old woma*n bowa *ground*

/b/ is a voiced bilabial stop. It is a similar sound to English b as in brother. /b/ is always unreleased in final position and therefore at times it may be confused with the /p/ sound, and also when it is followed by palatal /T/ it is heard as /p/, i.e. tontobTo (alone). /ph/ is an aspirated p as in English word pat. In all other published work on G.A. I have seen /p/ as a phoneme while I couldn't find any evidence of it, but I noticed some variation in the pronunciation of /ph/. Since the G.A. are well versed in Hindi they pronounce Hindi /p/ as fricative / ϕ / and people of the younger generation tend to confuse all these sounds using either /ph/ or /p/ or / ϕ / indiscriminately in the same word. Although the name of my informant, Pikar, starts with /p/, in my opinion this name was originally either 'Bikar' or 'Phikar'. When Pikar was working in the Police Department, his Indian co-workers heard the initial sound as /p/ and his name thus became Pikar.

DENTAL: t d th

Examples of occurrence:

Initial Media		Medial	ial Final		
tėye tarphido tede	blood band flow	totarbėyik tatab titarino	cloud tongue wet place	bat mirit	night pigeon
digono di du	here this that	tunkhudimu akadikhe khider	thumb to s well palm tree	-	

Init	ial	Medial		
thowo thowul	cold dew	kotho ugethal tarathomo	cough shy buttock	. –

These sounds are truly dental, and are made by touching the back of the upper teeth with the tip of the tongue. /th/ is the aspirate corresponding to /t/.

RETROFLEX: t d

Examples of occurrence:

Ini	tial	Medial			Final	
timeî toto	bee woman's covering for buttocks	akața kațañe	girl star	at ėr	fire at feat	
ţowo	sky	ėrţėñe	to kiss	i pl	h ė į <i>high</i>	ı tide
diyu duTa dob	sun/day moon raw	tekhudu kurude ittarduke	liver thunder to brea			
Contra	st t t d d					
ñoto ñoto tokho tekho	way bat swim at wood tewo story towo thowo	night fire crocodile sky cold	duĩa du kuruḍe tede diyu di	moon that thunder to flow sun/day this		

The retroflex sounds are similar to those used in Hindi. These sounds are produced by pressing the hard palate with the tip of the tongue and releasing the tongue swiftly forward. When it is used as a possessive suffix /t/ is aspirated.

PALATALS: k g kh Examples of occurrence:

Ini	tial	Media	1	Final	
kawo ke kokbi	dog thorn turtle	ėrko arãķa ė̇̀ķamȯ́	head nest to hide	ótbéyik téyik Ték	dog's hair leaf arrow
gen giker go	mud rain song	tagew igoke ugethaĩ	bird/fish to eat shy		
khubi khare khub	snake sea basket	tekhudu ebukhe tekhowo	stomach to hit wound		

These sounds are formed by touching the back of the hard palate. Aspirated $\frac{kh}{may}$ be confused with the sibilant $\frac{kh}{may}$. That it is distinct from the fricative can be determined by the fact that the G.A., when speaking Hindi, either employs

this sound in place of the sibilant $/\S/$ or else makes a sound midway between /kh/ and $/\S/$ with considerable effort.

VELARS: k kh

Examples of occurrence:

Initi	al	Media	1	Final	
kėrėb koropho kulel	bitter sharp there	ṭaker ṭuṇkara arakoṇ	throat nail lap	tékórók tóttók térkók	knee to wash oneself forehead
khuro khoro khirme	come quick sand sweat	terkhum akagekhe tokho	shoulder lie/secret wood	-	
contrast oko okobuTu	k k kh fruit foolish		ow -t		
koroye koropho arakon kon	sloping sharp lap nut	ebukhu 2 ebokhe t akagekhe 2	et ady o hit, beat ie o hate		

Voiceless velar stop sounds are truly velar and they are produced by the back part of the soft palate with the back part of the tongue.

NASALS: m n ñ n

Examples of occurrence:

Initial		Medial		Fina	1
miĩithe mỏkỏ meño	fog chicken stone	emulu amimi ėmphilu	egg mother dead	dirim iyom torom	dark sweet salt
narakhamo nonķenko -	people two/many	ino beno ėrnokho	water sleepy cheek	-	
ñebuko ñakhubi ñoto	thigh who is that/name to swim	katañe teñe meño	star mosquito stone	-	
-		tenet tanraĭive tunkoro	navel to finish palm	gen kon taphon	mud nut mouth

Contrast m n ñ n

tenet ino waternavelño house ñet hiccup beno sleepy ėrnokho cheek meño stone tmoto foot ñoto way

The four nasals are bilabial, dental, palatal and velar respectively.

LATERAL: 1

The only lateral in G.A. is palatal $/\tilde{1}/$ and it is produced by blocking the air with the tongue touching the hard palate and then gradually releasing the air through both sides of the tongue. There is no sign of any dental or alveolar l whatsoever.

Examples of occurrence:

In	itial	Medi	al	Fina	1
Teb	ghost smoke arrow	tėrulu ale utlile	lightning	guruĩ	good/well to shiver cunning

FLAP: r

There is only one r sound which is alveolar flap /r/. It is pronounced by tapping the tongue behind the alveolum.

Examples of occurrence:

Ini	itial	Medial			Fin	al
ra rephe rowo	pig food boat	ėrĩam tarakarab gero	soft waist to hurry		giķer toķar teter	rain chest lame
Contra	ast î r					
kera kela	pond dog-flies		to cry flower to see	mirit miĭithe	piged fog	on

SEMIVOWELS: w y

Examples of occurrence:

Initia	1	Medial		Final	
(we) (wòm)		ėwune kowo ţewaĩa	juice skin collarbone	tagew	fish/bird
yani yibeleno vewulu	to save to bite seed	tėye iyom etaphava	blood sweet dry	giróy ekhowóy ittartóy	dance/circle to smell to throw

The semivowel /w/ does not occur in word-initial position, but it is found at the beginning of the bound morpheme we, wom, the present-tense marker. I have found only one example where it is in word-final position.

/y/ sounds like the English sound y as in the word yard. At times the semivowel /y/ is used as a weak glide between /i/ and /u/. A weak glide -y- can also occur after any vowel provided it is followed by /e/. In such cases the glide -ysometimes may combine with the preceding vowel to form a diphthong:

diyu	sun	iye	pain
uTuyi	to whistle	eboye	married
amaye	father	ėttoye	bone
teve	hlood	• •	

194 YOGENDRA YADAV

Contrast w b

bowa ground keba baby-carrier

2.3 Vowels

	Front	Central	Back
Close	i		u
Half close	e		0
Half open	ė		ó
Open		a	

/a/

/a/ is an unrounded back vowel, further forward than Hindi long \overline{a} , but lower and further back than Hindi short a. It approximates the central position of Hindi short a, when it is followed by /r/ or when used as the possessive prefix /a/, as in the word amimi (mother) and other nouns denoting close kinship.

Examples of occurrence:

In	itial	Medi	al	Fi	.nal
aț	fire	tatab	tongue	ra	pig
atra	bright	iraķaņ	root	bowa	ground

/e/

/e/ is a front half-close vowel and it is similar in sound to e of the Hindi word ek (one).

Examples of occurrence:

Init	ial	Medial	Final	
ekaton	trunk (of a tree)	giķer <i>rain</i>	miĩithe	fog
eburan	red	kera <i>pond</i>	ķe	thorn/bush

/ė/

Initial

This is a front half open vowel and it has the same sound as e in the word egg. Examples of occurrence:

Final

	a old woman head	tėye ė̃ľėwo	blood small	igokė ivõiė	
Contra	ast -e -ė				
kė̃̃a ķewo	pond dog-flies lizard crab/knife	ķe i gokė gen ben	thorn/bush to eat mud swamp	on i Tet	backbone smoke

Medial

/i/

/i/ is a high close front unrounded vowel and has the same sound as short i in the word ink. Cardinal long $\sqrt{1}$ / occurs occasionally as a variant pronunciation in the word-final position.

Examples of occurrence:

I	nitial	Me	dial	Fin	al
	water	diyu	sun/day	khubi	snake
	pain	bite	ash	ėyi	to vomit

/o/

/o/ is an unrounded half close back vowel, it has the same sound as o in the Hindi word olā (hail).

Examples of occurrence:

Initial		Medial		Final	
oķó	net	bowa	ground		crocodile
onthė we	to jump	taphon	mouth		ghost

/ó/

This is a half open back vowel and it sounds like the o on ox.

Examples of occurrence:

Initial		Medial		Final	
óķo on tobuķ	fruit alive	ėrnȯ̃̃ tėrtȯ́ņ		ñótó ṭarkóthó	
Contract	-0 -0				

Contrast -o -o

oķo	net	towo	sky
ο̇κο	fruit	ţowo	blind
ėrķo	head	t howo	clod

The younger G.A. people frequently mix up /o/ with \dot{o} / and /e/ with \dot{e} / when these are actually four different phonemes in the speech of the older people.

/u/

This is a rounded close back vowel and it is pronounced like the u in rural . /u/ is shortened in word-initial position.

Examples of occurrence:

Initial		Med	ial	Final	
	point of a spear to give/answer		to come quickly snake	ebuţu yewulu	

2.4 Phonetic notes on consonants and vowels

Phoneme	Allophone	
Ь	[p]	Before the cluster $/bT/$, $/b/$ becomes unvoiced $/p/$. entobTo (entopTo) = one.
ph	[þ]	/ph/ is pronounced as a bilabial fricative when it precedes the vowel /o/. ephowa (epowa) = old man.
ţ	[th]	When it is used as a possessive prefix /t/ is always aspirated whether or not it is combined with any of the other prefixes which are used to distinguish noun classes, i.e. /t, ter, tar, tara/ tmoto (thmoto) = foot, taker (thaker) = throat.
ķħ	[š]	/kh/ is pronounced as sibilant / \S / when it is followed by the vowels /a/ and /u/, i.e. khare (\S are) = sea , tekhudu (te \S udu) = $liver$.
kh	[x]	/kh/ is pronounced as a velar fricative /x/ when it is followed by the vowel /o/, i.e. tokho (toxo) = $tree$, $wood$.
r	[r̃]	Strongly trilled $/\tilde{r}/$ occurs in the cluster $r + consonant$ only when that cluster is followed by a vowel, i.e. ittartoy (itta \tilde{r} toy) = to throw, ittarduke (itta \tilde{r} duke) = to break.
a	[ă]	/a/ is pronounced as a short vowel / $\frac{3}{4}$ / if it is followed by /r/ or when it occurs as the possessive prefix /a/. This prefix is used with nouns designating close kin. tarkotho = nose, amimi = mother.
u	[v]	/u/ is shortened and lowered to /U/ in word-initial position, i.e. uro (Uro) = $point\ of\ a\ spear$.

2.5 Accent

The accent is very weak and does not appear to be phonemic. Whatever weak accent there is, usually falls on the first syllable. There is, however, an exception: a strong accent marks the final syllable of vocatives and exclamations. Examples:

tete	hungry	tė' tė'	hey! listen!
Tawo	ghost	Ta'wo	naughty!
ėķayė	bad	ėka'yė	wrong!

2.6 Phonotactics

- (a) Phonemes occur initially and finally. Except for velar /n/ all phonemes occur in word-initial position. Phonemes /ph d th d g kh kh n \tilde{n} / do not appear in word-final position. In the text there is one sentence where /ph/ occurs as a word final: di tiko imutaroph = this is my flower. All vowels can occur in the word-initial or word-final position.
- (b) Consonant clusters. These are the possible intra-morphemic clusters. For examples see vocabulary and sentences.

	Ь	ph	t	th	ţ	ġ	ķ	ķh	k	kh	m	n	ñ	r	7	w
Ь															ьτ	
ph															phĩ	
t	tb	tph	tt							tkh	tm		tñ	tr	t٦	tw
ţ		ţph	ţţ.						ţk		ţm			ţr	ţĩ	
m	mb	mph										mn			mĨ	тм
n			nt	nth	nţ	nḍ	nķ		nk		nm			nr	nĩ	
ñ		ñph	ñt				ñķ							ñr	ñĩ	
ņ	пр	ùbp			ņţ	ņḍ	ņķ	ņķh	ņk	ņkh	ņm			ņr		
ř		ķрh														
k	kb													kr		kw
r	rb	rph	rt	rth	rţ	rḍ	rķ		rk	rkh	rm	rn	rñ		rĩ	rw
τ		1 ph	ĩt		ĩţ						Ĩm		Ĩη			ĩw
У			yt												yΥ	

(c) Restrictions appear to operate as to permissible consonant-vowel-consonant sequences. The following sequences do not occur in any of the recorded materials:

Preceding consonants			ts Vowels	Following consonants
d	ġ	ă	a	
k			i	d
			е	
d	ġ	g kh w	ė	d
d			0	th d d g ñ
d	ð	ņ	ò	q ð
ņ			u	

(d) A syllable can consist of the sequence CCVCC and CV or VC; the most common sequences are CVCC or CCVC and CVC. Examples:

CCVCC		CV/VC		
entobľo tunkenko ittarduke	one we to break	ko at	pig bow fire to spit	

2.7 Note

My main objective in this basic work was to establish a firm basis for further research on grammar. We now have the recordings of a language which is on the verge of extinction. I hope this paper will give some help in comparative linguistic studies in this relatively little known part of the Indo-Pacific area.

3. RECORDED DATA

3.1 Vocabulary

The use of class-markers is obligatory, nouns and nominals in this vocabulary include the relevant class-marker.

PARTS OF BODY

NOUNS PEOPLE

12011		TAKES OF BODE	
mother	amimi	tongue	tatab
father	amaye	jaw,chin	tertab
man	ėtharo	throat	taker
old man	ėķakhamo	mouth	taphon/ñphon
old woman	ephowa	shoulder	terkhum
lady	ebukhu	arm	terton
married man	eboye	ear	terbuwo
younger sister	arabė̃ľokha	elbow	tewoîataraduîe
younger brother	ottarakhuwithuwe	palm	tunkoro
('one born later')		finger	tunkenab
eldest/elder brother	ėķokho	nail	tunkara
baby	arabė̃ľo	chest, breast	tokar
boy, child, son	aţoţa	nipple	meteyi
baby girl	akata	stomach	tėkotra
daughter	ėyikokha	belly	ephilutarkhuro
people	narakhamo	navel	tenet
		back,waist	tarakarab
PARTS OF BODY		buttocks	tarathomo
body	ţuṇkhomo	thigh	ė̇ķȯ́thomo/ñebuķ
head	erko	cheek	ėr̃nokho
hair	ţot̂beyiķ	foot	tmoto
forehead	terkok ^	knee	terkorók
eye	tėru̇̃Tu	lip	terbowa
nose	tarkotho	moustache	terbowabeyik
tooth	terbiĩe	skin	kowo

PARTS OF BODY

LANDSCAPE/ENVIRONMENT/MISCELLANEOUS

7.1 1/0	. •
blood/fever	teye
fat	telone
liver	tekhudu
intestine	imeķa
kidney	emeiya
heart	totwotudelo
swelling	onenoye
sore	ṭephar
pus	ėrmine
wound	tekhowo
pain	iye
sweat	khirme
bone/awake	ėttoye
backbone	onreb
collarbone	ţewaĩa
ankle	ñrono
nape of neck	ottoye
thumb	tunkhudimu
muscle	erbun
wrinkle	terkerek we
lap	a rakon
eyebrow	terulutotbeyik
armpit	okokuwo
testicles	domo
penis	ŤuΥ
anus	tėt
vagina	tebu
tear	tėrino
mind	termine
	•

LANDSCAPE/ENVIRONMENT/MISCELLANEOUS

sun/day	diyu
moon	duĩa
	•
star	katañe
sky	ţōwo
cloud	totarbeyik
fog, $mist$	milithe
rain	giķer
night	ĥať
morning	utto
evening	tibirbat
aftermoon	toburan
dew	tubi7/thowu7
water	ino
creek	buTu
pond	kera
ground,earth	bowa
stone	meño
sand	kot/khoro
mountain	buruin
bush	kan/kobon
garden	tokho tayilawo
wind,air	bor

fire aţ ĩеь smoke way/path ñoto tokho tree, wood trunk ekaton branch otton stump of a tree ikorowo iraķaņ rootbark of a tree ithiyu fruit όķο stick tokhota small stick ė̃ľėwota big stick erkhurota ghost/naughty Tawo lightning аĨе thunder kurude rainbow bilu biTikhu God mud gen light arakol darkness/black dirim island ulure kolon valley timikhu forest plain titotbele titarino wet place thorn/fish bones ķe bay bukoton

thorn/fish bones ke
bay bukoton
shore totpholo
bank tarphido
swamp ben
high tide iphet
low tide igewom
rainy season gikerwi ukerom

dry season gikerphowe

('there is no rain') atphin/attarbit coalbite ash leaf tėyiķ banana kopho betelnut ķon basket khub flower, bud iyörö yewuTu seedpotato tole sweet potato mino/eyom salt/salty water torom khare sea well keĩ

sea khare
well kel
greenery totarwe
food rephe
palm tree khider
bamboo to

coconut

LANDSCAPE/ENVIRONMENT/MISCELLANEOUS

ekawuTu

imikolu grass nest araka/thomu house ño/tiko roof taratan bowkö Tek arrow boÎ rope woman's {front back ñiro toto inside of the tikomikhu house on top of stone ñototara paddle photmo net oķö boat rowo wave phorot baby carrier keba juice ewune conversation ėrėmar argument ėnõlelėto story, talk tėkho ķoye tongs spear { point uro aratokho

ANIMALS

crow

turtle

dog ķawo pig ra dog's tail arawulibi dogs otbeyik dog-flies kė̃̃Ta bird, fish, food tagew feather ėräţ emuŤu egg koyimu antmothdum fly phuĩimu snake khubi bee time? mosquito ñipho rattowude bat bireye lizard kewo crocodile tewo frogphuruwe,koruw pigeon mirit kite khôĩỏ chicken moko parrot/woman's ķoroto hand ornament

phatka

kokbi

ANIMALS

seabird Taķa tail of fish arabeyik crabkewo

PRONOUNS/INTERROGATIVES

Ι tiyo ñiyo you you two ñiliyo/ñerphol hе khudi/di you all nonkenko dunroma they all tunkenko we tarakhamo/teyikowe we all arakhamo we all, much narakhamo we you all there kulel/khudigono here digono this di/khitiyo that du/khudiayiño that thing (far) khutagono we (incl.) ñiyo ţiyo we (du.excl.) duyiyo tiyo we (pl.excl.) du ţiyo entoblo one more than one nonkenko (see you all) what kayewe

ĥhuder where when dekhô how much nekophe there/where khudi who are you? ñakhubi?

what is your name? ADJECTIVES/ADVERBS

right (hand)

ė̃ľėwo small big/full,heavy erkhuro good ėrnȯ̃≀ bad, wrong ėkayė long ertoye Twum hungry, vocative tėtė redibiran whiteėtolotmo eka Tawo green,blue hot khimiĩ thowo coldblind/one-eyed towo utTiTe dumb new, strange ėkolot rotten iburoțo broken enduko

ėķokho

ADJECTIVES/ADVERBS

left (hand) thick thin narrow (path) straight ripe cooked (food) wetdrydry wood otherfar sharp blunt alive dead shortfat thirsty tired lame sadhappy empty, house is empty

hurru slowstrong, tight weak angry quiet

sleepy young pregnant having a full stomach hard

softsweetbitter/sour wise,busy foolish, dumb alone selfish dear active poor, worthless foreign (person) nottokwe not one's own

shyhandicapped cunning wide (path)

ėkoro ėnab

ebuţu/idiñaĵo ñotolewo etolo i phumu

iboya iteno etphaya ėrob ot tok karakpho koropho ekokheTa on tobuk ėmphiĩu okatta binoye phaye tukiñe teter totbokaye

gero ěrentekhe ėtĩam ilėyatėt/dinalo

totbonol

titowo

otwotaraķe ėnõľ toko ubeno erokhuyi aradeĩo araphet

ottariwe ėrĩam iyom kereb otbolwebinu okobu Tu ţontobîo/ţerîa totwokayewe ėkrokhe ewuretotîam erTeya

ugethaĩ ėtėtėr akakeT ėrkhuro ... ñoto

ADJECTIVES/ADVERBS

high low sloping loose bright rawtame barren (woman) infertile famous different same, alike easy lie/secret true slippery rough, uneven, dangerous closed, shut scatteredenough/no more

i t Tódomu irakatta ķoroye ėg i ropho atra dob ėţaţaliņ uthirepho ėtontowo akagekepho ėttök ėttonko tiyonol akagekhe akagekhephon ukhóľoyiño ėkoropho

ėrėmarbeno epheletra dekho

igoke

iĥhuwe

VERBS eat

drink stand/get up speak walk call out I eat runtake take! I'll take give give him breakdrop fall hit, beat save sleep lie (I am lying

on the ground) crycook (that food) blow fire jump be afraid laugh

scratch

throw

royto/oyto oño ko≀e ekole khuro tuyigokom tobole iña kuwe tuwokom ķė umoke ittarduke oytaboto. itabote ebokhe yani beno tarambeno

ñolo irakheke eraborakė onthewe inTatemam kholewe tuyiñawom ittartoy

VERBS		VERBS	
swim	ñoto	grab	ittaratėwoĩė
wash (oneself)/	tottok	hear	mudewe
enter into wate	•	see	iyoTė
look for	tuwentikwolom	want, need	tatulokė
smell	ekhowoy	like	giye
bow	tunburan	sing	go .
make a bow	tokowe kotoyikom	steal	₹°. etowe
go	tokanewom	ask	ókówóye
come	tuliwom	tickle	tugethe wom
come quickly	khuro	send	i taroĩe
climb	ekarakom	scold	ituduĩė
climb down	toTewom	search	inone
hide	ėķamo	cover	utñirokė
catch	woko/uwoko	uncover	utekhe
turn (intr.)	tamphorowom	dance, circle	girôy
put (in hand)	i tėkhe	finish	itaṇraĩiye
put (on shoulder) uţun	wave	phaŤ
push	tuwe terekom	dive	ñe
pull	tuweteno	miss,lose	eraĩiyo
bite	yibelėno	shoot (an arrow)	toweto lom
vomit	ėyi	kill (with an	ţuwebuwarţôî
cough	kotho	arrow)	ianesana, io
sneeze	ķerpho	kick	towe trekhom
spit	în	pinch	irenam
break wood	toyettardukom	dodge,cheat	atayikhe
cut wood	tokherewom	spear	phonmo
stop! wait!	i takhe	hiccup	ñet
remember	totwobiTepho	whistle	uTuyi
forget	totwobiTeko	grow	atathu
enter	totaraĵota	bend	ukholito
go outside	tuterthu	shiver	guruĩ
bury	emeto	feed	okokhuwo
make a hole in	ţoţibirpho	make a new thing	ėnõTeyime ėbanė
the ground	ioi ib ii pilo	embrace	etterkorme
insult	etmóķó	kiss	erțeñe
swallow	ikhuwe	rake	tuwegirakham
pour out	tuyiko	float	utebeno
charge/attack	otmokė	meet	ķerphoņ
replace	etatėrkõľȯ́yiñe	tremble	ugirelam
be unable	urephopho ė̃ľėya	swell	akadikhe
tie	toyi kowom	flow	tede
draw water	toyetenom	spill,overflow	ekantekokho
lift	oke	hate	akagekhe
dig ground	phon	(wind) blows	
burn	ikhubikė	(sun) rises	bortarķe (diyu) wikarakom
die	ėphi i	(sun) sets	(diyu) araîekho
bring	uwe	(moon) rises	(dula) wikarakom
carry	itmóķóñe	(moon) rises (moon) sets	(dula) wiralekom
curry	Linokone	(moon) 6606	(data) witatekom

3.2 Phrases and sentences

my/our father tamaye ñamimi your mother his younger brother arabėlo khikuwe our younger brother tarabėlo kuwe their younger sister arabė̃ľo khikuwe tarabelo khikuwe our younger sister your baby ñuthire our baby tuthire their baby uthire my head terko your ear/ears ñerbuwo dog's two ears akawor(do)buwo pig's two ears ratar(do)buwo dog's two eyes akawo(do)ėrũiu man's two eyes (do)ñeruĩu or (do)meneruĩu woman's two legs do (Hindi) = $t\omega o$ (do)mėnmoto bird's nest/nests tagew tutbotaraķa dog's home/homes kawo tutño one white dog entoblo ekawo (one dog) white dogs ėtolotmo ėkawo small girl ilewo khayebikhu two small girls (do) nėbikhu I am hot tutkhirme wo I am cold tothowowom he/she is tired du we malaye he/she is sick du we itėbeno my hand is alright tunkoronolwe I am alright termiñe noîwe my everything is alright tėnõTwe this flower is red di guke itbiran that cloth is not red du itbiranpho these flowers are white di guke ittolotmo those clothes are not white du guke ittolotmopho both those flowers are red du guke ittolotmo both these flowers are white di etelotmo both those flowers are not white du ikakhoba etlatmopho give me a red flower tibiran kaytekhe don't give me a red flower tibiran kay tekhim give him/her a white dog du iyakawo tolobutekhe give that girl a white dog du we ibukhuke igitolobutekhe give that boy a white dog du we itharo kay igitolobutekhe see her du weîë or du weyöîë see him du weyole atota give us a red flower di itbiran kay retekhe don't give us a white flower multit talotmo kaytekhe wo ni tagew tėkhe or ni ėntobio tėkhe give them a fish ni iralikom don't give them two fish my house is nice totño yinoTwe your eye is not bad țerulu kaye phowe her bow is not big ikhoko tutkhu dunpho we small eye erululewo my eye is not small terululewo phowe

204

their houses are big my house is not big this house of mine is good this house of yours is not bad this eye of mine was good this eye of his/hers was not good this dog of yours was not good that food is not bad that food was not bad this wood is not good that wood was not good this wood was not good that wood is not good this/these are my flowers this is not your house that is not your flower these are her clothes this is his/her knife those are not my houses don't give me my father's stick who will come with me? I (she) will go with you put the fish on the fire do you have some nice thing? I did not dig anything go and cook your food has food been cooked? bring some coconut for me a boy is climbing on a tree to pick a coconut chop some wood for me light a fire is the fire burning well? is that wood heavy? (no), it is very light who is cutting the bush? ask him to bring more wood I am going to light a fire can we get food here? what kind of food is in your village? do you like this food? come on, we will find something else a woman has/women have brought some good food this is not black man's food I can't eat that what kind of tree is that? that is a coconut tree fruit does not come on this tree how are you? I am sick he is sick this man is sick my hand is sore

he fell down and got hurt

otño terkhudu totño Tewowe di totñonoĵwe di otñokaye phowe di terulu nolwelo du eruĩu noĩpho ñikho akawo enotphoto du rephe ekaye phoło du rephe ekayepho di tokho ekaye phulo du tokho enol phulo di tokho enol phulo du tokho enol phulo di tiko imutaroph di otño phowe du ñikhe mutaropho we di ikhe mutaĩota di ikhe kewo du tutñopho we du utiko ñoyekhu tokhowutekhim ña khiwute ukonewom? <u>otuk</u>onewom tagew atla tekhe ñako kayenotwe? tukay we phun phulo khuli wirephe wirakhuwe dekho iboya? tunkhider we kawoy atota khider wembephom

tuntokho wetphuye
at dikubike
at Turu no Twe?
batutkhu dundi?
di yob Te
akhimu bira buko kherewom?
egirakewo boy kawo
tuway bikhu binkekom
bo Tmu tirephe witekhom?
ño tño kay wirephe?
kawo dimugimum?
khawo toy neni
ebukhe eno T kharephe wikawo

diyo dirim tekhe giyopho
batu igipho
du kawo tondi?
du khider tonwe
di ton nokophu
enoïwe?
etebenowe
keyiye
di utebeno
tekon we
ibotoï emboïo

no, I am not well today his foot is swollen I fell from the tree what is he eating? he has a stomach ache he broke his arm he has a sore leg flick the fly out of his eye flies are bothering me kill those mosquitoes he is scared because he is sick he went into the forest because he was sick his eye is sore/red my foot is sore is this a good path? where does this path go? rain spoiled it where is the water? show me the path follow me you should go today I will give you your ration you can go ahead our eyes are the same our hair is different he spoke for a long time he laughed for a long time I waited for him a long time I waited for a while for him I hit him hard have you finished your work? is that true? my friend came and he said ... what are you going to do? can you speak? tell them is your mother alive? how many children do you have? this man wants to marry here is flour, fish, bird wait for me here you can go ahead where can we sleep? pull the boat on to the bank of the riverpush it again I want to go to the river why do you want to go? there are crocodiles in the river the current is very fast the river is full I am going for a walk I am going outside

totbu kokay we
unenoya
tubo towo
ukay kato?
ekotra yiye
entoyoko duko
di tephar Tewopho
phuTimu we okoTe
phuTimu etepho
eTñe etbate
aramTatom eyiye khude
etebeno khude timikhe iyoTo

ñerulu tutbiran tėtoye we kemo di ñoto enoî katñoto khidi gono? giker we ebewo ķãlino we? ți noto we erolaye take baye takha ñokone we tuñile kay wi rephe ñeren taraĵo we țerulu entoblo totbeyik tar yikhu phuwe temutiye oyek girako ėntoto kholepholo to otkho toko te ikhañoto taraliyo twa tatéle mikol dekho ñon taraTiyo? eteko? temokoye phiragu Toko ñuķay we ķatom? ñukay wilïtemom? du we girake amimi kuphuk we? ñuthire konerok Tepho? giwe emboye kekom di tagew we titi bitñole ñotreta we khilel totubeno wom? buliwu ukowak momuli we

ittarthude
buliwu teyino we
nokay winkekom?
buliwutewo we
tatara kor we
buliwu terkhuro we
to noto wom
kol teyino we

I saw him wandering this place is not good we should go ahead they are seated they will not come back today I can see smoke where will we get the water? the old man hasn't come yet why hasn't he come? perhaps he is sick make a hole here who made this hole? I cannot bring it bring that stone cut the tree be careful, it is falling sort out that wood let it dry in the sun tell them to come in what did you tell them/him? send them a message what shall we do? say that again we will hunt pigs tomorrow today we will hunt wild dogs have you seen a pig? I have not seen (it) I see a snake on the stone I killed it try to kill it from behind we have covered it now we shall take it out keep a lookout for turtles is this a boat? where are the paddles? the paddle is in the boat the boat is out of order who came in that boat? my mother came in that boat this boat is better than that

these people are not good what has happened?
I want to see a dance what dance is that?
now men are dancing now singing has stopped women are not allowed to see this no, but I will ask this girl alright, she is a smart girl the children are swimming give me this father gave me this he did not give this to you father will give you something else

taran khigire tayonTa ti kayê we tu tunku iTuwom duwakawonom bowakañ i Tepho tule dirtedom kal tino witunkowom? ephowa kha awophuĩo kay khude awophuĩo? tėyiyekophalo TeT tiwir diti akhiryur dito? twe kawopho du meño we koy ton birakherewe ñonol we ibotom iko kattake akhe diwuTe phaye ne girakė norome ñunî kay rolo? ne kowak těkho těrôĩe ñu kay we katom? boye girakė boto terkotol khid wom kawone it tetekhamo boto khid wom kawone ñu kay wirayîa? toyole phulo tumiño toko khubir wirtedum to etphowo it botatphowe dekho to itphulo to iphokom kokbi birtede di kay rowo kaî photmo we? photmo woko giwo rowó binkaya du rowo lakhu awo? tamimi du rowo Tawo di rowo duno rowa(khe)enoĩ se (Hindi) = from, than di ye enolpho kay kato? tugiroy wirtedum di khitam giroy we? tharonu giroy wom go bira TiTe kom ibukho nor tedepho akhe khudi toko boye ediye enoî khire ñoto wom di ti itekhe amaye di ti itekha diyo ñi itekhe phuĩo amaye buti itekhom

I am sitting here what is that? give me some rope I have brought some rope go to him tell me go outside what are you looking for? give me who is that? where are you going? come to me come inside I need that call him tell him I am going, you stay here he and I are going they and I are going he or they and I are going, you stay here you and I'll go

Tel tawo no wom dukay we? tikay bolwe tekhe tubol we kawo khuti ikowa phokone tegira we okone wom ñi kay birtedum? titėkhe du wa khubi? ka ñu konom? or ka phukone wom? teko akawo we khutra ko kawo du tu mokė khudi untele egirakě tokone wom tokere wom khudi otewokonam khudi uteka otenokone wom khudi otenkone wom ñiyoweka kere

khudi otenokone wom ebopho, temphe bor we erenke kom

3.3 Text

I don't know

wind blows

A boy went to the forest for hunting. atota ukhidek timikhekel or timikhekoko

There were lots of trees in the forest. timikhu tarakamu belo

There were birds in some trees. tokho totton totkatal tagew totbekaye birañe

He did not find a pig anywhere. kalo rakon pholo

Then he went to catch fish in the river. ukunto bolol ubuliwek tagew tokore erbulin binkel/totbeyik nonkekum

Even after a long time he could not find fish. tibura lile melon unkaye phol

Then he thought of catching a turtle. bol kokbi motomboye delokhara

He caught a turtle.
bol kokbi nonelowe kreko

This turtle was very heavy, therefore he tied the turtle to a tree and placed kokbi wike ekorekhomoye kokomethe mawophe khawo ekreko nkhumeTo a heavy stone on top of the turtle.

tokho leb irattayer koboyelo letleyamin kokbi totaralo phurumu miyota etekhel

Now it was night.

irți bateĩ

Then he climbed up a tree and slept itti kumbulumelo tokha karephol tokho tonwakweka tonil binul

Next day when he woke up he found that the turtle was not there. bol akani khirekoyil kokbi bikhe iteboloyot

The boy was very sad. atota karkhaye atotatumwo bikaye ratil

He said that now he would not go hunting by himself. utuno tatidu nrame teremna teremTe amebo terem Takhitphuwi koyeT twaye khikawon

Then he went towards his home. karkha wo toyiño akuñi

On his way he met his father.
untala kamayo konil

Then both together went hunting. butamayel narkhanu khit

Then both of them together hunted down a pig. baṭamayelu khidilonora ranoña wuyikhiṭ

And they returned home happy.
tenu tumbonoTeTu (untubonoTeku) ñiyowak

All the people together ate the catch. ñtun tarñi ra egiye

One man had a stomach-ache. untobľokotra iyeľ

A girl got a stomach-ache. akata ñtoblo we kotra iyel

Then the girl went to a doctor. ukaţa yelab tarenķeņ

The doctor gave her medicine.
daktare davaye tekha
daktara (English) = doctor, davā (Hindi) = medicine

And the doctor said: "Come again tomorrow". ebul bowa daktarel ñakhirbuwa wowil

Next day the girl didn't go. akata bowa kambi khiro konephowe tekhir

Then the doctor went to the girl's house. daktare akatatñok akuķonil wawokotekhil

But the girl was not even at home. kokakata ñoliphowelo

He just could not find the girl anywhere. akata ke alokon phulo

17. From the *Indian Express*, September 1, 1982: "With the new birth the total number of members in the tribe now stands at 28."

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NOTES

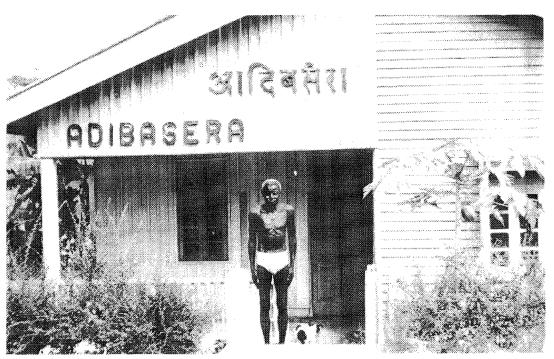
- I would like to thank my main informant, Mr Pikar, and the Andaman Administration, especially Mr Bakhtawar Singh. I am indebted to the A.R.G.S. for the financial assistance enabling me to undertake this research. I would also like to thank Mrs Kari Barz for her valuable suggestions when reading the introduction, and Miss Betty Kat for all her assistance in the preparation of this paper, and, finally, my special thanks are due to Dr L.A. Hercus who inspired me to commence this research and who gave tremendous assistance in the preparation of this paper.
- 2. For details see Radcliffe-Brown 1964:7.
- 3. In Masefield 1954:347.
- 4. See Sri Probhat Kumar Sen 1962:5.
- 5. See Man 1932:2.
- 6. Refer to the text of Bradley 1983.
- 7. Man states "It is to be understood that, unless otherwise stated, the descriptions given here refer to the bojig-nagiji (more especially the aka-Bea, i.e. the South Andaman tribe) of Great Andaman in whose territory the Indian Penal Colony is situated."
- 8. Portman says: "In the following system of transliteration for the language of the Andamanese I have followed the alphabet used by Mr Man in writing the aka-bea language" (1898:23).
- 9. Although Man mentions two different t consonants, t as in ten and t as in tear (Man 1932:174).

10.	English	Man South Andamanese	Portman Aku-Bea South Andamanese	Radcliffe- Brown	mine	
	head	che·ta	ót-chéta-da	ot- čo	erko	
	mouth	bang	báng-da	-	taphon	
	mother	dab châ·nola	chána-da	t'a-mimi	amimi	
	body	chàu	chāō-da	-	tunkhomo	
	child	ablT·ga	áb-líga-da	ot-tire	atota	

- 11. "The sound written p in some of the North Andaman languages is really p" (Radcliffe-Brown 1914:37).
- 12. Quoted from the Introduction in Dutta 1978. 'The Great Andamanese and Onges' could only be counted from 1961 onwards. Other groups are only rough estimates.
- 13. Twenty-four G.A. and 94 Onge are enumerated, and figures for Jarawa and Sentinelese are estimates. These figures have been obtained from a pamphlet published by the Andaman and Nicobar Administration, 1979.
- 14. The Japanese occupied the Andaman Islands from March 1942 to October 1945.
- 15. See p.127 of India Year Book 1979.
- 16. Belonging to the Andaman Administration the boat is called Milale, a Jarawa word meaning friend.



The Great Andamanese on Strait Island



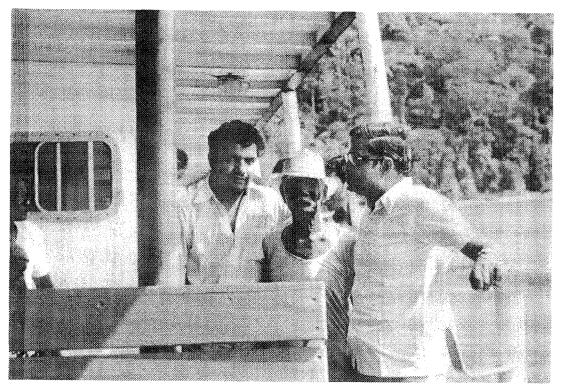
Pikar at Adibasera in Port Blair



The Great Andamanese women in front of their house on Strait Island



The Great Andamanese on Strait Island with author



Loka (with hat) farewelling author and another Indian

